

Criminal Justice 3 Syllabus

Mr. Stephen Hurley

Room 707

Contact Information

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Planning time - 4th block 11:30-1:25

Course Description/Topics Covered

Criminal Justice 3 will deal with forensic criminal investigations. This will cover topics including:

- Articulate important historical events and the associated contributors impacting evolution of forensic science and crime scene investigation in the US.
- Describe the evolution of the modern day crime scene laboratory.
- Investigate occupations within forensic science and explain rules and responsibilities for those positions.
- Compare and contrast the roles and responsibilities of parole and probation officers.
- Analyze and explain the steps in crime scene documentation.
- Review the legal and acceptable methods for collecting, packaging, and preserving physical evidence.
- Examine the forensic tools used in a field sobriety test and a blood alcohol test.
- Demonstrate how to perform a standardized field sobriety test.
- Describe the techniques used to excavate bones from a crime scene and the methods for distinguishing human bones from animal bones. Identify the parameters for determining the age, sex, and possible ethnicity of a human skull.
- Review an autopsy report to determine the time and cause of death through evaluation of body temperature, rigor mortis, post mortem lividity, appearance of eyes, skin color, and the appearance of arthropods.
- Evaluate the use of DNA testing in the CODIS system.
- Investigate simulated blood stain patterns and how they can reveal information about a possible crime.
- Explain the AFIS system, why it was developed, and how it is currently being used in law enforcement. Demonstrate the procedure for detecting fingerprints, developing latent prints, and preserving developed prints.
- Identify the recognizable characteristics from bullets and cartridge casings, how these characteristics are placed in the NIBIN system, and used by all law enforcement.
- Research the concepts surrounding bullet trajectory and its use in criminal investigations.
- Compare and contrast the techniques used at a crime scene and laboratory to determine gun powder residue, shoe prints, tool marks, and bite marks.

Delivery of Course Materials

ICEV online curriculum/Google Classroom

Course Objective

To familiarize students with the rules, regulations, and inner workings of the law enforcement, judicial, and correctional systems in the United States.

Material Needed Daily

- Charged Chromebook
- Notebook
- Pencil/Pen/Highlighter

Grading Policy

A: 100-90 B: 89-80 C: 79-70 D: 69-60 F: 59 and below

Daily work, homework, and assessments will be worth 85% of your overall grade. The EOC (end of course) test will be worth 15% of your overall semester grade.

Expectations

You are expected to come to class with your CHARGED Chromebook, notebook, and writing utensils daily.

Classroom Management/Attendance

Students who are absent will be allowed to make-up classwork and tests if the absence is excused. You will be given the same number of days missed to complete make-up assignments (1 day missed =1 make up day, 2 days missed = 2 make up days... ECT) Students who are absent will be responsible for logging into Google Classroom to see if there are any assignments that need to be completed.

Classroom Rules & Expectations

- Be considerate when speaking. Do not speak over someone else. Wait your turn and speak pleasantly.
- Remain seated unless given permission to get up. Please do not get up in the middle of a presentation or lecture.
- Practice self-control. Please no rowdy behavior.
- Always act and speak in a respectful way. We are all important members of this class.
- Cell phones are to be put in the holder near the main door at the beginning of class each day. No exceptions!

Please be aware that due to nature of teaching about criminal justice there may be times that videos or images may be shown and discussed of a graphic and or sexual nature. Every care will be exhibited to keep the material consistent with the maturity level of the given students. If something could cause an issue for a student they may be excused from the class during a portion of the material. By signing below I am giving consent for my student to take part in these portions of the class.

Please return the parent signature portion to me.

I have read the syllabus and understand what is expected of the student to be successful in this course.

Student Name: _____ Student Signature: _____

Parent/Guardian signature: _____

Contact Number: _____

Please list any information you would like to share with me about your student:

