

 Davison Community Schools

Where Kids Come First and Futures Begin

Connections • Curriculum • Opportunities

ANNUAL

NOTIFICATIONS

2025/26

810-591-0801



www.davisonschools.org



1490 N. Oak Road, Davison MI 48423



Family Educational Rights and Privacy Act (FERPA)

The federal law known as the [Family Educational Rights and Privacy Act](#) (FERPA) affords parents[1] and students who are 18 years of age or older (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 30 days after the day the School District receives a request for access.

Parents or eligible students who wish to inspect their education records should submit to the school principal a written request that identifies the records they wish to inspect. The principal or designee will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

Parents or eligible students who wish to ask the School District to amend their child’s or their education record should submit a written request to the school principal, clearly identifying the part of the record they want changed and specifying why they believe it should be changed. If the School District decides not to amend the record as requested, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the parent or eligible student at the time they are notified of the right to a hearing.

3. The right to provide written consent before the School District discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A designated school official with a legitimate educational interest includes a person employed by the School District as an administrator, teacher, or other person designated by the Board of Education. A school official also includes a liaison officer who, while not employed by the School District, may be granted access to student educational records (including video footage) at the direction and supervision of a school administrator. A school official also may include a contractor or consultant who,

while not employed by the School District, performs an institutional service or function (such as design and maintenance of the School District's security camera system) for which the school would otherwise use its own employees and who is under the direct control of the School District with respect to the use and maintenance of personally identifiable information from student education records.¹

4. The right to refuse to allow the disclosure of "directory information.

"Directory information" regarding a student may be released to any requesting person or party, in addition to the eligible student or his/her parent, without written consent. The Board of Education has defined "directory information" to include a student's:

- Name;
- Address and telephone number;
- Photograph;
- Birth date and place of birth;
- Participation in School District related programs and extracurricular activities;
- Academic awards and honors;
- Height and weight, if a member of an athletic team;
- Honors and awards; and
- Dates of attendance and date of graduation.

In the event inconsistency exists between the Board of Education policy defining "directory information" and this annual notification, the policy prevails.

Each year, the Superintendent, or his/her designee, will provide public notice to students and parents of the School District's intent to make directory information available to students and parents. Common uses for students' directory information, which include, but are not limited to:

- a playbill, showing your student's role in a drama production.
- the annual yearbook.
- honor roll or other recognition lists.
- graduation programs.
- sports activity sheets, showing weight, height of players.

¹ [1] The word "parents," when used in these Annual Notifications includes legal guardians and, where required by law, those acting in the place of parents.

Eligible students and parents may refuse to allow the School District to disclose any or all of such directory information upon written notification to the School District within thirty (30) days after receipt of the School District's public notice. Parents may submit written notification to the building principal of their child's school and/or fill out the attached *FERPA Opt-Out Form*.

5. The right to file a complaint with the United States Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-8520

United States Armed Forces

The School District is required to provide United States Armed Forces recruiters with at least the same access to student directory information as is provided to other entities offering educational or employment opportunities to those students as is permitted and/or required by law. "Armed forces of the United States" means the armed forces of the United States and their reserve components and the United States Coast Guard. An eligible student or the parent may submit a signed, written direction to the School District that the student's directory information not be accessible to United States Armed Forces recruiters (see form below). In such a case, the information will not be disclosed.

Other Agencies or Institutions

As permitted by FERPA, the School District may forward education records, including disciplinary records, without student or parental consent, to other agencies or institutions in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer and upon receipt of a request for a student's school or education records.

Compliance

The School District will comply with a legitimate request for access to education records within a reasonable period of time, but not more than 30 days after receiving the request or within a shorter period as may be applicable by law to students with disabilities. The requesting party may be charged a processing fee for the information.

School publications, Website/Social Media

Names and pictures of students may be used in district publications, including the Cardinal Caller, a newsletter mailed to all homes in the 48423 ZIP code, building

newsletters, slide show presentations, DTV, social media (Facebook, Instagram, X (formerly Twitter) and on the web site. From time to time, a student's picture may also be released to local media when press releases are issued.

If you object to your student's image or name appearing in any of these publications, please send a written request to the Communications Department at Davison Community Schools, 1490 N. Oak Road, Davison MI 48423.

