

THE *Gator* COMMUNICATOR

September 2025

Vol. 31 • Issue 1



Summertime Fun

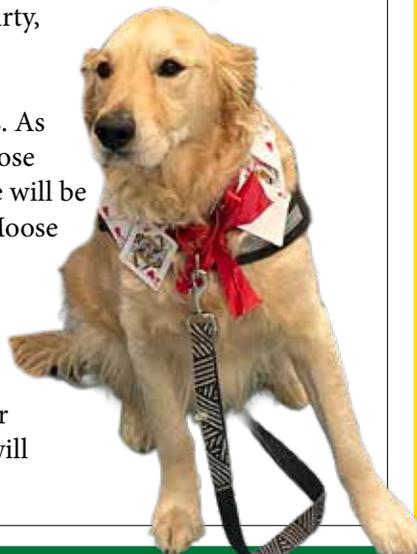
MHS Grieves Loss of Therapy Dog

We are heartbroken to share the news that the Middle-High School's beloved therapy dog, Moose, passed away over the summer. Moose started as ALCS's first therapy dog as a puppy in 2018 and quickly became a cherished member of the Gator family. He came to school every day with his mom and dad, Ms. Schuman and Mr. Conroy, and was a comforting presence for students and staff.

Whether he was making his way through the hallways with Ms. Schuman and her students or simply offering a calm moment of support during a tough day, Moose made everyone at ALCS feel safe and loved.

Ms. Schuman said Moose LOVED getting dirty, rolling down the hill at school, boat rides, playing ball endlessly with his dad, being a therapy dog, and most of all, he loved LOVE. As Superintendent Mr. Giannicchi shared, "Moose became an important part of our district. He will be missed." And Principal Mr. Steger added, "Moose touched the hearts and lives of many Gators over the years. He will be dearly missed."

Thank you, Moose, for bringing so much joy to the MHS. You will be missed by everyone who knew you, including our other district therapy dogs Chuck and Toby. You will always be part of the Gator family.



NYS BANS PHONE USE DURING SCHOOL HOURS

As you've likely already heard, New York State is moving forward with legislation to restrict smartphone use in schools. NYS Education Law 2803 states that students cannot have internet-enabled cell phones, wireless headphones/earbuds, smart watches or any other smart devices that possess the ability to send or receive text messages, in their possession for the entire school day. **At ALMHS that means that devices must be turned off, and in lockers when the second bell rings at 7:54 a.m. until dismissal at 2:54 p.m.**

While this is a big change for our district, the law is rooted in research showing how harmful excessive phone use can be for our students' mental health, focus and academic success. We must work together to help our students adjust and thrive in a more focused, phone-free environment.

When we join together as a team, we can promote healthier habits and classrooms where every student is fully present.

If you must contact your child during the school day, please call the main office or email your child. Their school email address is their first initial, last name, last 2 digits of their graduation year @alcsny.org. (For example: tderose26@alcsny.org.)

Principal Steger recently mailed a letter detailing exceptions to the new law and how violations will be handled. We know that change isn't always easy, and you may have questions. That's why we have scheduled three O&A sessions regarding the new law: Aug. 19 at 10 a.m., Aug. 20 at 2 p.m., and Aug. 27 at 4 p.m. All meetings will be held in the Middle-High School theater.



A MESSAGE FROM THE SUPERINTENDENT

This year, our district-wide theme is inspired by a powerful quote from Walt Whitman, made popular again through the words of Ted Lasso: "Be curious, not judgmental." It's a simple idea - but a profound one. It reminds us to lead with questions, not assumptions; with empathy, not conclusions. Whether in the classroom, on the field, or in the community, curiosity opens the door to understanding, connection, and growth.

To our students: We are so excited to see you back in our halls, ready to learn, ask questions, try new things, and support one another. Be curious. Explore your passions. Don't be afraid to make mistakes - that's how learning happens.

To our families and caregivers: Thank you for your continued trust and partnership. Your support at home strengthens everything we do at school. We look forward to working closely with you to ensure every student has a safe, challenging, and joyful experience.

To our outstanding faculty and staff: Your passion, professionalism, and care for our students continue to inspire. You bring this district's

mission to life every day, and your commitment to fostering both academic excellence and personal growth is the foundation of our success.

To our broader community: Thank you for standing behind our students and our schools. Your involvement and pride in our district are essential to creating the supportive and inclusive culture we strive for.

Let us embrace this year with open minds, compassionate hearts, and a spirit of curiosity. Together, let's model and encourage the kind of thoughtful exploration that makes Allegany-Limestone not just a school district, but a place where everyone belongs and grows.

Wishing you all a wonderful start to the 2025-2026 school year!

With gratitude and excitement,

Warmly,

Tony Giannicchi
Superintendent of Schools
Allegany-Limestone
Central School District



DISTRICT WILL PROVIDE MOST SCHOOL SUPPLIES

Great news, Gator families – As in years past, the school district will be providing most of the school supplies our students will need for the school year. This does not include standard-size backpacks, water bottles and sneakers for gym class.

Students in grades 6-12 can pick up their supplies during school visitation days on Aug. 19, 8 a.m.-3 p.m.; Aug. 20, 11 a.m.-7 p.m.; Aug. 26, 8 a.m.-3 p.m.; at the Open House Celebration on Aug. 27, 4:30-6 p.m.; or in the main office on the first day of school.

Our elementary students will receive their supplies in their classrooms on the first day of school. Our Pre-K and Kindergarten students have a few extra supply needs listed below. Be certain to label everything clearly with the student's name.

