

ARNOLD MILL ELEMENTARY SCHOOL



SY 2025 - 2026

SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	76.5	84.2			82.5	52.9	56.1			60.9	67.5	74.1			75.5
Grade 4	71.1	76.6			81.1	52.8	64.5			58.8	70.3	78.2			81.3
Grade 5	81.2	87.3			87.2	64.9	59.5			72.9	62.6	63.5			71.6

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
3	--	--	2	--	1	3	--	--

 At/Above Goal
  Increased from Baseline
  Maintained Baseline
  Decreased from Baseline

ELEVATING THE EXCELLENCE

ARNOLD MILL ELEMENTARY SCHOOL

SY 2025 - 2026



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	76.5%	84.2%	82.5%	52.9%	56.1%	60.9%
Grade 4	71.1%	76.6%	81.1%	52.8%	64.5%	58.8%
Grade 5	81.2%	87.3%	87.2%	64.9%	59.5%	72.9%

Reading Proficiency Action Steps

Through Professional Learning Communities, deconstruct standards to ensure teacher and student clarity when working towards standards mastery.

Utilize formative assessment data to ensure differentiation of small group instruction and student centers to meet the individual needs of all learners.

Implement evidence-based instructional strategies that promote active student engagement and increase academic rigor.

ELA Action Steps

Through Professional Learning Communities, deconstruct standards to ensure teacher and student clarity when working towards standards mastery.

Utilize formative assessment data to ensure differentiation of small group instruction and student centers to meet the individual needs of all learners.

Implement evidence-based instructional strategies that promote active student engagement and increase academic rigor.

ELEVATING THE EXCELLENCE

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	67.5%	74.1%	75.5%
Grade 4	70.3%	78.2%	81.3%
Grade 5	62.6%	63.5%	71.6%
Math Proficiency Action Steps			
Through Professional Learning Communities, deconstruct standards to ensure teacher and student clarity when working towards standards mastery.			
Utilize formative assessment data to ensure differentiation of small group instruction and student centers to meet the individual needs of all learners			
Implement evidence-based instructional strategies that promote active student engagement and increase academic rigor.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.6%		96.5%
Student Attendance Action Steps			
Develop an attendance team to include administrators, counselors, and social workers and meet regularly to discuss at-risk students and coordinate interventions.			
Recognize and celebrate students by offering rewards and incentives for excellent or improved attendance.			



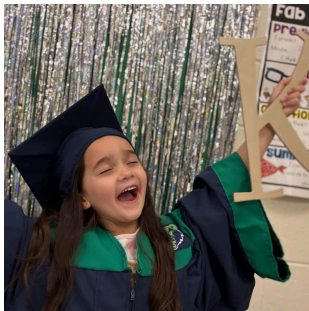
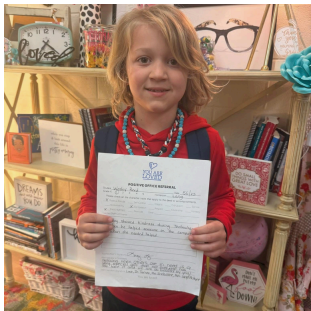
SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	81.4	84.7			87.4	56.8	55.9			62.8	71.3	71.8			79.3
Grade 4	75.5	82.8			81.5	57.0	69.4			63.0	71.3	86.0			80.3
Grade 5	87.7	84.9			93.7	68.4	58.9			74.4	67.9	62.2			76.9

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
2	--	1	1	--	2	2	--	1

At/Above Goal
 Increased from Baseline
 Maintained Baseline
 Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	81.4%	84.7%	87.4%	56.8%	55.9%	62.8%
Grade 4	75.5%	82.8%	81.5%	57.0%	69.4%	63.0%
Grade 5	87.7%	84.9%	93.7%	68.4%	58.9%	74.4%

Reading Proficiency Action Steps

Establish Standards Deconstruction as a routine part of instructional planning to deepen teacher understanding and ensure alignment with CCSD's rigor and instructional expectations.

Implement Differentiation to intentionally address individual student needs, improving the effectiveness and productivity of independent learning time.

ELA Action Steps

Establish Teacher Clarity by embedding Learning Targets and Success Criteria into daily instruction across all classrooms to strengthen student understanding, focus, and engagement with learning goals.

Embed Standards Deconstruction as a consistent practice in instructional planning to deepen teacher content knowledge and ensure alignment with CCSD's rigor and instructional expectations.

Implement Differentiation to strategically meet individual student needs and increase the quality and productivity of independent work time.

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	71.3%	71.8%	79.3%
Grade 4	71.3%	86.0%	80.3%
Grade 5	67.9%	62.2%	76.9%
Math Proficiency Action Steps			
Establish Teacher Clarity by consistently embedding Learning Targets and Success Criteria in all classrooms to strengthen student understanding and engagement with learning goals.			
Embed Standards Deconstruction as a routine component of instructional planning to deepen teacher understanding and ensure alignment with CCSD’s academic rigor and expectations.			
Implement Differentiation to intentionally address individual student needs, enhancing the quality and productivity of independent learning time.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.7%		97.7%
Student Attendance Action Steps			
Recognize Perfect Attendance by celebrating students and classes with perfect monthly attendance during morning announcements and at end-of-year awards ceremonies.			
Track and Intervene by reviewing attendance data monthly in Power BI and flagging students with patterns of absences, tardies, or checkouts for follow-up by the Attendance Review Team.			

BALL GROUND ELEMENTARY SCHOOL



SY 2025 - 2026

SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	72.6	64.0			78.6	43.7	26.0			49.7	48.9	59.0			56.9
Grade 4	63.0	58.4			69.0	40.2	34.7			46.2	55.9	46.5			64.9
Grade 5	74.7	88.0			80.7	44.2	60.0			50.2	46.9	66.0			55.9

SCHOOL PROGRESS SUMMARY by CATEGORY

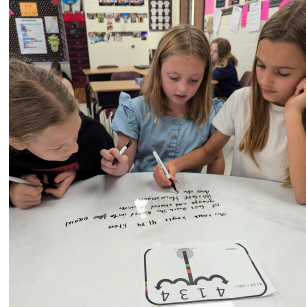
Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
1	--	2	1	--	2	2	--	1

■ At/Above Goal
 ■ Increased from Baseline
 ■ Maintained Baseline
 ■ Decreased from Baseline

ELEVATING THE EXCELLENCE

BALL GROUND ELEMENTARY SCHOOL

SY 2025 - 2026



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	72.6%	64.0%	78.6%	43.7%	26.0%	49.7%
Grade 4	63.0%	58.4%	69.0%	40.2%	34.7%	46.2%
Grade 5	74.7%	88.0%	80.7%	44.2%	60.0%	50.2%

Reading Proficiency Action Steps

Teachers will use short, complex literary texts for close reading lessons focused on identifying key ideas, citing supporting details, and making inferences.

During ELA blocks, teachers will conduct small group instruction based on formative assessment data to address specific gaps in literary comprehension (e.g., character analysis, theme, summarizing key details).

Teachers will integrate literary and informational texts into science and social studies instruction, using structured discussion protocols (e.g., Kagan Structures, "turn and talk," Socratic circles, accountable talk) to help students identify key ideas, cite textual evidence, and build comprehension.

ELA Action Steps

ELA teachers will incorporate daily writing instruction across genres (narrative, informational, opinion) that explicitly teaches how to construct organized responses using text evidence.

Teachers will embed weekly writing tasks that mirror Milestones constructed and extended response items, using grade-level literary and informational texts.

Teachers will use high-quality mentor texts to model how readers analyze theme, character development, and textual evidence in literary texts.

ELEVATING THE EXCELLENCE

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	48.9%	59.0%	56.9%
Grade 4	55.9%	46.5%	64.9%
Grade 5	46.9%	66.0%	55.9%
Math Proficiency Action Steps			
Teachers will implement daily math instruction that uses concrete manipulatives, number lines, and visual models to support student understanding of place value, fractions, decimals, and operations.			
Teachers will use ongoing formative assessments (e.g., exit tickets, quick checks, math fluency probes) to identify skill gaps in computation and numerical reasoning, and provide small-group instruction focused on those specific needs.			
Teachers will embed real-world and project-based tasks into instruction that require students to apply math reasoning in measurement, time, graphing, and data interpretation.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.0%		96.0%
Student Attendance Action Steps			
Conduct monthly school-based attendance team meetings to analyze data and schedule targeted conferences with students and families exhibiting chronic absenteeism or attendance concerns.			
Implement and sustain a tiered school-wide attendance incentive program to promote consistent student attendance.			

