

SCHOOL PSYCHOLOGIST

I. General Description of Assignment

The school psychologist has responsibility to provide services to children, parents, teachers, administrators, para-professional staff, and community agencies through a variety of methods which facilitate learning and development in children.

II. Responsibilities

- A. Assesses and diagnoses students to determine specific learning, emotional, and behavioral disabilities, including, but not limited to, case study evaluation, recommendations for remediation or placement, or other pertinent psycho-educational interventions, and periodically re-evaluates such children.
- B. Provides psychological counseling and other types of therapeutic intervention for children and parents.
- C. Consults with parents to assist in understanding the learning and adjustment processes of children.
- D. Consults with teachers and resources specialists in the development and implementation of methods and procedures designed to facilitate student learning and to overcome learning and behavior disorders.
- E. Consults with school administrators regarding appropriate learning objectives for children and the planning of developmental and remedial programs for students in regular and special classes.
- F. Provides inservice training for district staff
- G. Serves as liaison among the school, the family and selected community resources when therapeutic, academic, and/or social services are provided.
- H. Provides various services to special education programs as required by federal and state regulations.

The employee is to adhere to federal and state regulations, board policies, and related administrative regulations which pertain to the particular assignment.

III. Supervision Responsibilities

Responsible to the Director, *Student and Family Services* of Special Services.

IV. Minimum Qualifications

Appropriate credential as required by the commission for Teacher Preparation and Licensing.

Education

Bachelor's Degree, with a Master's Degree in Psychology preferred and all courses necessary to meet the credential requirements.

Experience

School practicum experience which satisfies competency requirements of certifying college, or one year of internship as a school psychologist.

Personal Qualities

Recommendations from educators who have observed the personal characteristics, interpersonal relationships, and scholastic achievement.

Legal Reference: California Education Code, Section 49424
Policy Adopted: November 17, 1981
Policy Revised: September 15, 1992