



McKemy Academy of International Studies Admissions and Application Procedures Policy

IB Mission Statement

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

MAIS Mission Statement

We inspire excellence by igniting curiosity, cultivating creativity, and encouraging compassion. Our mission is to launch leaders who are capable of thinking globally, aligning with the International Baccalaureate goal of developing knowledgeable and caring individuals prepared to make a positive impact on the world.

Admission Philosophy

At McKemy Academy of International Studies (MAIS), we are committed to providing an educational experience that nurtures excellence in every student, guided by the vision of the International Baccalaureate® (IB) programme.

The IB Mission Statement emphasizes developing inquiring, knowledgeable, and compassionate individuals who strive for a peaceful world through intercultural understanding and respect. It fosters an environment where students engage in challenging international education and rigorous assessments that prepare them to be lifelong learners and responsible global citizens.

In alignment with this philosophy, the MAIS Mission Statement—"Inspire Excellence... Igniting Curiosity. Cultivating Creativity. Encouraging Compassion. Launching Leaders. Thinking Globally"—reflects our dedication to nurturing not only academic excellence but also personal growth in compassion, leadership, and global impact reflection.

Admission Commitment

At MAIS, we believe that bright young people who are deeply passionate about the world's challenges deserve a dynamic learning environment that empowers them to make a meaningful impact. Our academy is designed for students who are creative, internationally minded, and driven to contribute to a better future. Through the rigorous IB framework, students are immersed in real-world, interdisciplinary problem-solving opportunities that challenge them to think critically and develop solutions to global issues, preparing them to become the change-makers of tomorrow.

Students applying for either in-boundary or out-of-boundary status are encouraged to embody the values outlined in the IB and MAIS mission statements by aligning themselves with the IB Learner Profile. This profile serves as a guiding framework, fostering qualities such as inquiry, knowledge, compassion, and intercultural understanding. By adopting these attributes, students position themselves to thrive in the intellectually stimulating and globally minded environment at McKemy Academy of International Studies, where they will be challenged to think critically and contribute positively to the world.

Minimum Qualification Criteria

- Most recent standardized and/or state testing, showing proficient or highly proficient in reading and/or math.

Within the MYP program students, regardless of academic level, are able to receive differentiated or modified curriculum to meet their individual needs. Making the program accessible to all students grades 6-8.

All IB MYP curriculum is written to incorporate opportunities for a diverse population of students, including those who are academically advanced, to deepen their understanding of the content which may include academically rigorous extensions.

All subject area teams collaborate with the support of general education and special education teachers to develop curriculum that not only addresses the state standards, but also provides differentiation or modifications within the curriculum to ensure access to the program. Accommodations or modifications for instruction and assessment are made, as necessary, in accordance with student Individual Education Plans (IEPs), 504 plans, IB Policies, and practices of differentiated instruction. Please refer to the Inclusion Policy for further details.

Earning the MYP Certificate

To earn the MYP certificate, all 8th grade students must pass the prescribed course of study, complete 15 hours of Service and complete the 8th grade Community Project.

McKemy Academy of International Studies Application Procedures

Submission:

Families must complete an online application. [Online Application](#)

If your child currently attends a school within Tempe Elementary Schools, school administration has access to and will review the documents pertaining to minimum qualification criteria. If your child is not currently attending a school within Tempe Elementary Schools, please send all requested qualification files to nicole.boyd@tempeschools.org.

Selection Process:

Applications will be reviewed as they are submitted. Parents will be notified by email if their child has been accepted or placed on a waitlist. Pending acceptance, parents will be notified with next steps. Priority consideration is given to students of Tempe Elementary District employees and siblings of current students during the first ten days of registration.

Retention Criteria:

Students must maintain good academic standing, adhere to the school's code of conduct, and demonstrate growth in the IB learner profile attributes. Support plans may be provided for students struggling to meet these standards, with periodic reviews to ensure they can succeed in the program.

Non-Discrimination Policy:

Our IB MYP welcomes students from all cultural, linguistic, and socioeconomic backgrounds. Admission decisions are made without discrimination based on race, gender, nationality, or ability.

Key Dates:

Applications open: Mid-November (TBD year to year)

Priority deadline: for Tempe District employee's child or a sibling of a current student 10 days after applications open.

Notification of acceptance: 10 day window after 1st day of application opening. After that, a 72 hour turn around from when the application was received.

The IB Standards and Practices that are met through this policy:

Culture 1: The school secures access to an IB education for the broadest possible range of students. (0301-01)

- Culture 1.1: The school implements and reviews an access and/or admissions policy that clearly describes the conditions for participation in the school's programme(s). (0301-01-0100)
- Culture 1.2: The school provides relevant support materials, resources and structures to promote access to the school's programme(s) for as many students as reasonable.(0301-01-0200)
- Culture 1.3: The school provides opportunities to access the programme(s) for the broadest possible range of students. (0301-01-0300)
- MYP 1: The school monitors and evaluates its efforts to provide students with equal opportunities to undertake the MYP. (0301-01-0321)

References

IB Programme Standards and Practices, April 2020