Pre-K

Mrs. Schlosser

- 1 nap mat and blanket
- 1 standard backpack
- 1 paint shirt
- 2 extra sets of clothes in a Ziplock bag labeled with student's name
- 1 package regular paper plates

Mrs. Farleo

- 1 nap mat and blanket
- 1 standard backpack
- 1 paint shirt
- 2 extra sets of clothes in a Ziplock bag labeled with student's name
- 2 packages regular paper plates

Mrs. Geary

- 1 nap mat and blanket
- 1 standard backpack
- 1 paint shirt
- 1 extra set of clothes in a Ziplock bag labeled with student's name

Kindergarten

- 1 standard backpack
- 1 paint shirt
- 1 extra set of clothes to be kept in school
- 1 box plastic baggies
 - ~ Bly/Mascioni – gallon size
 - ~ Rogers/Vogtli – sandwich size

SAVE THE DATE

**Financial Aid presentation
Sept. 11 @ 6 p.m.
in Room 42**



BACK-TO-SCHOOL EVENTS

August 19

MHS Open Visitation Day for ALL grades and school supplies available for pick-up from 8 a.m.-3 p.m.; Internet Enabled Device Policy Q-and-A Session-10 a.m. in MHS Theater.

August 20

MHS Open Visitation Day for ALL grades and school supplies available for pick-up from 11 a.m.-7 p.m.; New Student Orientation, grades 7-12 only, 5-6 p.m.; Sixth-Grade Welcome Meeting, 6 p.m., MHS Theater; Internet Enabled Device Policy Q-and-A Session 2 p.m. in MHS Theater.

August 26

MHS Open Visitation Day and school supplies available for pick-up from 8 a.m.-3 p.m.; Senior Composite photos.

August 27

Grades 6-12 Open House Celebration, 4:30-6 p.m. at MHS; School supplies available for pick-up, 4:30-6 p.m.; Internet Enabled Device Policy Q-and-A Session, 4 p.m. in MHS Theater.

August 28

Grades K-5 Open House/Back-to-School Bash, 4:30-6 p.m. at ALES.

School Booster Clubs Need Your Support

At ALCS, we are lucky to have an active community of parents, grandparents, guardians and friends who help run the booster organizations that support students and staff at the Elementary and MHS buildings. Sports, Academic and Music boosters clubs are active at the Middle-High School and the PTO is super busy at the Elementary School. None of these groups can function without the financial support and membership from our families.

Academic Boosters – Its mission is to encourage, foster and support academic achievement for all students. The group is responsible for quarterly honor roll celebrations, supporting NHS induction ceremony, celebrate staff, and award scholarships to graduating members.

Music Boosters – This group's mission is to support our music programs as well as naming former ALCS musicians to our Music Wall of Fame.

Sports Boosters - Supports our athletes, cheerleaders and coaches by sponsoring sports banquets for the fall, winter and spring sports teams; matching funds from various team fund raisers to help cover the costs of participation in team camps; helping in the purchase of new equipment and uniforms; and sponsoring scholarships for our senior athletes each year.

Elementary PTO – This group is responsible for everything from Scholastic Book Fairs and Family Fun Night to Staff Appreciation Week activities and funding supplies for classrooms. You can get involved by volunteering your time or making a financial donation.

To learn more about our Booster Clubs, visit alcsny.org/our-community/school-booster-organizations. You can also fill out and return the membership forms that appear in the district calendar that was recently mailed home.



FALL PICTURE DAYS SCHEDULED

SAVE THE DATE! Fall picture day for our Middle and High School Gators is Sept. 12. Senior composite photos are scheduled for Aug. 26. Finally, picture day at the Elementary School is Sept. 23.

To order online, visit inter-state.com, and use the code 0160VT for grades 6-8, 01060ZM for grades 9-11. As of press time, a code for elementary pictures had not been released.

EARLY SIGN-UP DISCOUNT FOR EUROPE 2026 HIGH SCHOOL TRIP



Sign-ups are now open for the ALCS 2026 Europe trip to Spain, Portugal, and France for students who will be in grades 9-12 for the 2026-27 school year.

Questions can be answered, and information will be available at Open House on Aug. 27 in Mrs. Finn's room 124. The trip will be held Nov. 25-Dec. 6, 2026.

Currently the cost is \$4,816 but the \$300 discount will expire Oct. 15, 2025, increasing the price to \$5,116. Contact Mrs. Finn at efinn@alcsny.org for more information or scan in the QR code to view or sign up for the tour.

Don't miss out on this incredible experience. Spaces are filling up quickly.

GATORS IN THE WILD

We would LOVE to keep up on what our current students and Gator alums are doing out there in the world today. If you have an interesting update to share about yourself or a family member who graduated from ALCS, let us know. We will share it with our Gator friends and family on Facebook. Reach out to Tracy DeRose at tderose@alcsny.org for more information or to share and update.



Welcome to the Gator Family!



Erin Anastasia is the new Director of Educational Services for the district. Though she is new to the district, she is proud to call Allegany

home. An alum of Portville Central School, she began her teaching career after college in New Hampshire. Over the past 27 years, she has had the opportunity to work in schools in Seattle, New York City, and most recently, the Salamanca City School District. "Each of these experiences has reinforced my belief in the importance of building strong relationships, fostering inclusive environments, and supporting every student on their unique learning journey," she said. Ms. Anastasia said it is a "true privilege to join a district known for its strong community values, dedication to student success, and commitment to excellence in education." She is excited to listen, learn, and work with families, staff, and students to continue to provide meaningful opportunities and positive outcomes for all learners. "I cannot wait to get started!"



Chad Carlson is the new Health and Physical Education teacher at the Middle High School. He has a bachelor's degree from the University

of Pittsburgh in health and physical education. Besides teaching he helps coach Varsity football and enjoys encouraging students to stay active and build healthy habits in and out of the classroom. Outside of school, he loves spending time watching the Buffalo Bills, being outdoors, going on walks, hunting and fishing with his fiancée

and their two dogs. "I'm thrilled to be part of the team and can't wait for a great school year ahead!"