BASCOMB ELEMENTARY SCHOOL



SY 2025 - 2026

SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	84.2	83.8			90.2	63.1	56.3			69.1	69.8	62.0			77.8
Grade 4	78.8	75.6			84.8	60.7	64.4			66.7	74.0	76.3			83.0
Grade 5	87.2	83.5			93.2	64.2	55.5			70.2	67.9	70.3			76.9

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
--	--	3	1	--	2	2	--	1

At/Above Goal
 Increased from Baseline
 Maintained Baseline
 Decreased from Baseline

ELEVATING THE EXCELLENCE



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	84.2%	83.8%	90.2%	63.1%	56.3%	69.1%
Grade 4	78.8%	75.6%	84.8%	60.7%	64.4%	66.7%
Grade 5	87.2%	83.5%	93.2%	64.2%	55.5%	70.2%
Reading Proficiency Action Steps						
Feedback: Provide feedback through student goal setting with a focus on literary text.						
Teacher clarity: Ensure that we have deconstructed the standard to meet the level of rigor within standards-based instruction.						
Differentiation: Focus on differentiation addressing individual learning needs through enrichment and intervention.						
ELA Action Steps						
Feedback: Provide feedback through student goal setting with a focus on literary text.						
Teacher clarity: Ensure that we have deconstructed the standard to meet the level of rigor within standards-based instruction.						
Differentiation: Focus on differentiation addressing individual learning needs through enrichment and intervention.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	69.8%	62.0%	77.8%
Grade 4	74.0%	76.3%	83.0%
Grade 5	67.9%	70.3%	76.9%
Math Proficiency Action Steps			
Feedback: Provide feedback through student goal setting with a focus on fact fluency.			
Teacher clarity: Ensure that we have deconstructed the standard to meet the level of rigor within standards-based instruction.			
Differentiation: Focus on differentiation addressing individual learning needs through enrichment and intervention.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.6%		95.6%
Student Attendance Action Steps			
Utilize established protocols for communications on absences with families.			
Facilitate school-based truancy meetings as necessary.			



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	71.2	60.6			78.2	44.7	36.4			51.7	47.2	42.4			55.2
Grade 4	63.2	68.9			70.2	46.8	52.8			53.8	52.7	63.2			61.7
Grade 5	80.7	76.0			87.7	57.9	45.2			64.9	47.0	34.0			56.0

SCHOOL PROGRESS SUMMARY by CATEGORY

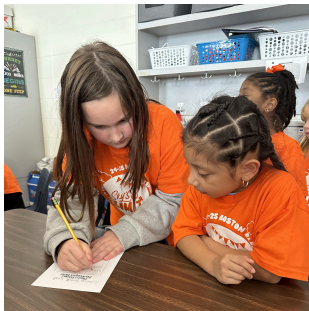
Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
1	--	2	1	--	2	1	--	2

At/Above Goal

Increased from Baseline

Maintained Baseline

Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	71.2%	60.6%	78.2%	44.7%	36.4%	51.7%
Grade 4	63.2%	68.9%	70.2%	46.8%	52.8%	53.8%
Grade 5	80.7%	76.0%	87.7%	57.9%	45.2%	64.9%

Reading Proficiency Action Steps

Plan for and utilize a variety of teaching strategies (goal setting and feedback, anchor charts, picture vocabulary walls, and annotating text) to appropriately scaffold and extend grade level standards to support achievement of all students.

Design and implement flexible small group instruction and differentiated independent student learning tasks to target student needs and support the rigor of grade level standards.

Implement explicit vocabulary instructional routines to increase students' reading and writing skills as measured by the projected Lexile score in Star.

ELA Action Steps

Plan for and utilize a variety of teaching strategies (goal setting and feedback, anchor charts, picture vocabulary walls, and annotating text) to appropriately scaffold and extend grade level standards to support achievement of all students.

Design and implement flexible small group instruction and differentiated independent student learning tasks to target student needs and support the rigor of grade level standards.

Implement explicit vocabulary instructional routines to increase students' reading and writing skills as measured by the projected Lexile score in Star.

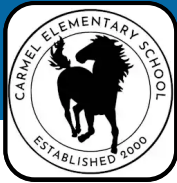
GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	47.2%	42.4%	55.2%
Grade 4	52.7%	63.2%	61.7%
Grade 5	47.0%	34.0%	56.0%
Math Proficiency Action Steps			
Plan for and utilize a variety of teaching strategies (goal setting and feedback, anchor charts, picture vocabulary walls, and annotating word problems) to appropriately scaffold and extend grade level standards to support achievement of all students.			
Design and implement flexible small group instruction and differentiated independent student learning tasks to target student needs and support the rigor of grade level standards.			
Tier instruction for numerical reasoning (fluent computation) per grade level standards, as monitored by grade level fluency assessments.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.0%		96.5%
Student Attendance Action Steps			
Maintain routines and instructional expectations daily to emphasize the importance of attendance.			
Target students who missed 10+ school days during the 24-25 school year to provide supports and interventions (CCSD Cares Mentoring & Boston attendance protocol).			



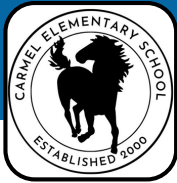
SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	72.2	63.3			82.2	51.9	29.3			61.9	59.7	44.7			69.7
Grade 4	62.9	66.7			72.9	48.9	53.2			58.9	61.0	64.7			71.0
Grade 5	76.8	81.0			86.8	56.1	53.8			66.1	51.2	56.3			61.2

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
2	--	1	1	--	2	2	--	1

At/Above Goal
 Increased from Baseline
 Maintained Baseline
 Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	72.2%	63.3%	82.2%	51.9%	29.3%	61.9%
Grade 4	62.9%	66.7%	72.9%	48.9%	53.2%	58.9%
Grade 5	76.8%	81.0%	86.8%	56.1%	53.8%	66.1%

Reading Proficiency Action Steps

- Strategically integrate Tier II vocabulary across the curriculum to enhance understanding.
- Implement Explicit Vocabulary Instruction K-5 to build students' academic language.
- Enhance support for students in Tier II and Tier III by strengthening the CCSD Targeted instruction to meet individual needs and conducting more frequent progress monitoring to ensure students receive targeted, timely support.

ELA Action Steps

- Implement Effective High-Impact Teaching and Instructional Strategies with an emphasis on feedback, self-reported grades, evaluation and reflection, summarization.
- Implement with fidelity Professional Learning Communities in which teachers collaboratively analyze student data and planning effective instruction to ensure quality work is being produced by students and build/adjust assessments to match the rigor of the standard.
- Enhance support for students in Tier II and Tier III by strengthening the CCSD Targeted Intervention Process, EIP Augmented Model, and Push-In ESOL model. This includes implementing data-driven instruction, tailoring small group instruction to meet individual needs, and conducting more frequent progress monitoring to ensure students receive targeted, timely support.

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	59.7%	44.7%	69.7%
Grade 4	61.0%	64.7%	71.0%
Grade 5	51.2%	56.3%	61.2%
Math Proficiency Action Steps			
Implement Effective High-Impact Teaching and Instructional Strategies with an emphasis on small group instruction to differentiate and provide access to grade-level content for all learners, through math discourse and manipulatives.			
Implement with fidelity Professional Learning Communities in which teachers collaboratively analyze student data, plan effective instruction through backwards design, and align assessments to match the rigor of the standards to ensure quality work is being produced by students.			
Enhance support for students in Tier II and Tier III by strengthening the CCSD Targeted Intervention Process, EIP Augmented Model, and Push-In ESOL model. This includes implementing consistent vocabulary routines (e.g., word walls, sentence stems, Frayer models) to build students' Tier II and Tier III vocabulary and support problem-solving.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	94.2%		97.2%
Student Attendance Action Steps			
Implement a Tiered Attendance Support System for all students through monthly attendance reviews to identify at risk students and provide a tiered system of supports.			
Launch a Targeted Month Attendance Campaign for December and March and implement a strategic, intensive school-wide incentive for perfect attendance during these months.			



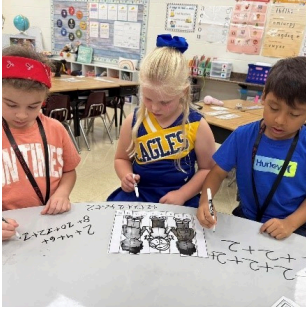
SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	59.8	64.8			65.8	32.5	32.1			38.5	41.0	43.4			50.0
Grade 4	58.5	52.7			64.5	40.5	34.0			46.5	51.7	40.1			60.7
Grade 5	69.5	74.7			75.5	44.4	47.8			50.4	47.1	49.5			56.1

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
2	--	1	1	--	2	2	--	1

At/Above Goal
 Increased from Baseline
 Maintained Baseline
 Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	59.8%	64.8%	65.8%	32.5%	32.1%	38.5%
Grade 4	58.5%	52.7%	64.5%	40.5%	34.0%	46.5%
Grade 5	69.5%	74.7%	75.5%	44.4%	47.8%	50.4%

Reading Proficiency Action Steps

Implement targeted instructional supports to increase reading proficiency by focusing on rigorous, standards-based instruction. This includes implementing a systematic approach to balanced instruction of the five pillars of reading – phonemic awareness, phonics, vocabulary, fluency, and comprehension.

