

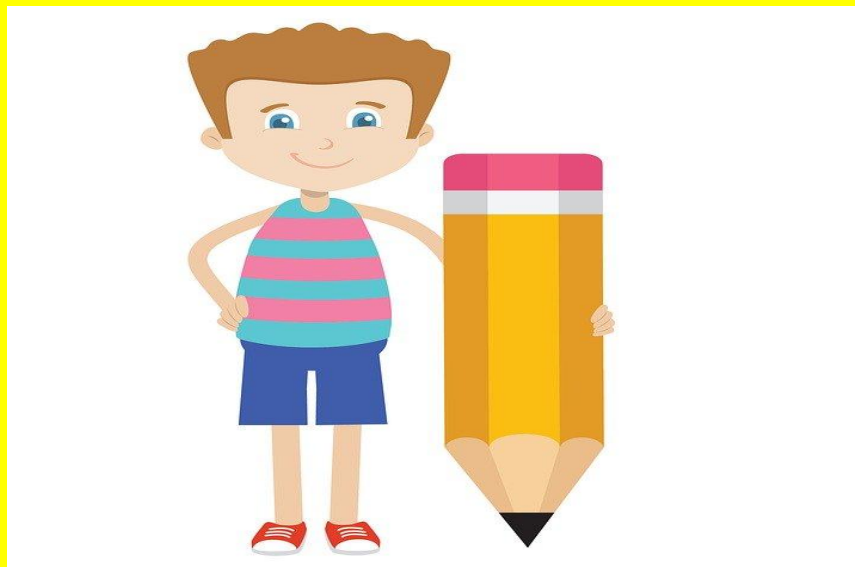
**WELCOME TO OUR 4<sup>TH</sup> GRADE  
INSTRUCTIONAL STANDARDS AND  
CONTENT SHOWCASE**



**THANK YOU FOR BEING HERE!**

# **THANKS SO MUCH FOR YOUR SUPPORT!**

We are so excited to be partnering with you to make this a great year for your child.



# **WHY ARE WE SHARING A STANDARDS AND CONTENT VIDEO?**

- Students, parents, teachers, Union Park School, Deer Valley School District = a TEAM working together to provide the best possible education for your child.
- Thank you for supporting Union Park School and the 4<sup>th</sup> grade team!

# **WHO WE ARE!**

- Mrs. Swannie~ Science/Social Studies

Mrs. Swannie has been teaching for 25 years

- Ms. Solomon~ELA

- Ms. Solomon has been teaching for 25 years

- Mrs. Conway~Math Teacher

Mrs. Conway has been teaching for 19 years

- Mrs. Lopez Rubiera~Spanish

Mrs. Lopez Rubiera has been teaching for 20 years

Together we have over 80 years of experience :)