Tyler Eberly is the new middle school science teacher. He is a native of Denver, Pa., and currently lives in Bradford, Pa., with his wife, two cats

and tortoise. In 2023, he graduated from the University of Pittsburgh at Bradford with a bachelor's degree in biology. He loves being outdoors, working in the garden and taking care of his many house plants. "I am looking forward to the school year and sharing the joy I have for science!"



Madison Hartman is our new high school math teacher. She is from Bradford, Pa., and a recent graduate of the University of Pittsburgh

at Bradford, where she earned her bachelor's degree in Secondary Mathematics Education and Applied Mathematics. During her time at Pitt-Bradford, she conducted several research projects and developed a passion for making math engaging and accessible for all students. "I am eager to bring my enthusiasm for learning and teaching to this school community!"



Amy Krepp is the new art teacher at the Elementary School. She started her teaching career 15 years ago in the Bradford Area School District

as a kindergarten teacher. After five years in kindergarten, she became

the art teacher at George G. Blaisdell Elementary School in Bradford. When she's not in the classroom, she enjoys outdoor adventures with her family, plants, cooking, traveling, skiing, boating, and snuggling with her dog, Lulu. She and her husband, Dusty, live in Allegany with their children Ava and Charlie. "I am beyond excited to have the opportunity to teach in the community in which I have lived for the past 13 years," she said. "I look forward to working with the amazing staff and students at ALES and I am so proud to now be a part of the Gator Community."



Brandy McCaffery is our new eighth-grade English teacher. An ALCS alum, she has been teaching for eight years, with experience in high

school English Language Arts and Art at an alternative education school. She is working toward earning her master's degree in Instructional Technology. Outside of school, she enjoys running 5Ks, making art, and spending time outdoors with her family. "One thing my students always hear me say is, 'Be good and make good choices.' It's a phrase that reflects my belief in kindness, responsibility, and growth," she said. "I'm looking forward to a great year full of creativity, collaboration, and new ideas."



Becca Stayer, is our new librarian at the Elementary School. Having served as the long-term library substitute there last year, Mrs. Stayer said she is

excited to return to the school library, and a community of students and

Summer Sounds with Mrs. Stebbins

teachers, she already knows and loves. Originally from Collins, she earned her undergraduate degree in Early and Childhood Education from SUNY Fredonia. From this background in education, her own story took a few exciting plot twists, including time spent working at Stayer's Greenhouse and the Olean Public Library, before she decided to complete her Master of Library Media Specialist degree from St. John Fisher University. When she's not lost in a good book, Mrs. Stayer enjoys helping at the family business, spending time with family and friends, traveling, and creating memories with her husband Matt, her "bonus" children, Anderson and Ruby, and their family cats. "Though I didn't grow up in Allegany, I have found a true sense of community in this warm and welcoming area and I am honored to have made it my home," she said. "I am most excited to help every Gator reader turn the page on a brand new chapter this year."



Ryan Weseman will be teaching Technology at the Middle-High School. He grew up in Olean and graduated from SUNY Oswego

with a degree in Technology Education. He is passionate about helping students develop real-world skills through hands-on, creative, and project-based learning. In his free time, he enjoys building projects, spending time outdoors, and being with family and friends. "I'm excited to be part of the Gator family and look forward to an engaging and successful school year."



Students in the trumpet group are (from left) Emma Mack, Rebekah Mathanakaran, Brantley Ayers, Kaileigh Abrams, Logan Johnson and Bentley Blaske.

Even before the school year begins, some of our rising fifth-grade band students have been hard at work learning their instruments. Mrs. Stebbins met with a few eager beginners this summer to help them get a head start on reading music, making their first sounds, and building excitement for joining the band this fall. We can't wait to hear them play with the full group soon!



Students in the clarinet group are (from left) Savone Fortuna, Lilly Johnson and Reese Threehouse.

Allegany-Limestone Board of Education Meeting Schedule for 2025-2026

All meetings begin at 6:30PM at the Middle-High School in room 42 unless noted otherwise.

****Please note that Special BOE Meetings can be called as needed****

July 1	Reorganizational Meeting
August 19	
September 2	
September 16	ALES building tour 6:00 pm; Meeting in ALES Cafeteria 6:30 pm
October 7	MHS building tour 6:00 PM; Meeting in Room 42 6:30 pm
October 14	BOE Retreat Bus Garage Conference Room 6:30 pm
November 18	
December 16	
January 6, 2026	
January 27	
February 24	
March 17	
April 21	CABOCES Budget Vote
May 5	School Budget Hearing @ 6 pm followed by BOE meeting @ 6:30 pm
May 19	BOE and School Budget Vote****BOE Meeting @ 7:30 pm****
June 16	(Retirement Celebration)

Dear Families and Students,

Welcome back to a brand-new school year! The halls of our school are buzzing with excitement as we prepare to launch into a year filled with growth, discovery, and celebration. Whether you're returning or joining us for the first time, we are thrilled to have you as part of our vibrant learning community!

This year, we're turning up the energy with a renewed focus on **attendance**—because every day counts! Being present means being part of the action, the learning, and the friendships that make school unforgettable.

We're also raising the bar with **academic rigor**. Our dedicated teachers are ready to challenge and support every student, helping them reach new heights in critical thinking, creativity, and collaboration. We believe in the power of hard work and perseverance—and we know our students are ready to shine!

And speaking of shining, we'll be **celebrating student achievement** like never before! From honor rolls to acts of kindness, leadership, and artistic expression, we'll spotlight the incredible talents and efforts of our students all year long.

Let's make this year one to remember—full of laughter, learning, and limitless possibilities. Together, we'll build a school culture that inspires excellence and joy every single day.

Here's to an amazing start!

Sincerely,

Joe Steger
ALMHS Principal

Dear Gator Families, Staff, and Community Members,

Welcome back to a brand-new school year at ALES! Whether you're returning to our halls or joining us for the first time, we are so excited to have you as part of our Gator family.

As we prepare for the start of the 2025–2026 school year, we do so with great enthusiasm and a strong focus on our district's strategic priorities. These guiding principles will shape our daily work and help ensure that every child at ALCS receives the meaningful, supportive, and joyful educational experience they deserve.

