

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards and beyond. Teachers, students, and parents work together to develop this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents suggested ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. The following is a list of events and programs that will need your help:

- Title 1 Parent Meetings
- Open House
- Coffee with the Principal
- Literacy and Math/Science Nights
- Donuts with Dad
- Muffins with Mom
- Children's Museum Night
- Fall Festival/Spring Festival

"Alone we can do so little, together we can do so much." – Helen Keller

- Davila Website www.houstonisd.org/davila
- Volunteer in Public Schools (VIPS) www.houstonisd.org/VIPS
- Family and Community Engagement (FACE) www.houstonisd.org/FACE
- Workshops for School Staff and Parents www.HoustonISD.org/FACEWorkshops

713-556-7290

- August 27, 2025 (3:30-4:30 PM)
Alt: August 28, 2025 (8:30-9:30 AM)
- October 22, 2025 (8:30-9:30 AM)
Alt: October 23, 2025 (3:30-4:30 PM)
- November 19, 2025 (8:30-9:30 AM)
Alt: November 20, 2025 (3:30-4:30 PM)
- January 21, 2026 (8:30-9:30 AM)
Alt: January 22, 2026 (3:30-4:30 PM)

2025-2026 School-Parent Compact JAIME DAVILA ES



Jaime Davila Rules for Life:

Study Hard. Play Fair. Dream Big!

Avisay Cerda, Principal

Roxanne Martinez-Jones, Title 1 Coordinator

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[DavilaDolphins](#)

Or Twitter us @

[DavilaElementary @DolphinsDavila](#)

Students

- Will always respect and follow school rules and classroom rules.
- Will keep up with homework and classwork daily.
- Will participate in various classroom activities
- Will come to school on time by 7:15 AM, ready to learn.
- Will bring supplies needed for class daily.
- Will follow expectations given by parents and teachers (BE SAFE, RESPECTFUL, AND RESPONSIBLE)

Teachers

- Will prepare and deliver high-quality instruction daily to ensure students receive a quality education.
- Will share a reading log and tips/resources based on student reading level with parents and students.
- Will host two family nights to preview math and reading lessons and share strategies with parents.
- Will send students homework and conduct daily.
- Will provide regular small-group or 1-1 instruction to support struggling students.
- Will communicate with parents regularly regarding their child's academic and behavioral progress

Parents

- Will check your child/children's homework and conduct every day.
- Will provide opportunities for your child/children to read at least 30 minutes a day at home.
- Will ensure your child/children come to school according to the dress code.

- Will arrange to have your child dropped off/picked up on time.
- Will collaborate and participate with the school in all events.
- Will keep the school/teacher informed when a concern may impact the child's academic performance.

Davila's Goals and Focus Areas

Davila's goal for the 2025 – 2026 school year is to continue to earn an "A" rating based on TEA's accountability rating. In addition, students will continue to grow academically based on NWEA MAP, Circle, and mClass Dibels/Lectura data. We will focus on four goals for this school year:

Writing Goal:

- 70% of students in grades 3rd-5th will score at least 2 in SCR answers during the RLA Benchmark in January 2026.
- 43% of students in grades 3rd-5th will achieve a score of 5 or more in ECR answers in the Reading benchmark in Spring 2026.
- 46% of students in grades 3rd-5th will achieve a score of 5 or more in ECR answers on the 2026 Reading STAAR

Reduce the achievement gap in Math and Reading among students receiving Special Education services:

- 70% of students in grades 2 through 5 who receive special education services will meet their expected Winter growth (RIT score) on NWEA MAP in **Reading** in their language of instruction by January 2026; that percentage will increase five percentage points by May 2026.
- In addition, 65% of students in grades K through 2 who receive special education services will meet their expected Winter growth (RIT score) on DIBELS/Lectura by January 2026; that percentage will increase 5 percentage points by May 2026.

- 70% of students in grades K-5 who receive special education services will complete 36 Amira lessons by December 2025; 75% of students in grades K-5 who receive special education services will complete 40 Amira lessons during the time frame of January 2026-May 2026.

Improve Reading academic achievement and instruction for Emerging Bilingual students:

By May 2026, 60% of Emerging Bilingual students in 3rd through 5th grade will meet their expected Spring growth (RIT score) on Reading English NWEA.

- In addition, 75% of Emergent Bilingual students in K-1st will demonstrate at least one year's growth in DIBELS by May 2026.
- By the end of the academic year, 40% of EB students will grow at least one level of Proficiency, as defined by previous school year TELPAS composite to current school year TELPAS composite.

How will we communicate?

Jaime Davila Elementary is committed to frequent two-way communication with families and children's learning. Some of the ways you can expect us to reach you are:

- Monthly Calendar
- Weekly homework folders/binder
- Current grades available through PowerTeacher Pro
- Parent-Teacher Conferences
- Progress reports six times a year and report cards once every six weeks.
- To make an appointment with your child's teacher, email the teacher or call the school.