Transfer of student records

The transfer of student records in Michigan is governed by Revised School Code Section 1135 (MCL 380.1135) which requires that: Within 14 days after enrolling a transfer student, the school shall request in writing, directly from the student's previous school, a copy of his or her school record. Any school that compiles records for each student in the school and that is requested to forward a copy of a transferring student's record to the new school shall comply within 30 days after receipt of the request unless the record has been tagged, pursuant to section 1134 (Section 1134 deals with records of missing students). In the view of the Michigan Department of Education, the "school record" referred to in section 1135 includes a student disciplinary record, including any suspension or expulsion action against the student.

Notice of Asbestos in School Buildings

Each school building within the School District has been inspected for the presence of asbestos-containing materials as required by the [Asbestos Hazard Emergency Response Act](#) (AHERA). A copy of the Building Inspection and Management Plan for each building is available in the building's main office. The plans may be inspected by members of the public and by School District employees during normal business hours. A copy of the plan will be made available upon request for a nominal fee.

Pesticides

The Board of Education has adopted a policy to provide students and staff with an environment that is free of pests, pesticides, and harmful chemicals to the extent required by law. The Integrated Pest Management Program (IPM) includes routine inspections or surveys of all school facilities and various strategies to prevent pests from becoming a problem. Pesticides are used only as a last resort and parents will be notified prior to a pesticide application in a school building or on school grounds.

Drug-Free Environment/Protection

The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community. In accordance with the federal and state law, the Board establishes a “Drug-Free School Zone” that extends 1000 feet from the boundary of any school property. The Board prohibits the use, possession, concealment, delivery, or distribution of any drug or any drug-related paraphernalia, including alcohol and marijuana, at any time on School District property, within the Drug-Free Zone or at any School District-related event. Further, the Superintendent, or his/her designee, will take the necessary steps to ensure that an individual eighteen (18) years of age or older who knowingly delivers or distributes controlled substances so designated and prohibited by Michigan statute within the Drug-Free School Zone to another person is prosecuted to the fullest extent of the law.

Discrimination and Harassment

The District prohibits discrimination or harassment, in any program or activity that it operates, on the basis of race, color, national origin, religion, sex (including sexual orientation and gender identity/expression), marital status, pregnancy status, genetic information, disability, age, or any other basis prohibited by law. The Board of Education has adopted a [Discrimination and Harassment Policy](#) which prohibits all forms of harassment and discrimination within the School District. Any person who believes that they have been the victim of discrimination may seek resolution of their complaint through the procedures that have been established by the School District. The person designated to handle any questions and/or complaints concerning the non-discrimination policy of Davison Community Schools is Christine Kuzinski, Director of Human Resources and Operations, 1490 N Oak Rd, Davison, MI 48423 -- (810-591-0808). The person designated to handle any questions and/or complaints concerning the Prohibition Against Discrimination Based on Disability Policy of Davison Community Schools is Director of Student Services Amy Chorley, 1490 N Oak Rd, Davison, MI 48423 -- (810-591-0912).

McKinney-Vento Homeless Assistance Act

The School District, in accordance with the [McKinney-Vento Homeless Assistance Act \(Act\)](#), will ensure that homeless children and youth in transition have access to a free and appropriate public education, including preschool, and be given a full opportunity to participate in state and District-wide assessments and accountability systems. Under the Act, homeless children are those children who lack a fixed, regular, and adequate nighttime residence. This includes children and youth who are:

- Sharing the housing of other people due to loss of housing, economic hardship, or a similar reason;
- Living in motels, hotels, trailer parks, or campgrounds due to the lack of alternative adequate accommodations;
- Living in emergency or transitional shelters;
- Abandoned in hospitals;
- Living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; or
- Living in a migratory situation and who qualify as homeless because of living circumstances as described above.

The Board of Education has designated the Executive Director of Student Services as the School District's Coordinator under the Homeless Assistance Act. For questions or assistance, please contact Amy Chorey at (810) 591-0913 or visit the Student Services Department at 1490 N. Oak Road during regular business hours 7:30 a.m. – 4:30 p.m..