This year we are committed to:

• **Promoting student excellence, resilience and strong character by...**

- Celebrating success for all – recognizing growth, effort, and achievements, big and small.
- Providing individualized school experiences – creating pathways that honor each student's unique strengths and interests.
- Learning for all – academically and behaviorally – setting high expectations and ensuring every student has the tools to meet them.
- Partnering with parents and the community – because we know student success grows from strong, collaborative relationships.
- Building a community of character – where kindness, respect, responsibility, and integrity guide all we do.

• **Continuing a tradition...**

A special part of how we celebrate and build character at ALES is through our Gator program- a school-wide, character education

initiative that helps us grow together as learners and leaders. Each quarter, we gather for a fun and high-energy Gator program assembly where students are recognized for showing Gator traits, and we build school spirit with music, games and celebration! It's one of the highlights of our school culture and a tradition we are proud to continue.

Supporting students and families...

We are entering year two of supporting our students and families through our Gator Good Space, a free clothing and hygiene closet that ensures every student has access to essential clothing and self-care items. During the 2024-25 school year, the Gator Good Space provided over 650 items to our students and families. A special thank you to those who have been involved in organizing, donating and supplying clothing and care items to our families.

Celebrating who we are...

We invite you to kick off the school year in style by joining us for our Back-to-School Bash, organized by our incredible #120Proud Committee and hosted by our amazing teachers and staff, on Thursday, Aug. 28, from 4:30–6 p.m. This is a wonderful time to reconnect with teachers and friends, tour the school, and get excited for the amazing year ahead!

Together, let's make 2025–2026 a year filled with meaningful growth, new adventures, and many reasons to celebrate!

Here's to a fantastic year at Allegany-Limestone Elementary School - It's a great day to be a Gator!

Warmly,
Maren Bush
ALES Principal

ALCS VISION & STRATEGIC PRIORITIES

OUR VISION: Through rigorous academic programs and diverse opportunities, the Allegany-Limestone Central School District will prepare students to confidently explore and achieve their personal potential. We will develop students of strong character who will become contributing members of the ever-changing global community.

#1	#2	#3	#4	#5
STRATEGIC PRIORITY	STRATEGIC PRIORITY	STRATEGIC PRIORITY	STRATEGIC PRIORITY	STRATEGIC PRIORITY
<p>CELEBRATE SUCCESS FOR ALL</p> <p>DESCRIPTION:</p> <ul style="list-style-type: none"> ▶ A celebratory atmosphere within the school and community promotes and sustains success. <p>ASSUMPTIONS:</p> <ul style="list-style-type: none"> ▶ People flourish in an atmosphere in which their efforts and accomplishments are noted and appreciated. ▶ Humor and laughter are essential ingredients in a celebratory atmosphere. 	<p>INDIVIDUAL SCHOOL EXPERIENCES FOR STUDENTS</p> <p>DESCRIPTION:</p> <ul style="list-style-type: none"> ▶ Each student who enters our doors is a unique individual with unique needs requiring individual experiences to achieve maximum potential. <p>ASSUMPTIONS:</p> <ul style="list-style-type: none"> ▶ When individual needs are met, learners flourish. ▶ There are multiple ways to learn, multiple ways to teach, and multiple pathways to success. 	<p>LEARNING FOR ALL, ACADEMICALLY AND BEHAVIORALLY</p> <p>DESCRIPTION:</p> <ul style="list-style-type: none"> ▶ All means all. We believe in our collective capacity to meet the needs of each of the students in our district. <p>ASSUMPTIONS:</p> <ul style="list-style-type: none"> ▶ High expectations result in accomplishments. ▶ Students thrive when they are learning and learning best happens in an environment with strong, productive student behavior. 	<p>PARTNERSHIPS WITH PARENTS AND COMMUNITY</p> <p>DESCRIPTION:</p> <ul style="list-style-type: none"> ▶ Parental and community involvement in the education of our children is essential and must be actively sought. <p>ASSUMPTIONS:</p> <ul style="list-style-type: none"> ▶ Parents have a profound impact on the education of their children. ▶ Community involvement and support of our schools is essential for the fiscal health of the district. ▶ A supportive and involved community positively impacts the culture and climate of the school system. 	<p>BUILDING A COMMUNITY OF CHARACTER</p> <p>DESCRIPTION:</p> <ul style="list-style-type: none"> ▶ The development of core character traits is essential to the lifelong success of our students and community. <p>ASSUMPTIONS:</p> <ul style="list-style-type: none"> ▶ A positive sense of self, along with responsible, respectful behavior promotes learning. ▶ The behaviors and expectations of adults mold the behaviors of children. ▶ Interaction with people of various ages, cultures, and backgrounds enriches the lives of our students and community.

NEWS FROM THE TRANSPORTATION DEPARTMENT

Requests for Transportation to and from Nonpublic Schools

The parent or person in parental relation of a parochial or private school child residing in the District who desires his or her child to be transported to a parochial, private, or charter school outside of the District during the next school year, must submit a written request to the Board no later than April 1 of the preceding year, or within 30 days of moving into the District. The District will publish the April 1 date in its school calendar and/or local newspaper as a reminder to parents of this deadline. Late requests will not be denied where a reasonable explanation is provided for the delay.

HERE ARE A FEW THINGS TO EXPECT THIS SEPTEMBER:

- Most bus routes will continue to be a single combined run with all grade levels. Some routes remain exclusively ALES or ALMHS due to the number of students riding buses in that area of the District.
- Parents/Guardians are strongly encouraged to update bus information forms and childcare forms for the new school year. Especially 5th grade students “moving up” to 6th grade.
- Please send your completed forms to either the Elementary or MHS office. Office staff will review and send a copy to Transportation. For any changes during the year, please give at least 3 days notice for this process.
- Morning pick up times are always a challenge the first days of any school year. Once regular pick-up times are established, having students out and visible at least 5 minutes early is needed for safe bus entry and to keep buses on schedule. Buses do not stop at houses when students are not present or out and visible. It is

helpful if your student wears or has a backpack with bright/contrasting colors for both the bus driver and other oncoming traffic.