Provide professional development for teachers on structured literacy, differentiation, and academic language through small group and personalized coaching.

Refine flexible small group instruction, including differentiated independent tasks, that supports the rigor of the grade level standards and meets individualized student needs.

ELA Action Steps

Implement targeted instructional supports to increase achievement in ELA by focusing on rigorous, standards-based instruction. This includes implementing explicit, systematic writing instruction, assessing student knowledge to monitor student progress, and providing timely, personalized teacher-to-student feedback through conferencing.

Provide professional development for teachers on structured literacy, differentiation, and academic language through small group and personalized coaching.

Facilitate student ownership of academic growth through goal-setting practices, peer-to-peer feedback, and pervasive use of academic language.

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	41.0%	43.4%	50.0%
Grade 4	51.7%	40.1%	60.7%
Grade 5	47.1%	49.5%	56.1%
Math Proficiency Action Steps			
Implement targeted instructional supports to increase mathematical proficiency by focusing on rigorous, standards-based instruction. This includes implementing daily fluency practice, number talks, use of hands-on manipulatives, and explicit teacher modeling.			
Provide professional development for teachers on math best practices, differentiation, and academic language through small group and personalized coaching.			
Facilitate student ownership of academic growth through goal-setting practices, peer-to-peer feedback, and pervasive use of academic language.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	94.8%		94.8%
Student Attendance Action Steps			
Conduct monthly attendance panels, including administrator, counselor, school social worker, and parent(s), to create personalized attendance contracts for students with ten or more absences.			
Implement monthly attendance incentives, with a targeted initiative in January to address historically lower attendance rates (92.3%).			



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	59.8	65.4			65.8	29.2	46.2			35.2	60.6	51.9			68.6
Grade 4	61.1	66.7			67.1	41.4	48.9			47.4	71.0	84.4			80.0
Grade 5	76.6	80.9			82.6	51.2	48.9			57.2	48.3	69.6			57.3

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
3	--	--	2	--	1	2	--	1

At/Above Goal
 Increased from Baseline
 Maintained Baseline
 Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	59.8%	65.4%	65.8%	29.2%	46.2%	35.2%
Grade 4	61.1%	66.7%	67.1%	41.4%	48.9%	47.4%
Grade 5	76.6%	80.9%	82.6%	51.2%	48.9%	57.2%
Reading Proficiency Action Steps						
Enhance teacher understanding and implementation of CCSD Teaching & Learning Standards to strengthen instructional practices and improve student outcomes.						
Enhance Students' reading comprehension, background knowledge, and content-specific vocabulary through effective text annotation strategies.						
Enhance student comprehension by integrating explicit vocabulary instruction into every subject area.						
ELA Action Steps						
Enhance teacher understanding and application of CCSD Teaching & Learning Standards to improve instructional practices and student outcomes.						
Enhance Students' reading comprehension, background knowledge, and content-specific vocabulary through effective text annotation strategies.						
Enhance student comprehension and writing by integrating explicit vocabulary instruction into every subject area.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	60.6%	51.9%	68.6%
Grade 4	71.0%	84.4%	80.0%
Grade 5	48.3%	69.6%	57.3%
Math Proficiency Action Steps			
Enhance teacher understanding and application of CCSD Teaching & Learning Standards to improve instructional practices and student outcomes.			
Enhance Students' mathematical understanding by direct instruction of academic vocabulary.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.1%		96.0%
Student Attendance Action Steps			
Monitor attendance data on a weekly basis, ensuring that students with patterns indicating potential chronic absenteeism are identified.			
Implement and monitor individualized attendance contracts for students with chronic absenteeism, including weekly progress reviews to track improvement and adjust support as needed.			



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	76.2	62.3			84.2	46.9	28.3			54.9	58.8	58.5			68.8
Grade 4	71.8	63.6			79.8	50.6	32.7			58.6	56.2	49.1			66.2
Grade 5	84.7	88.6			90.7	58.6	68.2			66.6	54.7	70.5			64.7

SCHOOL PROGRESS SUMMARY by CATEGORY

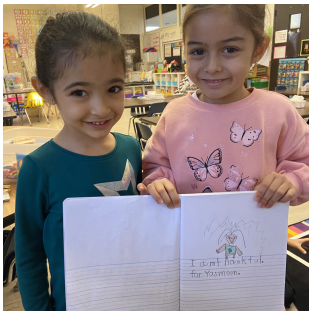
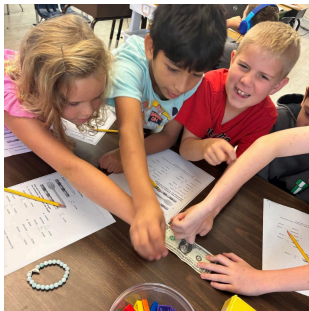
Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
1	--	2	1	--	2	1	--	2

At/Above Goal

Increased from Baseline

Maintained Baseline

Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	76.2%	62.3%	84.2%	46.9%	28.3%	54.9%
Grade 4	71.8%	63.6%	79.8%	50.6%	32.7%	58.6%
Grade 5	84.7%	88.6%	90.7%	58.6%	68.2%	66.6%
Reading Proficiency Action Steps						
Deconstruct CCSD Teaching and Learning Standards, deliver instruction aligned with the standards' rigor, and consistently monitor student progress towards mastery through high-quality student work and assessments.						
Integrate high-quality texts across whole-group and small-group instruction to expand and deepen students' vocabularies and enhance their language comprehension skills.						
Implement effective instructional strategies across classrooms to deepen comprehension, encourage purposeful reading, and build students' confidence and identities as readers.						
ELA Action Steps						
Deconstruct CCSD Teaching and Learning Standards, deliver instruction aligned with the standards' rigor, and consistently monitor student progress towards mastery through high-quality student work and assessments.						
Integrate high-quality texts across whole-group and small-group instruction to expand and deepen students' vocabularies and enhance their language comprehension skills.						
Implement effective instructional strategies across classrooms to strengthen composition, encourage purposeful writing, and build students' confidence and identities as writers.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	58.8%	58.5%	68.8%
Grade 4	56.2%	49.1%	66.2%
Grade 5	54.7%	70.5%	64.7%
Math Proficiency Action Steps			
Provide students with consistent, actionable feedback that highlights both their strengths and areas for growth in mathematics.			
Foster a dynamic learning environment that promotes active engagement in mathematical inquiry and encourages effective peer collaboration.			
Empower students to take ownership of their learning through meaningful goal-setting and regular self-reflection.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.8%		96.0%
Student Attendance Action Steps			
Foster a welcoming, inclusive school environment by intentionally greeting each student at the start of the day.			
Foster a welcoming and inclusive school environment by intentionally greeting each student daily and building lasting relationships with caring adults to support a strong sense of belonging.			

HASTY ELEMENTARY SCHOOL



SY 2025 - 2026

SCHOOL PROGRESS TOWARD GOALS

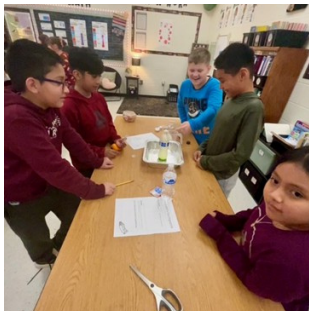
	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	52.4	58.4			61.4	28.1	26.0			37.1	37.0	35.8			46.0
Grade 4	46.1	46.4			63.1	27.7	33.3			44.7	42.7	48.7			51.7
Grade 5	61.5	60.0			77.5	34.3	30.0			50.4	40.5	41.3			49.5

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
2	--	1	1	--	2	2	--	1

At/Above Goal
 Increased from Baseline
 Maintained Baseline
 Decreased from Baseline

ELEVATING THE EXCELLENCE



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	52.4%	58.4%	61.4%	28.1%	26.0%	37.1%
Grade 4	46.1%	46.4%	63.1%	27.7%	33.3%	44.7%
Grade 5	61.5%	60.0%	77.5%	34.3%	30.0%	50.4%
Reading Proficiency Action Steps						
Engage students in annotating texts across all content areas to deepen comprehension and enhance critical thinking skills.						
Deconstruct CCSD Teaching and Learning Standards to identify essential skills and deliver instruction that aligns with the rigor level of each standard.						
Use interactive instructional strategies to explicitly teach vocabulary across all content areas.						
ELA Action Steps						
Implement targeted instruction on summarization strategies across all content areas to enhance students' reading comprehension and retention of key concepts.						
Engage students in writing across various genres, including narrative, informative, and opinion pieces, to develop their writing skills and foster creativity.						
Improve instructional effectiveness and student achievement by utilizing assessments that closely aligned to standards and offer actionable feedback.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	37.0%	35.8%	46.0%
Grade 4	42.7%	48.7%	51.7%
Grade 5	40.5%	41.3%	49.5%

Math Proficiency Action Steps

Immerse students in weekly, standards-aligned performance tasks that involve solving complex, real-world, multi-step problems while applying critical thinking, collaborating with peers, and verbally communicating their reasoning.

