

Family Friday



FLES & ESL

January 26, 2024



Contents

- Multilingualism
- FLES
- Native Language Class
- ESL
- Bilingual

Benefits of Multilingualism

- Increased intelligence
- Improved memory, focus & attention
- Slower cognitive decline with age
- Greater social-emotional intelligence



FLES

Foreign Language in Elementary School



Our FLES program is designed to provide a strong foundation for learning Spanish in preparation for secondary study and beyond.

- Teaching is delivered mostly in Spanish with an initial emphasis on speaking and listening, followed by reading and writing as the students become more proficient.
- FLES instruction is delivered 3 - 5 times per week to provide students frequent interaction in Spanish.
- Our program provides students with the opportunity to communicate about relevant and meaningful content in thematic units related to specific core content, and their personal experiences.

FLES Units of Study

World Language instruction is an integrated part of the elementary curriculum and school environment.

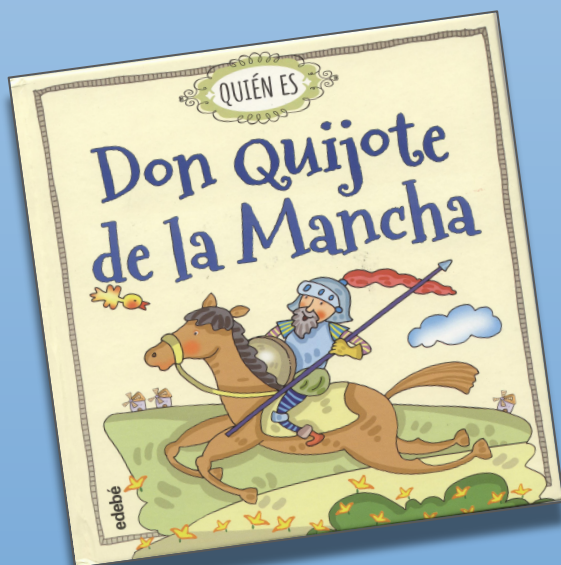
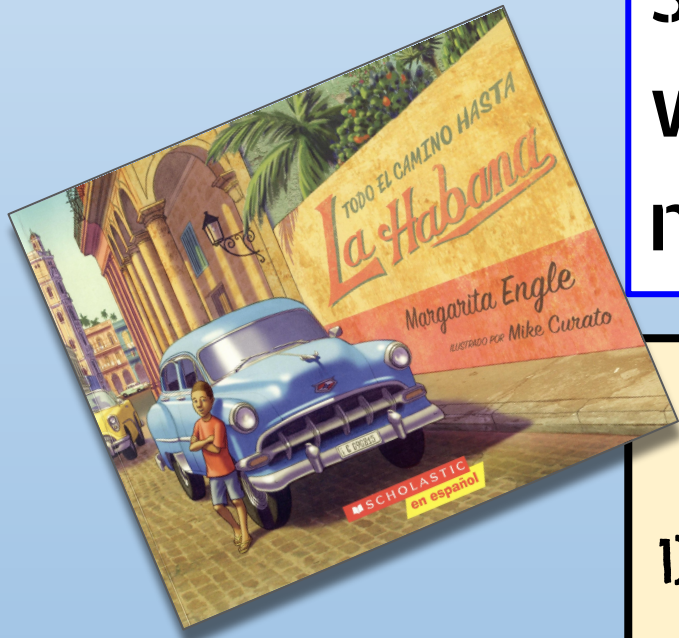
Kindergarten ● “Bienvenidos a Kindergarten” ● Weather and Calendar ● Our School Community ● My Family Members ● Pets and Farm Animals	First Grade ● Calendar and Weather ● My Family and Me ● Community and Professions ● World Geography ● Animal Survival	Second Grade ● Our Neighborhood and Climate ● My School and My Classroom ● Food and Nutrition ● The Natural Life
Third Grade ● “Se Habla Español” ● All About Me ● Our Natural World ● My Life in School ● My Favorite Things	Fourth Grade ● My Life in CT ● A Modern House ● My Favorite Food ● Biographies of Famous People in Our Culture	Fifth Grade ● Getting to Know Each Other & Who We Are ● The Way We Live ● Let’s Learn (School Life) ● Let’s Travel

Spanish Language Arts

Spanish Language Arts is offered in grades 3 to 5 to students who speak Spanish as a heritage or native language and who need to strengthen their language skills.

The goals of our class are:

- 1) To maintain Spanish as part of our school life through reading, writing, and conversation.
- 2) To communicate with others and exchange cultural knowledge about Spanish and the countries where it is spoken.
- 3) To support our peers in their efforts to develop and maintain their language skills.
- 4) To make comparisons between English and Spanish to enhance our comprehension.
- 5) To make connections between what we learn in Spanish and what we learn in other subjects and the real world.

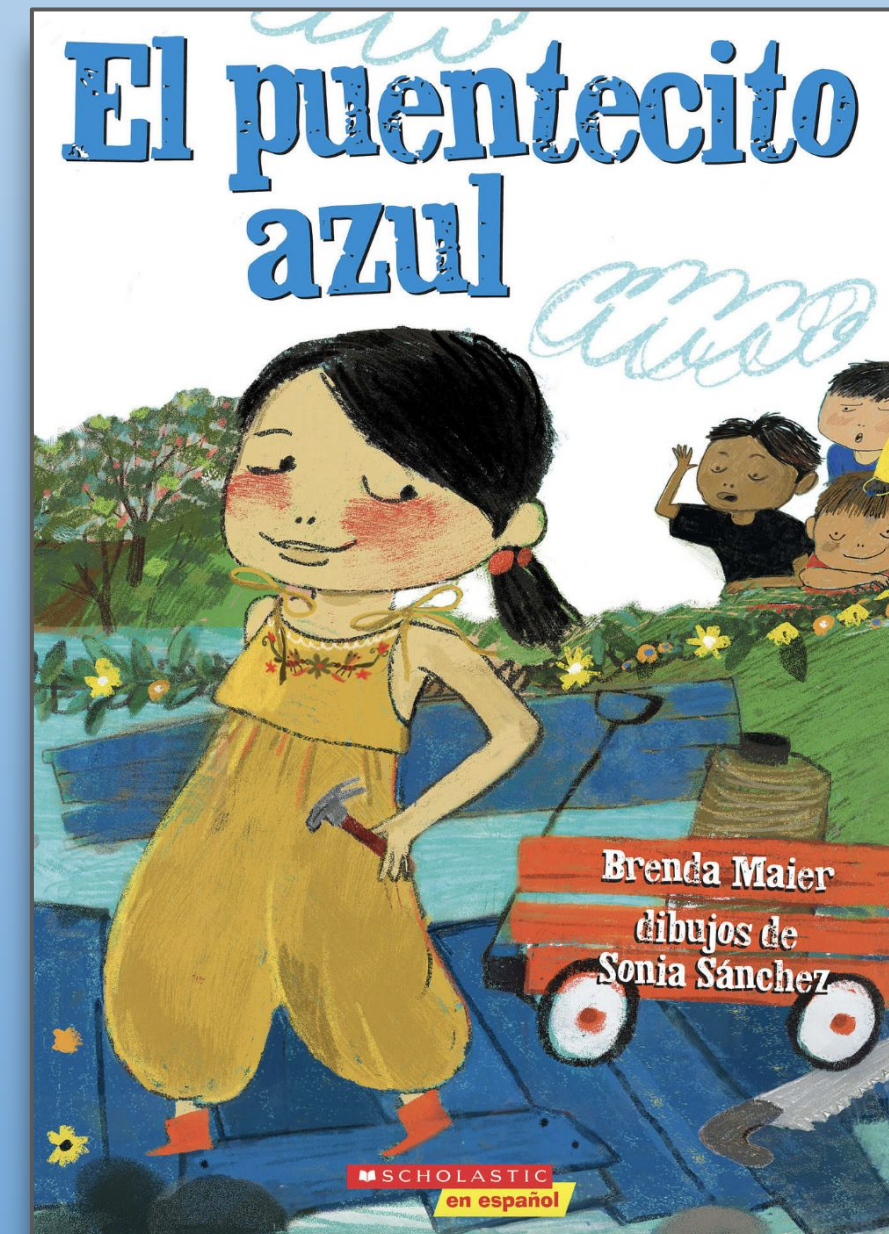
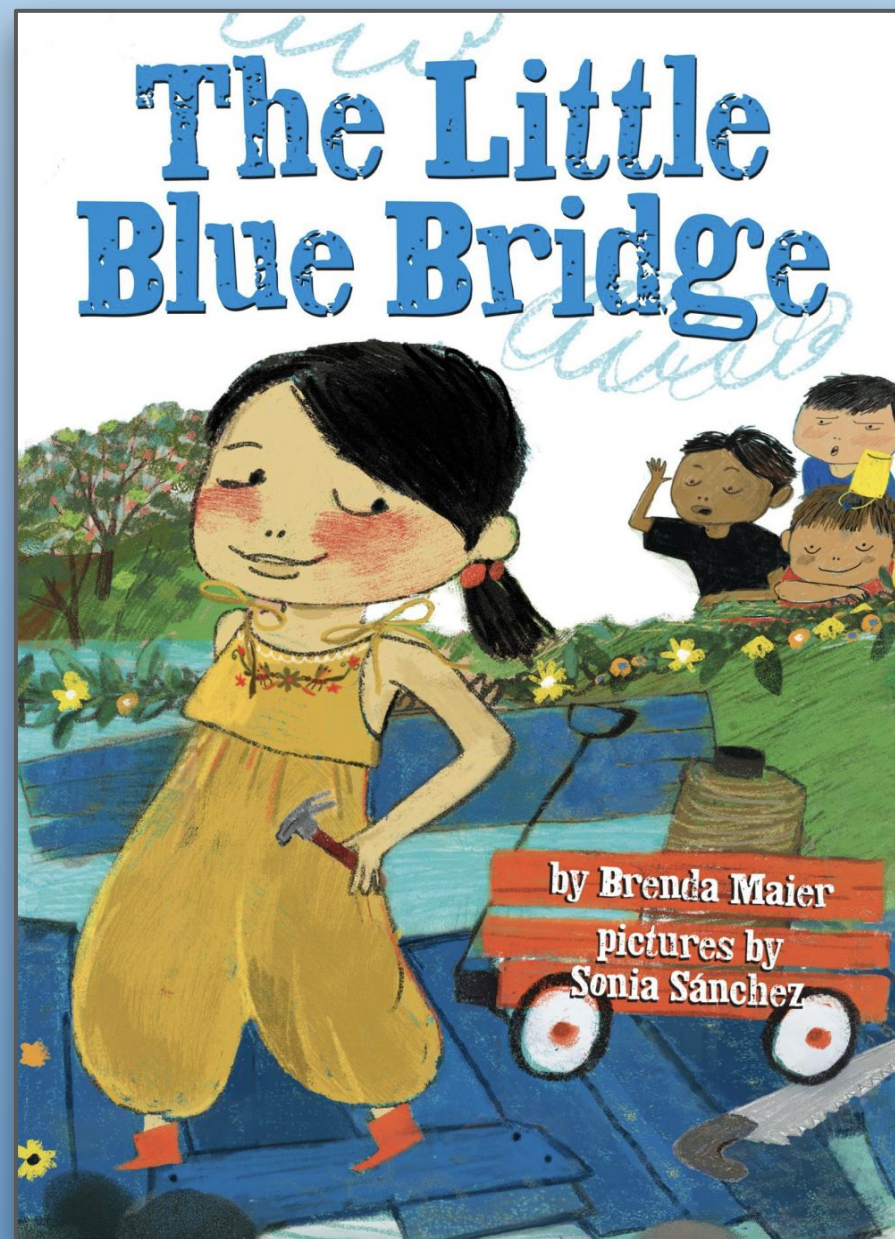


Spanish Language Arts: Units of Study

THIRD	FOURTH	FIFTH
Cuentos y palabras Stories and Words	Estudio de los personajes Character Study	El propósito del autor Author's Purpose
Las partes de una historia Story Elements	Biografías: Inspiración, acción y cambio Biographies	¿Quién es Don Quijote? Who is Don Quijote?
Los animales y su mundo Animals and their World	Pequeños momentos importantes Small Moments	Escritura narrativa Narrative Writing

Celebrating Bilingualism

Special Note: We are teaming up with our reading specialist to present our school wide bilingual read aloud in February. Students will be celebrating their reading skills in both English and Spanish.



ESL



ESL is offered to students who are dominant in a language other than English. We teach them to speak, listen, read and write in English.

ESL Students at New Lebanon School 23-24

42 English learners (ELs)

7 home languages

Spanish

Russian

Portuguese

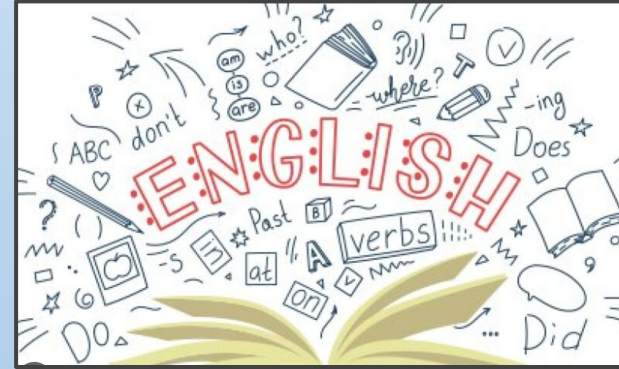
Ukrainian

Tagalog

Gujarati

Italian

ESL Levels and Service Models



English Language Proficiency Levels

level 1	level 2	level 3	level 4	level 5
Beginner	Early Intermediate	Intermediate	Proficient	Above Proficient

Service models for English learners

Pull Out: ESL teacher pulls students out of content area (usually reading and/or writing) class to support them in smaller group setting.

Push In: ESL teacher and assistant push into the content area class to support the students in the content area (usually writing & math).

Bilingual (K through 2nd)

ESL Kindergarten students entering school with a higher **Spanish** oral language proficiency begin to develop literacy in Spanish.

Kinder

- Spanish letters & sounds
- 30 Spanish sight words
- oral language development



First

- Grade 1 sight words
- Strengthening blending and segmenting
- Guided reading in Spanish
- Written responses to text



Second

- Grade level sight words
- Guided reading in Spanish
- Written responses to text
- Units of study (non-fiction, book reviews)



Goal: To learn to read and write in both languages

Bilingual and Bi-literate

Classroom Visits



Kindergarten - FLES
(Sra. Quezada)



3rd - Native Spanish
(Sr. Franqui)



2nd - Bilingual
(Ms. Chejin)



4th - FLES
(Sra. Barnett)



4th/5th - ESL Newcomers
(Ms. van Roden)

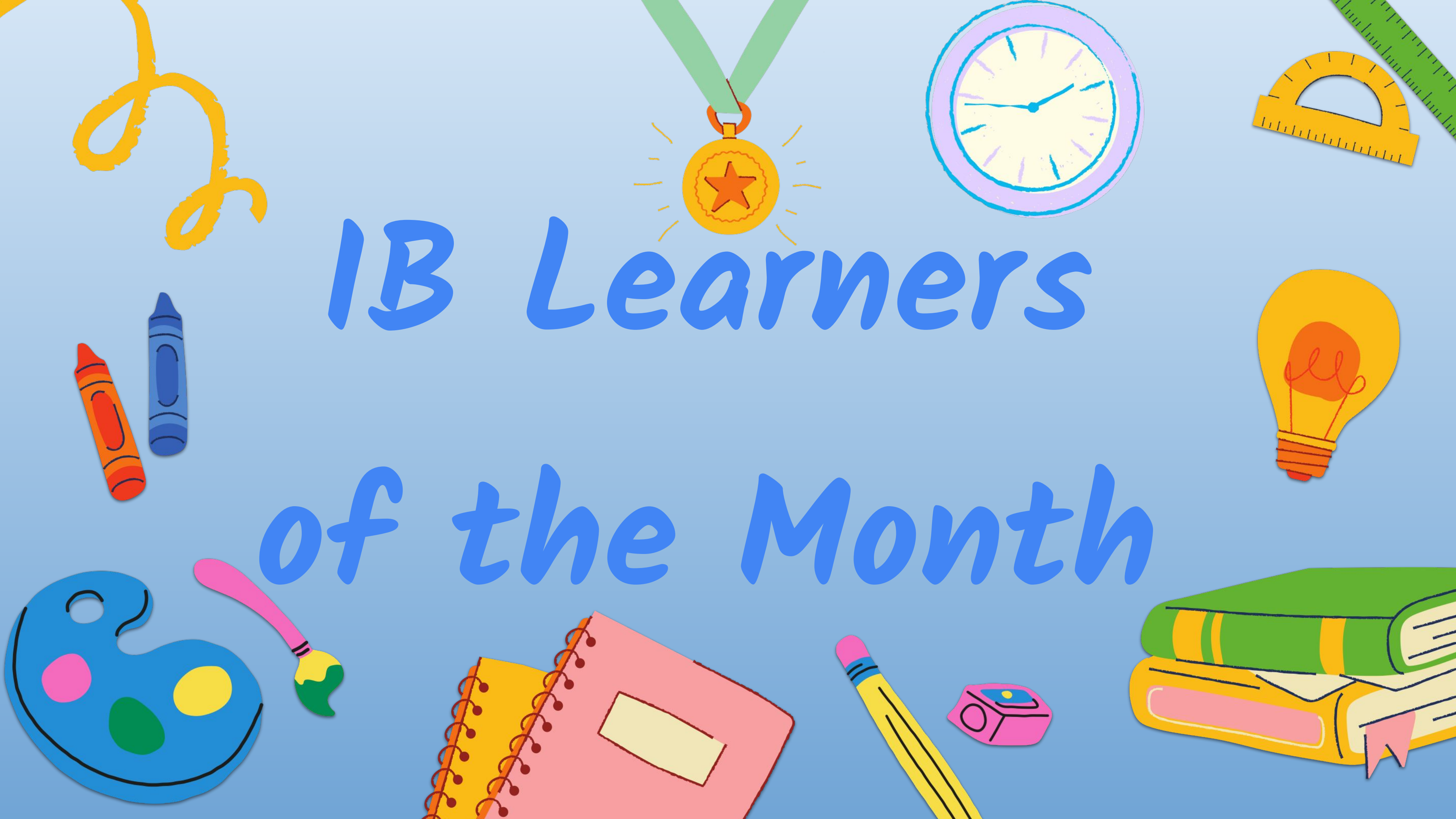
Classroom Norms

- Remember that the teacher will be teaching.

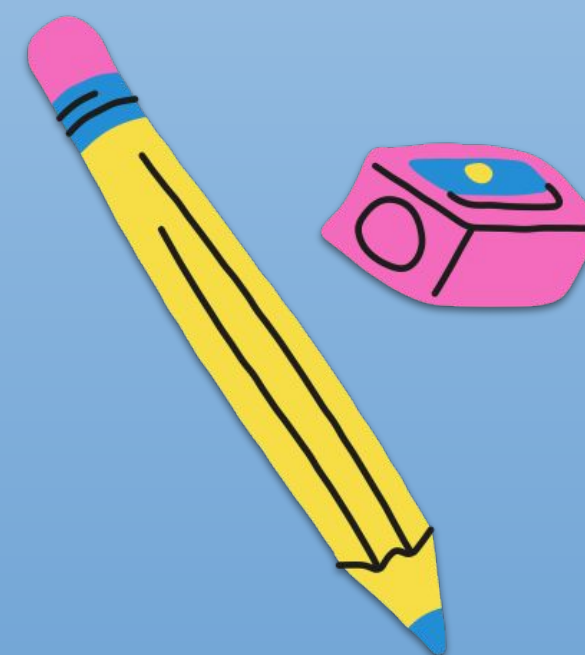
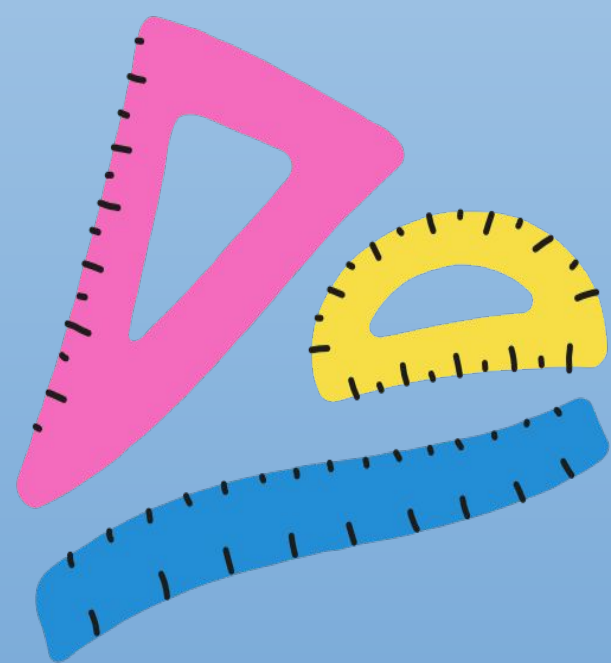
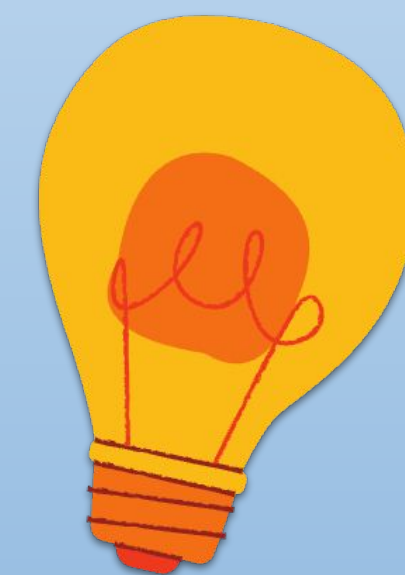
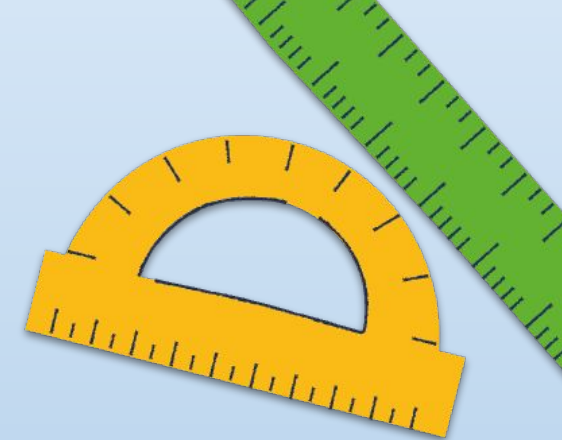
- Interact with your child but allow them to work hard

- Take your cues from your staff guide

IB Learners of the Month



Thank You!



Welcome to Family Friday

Primary FLES Group

Class: KB

Room: Media Center

Staff Guides:

Ms. Amster & Ms. Corrente



Welcome to Family Friday

Intermediate FLES Group

Class: 4C

Room: 105

Staff Guides:

Ms. Ospina & Ms. Kreamer



Welcome to Family Friday

Native Spanish Group

Class: 3D

Room: 101

Staff Guides:

Ms. Stover & Mr. Quezada



Welcome to Family Friday

2nd Grade Bilingual Group

Room: 103

Staff Guide:

Ms. Cotter



Welcome to Family Friday

ESL Group

Room: 103

Staff Guide:

Ms. Gonzalez