- Students will receive cards to scan while getting on and off the bus. My Ride K-12 is a mobile app integrated with the district’s student transportation software that allows you to access estimated times of arrival or departure for your bus through GPS technology. My Ride K-12 is available for you to download on your mobile device. Simply search the app store for “My Ride K-12”. Sign up for push notifications to be automatically notified about changes in your student’s bus arrival.
- Please follow the guidance and directions of your bus driver, especially when crossing. Looking both ways before and during a crossing is imperative. Running after or in front of the bus is DANGEROUS! Never approach the oncoming bus until it has come to a complete stop and doors are fully open before approaching.

Transportation to Nonpublic Schools on Holidays

The District will share its calendar and start and dismissal times with nonpublic schools before the start of the school year. The District is not required to provide transportation to nonpublic schools on days on which the District’s schools are not in session.

Transportation for Nonpublic School Students with Disabilities who are Parentally Placed

For students with disabilities who are parentally placed in nonpublic schools outside their district of residency, if special education services are to be provided to a student at a site other than the nonpublic school, the school district of location is responsible for providing the special education services, including, as applicable, arranging and providing transportation necessary for the student to receive special education services. The district of residence remains responsible to provide transportation to parentally placed nonpublic school students from the student’s home to the nonpublic school.

- Unloading procedures – always remain seated, facing forward while the bus is moving. Only stand up when the bus is stopped. Keep personal items in order to prevent losing or misplacing at bus stops. Go safely away from the bus and roadway at all drop-off locations.
- Safety is our #1 priority. Please talk to your student bus riders about respecting the bus rules.

*“If you can see me,
I can see you”*

*“Return to where you came
from, if the bus horn sounds!”*

Transportation Contact: Curtis Peters
(716) 375-6600 ext. 6612



SCHOOL BUS ROUTES

Route #	Bus Driver	Bus #	School District Roads, Communities, Safe Stop(s) and Intersections for Student Bus Services	Animal Designation
1	DRIVER: VAL LIPPERT MONITOR: Johanna Bowman	161	*Students on this route have been contacted.	
2	DRIVER: MELINDA LONG Monitor: AM- Jacob Hannah PM- Lori Hitchcock	156	Irvine Mills, Parkside Drive, Limestone Run Rd, Bailey Drive, Hillside Drive, Main St. to Church St (400 & 500's)	
3	DRIVER: Michele Arnold MONITOR: Amanda Peters	160	ELEMENTARY ONLY: W River Rd 4 Mile Rd, Lippert Hollow, Hawthorn Lane, West Branch, Boulder Ridge Rd	
4	DRIVER: JOHN FAHEY Monitors: AM- Kaili Hollamby PM- Crista Kottwitz	152	North Street, Nichols Run Rd, Church St., Quinn Rd, Paton Dr, N Main St (600 & 700's), Sunny Side Drive/US-219	
5	DRIVER: PAUL MARRA	159	Looney Hollow, Leonard Run, N Main St (800 & 900's), West Five Mile, Eaton Cross Roads, Wing Hollow Road	
6	DRIVER: CARL MONKHOUSE	158	Morgan Hollow, Karl Road, Five Mile (North of MHS), Pumpkin Hollow, Chapel Hill Road, Church Road, South Cooper Hill Road	
7	DRIVER: JR PETERS Monitors: PM- Kiki Youngs	155	NYS Rt. 417 from Seneca Junction including: 10 Mile Rd, North 9 Mile Rd and Blair Rd to just West of Colonial Village Community, Old State Rd, Sheldon Drive, Colonial Village Community stops Entrance, East Side Safe Stops (Mailboxes) 1 & 2, West side 3&4	
8	DRIVER: ELAINE PETERS Monitors- AM-Tina Kozlowski PM- Carolynne Lefeber	153	MHS ONLY: Four Mile Rd, Lippert Hollow Rd, Hawthorn Lane, West Branch Rd, Boulder Ridge Rd, N 2 nd St.	
9	DRIVER: SHERYL WAGNER Monitor- Jessica Johnson Shuttle #30	150	Chipmunk Road, South 9 Mile, Cheese Factory Road, Valley View Community, Klice Cross Road, Mediterranean Drive, Rio Drive, El Dorado Drive	
10	DRIVER: JIM DOUGLAS Monitors: AM- Karen Moore	151	Smith Hollow, Five Mile (from MHS to Buffalo Rd), Maple Ave, Valley View Drive, Buffalo Road, Oakwood Terrace, N 7 th St, St. Joe's Drive, St. Mary's Drive, Nolan Drive, White Oak, Upland Terrace, Devereux Drive, Jefferson, Oak Street, N 6 th St, W Main Street, Circle Oak	
11	DRIVER: DAN FRANCIS Shuttle #28	154	Upper Birch Run Rd, Birch Run, S 7 th St, E Main St, Willard, Cranberry, Castle Dr, Gargoyle, Allegany Street, Park St, W Franklin St, NYS Rt 417, East Union St, 5 th Street, 4 th Street, Sherwood Drive, 3 rd Street, Maple Ave	
12	DRIVER: DAWN FRANCIS Monitor: Mary Gergel Shuttle #29	157	Nichols Run Rd, NYS Route 16, Chipmunk Rd, Barse Track, Duke Center Rd* (Knapps Creek section only), Indian Creek Rd, Hostageh Rd, W River Rd, 1 st Street, 2 Mile Road, Five Mile Road (from 1 st St to Buffalo Rd/Chapin Cross Rd.)	