Incorporate visual modeling strategies by consistently using manipulatives and digital tools during core and small-group math instruction to support conceptual understanding and improve student achievement.

Improve students' use of academic math language by having them learn and apply key terms through structured discussions, sentence frames, and written reflections.

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	94.5%		97.5%

Student Attendance Action Steps

Implement a two-tiered attendance strategy with (1) monthly newsletters sharing tips and updates, and (2) personalized outreach for families of students below 95% attendance, offering support and resources.

Implement the "Husky HERO" program to celebrate excellent and improved attendance through awards, public recognition, and incentives, promoting a school-wide culture of commitment and consistency



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	81.9	84.8			87.9	59.6	58.9			69.6	70.3	78.7			80.3
Grade 4	77.3	81.5			87.3	57.3	70.2			67.3	73.7	80.1			80.7
Grade 5	84.2	82.4			89.2	63.3	59.6			73.3	66.1	71.3			80.1

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
2	--	1	1	--	2	3	--	--

At/Above Goal

Increased from Baseline

Maintained Baseline

Decreased from Baseline

HICKORY FLAT ELEMENTARY SCHOOL

SY 2025 - 2026



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	81.9%	84.8%	87.9%	59.6%	58.9%	69.6%
Grade 4	77.3%	81.5%	87.3%	57.3%	70.2%	67.3%
Grade 5	84.2%	82.4%	89.2%	63.3%	59.6%	73.3%
Reading Proficiency Action Steps						
Utilize Goal Setting through student led conferences to communicate personal progress towards academic goals for all students.						
Engage with text through consistent zone-wide annotation strategies that enhance student understanding and comprehension.						
ELA Action Steps						
Utilize Deliberate Practice of skills-based small groups to intentionally fill the gaps in achievement for all learners.						
Implement Differentiated Independent Centers that emphasize enrichment, reteaching, and the reinforcement of skills.						

ELEVATING THE EXCELLENCE

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	70.3%	78.7%	80.3%
Grade 4	73.7%	80.1%	80.7%
Grade 5	66.1%	71.3%	80.1%
Math Proficiency Action Steps			
Utilize Deliberate Practice of skills-based small groups to intentionally fill the gaps in achievement for all learners.			
Implement Differentiated Independent Centers that emphasize enrichment, reteaching, and the reinforcement of skills.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.8%		95.8%
Student Attendance Action Steps			
Communication will be initiated after two consecutive absences, and an attendance notification letter will be mailed home following fifth and seventh unexcused absence.			
Panel will be called with families when a student accumulates 7 unexcused absences.			



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	70.4	75.3			82.4	41.3	42.7			49.3	50.3	46.7			60.3
Grade 4	54.2	63.8			62.2	37.8	46.5			47.8	52.2	67.7			62.2
Grade 5	70.6	83.6			78.6	44.5	54.1			52.5	46.2	53.3			61.2

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
3	--	--	3	--	--	2	--	1

At/Above Goal

Increased from Baseline

Maintained Baseline

Decreased from Baseline

HOLLY SPRINGS ELEMENTARY SCHOOL

SY 2025 - 2026



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	70.4%	75.3%	82.4%	41.3%	42.7%	49.3%
Grade 4	54.2%	63.8%	62.2%	37.8%	46.5%	47.8%
Grade 5	70.6%	83.6%	78.6%	44.5%	54.1%	52.5%
Reading Proficiency Action Steps						
Implement the use of annotated texts to support students in identifying key ideas, analyzing author's craft, monitoring comprehension, and improving critical thinking.						
Facilitate intentional collaboration through Professional Learning Communities where teachers consistently analyze reading data, develop differentiated instructional strategies, and engage in shared problem-solving.						
Consistently communicate clear learning targets, success criteria, and specific feedback to guide students in self-monitoring their reading progress towards proficiency.						
ELA Action Steps						
Consistently integrate multimodal mentor texts into writing instruction to improve students' ability to develop ideas, organize writing clearly, and apply appropriate techniques across various writing tasks.						
Implement standards-based vocabulary instruction that promotes deep understanding and application of academic vocabulary in verbal and written expression.						
Consistently communicate clear learning intentions, success criteria, and specific feedback to guide students in self-monitoring their growth as writers.						

ELEVATING THE EXCELLENCE

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	50.3%	46.7%	60.3%
Grade 4	52.2%	67.7%	62.2%
Grade 5	46.2%	53.3%	61.2%
Math Proficiency Action Steps			
Deconstruct math standards and tasks into scaffolded learning steps that support conceptual understanding and procedural fluency to improve success on multi-step problem-solving tasks.			
Embed metacognitive routines in daily math instruction that prompt students to plan, monitor, and reflect on their problem-solving processes and improve in strategy selection for rigorous math tasks.			
Consistently communicate clear learning targets, success criteria, and specific feedback to guide students in self-monitoring their growth in mathematical reasoning, problem-solving, and conceptual understanding.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	94.0%		97.0%
Student Attendance Action Steps			
Students will engage in quarterly attendance goal-setting and self-monitoring using personalized attendance trackers, resulting in a 3% increase of attendance rate over 3 years.			
Students who accrue five or more unexcused absences by the end of Quarter 2 will have a signed attendance contract developed in partnership with their families, contributing to the goal of 3% increase of attendance rate over 3 years.			



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	77.1	71.3			85.1	55.3	44.6			65.3	56.1	47.8			66.1
Grade 4	75.1	69.2			83.1	58.7	50.6			66.7	72.2	65.8			78.2
Grade 5	82.8	82.1			88.8	62.9	57.9			68.9	54.8	64.1			65.8

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
--	--	3	--	--	3	1	--	2

At/Above Goal

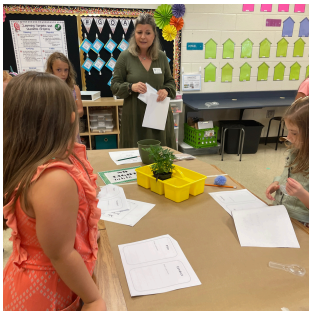
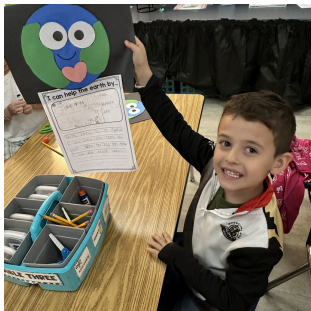
Increased from Baseline

Maintained Baseline

Decreased from Baseline

INDIAN KNOLL ELEMENTARY SCHOOL

SY 2025 - 2026



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	77.1%	71.3%	85.1%	55.3%	44.6%	65.3%
Grade 4	75.1%	69.2%	83.1%	58.7%	50.6%	66.7%
Grade 5	82.8%	82.1%	88.8%	62.9%	57.9%	68.9%
Reading Proficiency Action Steps						
Implement text annotation strategies to increase comprehension and encourage students to read with a purpose.						
Integrate morphology instruction into all content areas and across grade levels.						
Deconstruct ELA standards in Professional Learning Communities (PLC's) to create learning targets and success criteria that are referred to before, during and after instruction.						
ELA Action Steps						
Implement focused writing instruction on author's craft (e.g. word choice, sentence variety, figurative language, voice) and use of details through mentor texts and modeling.						
Create opportunities for students to give and receive specific, standards-aligned feedback on their writing.						
Deconstruct ELA standards in PLC's to create learning targets that are referred to before, during and after instruction.						

ELEVATING THE EXCELLENCE

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	56.1%	47.8%	66.1%
Grade 4	72.2%	65.8%	78.2%
Grade 5	54.8%	64.1%	65.8%

Math Proficiency Action Steps

Deconstruct math standards in PLC's to create learning targets and success criteria that are referred to before, during, and after instruction.

Use text annotation to make sense of a problem and organize thinking.

Create opportunities for students to give and receive specific, standards-aligned feedback on math assessments.

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.5%		96.5%

Student Attendance Action Steps

Engage community in establishing support of timely student arrival.