Parental Inspection of Instructional Materials

Parents have the right to inspect, upon request, any instructional material used as part of the School District's educational curriculum. Parents will be provided access to instructional materials within a reasonable period of time after the request is received by the building principal. The term "instructional material" means instructional content that is provided to a student, regardless of its format, including printed and representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or assessments.

School Property

The Board acknowledges the need for a reasonable degree of in-school storage of student possessions and will provide storage places, including desks and lockers, for that purpose. Where lockers are provided, students may lock them against incursion by other students, but lockers remain School District property. Students do not have a reasonable expectation of privacy with respect to School District personnel or their designees in lockers or other in-school storage places provided by the School District.

Search and Seizure

The Board authorizes the use of canines trained in detecting the presence of drugs or devices. Canines are used to determine the presence of drugs in locker areas and other places where such substances may be concealed. Canine detection is usually conducted in collaboration with law enforcement authorities or other certified organizations and is not used to search individual students without legally sufficient suspicion, or unless a warrant or parental permission has been obtained.

School authorities are authorized to take reasonable steps to safeguard the safety and well-being of the students by, among other things, implementing the School District's Student Code of Conduct. Within the discharge of their responsibilities, School District personnel may search students, student property, and school property in the manner permitted by law.

Special Education and Section 504

The School District is required, by law, to identify, locate and evaluate all children with disabilities, including children with disabilities attending private schools located within the School District, as well as homeless children. The process of locating, identifying and evaluating children with disabilities is known as Child Find.

Child Find extends both to children who may be eligible for special education under the federal [Individuals with Disabilities Education Act](#) (IDEA) and those who may be eligible under [Section 504 of the Rehabilitation Act of 1973](#) (Section 504).

If you believe your child may qualify under either the IDEA or Section 504, please contact the District's Director of Special Services and/or Section 504 Coordinator.

Personal Curriculum

The Personal Curriculum (PC) is a Michigan Department of Education (MDE) endorsed process, permitting modification of specific credit requirements and/or content expectations based on the individual learning needs of a student. It is designed to serve students who want to accelerate or go beyond the Michigan Merit Curriculum (MMC) requirements and students who need to individualize learning requirements to meet the MMC requirements. For more information from MDE about personal curriculums, please [click here](#). To the extent required by law, the School District will grant all requests for personal curriculums.

Student Privacy and Parental Access to Information

Under the federal [Protection of Pupil Rights Amendment](#) (PPRA) and School District policy, no student will be required as a part of the school program or the School District's curriculum, without prior parental consent, to submit to or participate in any survey, analysis or evaluation that reveals information concerning:

- Political affiliations or beliefs of the student or his/her parents;
- Mental or psychological problems of the student or his/her family;
- Sexual behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of other individuals with whom students have close family relationships;
- Legally-recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- Religious practices, affiliations, or beliefs of the student or his/her parents;
- or
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

This requirement also applies to the collection, disclosure, or use of student information for marketing purposes ("marketing surveys"), and certain physical examinations and screenings.

Parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the

student. The parent will be given access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

Parents who believe their rights have been violated may file a complaint with:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-8520

Title I Funds: Parent Involvement

Central Elementary, Gates Elementary, Siple Elementary, Thomson Elementary, Hahn Intermediate and Davison Alternative Education receive Title I funding. In accordance with law, the Board of Education has adopted a parent involvement policy (also known as a parental and family engagement policy). The School District is committed to establishing and maintaining positive relationships with families and the community. To that end, the School District will provide a variety of opportunities for families and other members of the community to become involved in children's education.

Parents may request information regarding the professional qualifications of the student's classroom teachers in writing submitted to Christine Kuzinski, Director of Human Resources and Operations. The request may include:

- Whether the teacher has met Michigan qualification and licensing criteria for the grade levels and subject areas in which s/he provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- The teacher's baccalaureate degree(s), major, any other graduate certification or degree(s) held, and the field of discipline of the certification or degree; and
- Whether the student is provided services by a paraprofessional and, if so, the paraprofessional's qualifications.

