

MERCED CITY SCHOOL DISTRICT

CLASS TITLE: SPEECH THERAPIST

BASIC FUNCTION:

Provides an educational program for speech, hearing, and language handicapped students and participates in other school-related programs.

REPRESENTATIVE DUTIES:

Assumes responsibility for the initiation, development, and administration of the corrective (therapeutic) programs operation in their assigned schools.

Evaluates candidates for therapy to determine the nature and severity of any communicative deficiencies.

Selects students on the basis of severity of problems and prognosis.

Follows all legal and procedural requirements in enrolling students in the program.

Consults with principals and keeps them advised of the status of the speech, hearing, and language program in their respective schools.

Consults with teachers regarding the progress of students and secures the teacher's assistance in providing follow-up activities in the classroom.

Consults with parents regarding the progress of children and secures their assistance in providing follow-up activities in the home.

Stimulates an active interest in the district program and develops cooperation of administrators, teachers, and parents in the implementation of the program.

Assists students in developing good citizenship, self-concepts, and other academic and personal values which will aid them in functioning to their maximum ability.

Establishes standards of student behavior

Participates in district and/or self-selected professional growth activities to enhance professional competence.

Attends and participates in staff meetings.

Performs basic attendance accounting and other necessary functions required for program management.

Submits the annual report required by the State Department of Education prior to July 15.

SUPERVISION:

Under the general direction of the Education Services Department. Under the immediate direction of the Principal, while performing services on the school site.

MINIMUM QUALIFICATIONS:

Appropriate credential as required by the Commission for Teacher Preparation and Licensing

EDUCATION:

Bachelor's degree, preferably with major or minor in the field of speech, hearing, and language disorders, and all courses necessary to meet the credential requirements.

EXPERIENCE:

Completion of a successful student teaching assignment, or

Two years of successful full-time teaching experience working with speech, hearing, and language handicapped students.

PERSONAL QUALITIES:

Recommendations from educators who have observed the personal characteristics, interpersonal relationships, scholastic achievement, and classroom performance of the teacher

Legal Reference:	California Education Code, Sections 44660 – 44664
Policy Adopted:	July 9, 1973
Policy Revised:	June 2, 1981