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	75.4	82.2			81.4	48.3	47.9			57.3	56.3	58.9			66.3
Grade 4	69.8	65.4			75.8	49.3	50.6			58.3	59.9	54.3			70.9
Grade 5	75.8	78.7			81.8	58.2	57.4			64.2	46.5	46.8			61.5

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
2	--	1	1	--	2	2	--	1

At/Above Goal

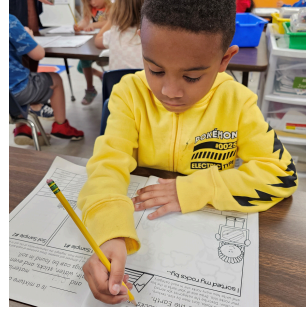
Increased from Baseline

Maintained Baseline

Decreased from Baseline

JOHNSTON ELEMENTARY SCHOOL

SY 2025 - 2026



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	75.4%	82.2%	81.4%	48.3%	47.9%	57.3%
Grade 4	69.8%	65.4%	75.8%	49.3%	50.6%	58.3%
Grade 5	75.8%	78.7%	81.8%	58.2%	57.4%	64.2%

Reading Proficiency Action Steps

Engage in ongoing coaching to refine Response to Intervention processes.

Utilize explicit vocabulary instruction in all content areas to increase comprehension.

Utilize PLCs to align reading standards and instructional design to match the rigor level of the standard.

ELA Action Steps

Provide professional development that targets writing instruction and the use of high impact strategies to support teachers in designing lessons and assessing student writing at the rigor level of the standard.

Utilize explicit vocabulary strategies during reading instruction to increase comprehension.

Utilize PLCs to align ELA standards and instructional design to match the rigor level of the standard.

ELEVATING THE EXCELLENCE

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	56.3%	58.9%	66.3%
Grade 4	59.9%	54.3%	70.9%
Grade 5	46.5%	46.8%	61.5%
Math Proficiency Action Steps			
Engage in ongoing coaching to refine Response to Intervention processes.			
Utilize explicit vocabulary strategies during math instruction to increase mathematical understanding.			
Utilize PLCs to align math standards and instructional design to match the rigor level of the standard.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	94.8%		96.8%
Student Attendance Action Steps			
Conduct monthly attendance meetings to identify and address barriers impacting student attendance.			
Institute quarterly attendance incentives tied to our current Positive Behavior Support (PBS) system.			



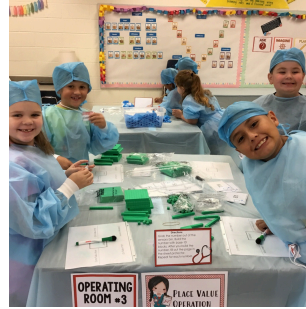
SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	67.3	67.1			75.3	41.1	33.5			49.1	53.1	62.1			61.1
Grade 4	62.2	62.4			70.2	43.5	47.4			51.5	56.4	64.2			65.4
Grade 5	75.6	82.1			83.6	54.7	55.9			60.7	57.7	63.4			66.7

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
2	--	1	2	--	1	3	--	--

At/Above Goal
 Increased from Baseline
 Maintained Baseline
 Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	67.3%	67.1%	75.3%	41.1%	33.5%	49.1%
Grade 4	62.2%	62.4%	70.2%	43.5%	47.4%	51.5%
Grade 5	75.6%	82.1%	83.6%	54.7%	55.9%	60.7%

Reading Proficiency Action Steps

Implement text annotation strategies across the curriculum to foster deeper comprehension and encourage students to read with a clear purpose.

Increase exposure to high quality grade level text through intentional whole group and small group instruction aligned with CCSD teaching and learning standards.

ELA Action Steps

Ensure the deconstruction of CCSD Teaching & Learning Standards and align instruction to the specified level of rigor, utilizing approved resources and materials to support high-quality teaching and learning.

Leverage Professional Learning Communities (PLCs) and grade-level collaborative planning to make learning visible for both teachers and students by integrating Learning Targets, Success Criteria, and high-impact instructional strategies that align with the rigor of the standards.

Align student writing opportunities and feedback with CCSD Teaching and Learning Standards to enhance writing proficiency and ensure instructional consistency across grade levels.

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	53.1%	62.1%	61.1%
Grade 4	56.4%	64.2%	65.4%
Grade 5	57.7%	63.4%	66.7%
Math Proficiency Action Steps			
Ensure the deconstruction of CCSD Teaching & Learning Standards and align instruction to the intended level of rigor using district-approved resources and materials to support high-quality teaching and learning.			
Leverage PLCs and grade-level collaborative planning to make learning visible through Learning Targets, Success Criteria, and high-impact instructional strategies, ensuring instruction aligns with the rigor of the standards.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.3%		96.3%
Student Attendance Action Steps			
Review student attendance data bi-weekly during Professional Learning Communities (PLCs) to inform strategies that improve attendance rates and address patterns of concern.			
Introduce quarterly rewards for perfect attendance for all students.			

LIBERTY ELEMENTARY SCHOOL

SY 2025 - 2026



SCHOOL PROGRESS TOWARD GOALS

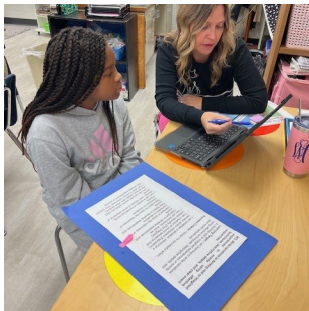
	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	69.9	69.6			75.9	41.5	38.0			50.0	56.5	58.7			64.5
Grade 4	62.7	58.0			68.7	43.9	42.7			50.4	60.0	61.1			69.0
Grade 5	80.4	77.4			86.4	56.3	46.6			62.3	60.0	63.0			69.0

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
--	--	3	--	--	3	3	--	--

At/Above Goal
 Increased from Baseline
 Maintained Baseline
 Decreased from Baseline

ELEVATING THE EXCELLENCE



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	69.9%	69.6%	75.9%	41.5%	38.0%	50.0%
Grade 4	62.7%	58.0%	68.7%	43.9%	42.7%	50.4%
Grade 5	80.4%	77.4%	86.4%	56.3%	46.6%	62.3%

Reading Proficiency Action Steps

Strengthen instructional coherence and student achievement by utilizing Professional Learning Communities (PLCs) to deconstruct standards and develop aligned instructional practices.

Ensure that all classroom instruction and assessments are aligned with the rigor level of academic standards to promote deeper learning and student mastery.

Teachers will consistently implement the strategy of annotating the text in reading across all content areas.

ELA Action Steps

Strengthen instructional coherence and student achievement by utilizing Professional Learning Communities (PLCs) to deconstruct standards and develop aligned instructional practices.

Ensure that all classroom instruction and assessments are aligned with the rigor level of academic standards to promote deeper learning and student mastery.

implement text annotation strategies across all content areas to support reading comprehension and content understanding.

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	56.5%	58.7%	64.5%
Grade 4	60.0%	61.1%	69.0%
Grade 5	60.0%	63.0%	69.0%

Math Proficiency Action Steps

Strengthen instructional coherence and improve student achievement by leveraging Professional Learning Communities (PLCs) to deconstruct standards and develop aligned, high-quality instructional practices.

Ensure that all classroom instruction and assessments are aligned with the rigor level of academic standards to promote deeper learning and student mastery.

Enhance students' math fluency through targeted practice, number sense routines, and real-world applications, using mathematical discourse as a core instructional strategy.

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.0%		98.0%

Student Attendance Action Steps

Increase student attendance by promoting the benefits of regular attendance through Liberty Ledger and social media recognition, while providing personalized support and outreach to families of students with patterns of chronic or inconsistent attendance to address barriers and encourage consistent attendance.

Enhance school-community partnerships to promote the importance of attendance and engage families in supporting student success.



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	79.9	79.1			87.9	58.4	49.7			66.4	68.1	66.1			76.1
Grade 4	66.5	67.4			74.5	47.6	48.2			55.6	60.8	67.4			69.8
Grade 5	83.0	87.5			91.0	62.2	63.4			70.2	62.8	69.9			71.8

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
2	--	1	2	--	1	2	--	1

At/Above Goal

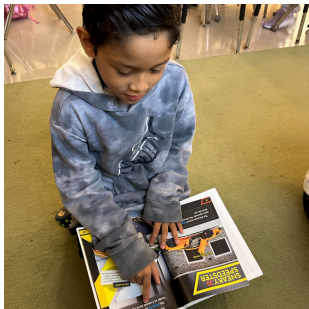
Increased from Baseline

Maintained Baseline

Decreased from Baseline

LITTLE RIVER ELEMENTARY SCHOOL

SY 2025 - 2026



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	79.9%	79.1%	87.9%	58.4%	49.7%	66.4%
Grade 4	66.5%	67.4%	74.5%	47.6%	48.2%	55.6%
Grade 5	83.0%	87.5%	91.0%	62.2%	63.4%	70.2%
Reading Proficiency Action Steps						
Deconstruct standards to ensure teacher and student clarity when working toward standards mastery.						
Analyze and utilize student performance data to design rigorous lessons that are engaging, inclusive, and accessible to all students.						
ELA Action Steps						
Deconstruct standards to ensure teacher and student clarity when working toward standards mastery.						
Analyze and utilize student performance data to design rigorous lessons that are engaging, inclusive, and accessible to all students.						

