

2025-2026 Superintendent's Goals & Objectives

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Goal 1: Implement a Comprehensive Multi-Tiered System of Supports (MTSS) Framework Districtwide

Objective:

- ▶ Design, implement, and monitor a districtwide MTSS framework that integrates supports for academics, behavior/social emotional learning, and attendance in all schools.

Measurable Outcomes:

- ▶ By **September 1, 2025**, finalize and distribute the MTSS Implementation Manual outlining Tier 1, 2, and 3 supports across all three domains.
- ▶ By **September 30, 2025**, ensure that **100% of schools** establish a school-based MTSS Leadership Team responsible for data-driven decision-making and intervention planning.
- ▶ By **June 2026**, each school will submit a year-end MTSS Implementation Report, including:
 - ▶ MTSS team meeting logs
 - ▶ Data on academic, behavioral, attendance, and wellness interventions
 - ▶ Student outcome data by tier

Goal 2: Strengthen Academic Supports Across Tiers

Objective:

- ▶ Ensure equitable access to high-quality, tiered academic instruction and interventions aligned to NJ Student Learning Standards.

Measurable Outcomes:

- ▶ By **October 15, 2025**, implement universal screening in literacy and math (e.g., i-Ready, LinkIt!, etc.) for **all Grade 1–8 students**, with identified at-risk students receiving Tier 2 or Tier 3 interventions within **15 days** of screening.
- ▶ Demonstrate a **10% reduction** in the number of students performing below grade level in literacy and/or math from Fall 2025 to Spring 2026 benchmark assessments.

Goal 3: Expand Proactive Behavioral Supports and Interventions

Objective:

- ▶ Implement a districtwide positive behavioral support system with a focus on prevention, restorative practices, and student accountability.

Measurable Outcomes:

- ▶ By **September 5, 2025**, each school will implement clearly defined **Tier 1 behavioral expectations**, posted in all key areas and taught explicitly to students.
- ▶ By **December 30, 2025, 100% of schools** will implement a behavior data tracking system using **Educlimber** to monitor discipline referrals and behavioral trends.
- ▶ Achieve a **15% reduction** in repeat behavioral referrals (for the same behavior type) from the second semester to the third semester across all schools.

Goal 4: Promote Mental Health & Wellness Supports

Objective:

- ▶ Develop and expand access to culturally responsive, trauma-informed mental health supports across all schools.

Measurable Outcomes:

- ▶ By **January 2026**, establish or expand access to **Tier 2 mental health services** (e.g., group counseling, wellness check-ins, social skills groups) in **100% of schools**.

Goal 5: Improve Attendance and Reduce Chronic Absenteeism

Objective:

Utilize MTSS to proactively identify and address attendance concerns through coordinated tiered interventions.

Measurable Outcomes:

- ▶ By **September 30, 2025**, establish **Attendance Review Teams** (ARTs) at every school with documented meeting schedules and protocols.
- ▶ Reduce districtwide **chronic absenteeism** by **at least 10%** compared to the 2024–2025 school year, with targeted supports for high-risk student groups.
- ▶ By **October 15, 2025**, ensure that **all schools implement Tier 1 attendance strategies**, such as incentive programs, parent communication systems, and daily monitoring protocols.
- ▶ By **January of 2026**, identify and provide Tier 2/3 attendance interventions (e.g., home visits, case management, community referrals) for **100% of students** with 10 or more unexcused absences.

Goal 6: Monitor and Evaluate MTSS Effectiveness Through Data-Driven Practices

Objective:

- ▶ Establish a data collection and monitoring system using **Educlimber** that allows district and school leaders to evaluate the effectiveness of academic, behavioral/social emotional learning, and attendance interventions

Measurable Outcomes:

- ▶ By **December 30, 2025**, launch a districtwide MTSS data tracking system that tracks interventions and student outcomes across all domains using **Educlimber**.
- ▶ Conduct **Monthly MTSS Review Meetings** at the district level to evaluate implementation fidelity, review school data, and adjust supports as needed.

Conclusion

These goals are designed to:

- ▶ Improve academic achievement
- ▶ Support student wellbeing
- ▶ Foster inclusive and supportive school environments
- ▶ Ensure equitable access to services
- ▶ Promote accountability through measurable outcomes

Together, we will build a stronger, more responsive Lakewood School District for every student.

Questions & Answers

