



# *School Improvement Plan*

## East Iberville Elementary & High School

### **2025-2026**

#### SCHOOL VISION

Our vision at East Iberville Elementary and High School is to cultivate a dynamic learning environment through rigorous academics, character development, and community engagement.

#### SCHOOL MISSION

We aspire to create an innovative and supportive educational environment that embraces diversity, encourages critical thinking, and promotes a passion for lifelong learning.

School Goal (SPS): East Iberville Elementary and High School will increase the SPS by 1.5.

#### School Accountability: Letter Grade and Performance Score

	School Letter Grade	School Performance Score	Change in SPS From Prior Year	K8 Assess. Index	ACT Index	Grad Index	Cohort Index	EOC Index	Progress Points Earned
2023-2024	C	74.8	-1	48.3	60.2	112.5	92.5	43.3	
2022-2023	B	75.8	1.3	49.2	72.9	97.2	87.5	52	
2021-2022	B	77.1	6.8	46.5	64.3	129.5	>95	49.5	0
2020-2021		C19-70.3	-11.8	44.6	48.1	94.2	84.8	55	0
2019-2020	<b>*2019-2020 School Year Accountability Scores waived due to COVID-19 pandemic</b>								
2018-2019	B	82.1	5.6	55.8	73	>145	>95	63.1	0
2017-2018	B	76.5	-2.3	60.3	78.5	88	79.2	66.6	Top Gains
2016-2017	C	78.8	2.3	74.7	64.2	71.2	60.6	67.3	3.9

#### Goals for Grades/Subjects:

**PreK Reading** - By the end of the 2024-2025 school year, **80%** of the PreK 3 and PreK 4 students will meet or exceed the objective for comprehending language (TSG 8a) and expanding expressive vocabulary (TSG 9a).

**K-2 Reading** - Increase from **42%** to **60%** of students performing on/above grade level as indicated by FASTbridge data (earlyReading & aReading)

**K-2 Math** - Increase from **28%** to **60%** of students in K-2 grades will meet or exceed their EOY iReady Math Diagnostic growth target

**3-8 ELA** - Increase from **35.3** to **42.7** Academic Index in 2025 on the Spring LEAP 2025

**3-8 Math** - Increase from **26.6** to **36.1** Academic Index in 2025 on the Spring LEAP 2025

**3-8 Science** - Increase from **21.1** to **36.1** Academic Index in 2025 on the Spring LEAP 2025

**3-8 Social Studies** - Increase from **\_\_N/A\_\_** to **\_\_N/A\_\_** Academic Index in 2025 on the Spring LEAP 2025

**HS LEAP 2025 Proficiency** - Increase from **23.6** to **35.6** Academic Index in 2025 on the Spring LEAP 2025

**ACT/Workkeys** - will increase to at least **50%** of the students tested achieving a Silver on ACT Workkeys.

**Behavior Goal:** Increase uninterrupted instructional classroom minutes for students by providing consistent reinforcement for positive behavior through the strategic implementation of the EI Multi Tiered System of Support and the CKH strategies.

**Attendance Goal:** By May 2025 we will increase the overall attendance by 5 % by providing consistent reinforcement for attendance through the strategic implementation of the EI Multi Tiered System of Support.

**EAST Teachers will EXCEL** at meeting or exceeding the goals set by the ILT if we:

- Support teachers in implementation of Tier one curriculum and teach to Mastery
- Align goals and resources
- Build school capacity for data-driven decision making
- Identify weaknesses and translate data into action

**Yearly Cluster Goal: By the end of the 2024-2025** All PK-12 classroom teachers will effectively plan for, implement, and assess the designated Tier 1 Curriculum for their grade level and content area, according to the rigor of the standards.

**Cycle 1 Cluster Goal:** By the end of the cycle, CTs will deepen their understanding of intentional planning that is driven by student data in order to provide quality support and strengthen instructional practices.

**Cycle 2 Cluster Goal:** By the end of the cycle, CTs will enhance their knowledge of the best practices of teaching and learning through collaborative, cyclical processes of identification, revisions, and execution.

**Cycle 3 Cluster Goal:** By the end of the cycle,

**Cycle 4 Cluster Goal:** By the end of the cycle,

**Benchmark 1:**

**Benchmark 2:**

**Benchmark 3:**

## **School Parental Involvement:**

Involve parents and community stakeholders as often as possible. Take the time to gather input and knowledge from as many stakeholders as possible. Work with teachers and staff to keep parents informed and up-to-date with what is going on at school. By May 2025, site-based stakeholder engagement will increase as a result of implementing new parent and community partner initiatives.

Initiatives include, but not limited to:

- Open House
- Parent Night
- Math/Literacy Nights
- School Community Mentoring Program
- 8<sup>th</sup> Grade Parent Meeting for High School Pathways
- FASFA Night(Seniors and parents)
- College & Career Fair
- 4H Sock Drive
- BETA Christmas TOY Drive

Monitoring for completion is ongoing by the Administration.