ELEVATING THE EXCELLENCE

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	68.1%	66.1%	76.1%
Grade 4	60.8%	67.4%	69.8%
Grade 5	62.8%	69.9%	71.8%
Math Proficiency Action Steps			
Deconstruct standards to ensure teacher and student clarity when working toward standards mastery.			
Analyze and utilize student performance data to design rigorous lessons that are engaging, inclusive, and accessible to all students.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.3%		97.0%
Student Attendance Action Steps			
Implement monthly attendance core team meetings to review student attendance data, identify students at risk for chronic absenteeism, and assign follow up actions.			
Conduct attendance meetings with individual families to address chronic absenteeism and offer support.			



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	77.7	74.0			83.7	54.5	45.5			60.5	63.9	64.2			72.9
Grade 4	72.1	77.5			78.1	56.9	60.3			62.9	68.5	74.8			77.5
Grade 5	86.6	84.8			92.6	63.0	59.1			69.0	68.4	74.2			77.4

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
1	--	2	1	--	2	3	--	--

At/Above Goal

Increased from Baseline

Maintained Baseline

Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	77.7%	74.0%	83.7%	54.5%	45.5%	60.5%
Grade 4	72.1%	77.5%	78.1%	56.9%	60.3%	62.9%
Grade 5	86.6%	84.8%	92.6%	63.0%	59.1%	69.0%
Reading Proficiency Action Steps						
Utilize deconstructed standards to align instruction, resources, and assessments to the appropriate level of the standards.						
Utilize both formative and summative assessments to target individual instructional needs.						
Establish consistent, structured opportunities (in addition to PLCs) for teachers to engage in collaborative planning within grade-level and cross-grade teams, with a focus on analyzing student data and sharing evidence-based instructional practices.						
ELA Action Steps						
Utilize deconstructed standards to align instruction, resources, and assessments to the appropriate level of the standards.						
Utilize both formative and summative assessments to target individual instructional needs.						
Establish consistent, structured opportunities (in addition to PLCs) for teachers to engage in collaborative planning within grade-level and cross-grade teams, with a focus on analyzing student data and sharing evidence-based instructional practices.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	63.9%	64.2%	72.9%
Grade 4	68.5%	74.8%	77.5%
Grade 5	68.4%	74.2%	77.4%

Math Proficiency Action Steps

Utilize deconstructed standards to align instruction, resources, and assessments to the appropriate level of the standards.

Utilize both formative and summative assessments to target individual instructional needs.

Establish consistent, structured opportunities (in addition to PLCs) for teachers to engage in collaborative planning within grade-level and cross-grade teams, with a focus on analyzing student data and sharing evidence-based instructional practices.

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.7%		Macedonia Elementary will decrease the percentage of tardies or checkouts from 5.75 to 3.75 by the end of the 2027-2028 school year.

Student Attendance Action Steps

Review monthly attendance data to identify patterns and trends to inform next steps.

Send monthly attendance reports to parents and monitor progress.



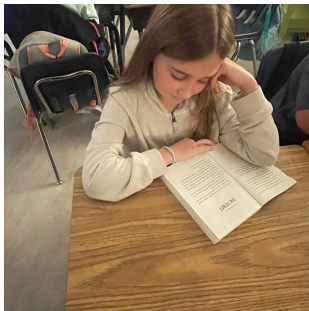
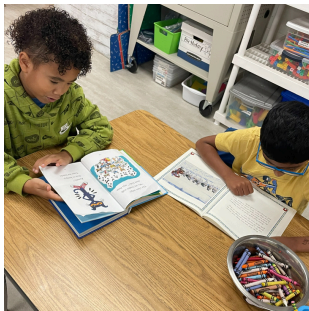
SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	76.4	72.4			84.4	56.8	53.4			64.8	69.3	75.9			78.3
Grade 4	70.5	70.8			78.5	54.7	63.9			62.7	68.8	62.5			77.8
Grade 5	88.6	84.7			96.6	65.1	66.7			73.1	70.0	61.1			79.0

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
1	--	2	2	--	1	1	--	2

At/Above Goal
 Increased from Baseline
 Maintained Baseline
 Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	76.4%	72.4%	84.4%	56.8%	53.4%	64.8%
Grade 4	70.5%	70.8%	78.5%	54.7%	63.9%	62.7%
Grade 5	88.6%	84.7%	96.6%	65.1%	66.7%	73.1%
Reading Proficiency Action Steps						
Deconstruct English Language Arts standards in Professional Learning Communities (PLC's) to increase the rigor of instruction.						
Utilize text annotation in all content areas to increase student engagement with text and strengthen comprehension.						
Integrate morphology instruction into all content areas by utilizing explicit instruction aligned with key vocabulary.						
ELA Action Steps						
Deconstruct English Language Arts standards in PLCs to increase the rigor of instruction.						
Explicit teaching of writing skills in Reading, English Language Arts, Science, and Social Studies focusing on text techniques matching the language and the rigor of the standards.						
Explicit teaching of selection and academic vocabulary before reading a text across all content areas matching the language and the rigor of the standards.						

GOALS FOR MATH

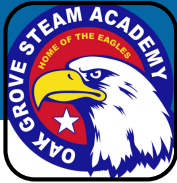
Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	69.3%	75.9%	78.3%
Grade 4	68.8%	62.5%	77.8%
Grade 5	70.0%	61.1%	79.0%
Math Proficiency Action Steps			
Utilize annotation to make sense of a problem and organize thinking.			
Utilize flexible small group instruction that is differentiated to meet the needs of students as evidenced by student data.			
Implement mathematical modeling to increase student engagement with relevant problem-solving tasks.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	96.0%		96.0%
Student Attendance Action Steps			
Establish positive recognition and incentives for monthly attendance.			

OAK GROVE ELEMENTARY SCHOOL



SY 2025 - 2026

SCHOOL PROGRESS TOWARD GOALS

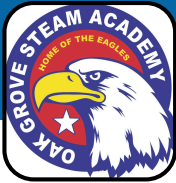
	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	54.3	44.8			60.3	31.1	28.7			37.1	36.0	28.7			44.0
Grade 4	49.2	50.0			55.2	29.0	33.8			35.0	46.8	35.0			55.8
Grade 5	67.6	59.5			73.6	46.6	35.4			52.6	41.5	41.8			50.5

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
1	--	2	1	--	2	1	--	2

At/Above Goal
 Increased from Baseline
 Maintained Baseline
 Decreased from Baseline

ELEVATING THE EXCELLENCE



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	54.3%	44.8%	60.3%	31.1%	28.7%	37.1%
Grade 4	49.2%	50.0%	55.2%	29.0%	33.8%	35.0%
Grade 5	67.6%	59.5%	73.6%	46.6%	35.4%	52.6%
Reading Proficiency Action Steps						
Implement reading strategies to build content vocabulary and comprehension while using gradual release methods within Tier 1 instruction.						
Utilize flexible small group instruction that targets students' needs and implement differentiated independent student learning tasks that supports the rigor of the standards.						
Intentionally plan and deliver appropriately scaffolded grade level instruction to support each subgroup's achievement.						
ELA Action Steps						
Utilize a variety of writing strategies to appropriately scaffold and extend standards for student achievement.						
Intentionally plan and deliver appropriately scaffolded grade level writing instruction to support each subgroup's achievement.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	36.0%	28.7%	44.0%
Grade 4	46.8%	35.0%	55.8%
Grade 5	41.5%	41.8%	50.5%
Math Proficiency Action Steps			
Utilize PLC to provide scaffolded instruction to increase student achievement in Math.			
Prioritize Tier 1 and differentiated standards based instruction in Math through coaching support and professional development.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	94.6%		97.6%
Student Attendance Action Steps			
Incentivize and recognize attendance individually and by homeroom.			
Implement attendance protocols (calls, letters, attendance meetings) with fidelity.			