COMMUNITY ELIGIBILITY PROVISION (CEP)/PROVISION 2 NON-BASE YEAR HOUSEHOLD INCOME ELIGIBILITY FORM

ALLEGANY LIMESTONE CSD is participating in the Community Eligibility Provision (CEP) or Provision 2 in a non-base year. All children in the school will receive meals/milk at no charge regardless of household income or completion of this form. This form is to determine eligibility for additional State and federal program benefits that your child(ren) may qualify for. Read the instructions on the back, complete **only one** form for your household, sign your name and return it to the school named above. Call Rhonda Herbert at 716-375-6600 ext 2188, if you need help.

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	No Income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 5, and sign the application.

Name: _____ CASE # _____

3. Household Gross Income: List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

4. Signature: An adult household member must sign this application.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school may receive federal funds. The school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature:

Date:

Email Address:

Home Phone

Work Phone

Home Address

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY
Annual Income Conversion (Only convert when multiple income frequencies are reported on application) Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12
SNAP/TANF/Foster Income Total Household Income/How Often: Household Size:
Free Eligibility Reduced Eligibility Denied Eligibility
Signature of Reviewing Official

CEP/Provision 2 Non-Base Year Household Income Form INSTRUCTIONS

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE FORM FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one form.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP (Supplemental Nutrition Assistance Program), TANF (Temporary Assistance for Needy Families) or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the form in PART 4. **SKIP PART 3** - Do not list names of household members or income if you list a SNAP, TANF or FDPIR number.

PARTS 3 & 4 ALL OTHER HOUSEHOLDS MUST COMPLETE ALL OF PARTS 3 AND 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are completing the form for, all other children, your spouse, grandparents, and other related and unrelated people living in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.

PRIVACY ACT STATEMENT

No person may disclose confidential information acquired by him or her in the course of his/her official duties or use this information to further his or her personal interests.

APPLICATION INSTRUCTIONS

To apply for free and reduced-price eligibility, complete only one application for your household using the instructions below. Sign the application and return the application to _____. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: _____. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people **in your household**. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) **An adult household member must sign the application in PART 4.**

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with federal civil rights law and USDA civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW, Mail Stop 9410
Washington, D.C. 20250-9410; or
2. **fax:**
(202) 690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.

FREE & REDUCED PRICE MEAL APPLICATION FACT SHEET

When filling out the application form, please pay careful attention to these helpful hints.

SNAP/TANF/FDPIR case number: This must be the complete valid case number supplied to you by the agency including all numbers and letters, for example, E123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number.

Foster Child: A child who is living with a family but who is under the legal care of the welfare agency or court may be listed on your family application. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the personal use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are not considered income to the foster child. Write "0" if the child has no personal use income.

Household: A group of related or non-related people who are living in one house and share income and expenses.

Adult Family Members: All related and non-related people who are 21 years of age and older living in your house.

Financially Independent: A person is financially independent and a separate economic unit/household when his or her earnings and expenses are not shared by the family/household. Separate economic units in the same residence are characterized by prorating expenses and by economic independence from one another.

Current Gross Income: Money earned or received at the present time by each member of your household before deductions. Examples of deductions are federal tax, State tax, and Social Security deductions. If you have more than one job, you must list the income from all jobs. If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources. Only farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months reported from their 1040 Tax Forms.

Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income – gross sales minus expenses only – not losses
- Pensions, annuities, or other retirement income including Social Security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of SNAP)
- Public Assistance payments
- Adoption assistance
- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- Alimony or child support payments
- Disability benefits, including workman's compensation
- Veteran's subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child's meals
- Other cash income

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

If you have any questions or need help in filling out the application form, please contact:

Name: _____ Title: _____

Telephone Number: _____

2025-2026 INCOME ELIGIBILITY GUIDELINES FOR FREE & REDUCED PRICE MEALS OR FREE MILK

Free Eligibility Scale						Reduced Price Eligibility Scale					
Free Lunch, Breakfast, Milk						Reduced Price Lunch, Breakfast					
Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly	Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 20,345	\$ 1,696	\$ 848	\$ 783	\$ 392	1	\$ 28,953	\$ 2,413	\$ 1,207	\$ 1,114	\$ 557
2	\$ 27,495	\$ 2,292	\$ 1,146	\$ 1,058	\$ 529	2	\$ 39,128	\$ 3,261	\$ 1,631	\$ 1,505	\$ 753
3	\$ 34,645	\$ 2,888	\$ 1,444	\$ 1,333	\$ 667	3	\$ 49,303	\$ 4,109	\$ 2,055	\$ 1,897	\$ 949
4	\$ 41,795	\$ 3,483	\$ 1,742	\$ 1,608	\$ 804	4	\$ 59,478	\$ 4,957	\$ 2,479	\$ 2,288	\$ 1,144
5	\$ 48,945	\$ 4,079	\$ 2,040	\$ 1,883	\$ 942	5	\$ 69,653	\$ 5,805	\$ 2,903	\$ 2,679	\$ 1,340
6	\$ 56,095	\$ 4,675	\$ 2,338	\$ 2,158	\$ 1,079	6	\$ 79,828	\$ 6,653	\$ 3,327	\$ 3,071	\$ 1,536
7	\$ 63,245	\$ 5,271	\$ 2,636	\$ 2,433	\$ 1,217	7	\$ 90,003	\$ 7,501	\$ 3,751	\$ 3,462	\$ 1,731
8	\$ 70,395	\$ 5,867	\$ 2,934	\$ 2,708	\$ 1,354	8	\$ 100,178	\$ 8,349	\$ 4,175	\$ 3,853	\$ 1,927
Each Add'l person, add	\$ 7,150	\$ 596	\$ 298	\$ 275	\$ 138	Each Add'l person, add	\$ 10,175	\$ 848	\$ 424	\$ 392	\$ 196

Reminders:

BOTH above income eligibility scales should appear in the Public Announcement/release to the media

ONLY the reduced-price income eligibility scale can appear in the Letter to Parents (for those schools participating in the National School Lunch or Breakfast Program)

ONLY those schools that participate in the Special Milk Program and offer Free Milk can publish the Free Eligibility Scale in both the Public Announcement and the Letter to the Parent

Incomes indicated on the free and reduced-price income eligibility scales are maximum amounts.

