

Title I, Part A Program-Definition

Definition

Title I, Part A is a formula grant program that provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families. Formula grant programs are noncompetitive awards based on a predetermined formula. Title I is the largest program supporting elementary and secondary education in Every Student Succeeds Act (ESSA).

Título I, Parte A - Definición

Título I, Parte A, es un programa de subvención por fórmula que provee asistencia a agencias educativas (LEA) y escuelas con números o porcentajes elevados de niños de familias de bajos ingresos. El proceso de asignación de este tipo de subvenciones no es competitivo y las subvenciones se calculan sobre la base de una fórmula predeterminada. Título I es el programa de apoyo a la educación primaria y secundaria más grande en el marco de la ley Todos los Estudiantes Triunfan (ESSA).

Title I, Part A Program / Título I, Parte A Programa

Purpose

The Title I, Part A program is intended to help ensure that all children meet challenging state academic standards, regardless of economic status. Title I is the government's attempt to provide all children with the opportunity to receive a fair, equitable and high-quality education, and to close the achievement gap .

Propósito

El propósito del programa Título I, Parte A, es lograr que todos los estudiantes cumplan con los exigentes estándares académicos estatales, independientemente de su estatus económico. Título I es el plan del gobierno para brindar a todos los estudiantes la oportunidad de recibir una educación justa, equitativa y de alta calidad, y para cerrar la brecha de rendimiento.

How Schools Qualify / Qué requisitos deben cumplir las escuelas para recibir asistencia del programa

- Campuses with an economically disadvantaged **enrollment** percentage of 40%-100% are considered “school-wide” campuses.
- Campuses with an economically disadvantaged **enrollment** percentage of 35-39% are considered a “targeted assistance” campus.
- Campuses with an economically disadvantaged **enrollment** percentage below 35% are not eligible for Title I funds.
- Las escuelas donde un 40% a un 100% de los alumnos **inscritos** son de bajos ingresos se consideran escuelas de “asistencia general de Título I”.
- Las escuelas donde un 35% a un 39% de los alumnos **inscritos** son de bajos ingresos se consideran escuelas de “asistencia selectiva de Título I”.
- Las escuelas donde menos del 35% de los alumnos **inscritos** son de bajos ingresos no califican para recibir asistencia de Título I.

Este ciclo escolar, nuestra escuela está identificada como escuela de Título I asistencia general de Título I.

This school year is identified as a School-wide Title I Campus.

These “supplemental” federal funds are used to:

- Accelerate instruction for struggling students,
- Provide professional-development for teachers, paraprofessionals, and administrators
- Hire **certified personnel, and highly qualified instructional assisting staff.**
- Provide additional resources – technology, personnel, materials, instructional programs, software, and
- Encourage parent and family involvement.

Estos fondos federales suplementarios se utilizan para:

- acelerar la instrucción de estudiantes que tienen dificultades;
- ofrecer cursos de capacitación profesional a maestros, personal auxiliar y administradores;
- contratar personal certificado y personal auxiliar de instrucción altamente cualificado;
- ofrecer recursos adicionales como tecnología, personal, materiales, programas de instrucción y software; y
- promover la participación de los padres y las familias.

Supplemental Dollars? / ¿Qué significa suplementario?

This means that Title I, Part A funds cannot be used to provide services that are required by:

- State Law
- State Board of Education Rule
- Local Policy

Esto significa que los fondos de Título I, Parte A, no se pueden utilizar para ofrecer servicios que normalmente están requeridos por:

- una ley estatal,
- una regla de la Junta Estatal de Educación,
- la normativa local.

School

- At **Bonner ES**, we spend our Title I dollars on:
 1. Tutorials
 2. Summer School
 3. Intervention Teachers
- En la Escuela **Bonner** utilizamos los fondos de Título I para:
 1. Tutorías
 2. Escuela de Verano
 3. Maestros de Intervención

Parent and Family Engagement / Participación de los padres y la familia

Research has **proven** that students whose parents are involved in their child's education have greater success in school.

So, the Title I Grant supports activities that focus on parental and family involvement.

Las investigaciones han **demostrado** que los estudiantes cuyos padres se involucran en su educación tienen más éxito en la escuela.

Es por eso que los fondos de Título I se utilizan para apoyar actividades centradas en la participación de los padres y la familia.

Parental Involvement Requirements

- **Parent Notifications** (These are regular written communications to inform parents).
- Examples of parent notifications are:
 - **School-Parent Compact** (These are statements of shared responsibilities).
 - **Parent and Family Engagement Policy** (This is a plan to involve parents).

