



**Students, Teachers, Parents-Working together for success!**

**Title I, Part A**

**School, Parent and Student Compact**

**2025-2026**

*Almeda Elementary School, and the parents/guardians of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

### **School Responsibilities:**

Almeda Elementary School will:

- 1.) Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Provide a safe, caring environment that is conducive for learning
  - Provide highly qualified teachers that are prepared and equipped with strategies that make learning interesting
  - Provide educational activities and materials which are appropriate for children's needs
  - Provide progress reports about students' academic performance
  - Model respect, kindness, and responsibility
  
- 2.) Provide parents with frequent reports on their children's progress. Specifically, the school will provide report cards as follows:
  - 1st 6 weeks: September 26, 2025
  - 2nd 6 weeks: November 10, 2025
  - 3rd 6 weeks: January 9, 2026
  - 4th 6 weeks: February 27, 2026
  - 5th 6 weeks: April 24, 2026
  - 6th 6 weeks: June 4, 2026



- 3.) Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - During the teachers designated planning period.
  - Conferences should be scheduled in advance by contacting the school office at 713- 434-5620, through teacher email, and/or text.
  
- 4.) Provide parents opportunities to volunteer and participate in their child’s school, and to observe classroom activities, as follows:
  - Register as a volunteer by completing the volunteer screening process online and providing ID through the school office.  
VIPS webpage: <http://www.houstonisd.org/Page/126421>
  - Contacting the classroom teacher and arranging a time to observe the child’s class.

## **Parent Responsibilities:**

We as parents will support our children’s learning in the following ways:

- Promote the importance of education by talking to my child about school and homework.
- Get my child to school on time every day and pick him/her up on time.
- Check the communication folder sent home every Wednesday.
- Communicate regularly with my child’s teachers.
- Model respect, kindness, and responsibility.
- Provide current address, telephone numbers, and health records.
- Participate in school events and family nights.
- Provide quiet time at home each evening so my child can study and read.

## **Student Responsibilities:**

We as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. We will:

- Stay focused and always try our best.
- Inform teachers whenever help is needed in and out of the classroom.
- homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.



# **Almeda Elementary School**

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