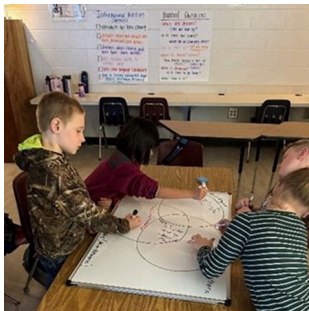
SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	52.8	51.1			60.8	26.4	27.0			34.4	36.8	39.1			44.8
Grade 4	47.2	44.6			55.2	29.9	31.6			37.9	46.3	54.2			58.3
Grade 5	64.6	61.3			72.6	38.6	36.7			46.6	35.7	41.3			44.7

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
--	--	3	2	--	1	3	--	--

At/Above Goal
 Increased from Baseline
 Maintained Baseline
 Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	52.8%	51.1%	60.8%	26.4%	27.0%	34.4%
Grade 4	47.2%	44.6%	55.2%	29.9%	31.6%	37.9%
Grade 5	64.6%	61.3%	72.6%	38.6%	36.7%	46.6%
Reading Proficiency Action Steps						
Implement differentiated independent student learning tasks that support the rigor of grade-level standards.						
Elevate student ownership of learning by incorporating self-reported grades, encouraging students to reflect on their progress, set goals, and take an active role in their academic growth.						
ELA Action Steps						
Implement differentiated independent student learning tasks that support the rigor of grade-level standards.						
Elevate student ownership of learning by incorporating self-reported grades, encouraging students to reflect on their progress, set goals, and take an active role in their academic growth.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	36.8%	39.1%	44.8%
Grade 4	46.3%	54.2%	58.3%
Grade 5	35.7%	41.3%	44.7%

Math Proficiency Action Steps

Implement differentiated independent student learning tasks that support the rigor of grade-level standards.

Build thinking classrooms by engaging students in solving real-world problems through the implementation of 3-Act Tasks (K-5), Number Talks (K-5), and Vertical Tasks (2-5).

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	94.6%		R.M. Moore Elementary School STEM Academy will increase the SWD average daily attendance rate from 93.7% to 95% by the end of the 2027-2028 school year.

Student Attendance Action Steps

Provide Monthly Platinum Awards for classes with perfect attendance, including no absences, tardies, or early check-outs.

Provide Quarterly Platinum Award drawings for students with perfect monthly attendance, including no absences, tardies, or early check-outs.

SIXES ELEMENTARY SCHOOL



SY 2025 - 2026

SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	83.4	82.9			89.4	60.8	53.5			66.8	71.0	66.7			79.0
Grade 4	73.2	71.4			79.2	50.7	51.3			56.7	71.0	73.1			80.0
Grade 5	86.8	87.9			92.8	65.4	56.0			71.4	65.2	72.4			74.2

SCHOOL PROGRESS SUMMARY by CATEGORY

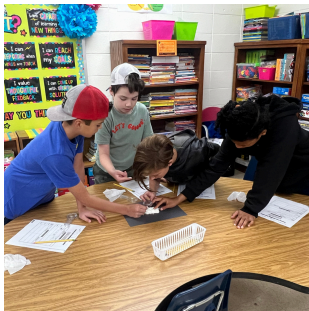
Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
1	--	2	1	--	2	2	--	1

At/Above Goal
 Increased from Baseline
 Maintained Baseline
 Decreased from Baseline

ELEVATING THE EXCELLENCE

SIXES ELEMENTARY SCHOOL

SY 2025 - 2026



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	83.4%	82.9%	89.4%	60.8%	53.5%	66.8%
Grade 4	73.2%	71.4%	79.2%	50.7%	51.3%	56.7%
Grade 5	86.8%	87.9%	92.8%	65.4%	56.0%	71.4%
Reading Proficiency Action Steps						
Teachers will deconstruct standards in PLCs to ensure teacher clarity and communicate learning targets and success criteria.						
Teachers will provide differentiated lessons to ensure rigorous instruction using data-informed practices.						
Teachers will increase academic ownership by setting goals with students and monitoring progress throughout the year.						
ELA Action Steps						
Teachers will deconstruct standards in PLCs to ensure teacher clarity and communicate learning targets and success criteria.						
Teachers will provide differentiated lessons to ensure rigorous instruction using data-informed practices.						
Teachers will increase academic ownership by setting goals with students and monitoring progress throughout the year.						

ELEVATING THE EXCELLENCE

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	71.0%	66.7%	79.0%
Grade 4	71.0%	73.1%	80.0%
Grade 5	65.2%	72.4%	74.2%
Math Proficiency Action Steps			
Teachers will deconstruct standards in PLCs to ensure teacher clarity and communicate learning targets and success criteria to students.			
Teachers will provide differentiated lessons to ensure rigorous instruction using data-informed practices.			
Teachers will increase academic ownership by setting goals with students and monitoring progress throughout the year.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.0%		98.0%
Student Attendance Action Steps			
Create monthly recognitions for students and staff with high attendance.			
Develop quarterly celebrations to recognize students and staff.			



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 3	68.8	65.2			74.8	47.1	37.7			53.1	58.0	39.7			66.0
Grade 4	63.4	59.8			69.4	45.9	48.6			51.9	54.9	58.7			63.9
Grade 5	73.4	80.3			79.4	51.5	52.9			57.5	49.4	58.7			58.4

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
1	--	2	2	--	1	2	--	1

At/Above Goal

Increased from Baseline

Maintained Baseline

Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	68.8%	65.2%	74.8%	47.1%	37.7%	53.1%
Grade 4	63.4%	59.8%	69.4%	45.9%	48.6%	51.9%
Grade 5	73.4%	80.3%	79.4%	51.5%	52.9%	57.5%
Reading Proficiency Action Steps						
Increase intentional delivery of vocabulary instruction using the core resource.						
Intentionally design and deliver Tier 1 instruction to ensure standards are being taught to the rigor level of the standard.						
Students will set and track individualized academic and personal goals using a standardized goal-setting framework which will guide differentiated instruction tailored to student needs.						
ELA Action Steps						
Increase intentional delivery of vocabulary instruction using the core resource.						
Intentionally design and deliver Tier 1 instruction to ensure standards are being taught to the rigor level of the standard.						
Students will set and track individualized academic and personal goals using a standardized goal-setting framework which will guide differentiated instruction tailored to student needs.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	58.0%	39.7%	66.0%
Grade 4	54.9%	58.7%	63.9%
Grade 5	49.4%	58.7%	58.4%

Math Proficiency Action Steps

Increase intentional exposure of Geometric and Spatial Reasoning and Measurement and Data Reasoning standards throughout the year.

Intentionally design and deliver Tier 1 instruction to ensure standards are being taught to the rigor level of the standard.

Students will set and track individualized academic and personal goals using a standardized goal-setting framework which will guide differentiated instruction tailored to student needs.

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.0%		96.0%

Student Attendance Action Steps

Implement attendance incentives and parent engagement strategies (individual and monthly recognitions).

Follow the attendance protocols (calls, letters, attendance meetings) with fidelity.



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 6	67.8	75.8			73.8	52.9	58.9			58.9	52.3	56.1			58.3
Grade 7	76.9	81.6			82.9	52.3	56.7			61.3	55.3	65.3			67.3
Grade 8	79.7	78.3			85.7	54.2	52.7			60.2	58.2	65.5			66.2

SCHOOL PROGRESS SUMMARY by CATEGORY

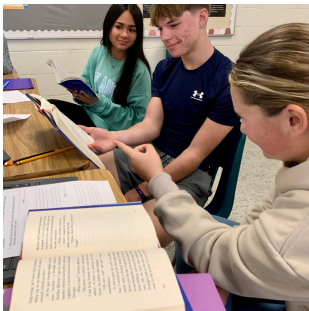
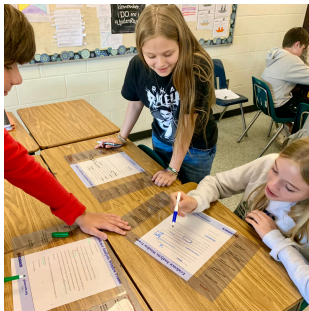
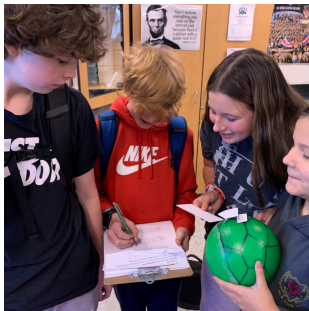
Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
2	--	1	2	--	1	3	--	--

At/Above Goal

Increased from Baseline

Maintained Baseline

Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 6	67.8%	75.8%	73.8%	52.9%	58.9%	58.9%
Grade 7	76.9%	81.6%	82.9%	52.3%	56.7%	61.3%
Grade 8	79.7%	78.3%	85.7%	54.2%	52.7%	60.2%
Reading Proficiency Action Steps						
CMS teachers will be trained to utilize reading comprehension strategies in all content areas.						
CMS teachers will be trained to utilize academic vocabulary focusing on student discourse and utilize strategies with identified vocabulary terms in units of study.						
Reading intervention small groups will be created for identified students with certified reading teachers.						
ELA Action Steps						
CMS teachers will be trained to utilize reading comprehension strategies in all content areas.						
CMS teachers will be trained to utilize academic vocabulary focusing on student discourse and utilize strategies with identified vocabulary terms in units of study.						
CMS teachers will refine the utilization of the common annotation tool and will utilize it when reading text with students.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 6	52.3%	56.1%	58.3%
Grade 7	55.3%	65.3%	67.3%
Grade 8	58.2%	65.5%	66.2%
Math Proficiency Action Steps			
A Math intervention small groups (EXP, ELT, SWD, REP) will be created for identified students with certified Math teachers.			
CMS math teachers will collaboratively develop a data team framework, referred to as a “placemat,” to systematically identify student needs, design targeted intervention strategies, and track progress to promote student achievement.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	94.1%		Improve the daily attendance rate of 94.1% by decreasing the number of students missing 10 or more days of school by 6% over the next three years.
Student Attendance Action Steps			
Identify quarterly the students who are missing 10 or more absences and make contact with home for intervention.			
Implement monthly incentives for student attendance.			