CHILD ABUSE REPORTING

Commissioner's regulations specifically require that the public telephone number for reporting be posted:
1-800-342-3720.

The Statewide Central Register operates a 24/7, toll-free hotline for mandated reporters at: 1-800-635-1522.

To access the website please go to: <http://ocfs.ny.gov/services/details.asp?county=Cattaraugus>

Para acceder al sitio web, vaya a: <Http://ocfs.ny.gov/services/details.asp?country=Cattaraugus>

Los reglamentos del Comisionado requieren específicamente que el número de teléfono público para reportar sea publicado: 1-800-342-3720. El Registro Central del Estado opera una línea telefónica gratuita para los reporteros obligados al: 1-800-635-1522.

FAMILY EDUCATIONAL RIGHTS AND PROVACT ACT (FERPA) NOTICE FOR DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Allegany-Limestone Central School, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, Allegany-Limestone Central School may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Allegany-Limestone Central School to include this type of information from your child’s education records in certain school publications. Examples include:

- A drama playbill; school website;
- The school yearbook; District newsletter and other mailings;
- Honor roll or other recognition lists; classroom projects;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. (In accordance with Board of Education Policy 7241).

If you do not want Allegany-Limestone Central School to disclose directory information from your child’s education records without your prior written consent, you must notify the District in writing by September 15 or within two weeks of registration. Allegany-Limestone Central School has designated the following information as directory information:

- Student’s name
- Photograph
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received

This signature form remains in effect for a maximum time period of three (3) years (exception: seniors 4 years). Record of signatures will be recorded electronically in the ALCS Student Management System, updated annually. Renewal of this opt-out form will be collected from new students and students entering grade K, 3, 6, and 9.

Student Directory Information/Photo Use Opt-Out Form

If you **DO NOT** want Allegany-Limestone Central School to use your child’s photo for educational purposes in the District newsletter, yearbook, school web site, or District social media sites (i.e. Facebook, Twitter, Instagram, etc.), please sign below to opt-out.

Student Name(s) please print _____ Grade(s) _____

Parent Name(s) please print _____

Parent Signature(s) _____ Date _____

Please return this form to your child’s main office *only* if you are opting out of the above.

USE OF SURVEILLANCE CAMERAS IN THE SCHOOL DISTRICT AND ON SCHOOL BUSES

The Board of Education recognizes its responsibility to promote and foster school safety and ensure a safe and effective learning environment. After having carefully considered and balanced the rights of privacy with the District's duty to promote discipline, health, welfare and safety of staff and students, as well as that of the general public who has occasion to use school facilities, the Board supports the use of surveillance cameras when necessary in its schools, its buses and on school grounds. District surveillance cameras will only be utilized in public areas where there is no "reasonable expectation of privacy."

To further the Board's objective, the School District's District-wide Safety Team shall meet as appropriate and/or deemed necessary to develop, implement and review District and building level safety practices. The Team shall also make recommendations to the Superintendent regarding the implementation and use of surveillance cameras as authorized by the Board of Education. The Superintendent shall retain final decision-making authority regarding the recommendations of the Safety Team; and he/she shall notify the Board as to the procedures to be implemented with regard to the use of surveillance cameras by the School District.

In determining the most appropriate use and implementation of surveillance cameras in the schools, school buses and/or on school grounds, the District-wide Safety Team's recommendation will be guided by, at a minimum, the following considerations:

- a) Demonstrated need for the device at designated locations;
- b) Appropriateness and effectiveness of proposed protocol;
- c) The use of additional, less intrusive, means to further address the issue of the school safety (e.g., restricted access to buildings, use of pass cards or identification badges, increased lighting, alarms);
- d) Right to privacy and other legal considerations (which should be referred to the School Attorney for review and compliance with applicable laws and regulations); and
- e) Expense involved to install and maintain the use of surveillance cameras at designated location, including school buses and/or on school grounds.

Any camera recording used for surveillance purposes in school buildings, school buses and/or on school property, shall be the sole property of the District; and the Superintendent or his/her designee will be the custodian of such recordings. All camera surveillance recordings will be stored temporarily in their original form and secured to avoid tampering and ensure confidentiality in accordance with applicable laws and regulations.

Requests for viewing a camera surveillance recording must be made in writing to the Superintendent or his/her designee and, if the request is granted, such viewing must occur in the presence of the District's designated custodian of the recording. Under no circumstances will the District's camera surveillance recording be duplicated and/or removed from District premises unless in accordance with a court order and/or subpoena.

Disciplinary Proceedings

Video recordings or footage from District surveillance cameras may be used in student or employee disciplinary proceedings, as appropriate.

Signage/Notification Regarding Use of Surveillance Cameras in School Buildings, School Buses and/or on School Grounds

Appropriate signage will be posted at entrances to the school campus and/or at major entrances into school buildings notifying students, staff and the general public of the District's use of surveillance cameras.

Students and staff will receive additional notification, as appropriate, regarding the use of surveillance cameras in the schools, school buses and/or on school grounds. Such notifications may include, but is not limited to, publication in the District calendar, employee handbook, and student handbook. Such notification does not preclude, as deemed appropriate by administration, the discussion of the use of surveillance cameras with staff and students to heighten awareness and help foster a sense of security.