[Policy 2261 Title I Services](#)

[Policy 2261.01 Parent and Family Member Participation in Title I Program.](#)

Programs for English Language Learner Students

Parents of limited English proficient (LEP) students participating in a language instruction program will be notified, no later than 30 days after the beginning of the school year, of the following:

- Placement and reason why their child was identified as LEP;
- The student's academic achievement level and level of English proficiency (including method of measurement);
- The methods used for language instruction;
- How the language program will meet the student's instructional needs;
- How the program will help the child to learn English and meet the academic standards required for promotion or graduation;
- The exit requirements for the language program; and
- An explanation of parental rights, including the parent's right to enroll or remove a child from the language instruction program.

Child Nutrition Program

The School District participates in the National School Lunch Program, School Breakfast Program, and Special Milk Program. The participation policy for families unable to pay the full price of meals served under the School Lunch Program may be found in the office of each school building, as well as in the School District's main office. The corresponding policy and/or administrative regulation may be reviewed by any interested party and can be found by visiting <https://www.davisonschools.org/departments/food-and-nutrition>.

To apply for reduced-price or full-price meals at any time during the school year, please complete the attached application or visit <https://www.davisonschools.org/departments/food-and-nutrition> to fill out an application and submit it to your student's school building of our Food Services Department at 10183 Lapeer Road, Davison.. Please be sure to include all required information; the School District cannot approve incomplete applications. Households receiving benefits from SNAP, FDPIR, and TANF may submit an application which contains only each Student's name, appropriate SNAP or TANF case number, or FDPIR case number or other FDPIR identifier, and the signature of an adult household member.

Students are eligible for reduced-price or full-priced meals during the 2025-2026 school year (July 1, 2025 to June 30, 2026) if their households receive SNAP, FDPIR, or TANE, or if the total household income falls at or below the following:

Reduced-Price Meals

Household Size	Annual	Monthly	Twice Per Month	Every Two Weeks	Weekly
1	\$28,953	\$2,413	\$1,207	\$1,114	\$557
2	\$39,128	\$3,261	\$1,631	\$1,505	\$753
3	\$49,303	\$4,109	\$2,055	\$1,897	\$949
4	\$59,478	\$4,957	\$2,479	\$2,288	\$1,144
5	\$69,653	\$5,805	\$2,903	\$2,679	\$1,340
6	\$79,828	\$6,653	\$3,327	\$3,071	\$1,536
7	\$90,003	\$7,501	\$3,751	\$3,462	\$1,731
8	\$100,178	\$8,349	\$4,175	\$3,853	\$1,927
For each add'l family member, add . . .	\$10,175	\$848	\$424	\$392	\$196

Students whose parents become unemployed during the school year are eligible for reduced-price or full-price meals during the period of unemployment, provided the household income during that period is within the income eligibility range. Students in households participating in WIC may be eligible for reduced-price or full-price meals.

Please fill out an application for eligibility determination. Head Start enrollees and foster, homeless, migrant, and runaway children are categorically eligible for free meals. Please contact your student's school for additional information. Any information included on the application may be verified by the School District at any time.

If you disagree with the School District's decision about your application, you may ask for a hearing by contacting Jennifer Lutze, Food Services Director at (810) 591-0824.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability.

Wellness Policy

The School District is committed to creating a school environment that enhances lifelong wellness practices. As required by law, the Board has adopted a Wellness Policy, which is periodically reviewed. The Board's policies and/or administrative regulations can be found at: <https://go.boarddocs.com/mi/davi/Board.nsf/Public?open&id=policies#>

Physical Examinations and Screenings

In the absence of an emergency or an IEP or Section 504 plan, the School District does not provide physical examinations and screenings on school premises. In the event the School District does provide physical examinations and screenings, parents may opt-out their student from participation by sending the request, in writing, to their student's building principal, or by submitting the attached *Physical Examinations and Screenings Opt-Out Form*.

Firearms and Other Weapons

As required by law, the School District's website <https://www.davisonschools.org/parents/firearm-storage-requirements-and-penalties> includes the Michigan Department of Health and Human Services' informational notice on the safe storage of firearms. This information is available in [English](#), [Spanish](#), and [Arabic](#).

