MERCED CITY SCHOOL DISTRICT

CLASS TITLE: CLASSROOM TEACHER

BASIC FUNCTION:

Provides an educational program for students and participates in other school-related programs.

REPRESENTATIVE DUTIES:

Provides motivational and planned learning experiences designed to be best utilize the available time for instruction in the following content areas (exceptions are content areas which are taught by personnel assigned by site administrator):

1. Reading
2. Language Arts
3. Mathematics
4. Social Science
5. Science and Health
6. Physical Education
7. Music and Art
8. Other electives as may be required by site administrator
9. Other appropriate activities and curriculum areas commensurate with the adopted Basic Course of Study

Develops lesson plans and instructional materials designed to provide for small group, total group, and individual needs of all students assigned to the classroom

Evaluates student's academic and social growth, keeps appropriate records, prepares progress reports, and informs parent or guardians of such progress on a regular basis.

Assists students in developing good citizenship, self-concepts, and other academic and personal values which will aid them in functioning to their maximum ability.

Provides a functional and attractive classroom environment conducive to learning.

Establishes standards of student behavior.

Participates in district and/or self-selected professional growth activities to enhance professional competence.

Attends and participates in staff meetings.

Performs basic attendance accounting and other necessary functions required for classroom management.

Administers group standardized, competency, and criterion-referenced tests in accordance with district testing programs.

RELATED RESPONSIBILITIES:

Selects and requisitions all instructional materials and supplies necessary to provide the appropriate learning activities.

Provides for supervision of assigned students in any out-of-classroom school-related activity during the work day.

Shares in the professional responsibility of participating in curriculum and other developmental program committees within the school or assignment and/or on a district level.

Plans and coordinates activities for aides, teacher assistants, or other paraprofessional staff when working in the classroom.

Cooperates with other professional staff in the school and district in assessing student health, attitude, and learning problems and assists in resolving such problems.

SUPERVISION:

Responsible to site administrator or designee

District office personnel as requested by site administrator.

MINIMUM QUALIFICATIONS:

Appropriate credential as required by the Commission for Teacher Preparation and Licensing.

EDUCATION:

Bachelor's Degree and all courses necessary to meet the credential requirements.

EXPERIENCE:

Completion of a successful student teaching assignment, or two years of successful full-time classroom teaching experience, preferably in elementary education.

PERSONAL QUALITIES:

Recommendations from educators who have observed the personal characteristics, interpersonal relationships, scholastic achievement, and classroom performance of the teacher.

Legal Reference: California Education Code, Sections 44660 – 44664
Policy Adopted: February 5, 1973
Policy Revised: June 2, 1981