Requisitos para la participación de los padres

- **Notificaciones para los padres** (comunicaciones que normalmente se les envían por escrito con el fin de informarlos).
- Algunos ejemplos de notificaciones son:
 - **El Convenio de la escuela y los padres** (declaración de las responsabilidades compartidas)
 - **La Normativa escolar para la participación de los padres y las familias** (el plan para promover su participación)



Melinda Bonner Elementary
Principal: Dr. Pilar Moreno Recio
Assistant Principal: Ms. Guevara

8100 Elrod St. Houston TX, 77017

(713) 943-5740 Fax: 713-943-5741

2024-2025 Teacher/Parent - Guardian/Student Compact

It is important that the families, faculty, and staff of Bonner Elementary work together to help all students meet high academic standards and achieve success. The following are agreed upon roles and responsibilities that we as partners will carry out to support student success. We agree to:

Teacher Pledge	Student Pledge	Parent - Guardian Pledge
<p>I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> • Teach classes through interesting and challenging lessons that promote student achievement. • Strive to motivate my students to learn because we believe all students can learn. • Have high expectations and help your child to develop a love of learning. • Teachers respect students' time and allow students to ask questions. • Communicate regularly with the parents about student progress. • Provide a warm, safe, and caring learning environment. • Provide meaningful assignments to reinforce and extend learning. • Participate in professional development opportunities that improve teaching and learning and support the formation of partnership with families and the community. • Consistently work with parents by <u>providing assistance</u> so that they can help their child learn. • Respect students, staff, families, and community <u>through the use of</u> positive appropriate communication. • Be supportive of parents' work schedules and <u>be available</u> for conferences. • Use technology daily to engage students in learning. 	<p>I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> • Be responsible every day, be on time, come to school prepared and ready to learn. • Bring the necessary supplies to school each day. • Communicate regularly with my parents and teachers about school experience so they can help me be successful in school. • Limit screen time. • Stay away from harmful things that distract me from being my best i.e. drugs, gangs, etc. • Respect and obey the school rules, the staff and my peers. • Participate in class and ask questions when I don't understand. • Read consistently for an extended <u>period of time</u>. • Be responsible in delivering communications from school. 	<p>I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> • Provide a time and place for enrichment and other school projects. • Read to my child and converse with my child about the book or encourage my child to read every day. 20 minutes K-2, and 30 minutes for 3rd-5th • Ensure that my child attends school every day, most importantly be on time - 7:45 a.m. • Ensure my child follows the student code of conduct <u>is</u>, school uniforms and backpacks. • Review my child's progress report and report card with my child. • Regularly monitor my child's progress in school and check my child's backpack daily. • Participate at school in activities such as Title I Parent Meetings, volunteering, and attending parent-teacher conferences and be involved with the P.T.O. • Have high expectations and help my child to develop a love of learning. • Contact my child's teacher whenever I have a question or concern. • Work with my child's teacher to ensure he/she follows school and class rules. • Respect the school rules.

Principal: Dr. Pilar Moreno Recio



Melinda Bonner Elementary
Principal: Dr. Pilar Moreno Recio
Assistant Principal: Ms. Sonia Guevara

Parent and Family Engagement Policy
Bonner Elementary School
2024-2025

At Bonner Elementary, we believe if students are to be successful, their parents must be actively involved in their education. This policy was developed with the assistance and approval of the parents of children participating in the Title I Program, as well, Angelica Lamarche -Title I Contact Person, Sonia Guevara - Assistant Principal, and Dr. Pilar Moreno - Principal.

At the beginning of each year, the parents are invited to attend an annual meeting. At the beginning of the meeting, the Principal reviews the Title I law, its requirements, and the rights of the parents. There is a minimum of four parent meetings offered during the school year at different times of the day. Some of these meetings will include parent education sessions such as Family Literacy Night. The parents are encouraged to participate in the planning, review, and improvement of the Parent Involvement Policy. Together we design the Parent Involvement Policy, review the School Parent Compact determines budgeting needs, and conduct a survey to gain information about needed or wanted parent training classes. Other opportunities on campus for parents to be involved are chat with the principal, VIPS, and the SDMC. The principal describes and explains the curriculum, our expectations for students, and on state tests such as the STAAR as well as other measures of performance, such as TELPAS, Amplify, Amira, NWEA MAP and DIBELS/Lectura.

The Bonner School-Parent Compact was developed jointly with parents of Title I students and explains how the parents, the school staff, the students share responsibility for each student's improved academic success. The School Compact explains how the school and the parents will create and develop a strong partnership to help children achieve the State's high standards. The School-Parent Compact is distributed to parents in a language they understand and is then posted on the school website. The Compact describes the responsibilities of each:

- 2 Responsibilities of the School: to provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet the State's high academic standards (STAAR) and master the TEKS objective. The teacher will communicate with parents through progress reports, report cards, written notes, phone calls and parent conferences. The school will provide at least one parent teacher conference. The teacher will review the student section of the compact as it relates to the child's academic achievement.
- 2 Responsibilities of the Parents: to support their child's learning by monitoring attendance and help their children make positive use of their time outside of school so that education is a priority.

Materials and trainings will be provided to help parents with their children including Family Literacy/Math Nights, STAAR Nights, Parent Make and Take Workshops, and Student Success Initiative for Grade 5. Parents will also be able to schedule an appointment through main office to set up a parent teacher conference.



Melinda Bonner Elementary
Principal: Dr. Pilar Moreno Recio
Assistant Principal: Ms. Sonia Guevara

Building Capacity for Involvement: Parent training will be held throughout the year to assist our parents. To ensure effective involvement of the school the school will implement the policy activities.

- o The school will assist parents in understanding the TEKS, STAAR, TELPAS, NWEA MAP, DIBELS/Lectura and all the assessments used and how to monitor their child's progress.
- o Will provide materials and training to help parents work with their children through Family Learning events.
- o Will educate teachers and all staff with the assistance of parents.
- o Will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents in a format and language the parents can understand.
- o Will provide reasonable support for parental involvement activities. Parents are encouraged to become a VIP and will volunteer at the school.
- o Will coordinate and integrate parental involvement programs and activities with other local programs.

We ensure that parents with disabilities are able to participate by providing handicapped access to all buildings such as classrooms, as well as any buildings where meetings are held. Interpreters for the deaf and other adaptations will be provided whenever possible.

This policy was reviewed with the assistance and approved by our Bonner parents:

Parent Name	Parent Signature

Parent Involvement Requirements

Requisitos para la Participación de los Padres

- **Title I Parent Meetings** – These are regular face-to-face or virtual meetings to provide trainings to parents as well as collaborate with them about the progress of their child. We will conduct at least 4 meetings each year. Each child's education meeting will be conducted twice; once in the morning and once in the evening and on different days. A total of 8 meetings will be conducted to accommodate parents.
- **Reuniones de padres de Título I:** Estas son reuniones presenciales o virtuales regulares para brindar capacitación a los padres y colaborar con ellos sobre el progreso de su hijo. Realizaremos al menos 4 reuniones cada año. La reunión de educación de cada niño se llevará a cabo dos veces; una vez por la mañana y una vez por la noche y en diferentes días. Se llevarán a cabo un total de 8 reuniones para acomodar a los padres.
- **Parent and Family Engagement Surveys** – The External Funding Department will provide a parent survey at the end of the school year to evaluate the campus' Title I, Part A Parent and Family Engagement Program.
- **Encuestas de participación de los padres y la familia:** el Departamento de Financiamiento Externo proporcionará una encuesta para los padres al final del año escolar para evaluar el Programa de Participación de los Padres y la Familia del Título I, Parte A del campus.

School

- At Bonner, we want you to be involved. Here are some ways that you can be involved in your child's school:

1. Participate in revising or developing the School-Parent Compact.

2. Participate in revising or developing the Parent and Family Engagement Policy.

3. PTO

En la Escuela Bonner, queremos que usted se involucre. Estas son algunas de las maneras en que puede involucrarse en la escuela de su hijo:

- 1 –Participe en la creación o revisión del Convenio de la Escuela y los Padres

- 2 –Participe en la creación o revisión de la Normativa escolar para la participación de los padres y las familias

3. PTO

Other Requirements / Otros requisitos

- **The Federal Report Card** This report card informs parents of the performance of the campus.
 - At **Bonner** we send a letter home with an internet link to the report card for our school.
 - We also make a copy available upon request in the front office.
- **El Informe Federal** de calificación de las escuelas mantiene a los padres informados del desempeño de la escuela de sus hijos.
- La Escuela **Bonner** le envía una carta a su casa con un enlace de Internet para que pueda ver nuestro Informe.
- También podrá pedir una copia en la oficina.

School

- At **Bonner**, we are committed to utilizing our Title I funds to maximize student achievement and impact student learning.
- En la Escuela **Bonner**, nos comprometemos a utilizar los fondos de Título I en beneficio del rendimiento y el aprendizaje de los estudiantes.

Remember that...Recuerde que...

The External Funding Department (Title I) is **fundamentally focused** to providing quality support to all Title I campuses and central office staff to ensure that **all students achieve academic success.**

Pamela Evans, Director
External Funding Department
(Titles I, II & IV)

El Departamento de Financiamiento Externo (Título I) **se enfoca específicamente** en brindar apoyo de calidad a las escuelas de Título I y al personal de las oficinas centrales para que **todos los estudiantes logren el éxito académico.**

Pamela Evans, gerente
Departamento de Financiamiento Externo (Título I, II y IV)