Emergency Drill Reporting

Not later than September 15 of each school year, the chief administrator of a school that operates any of grades kindergarten to 12, or his or her designee, shall provide a list of the scheduled drill days for the school buildings operated by the school, school district, intermediate school district, or public school academy to the county emergency management coordinator. Once these drills are completed, the District is required to post

them within 30 days. Parents can view the completed drill documentation forms on the District's website at

<https://www.davisonschools.org/about-us/school-safety-drills/safety-drills>

Enrollment Requirements

Students enrolling for the first time in the district should register at the school building they will be attending. Please bring the following to registration:

- Child's official birth certificate - Issued from the county clerk's office with the official seal on it (Hospital certificates will not be accepted.)
- Child's social security card
- Child's complete and up-to-date immunization records
- Verification of Davison residency which must include the following valid (when applicable, dated within 2 months) proofs:
 - Valid driver's license (first proof - required)
 - Utility bill indicating service to the home (i.e., electric, gas, water, cable, landline phone) (second proof - at least one utility bill is required, however, a second bill listed in this category could count as your third proof)
 - Paycheck stub, mortgage/lease agreement, bank statement, loan/credit/insurance/tax bill

After enrollment, if the child's residency changes from one Davison address to another, the parent/guardian will be required to provide new, updated proofs of residency according to the residency verification requirements listed above.

Parents must inform the school immediately of the residency change. For details, please contact Robin Ricica, Superintendent's office, 591-0801.

If the District is made aware that an enrolled student no longer resides within the District boundaries, the District will investigate the allegations. If confirmed, parents must present proof of residency evidence within one (1) week or the student shall be withdrawn. If the District determines through investigation that enrollment documents are fraudulent, the student shall be withdrawn immediately.

For those enrolling through Residency Verification Affidavit: The district will confirm validity of residency within two to three months of enrollment. Should the district learn that this is not the parent's and student's residence and that the parent lives outside the boundaries of the Davison Community Schools, the student may be excluded immediately from the school they attend. The falsification of documents may result in the filing of a complaint with the appropriate law enforcement agency to bring criminal prosecution against all

parties involved. For more information and the full Board Policy 5111 – Eligibility of resident/ nonresident students, please visit:

<https://go.boarddocs.com/mi/davi/Board.nsf/Public?open&id=policies#>

Video Surveillance/Electronic Monitoring Notice

Pursuant to Board Policy 7440.01 you are hereby notified that for the safety of our students and staff the District’s buildings and common areas, such as but not limited to, entry and exit doors, hallways, cafeteria and parking lots are monitored by video surveillance systems.

The Davison Community Schools Board of Education has authorized the use of video cameras both in our schools and on district property such as parking lots. The video cameras shall be used to monitor student behavior to maintain order and to promote and maintain a safe environment. Students and parents are hereby notified that the content of the videotapes may be used in a student disciplinary proceeding. The content of the videotapes are confidential student records and shall be retained with other student records.

Videotapes shall only be retained if necessary for use in a student disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view videotapes of their child if the videotapes are used in a disciplinary proceeding involving their child.

Parental Acknowledgement of Concussion Risks

According to Public Acts 342 and 343 (Concussion Law) effective June 30, 2013 all students who participate in a school related activity must have a signed document by the student and the parent, which acknowledges that they have received and reviewed the Concussion Fact sheet for Parents and/or the Concussion Fact Sheet for Students that was distributed in Back to School packets and can also be found in the Parent Student Handbook.

In-demand Occupations (Section 1278 of Public Act 451 of 1976, as amended)

The purpose of this correspondence is to invite you to review and to share with your child the most recent analysis of in-demand occupations in the state and in your region. This information is submitted in accordance with Section 1278 of Public Act 451 of 1976, as amended.

In addition, we here at Davison Community Schools are truly committed to providing the educational foundation “Where Futures Begin” by continually expanding and improving on our robust CTE (Career Technical Education) program, providing on-the-job

opportunities through workplace visits, speakers and career fairs, offering Davison Early College and dual enrollment opportunities, requiring every senior to participate in a mock interview with real employers, and working with students to develop their own individualized educational development plans to help them identify possible career interests as early as the middle school years.

The most recent analysis of in-demand occupations can be found on the Bureau's website at www.michigan.gov/lmi

We hope that you and your student find this information useful.

Teacher Qualification Information

In accordance with criteria provided by the No Child Left Behind (NCLB) Act of 2001, the State of Michigan developed a plan for identifying highly qualified teachers. This plan was approved by the State Board of Education on April 24, 2003. The plan provides guidance for school districts. NCLB requires the district to notify parents annually of the following issues related to teacher quality: the number of teachers with emergency or provisional credentials where certification requirements have been waived. One hundred percent of the teachers at Davison Community Schools are certified by the Michigan Department of Education to teach in Michigan and 100 percent of our teachers meet NCLB Highly Qualified criteria. If you would like to request information regarding the professional qualifications of your child's classroom teacher(s) and, where appropriate, the paraprofessional working with your child, please contact the office of the Assistant Superintendent at 591-0808.

FERPA Opt-Out Form

Davison Community Schools
2025-2026 School Year

Pursuant to the [Federal Educational Rights and Privacy Act of 1974](#) (FERPA) and [Section 1136 of the Revised School Code, MCL 380.1136](#), a student's education records and the personally identifiable information contained therein are maintained as confidential. Except for a limited number of circumstances permitted by law, a student's education records will not be released to a third party without the parent's or student's (if the student is over the age of 18) prior written consent. One of these exceptions allows schools to release a student's "directory information" without obtaining the prior consent of the parent or student. "Directory information" is defined as:

- A student's name, address, and telephone number;
- A student's photograph;
- A student's birth date and place of birth;
- A student's participation in School District related programs and extracurricular activities;
- A student's academic awards and honors;
- A student's height and weight, if a member of an athletic team;
- A student's honors and awards; and
- A student's dates of attendance and date of graduation.

The School District has compiled a list of typical instances under which a student's directory information is likely to be used, including: a playbill, showing your student's role in a drama production; the annual yearbook; honor roll or other recognition lists i.e. student of the month; graduation programs; sports activity sheets, showing weight, height of players. If you do not want the School District to release your or your student's directory information, you may choose to "opt-out" of this FERPA exception by filling out and submitting this form to the Communications Department at Davison Community Schools, 1490 N. Oak Road, Davison MI 48423.

I request the School District withhold the above-referenced "directory information." I understand that by submitting this form, this information cannot be released to third parties without my written consent or unless the School District is required by law or permitted under FERPA to release such information without my prior written consent. I further understand that if directory information is released prior to the School District receiving this opt-out request, the School District may not be able to stop the disclosure of my directory information.

Name of Student

Name of Parent/Student Signing Form

Signature

Date

MILITARY OPT OUT FORM

Davison Community Schools
2025-2026 School Year

regarding the RELEASE OF NAME, ADDRESS, AND TELEPHONE NUMBER

School _____ **Date** _____

Student Name _____ **Date of Birth** _____

As a student you have the right to request that your private information is not released to military recruiters and others. Complete this Opt-Out form and return it to the Communications Office at 1490 N. Oak Road or medwards@davisonschools.org to ensure your information will not be released to military recruiters, armed forces members, or military schools.

_____ I request that this student's name, address, and telephone number not be released to armed forces and military recruiters, or military schools.

Signature of Parent or Guardian

Date

OR

_____ I am 18 years old and request my own name, address, telephone number and school records not be released to the armed forces, military recruiters, or military schools.

Signature of Student

Date

Federal public law 107-110, section 9528 of the ESEA, "No Child Left Behind Act" requires school districts to release student names, addresses, and phone numbers to military recruiters upon their request. The law also requires the school district to notify you of your right to Opt-Out from this by requesting that the district not release your information to military recruiters. The completion and return of this form serves as your request to withhold your private information.

PHYSICAL EXAMINATIONS AND SCREENINGS OPT-OUT FORM

Davison Community Schools
2025-2026 School Year

At this time, the School District does not provide physical examinations and screenings, including non-emergency, invasive physical examinations or screenings that are not necessary to protect the immediate health and safety of a student or the school district community, to School District students as a condition of attendance or for any other reason.

In the event the School District does require such examinations or screenings and you do not want your student to participate, please sign and submit this form to the student's building principal.

I understand that by signing this, I am requesting the student named below not undergo any physical examinations or screenings by the School District and/or its employees, agents, or third-party contractors.

Name of Student

Name of Parent Signing Form

Signature of Parent