# **POSITIVE BEHAVIORAL INTERVENTION AND SUPPORTS (PBIS)**

**ALL UP TOROS FOLLOW THE PBIS  
EXPECTATIONS TO ENSURE SAFETY AND  
PROMOTE POSITIVE BEHAVIORS**

**THE FOLLOWING MATRIX IS POSTED IN ALL  
CLASSROOMS AND COMMON AREAS ON OUR  
CAMPUS**

# UNION PARK POSITIVE BEHAVIORAL INTERVENTION AND SUPPORTS (PBIS)



## Union Park Expectation Matrix

TOROS Expectations	All Settings	Classrooms	Bathroom	Playground	Cafeteria	Transitions	Digital Spaces
<b>Teamwork Matters</b>	-We do not cause problems for ourselves or others -Value the learning of others	-Work positively with others -Listen to and support others	-Clean any spills -Quietly and quickly use the restroom	-Include everyone -Take turns -Share ideas -Collaborate with old and new friends	-Clean up -Raise our hands to ask permission to get up	-Model positive behavior -Be helpful	-Collaborate appropriately on classwork -Provide positive assistance -Credit your sources
<b>Own Our Learning &amp; Actions</b>	-Follow directions from adults -Be prepared and ready to learn in all situations	-Follow the teacher's directions -Demonstrate diligence -Lead by example	-Leave the bathroom clean -Use a pass -Sign in/out of class to use the restroom	-Make friends -Be responsible for our actions -Be a positive role model	-Listen to all adults -Use appropriate language	-Appreciate the bulletin boards and posters -Use appropriate language	-Use technology as intended -Stay on approved sites -Engage in positive interactions
<b>Respect One Another</b>	-Show compassion for others -Respect school grounds -Care for others	-Follow the class mission -Always use kind words	-Respect the privacy of others -Respect the facilities	-Be a problem solver -Use kind words -Play nicely	-Use inside, respectful voices -Model respectful behavior with others -Respect all people	-Respect school property -Respect other's personal space	-NO cyber bullying - when online, treat others kindly -Keep hands off other people's devices
<b>Optimize Opportunities for Growth</b>	-Always do our best -Reflect and find strengths and ways to improve	-Persevere (keep trying) -Participate -Complete work on time -Be courageous	-We do not cause problems for ourselves or others -Wash our hands	-Listen to adults -Listen for the whistle	-Use manners -We only eat our own food	-Demonstrate positive virtues -Walk quietly -Be on time and prepared for class	-Communicate needs to the teacher -Stay on task -Promote honest behaviors
<b>Safety Always</b>	-Clean up trash if we see it -Be aware of others -Notify an adult of an unsafe situation	-Keep hands/feet to ourselves -Keep our area clean -Walk in all areas	-Report damages or messes -Electronic devices are left in classrooms	-Keep hands/feet to selves -Use equipment wisely -Stay in designated areas	-Stay Seated -Keep hands/ feet to selves -Walk in and out of the cafeteria in an orderly fashion	-Walk on campus -Stay on the sidewalks -Walk bikes on campus -Stay to our right	-Secure devices appropriately -Use your device only (not anyone else's) -Do not share passwords

# **DAILY SCHEDULE**

## **MRS. CONWAY AND MS. SOLOMON'S HOMEROOMS**

- 8:15-9:40 Homeroom/Rotation 1
- 9:40-10:55 Rotation 2
- 10:55-11:20 Rotation 3
- 11:20-12:00 Recess/Lunch
- 12:00-12:45 Specials
- 12:45-1:50 Rotation 3 Continued
- 1:50-3:00 Rotation 4 (Walk Up Math)

# **DAILY SCHEDULE**

## **MRS. SWANNIE'S HOMEROOM**

- 8:15-8:25 Announcements/Class Circle
- 8:25-10:55 Science/Social Studies/RTI
  - 10:55-11:20 Math or ELA
- 11:20-12:00 Recess/Lunch
- 12:00-12:45 Specials
- 12:45-1:50 Math or ELA
- 1:50-3:00 Math or ELA

# **DAILY SCHEDULE**

## **MRS. LOPEZ'S HOMEROOM**

- 8:15-8:25 Announcements/Class Circle
- 8:25-11:20 Spanish/Science/Social Studies
- 9:40-9:55 Recess
- 11:20-12:00 Recess/Lunch
- 12:00-12:45 Specials
- 12:45-3:00 Spanish/Science/Social Studies

# CONTENT AREAS:

Daily class rotations include:

- Math
- Science
- Social Studies
- Reading
- Writing
- Spanish
- Character Counts (Class Circle)

# SPECIAL AREA CONTENT AREAS:

As a Spanish Immersion campus, we will focus on cultural awareness as we emphasize on inquiry, explorations and problem solving.

Special area classes include:

- Spanish
- Physical Education
- Art
- Band

***\*Please note that special area grades do affect  
Principal's List and Honor Roll***

# MATH



Math will be taught through a wide variety of hands-on activities and group discussion and assessed through written explanations.

# I-READY MATH

i-Ready is our adopted curriculum (can be accessed digitally and through student workbooks)

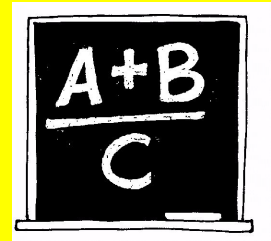
**Unit 1 Whole Numbers: Place Value, Comparison, Addition, and Subtraction**

**Unit 2 Operations: Multiplication, Division, and Algebraic Thinking**

**Unit 3 Multi-Digit Operations and Measurement: Multiplication, Division, Perimeter and Area**

**Unit 4 Fractions, Decimals, and Measurement: Addition, Subtraction, and Multiplication**

**Unit 5 Geometry and Measurement: Figures, Classification, and Symmetry**



i-Ready Math contains various components with a heavy emphasis on students being able to demonstrate and explain mathematical reasoning.

# DAILY MATH

- Review of previous day's concepts
- Introduction of new topic: This will include guided practice manipulative time, partner practice and group practice
- Math lessons that involve critical thinking and problem solving

## **i-Ready Digital Platform:**

- **My Path:** Students should complete 2 Lessons / 45 minutes weekly
- **Fluency Flight:** 10 minutes 4 days per week
- **Enriching Learning Games**

# science

Our science curriculum uses a variety of materials from the Science Kits, Mystery Science, Gizmos, and Picture Perfect.

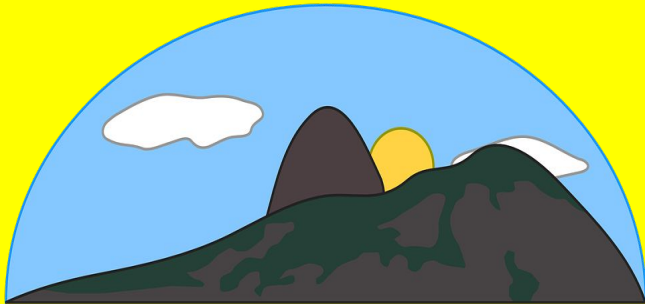
Children perform investigations and inquiry to learn about the scientific method and scientific principles.



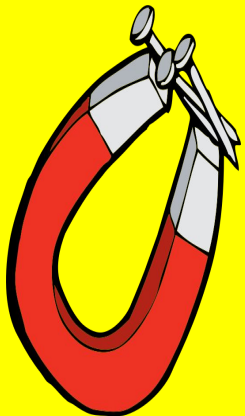
# Science



Earth



Water



Energy



Life

# SOCIAL STUDIES

- Social Studies: Regions and cultures of the Americas up to 1763

Early People



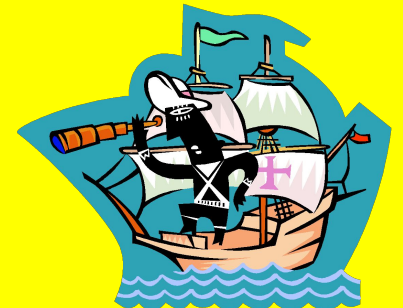
Mesoamerican  
Civilizations



Regions  
and  
cultures



European  
Exploration



# **We LEARN ABOUT SOCIAL STUDIES THROUGH:**

- Class discussions
- Group projects
- Individual assignments and projects
- Research



# **SPANISH:**

- Verb tenses: Present, Past and Future
- Adjectives and nouns
- Articles
- Spanish “tilde”
- Reading Comprehension

# READING

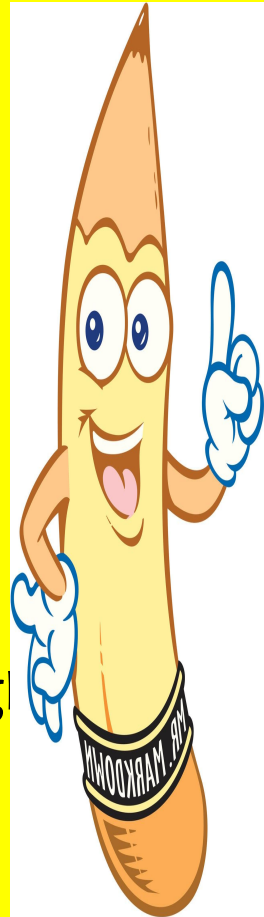
- HMH Into Reading is our adopted curriculum (can be accessed digitally and through student workbooks)
- Students will develop skills in reading informational text and literature, listening and speaking
- Students will complete activities in vocabulary, fluency, spelling, grammar, phonics, and comprehension



# WRITING

- HMH Into Reading is our adopted writing program
- Students will focus on a variety of writing genres with our main focus being on Narrative, Informative, and Opinion writing
- Students will follow the writing process to construct all major writing pieces.
- Writing is scored using HMH and DVUSD writing rubrics.
- Students will also respond to literature through writing

\*All writing assignments will be kept in students' data folders throughout the school year and shared during conferences. They will be sent home at the end of the year.



# Home PRACTICE

→ Read 20 minutes every day

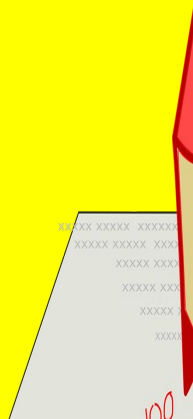
→ Cursive Practice

## Math:

→ **My Path:** Complete 2 Lessons/45 minutes weekly

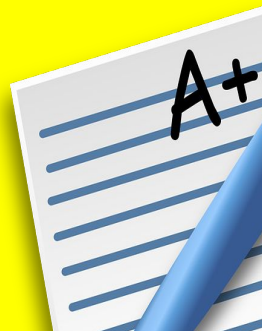
→ **Fluency Flight:** 10 minutes 4 days per week

→ Math Practice Worksheets assigned as needed



# PLC

**UNION PARK TEACHERS  
PARTICIPATE IN WEEKLY  
PROFESSIONAL LEARNING  
COMMUNITIES WITH COLLEAGUES  
TO COLLABORATE, ANALYZE DATA,  
AND PLAN INSTRUCTION AND  
INTERVENTIONS.**





# Field Trips

(These are tentative dates.)

**Desert Outdoor Center at Lake Pleasant**  
Thursday, October 30th

**Harkins Movie Theater**  
Wednesday, December 17th

**Arizona Science Center**  
Wednesday, February 25th

\*This year we will be collecting for all 3 field trips at once.

\*Information and permission slips will be sent home soon.

## Volunteers –

If you would like to volunteer at school or chaperone our field trip, you must have completed the Volunteer Training.

### [Volunteer Training Dates](#)

(If you have already been trained, you do not need to complete again.)



# **COMMUNICATION**

- **Email is the quickest and best way to communicate. Please allow 24 hours for a response.**
- **Power Schools Grade Book is updated weekly. Please make sure you are checking this so you can stay up to date and be aware of your child's grade before report cards are issued.**

**Peek of the Week is emailed each Monday~Please read it to know what is happening in 4th Grade. :)**

# **COMMUNICATION**

- **Please address all parent concerns, questions or compliments through email.**
- **Check your child's Power Schools account for the most up to date grades.**

# COMMUNICATION

## -Email

- ★ [jennifer.swannie@dvusd.org](mailto:jennifer.swannie@dvusd.org)
- ★ [gina.solomon@dvusd.org](mailto:gina.solomon@dvusd.org)
- ★ [tina.conway@dvusd.org](mailto:tina.conway@dvusd.org)
- ★ [lorena.lopezrubiera@dvusd.org](mailto:lorena.lopezrubiera@dvusd.org)
- ★ [lisa.szczupaj@dvusd.org](mailto:lisa.szczupaj@dvusd.org) (4th grade Sp Ed Teacher)
- ★ [lori.bacskay@dvusd.org](mailto:lori.bacskay@dvusd.org) (Gifted Specialist)

-Website – [unionpark.dvusd.org](http://unionpark.dvusd.org)

-PowerSchool - (to check grades)

- ★ <https://ps.dvusd.org/public/>

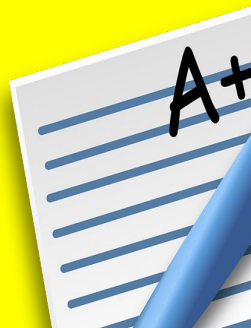
-DVUSD Parents & Students Directory

- ★ <https://www.dvusd.org/site/Default.aspx?PageType=1&SiteID=4&ChannelID=45&DirectoryType=6>

# GRADING

Please reference the following DVUSD link about our grading system.

[DVUSD Grading](#)



## K-6 *Standards* Grading Scale

4	Independently applies skills and content with greater depth and complexity
3	Demonstrates grade level proficiency independently
2	Demonstrates grade level proficiency with support
1	Demonstrates below grade level proficiency





**DEER VALLEY**  
Unified School District

# Grading Guide

Teachers will enter scores for assignments in the gradebook based upon student performance of the standards.

Highly Proficient A 100%-90%			Proficient B 89%-80%		Proficient C 79%-70%	
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100%-97%	96%-94%	93%-90%	89%-85%	84%-80%	79%-75%	74%-70%
<b>All 4's on standards</b>	All 4's except for one 3	Mostly 4's with some 3's and/or 2's	Mostly 3's with some 4's <b>All 3's on standards</b>	Mostly 3's and 4's with a 2	Mostly 3's with some 2's	Mostly 2's with 3's and/or 4's

Partially Proficient D 69%-60%		Minimally Proficient F 59%-50%	
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69%-65%	64%-60%	59%-56%	55%-50%
Mostly 2's and 3's with a 1	<b>All 2's on standards</b>	Mostly 2's and some 1's	<b>All 1's on standards</b>



**No Evidence**

49%-0%



DEER VALLEY  
Unified School District

# **Reminders**

**See our UP website if you would like to get the optional chromebook protection plan.**

**Email us if you drop something off in the office.**

**QUESTIONS~PLEASE**  
**STAY AFTER IF YOU HAVE**  
**ANY QUESTIONS**



**Thank you so much for being here!**  
**We look forward to a great school**  
**year!**