Adoption Date 4/19/16

INFORMATION REGARDING DATA PRIVACY AND SECURITY

The Allegany-Limestone Central School District is committed to protecting the privacy and security of student, teacher, and principal data. In accordance with Education Law § 2-d, the District wishes to inform the school community of the following:

- 1) A student's personally identifiable information cannot be sold or released for any commercial purposes.
- 2) Parents have the right to inspect and review the complete contents of the child's education record.
- 3) State and federal laws protect the confidentiality of personally identifiable information, and safeguards associated with industry standards and best practices, including but not limited to, encryption, firewalls, and password protection, must be in place when data are stored or transferred.
- 4) A complete list of all student data elements collected by the State will be available for public review at a later date.
- 5) Parents have the right to have complaints about possible breaches of student data addressed. Complaints should be directed to Mr. Tony Giannicchi, Superintendent of Schools.

INFORMATION REGARDING POLICY 7521

Students with Life-Threatening Health Conditions and/or Anaphylaxis can be found on the school webpage at www.alcsny.org/our-district/district-information/district-policies. If you have further concerns related to this policy, please contact the school nurse at either the Elementary School-Michelle George or MHS-Cheryl Wintermantel. Thank you.

SCHOOL PESTICIDE NOTIFICATION

Integrated Pest Management (IPM) is a systematic approach to managing pests focusing on long-term prevention or suppression with minimal impact on human health, the environment and nontarget organisms. Our strategies for managing pest populations will be based upon the pest species and whether that species poses a threat to our students, staff, property or the environment.

If you desire, we will place your name on the list of individuals who wish to receive 48 hour prior notification of a pesticide application. Contact Michael Bushnell at 716-375-6600, ext. 2082 to have your name placed on this list.

Additional information may be obtained by calling the National Pesticide Telecommunications Network Information at 1-800-858-7378 or the New York State Department of Health Center for Environment Health Information at 1-800-458-1158."

TUITION RATES

Allegany-Limestone Central School tuition rate will be \$2,500 for K-12.



ATTENTION PARENTS OF ALL HIGH-SCHOOL AGED STUDENTS

Pursuant to the federal *No Child Left Behind Act*, the school district must disclose to military recruiters and institutions of higher learning, upon request, the names, addresses and telephone numbers of our high school students. However, the district must also notify parents of their rights and the rights of their children to request, in writing, that the district NOT release information if it is requested.

Parent(s), or students who are at least 18 years old, wishing to exercise their option to withhold their consent to the release of the above information to military recruiters and institutions of higher learning must sign and return the form attached below to the high school principal by **September 15, 2025**. **NOTE: Previous requests for exclusion are only good for one year and must be resubmitted annually.**

NOTIFICATION TO ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

TO: Student Services Secretary, Allegany-Limestone Central School
3131 Five Mile Road, Allegany, NY 14706

RE: Reservation of Consent for the Release of Certain Student Information under the
No Child Left Behind Act

Please DO NOT release the name, address or telephone number of _____
(Name of Student)

to military recruiters or institutions of higher learning.

(Parent/Guardian Signature)

(Date)

(Student Signature, if 18 or older)

(Date)

¹These laws are: Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908) and 10 U.S.C. § 503 (c).

In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with the following information-names, addresses and telephone listings, unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.¹

Allegany-Limestone Central School 2025-2026 School Calendar



July

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September

S	M	T	W	T	F	S
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Student Days-21

October

S	M	T	W	T	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Student Days-22

November

S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Student Days-15

December

S	M	T	W	T	F	S
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student Days-15

January

S	M	T	W	T	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Student Days-18

February

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Students Days-15

March

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Student Days-21

April

S	M	T	W	T	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Student Days-16

May

S	M	T	W	T	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student Days-19

June

S	M	T	W	T	F	S
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Student Days-18

First day of school **9/2**

Staff Development Days
8/27-6-12 Open House
8/28-K-5 Open House
1/23
3/13

School Closed
9/1, 10/13, 11/11, 11/27,
11/28, 12/24, 12/25, 12/31,
1/1, 1/19, 2/16, 4/3, 5/25,
6/19

Offices Open-No Students
11/10, 11/26, 12/22, 12/23,
12/26, 12/29, 12/30, 12, 2/17,
2/18, 2/19, 2/20, 4/6, 4/7, 4/8,
4/9, 4/10, 5/22

Last day of school for MHS
6/15 (Grades 7-12)
Last day of school for ALES
6/25 (Grades PreK-6)

Rating Day
6/26

Regents Exams *

End of Marking Periods
11/7, 1/23, 4/17, 6/25

Early Release for Elementary
Students (Grades PreK-6)
11/24, 11/25, 6/24, 6/25

Graduation-6/27

Early Release-
Staff Development
Offices Open-No
Students
School Closed-
Offices Closed

Attendance is the number one predictor of success in school!
Please visit our website (www.alesny.org) for more information on attendance.
Chronic Absence = 18 absences (10% of school year)
Warning Signs = 10 to 17 absences
Satisfactory Attendance = 9 or fewer absences

Snow Day Excess (in order): 5/22

ALLEGANY-LIMESTONE CENTRAL SCHOOL

3131 Five Mile Road, Allegany, NY 14706

www.ALCSny.org

NON-PROFIT ORG.
U.S. POSTAGE PAID
PERMIT NO. 8
OLEAN, NY 14760
ECRWSS

ADMINISTRATION

Tony Giannicchi, *Superintendent*

Joseph Steger, *Middle-High School Principal*

Kevin Straub, *Assist. Middle-High School
Principal/Director of Technology*

Maren Bush, *Elementary Principal*

Alicia Bockmier, *Director of Special Education*

Erin Anastasia, *Director of Educational Services*

Daniele Vecchio, *Business Administrator*

BOARD OF EDUCATION

Dr. Diana Maguire, *President*

Margaret Nuss, *Vice President*

Dr. Mathanakaran

Jeffrey Black

Matthew Kahm

Karen Loucks

Crystal Wilczewski

Michele Spring

Scott Simpson

Julia DeRose, *Student Member*

Madelyn Price-Costa, *Student Member*

Kristin Colburn, *District Clerk*

POSTAL PATRON LOCAL

Or Current Resident

Student summer workers help maintenance & tech teams