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 6	70.4	73.2			76.4	54.3	56.4			60.3	49.9	54.8			61.9
Grade 7	82.1	84.4			88.1	52.5	58.9			58.5	55.4	61.8			64.4
Grade 8	80.2	77.3			86.2	55.1	51.6			61.1	55.7	65.5			65.7

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
2	--	1	2	--	1	3	--	--

At/Above Goal

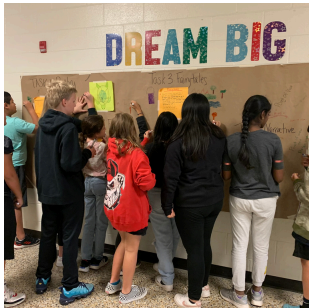
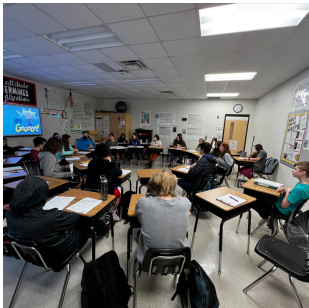
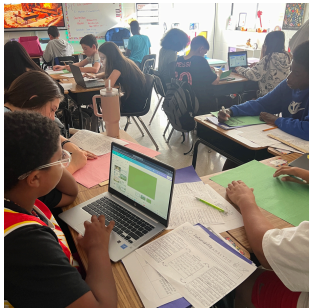
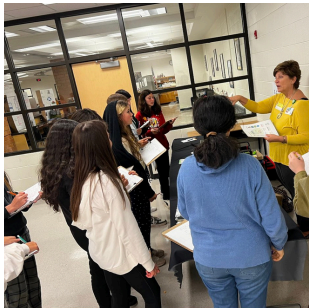
Increased from Baseline
Increased from Baseline

Maintained Baseline

Decreased from Baseline



SY 2025 - 2026



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 6	70.4%	73.2%	76.4%	54.3%	56.4%	60.3%
Grade 7	82.1%	84.4%	88.1%	52.5%	58.9%	58.5%
Grade 8	80.2%	77.3%	86.2%	55.1%	51.6%	61.1%
Reading Proficiency Action Steps						
Implement high-impact instructional strategies focused on outlining and summarizing through annotating text, accountable talk, and vocabulary to support student mastery of standards.						
Collaborate effectively in Professional Learning Communities by deconstructing the standards to ensure alignment, analyzing student data, and plan high-impact instruction with fidelity.						
Analyze student data to identify struggling students and gaps in learning to address individual needs.						
ELA Action Steps						
Implement high-impact instructional strategies focused on outlining and summarizing through annotating text, accountable talk, and vocabulary to support student mastery of standards.						
Collaborate effectively in Professional Learning Communities by deconstructing the standards to ensure alignment, analyzing student data, and planning high-impact instruction with fidelity.						
Analyze student data to identify struggling students and gaps in learning to address individual needs.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 6	49.9%	54.8%	61.9%
Grade 7	55.4%	61.8%	64.4%
Grade 8	55.7%	65.5%	65.7%
Math Proficiency Action Steps			
Implement high-impact instructional strategies focused on outlining and summarizing through annotating text, accountable talk, and vocabulary to support student mastery of standards.			
Collaborate effectively in Professional Learning Communities by deconstructing the standards to ensure alignment, analyzing student data, and planning high-impact instruction with fidelity.			
Analyze student data to identify struggling students and gaps in learning to address individual needs.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	94.8%		97.8%
Student Attendance Action Steps			
Utilize the DRMS in-house attendance panel process to improve student attendance.			
Implement the Dean Rusk Chief Culture initiative to foster a positive school environment.			
Analyze student data to identify struggling students and gaps in learning to address individual needs.			



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 6	64.3	65.3			70.3	47.8	46.9			53.8	41.9	43.8			47.9
Grade 7	72.6	78.9			78.6	42.0	51.4			51.0	46.0	55.1			58.0
Grade 8	72.1	73.0			78.1	43.7	46.7			49.7	47.0	52.0			55.0

SCHOOL PROGRESS SUMMARY by CATEGORY

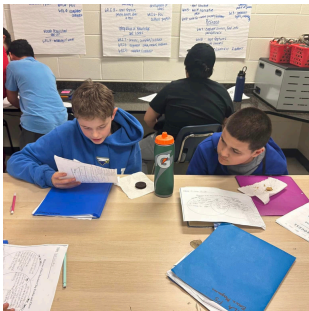
Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
3	--	--	2	--	1	3	--	--

At/Above Goal

Increased from Baseline

Maintained Baseline

Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 6	64.3%	65.3%	70.3%	47.8%	46.9%	53.8%
Grade 7	72.6%	78.9%	78.6%	42.0%	51.4%	51.0%
Grade 8	72.1%	73.0%	78.1%	43.7%	46.7%	49.7%
Reading Proficiency Action Steps						
Provide professional development in evidence-based literacy strategies, including differentiated instruction and scaffolding to align practices to the rigor of the standard. Teachers will be provided support in incorporating literacy and annotation in all content areas.						
Implement targeted interventions and Specially Designed Instruction (SDI) focusing on foundational reading skills such as comprehension, fluency, and vocabulary acquisition.						
ELA Action Steps						
Provide professional development in evidence-based literacy strategies, including differentiated instruction and scaffolding to align practices to the rigor of the standard. Teachers will be provided support in incorporating literacy and annotation in all content areas.						
Implement targeted interventions and Specially Designed Instruction (SDI) focusing on foundational reading skills such as comprehension, fluency, and vocabulary acquisition.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 6	41.9%	43.8%	47.9%
Grade 7	46.0%	55.1%	58.0%
Grade 8	47.0%	52.0%	55.0%
Math Proficiency Action Steps			
Strengthen grade-level PLCs by implementing a structured data analysis protocol after each common assessment to identify student misconceptions, adjust instruction, and plan targeted interventions and enrichments.			
Embed high-impact instructional strategies—such as the use of math discourse, visual models, and real-world problem-solving—into daily lessons through ongoing professional learning and classroom coaching support as evidenced through classroom walk through data.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.0%		96.0%
Student Attendance Action Steps			
Track and review attendance data weekly by grade level and house to identify trends and intervene early with students showing chronic absenteeism, including parent contact, counselor check-ins, and following the CCSD Code of Conduct.			
Implement a school-wide attendance incentive program through the house system, awarding points quarterly to houses with the highest average daily attendance and recognizing top-performing houses and students.			

SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 6	65.2	71.9			75.2	48.8	53.3			58.8	46.6	55.9			58.6
Grade 7	78.1	79.7			88.1	50.7	54.1			60.7	50.7	51.5			62.7
Grade 8	78.7	75.9			88.7	52.3	43.4			62.3	59.2	74.0			71.2

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
2	--	1	2	--	1	3	--	--

At/Above Goal

Increased from Baseline

Maintained Baseline

Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 6	65.2%	71.9%	75.2%	48.8%	53.3%	58.8%
Grade 7	78.1%	79.7%	88.1%	50.7%	54.1%	60.7%
Grade 8	78.7%	75.9%	88.7%	52.3%	43.4%	62.3%
Reading Proficiency Action Steps						
Continue implementation of school-wide annotation strategy to be used with all texts in all subject areas.						
Provide professional development for teacher to learn how to instruct students on using summarization as a reading strategy.						
Utilize multiple aspects of media (text, video, audio, images, etc) to increase reading comprehension proficiency.						
ELA Action Steps						
Provide professional development to support implementation of new ELA Standards.						
Continue renewal of subject-based vocabulary initiatives (word etymologies, Tier 2 vocabulary, etc.)						
Utilize multiple aspects of media (text, video, audio, images, etc) to increase reading comprehension proficiency.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 6	46.6%	55.9%	58.6%
Grade 7	50.7%	51.5%	62.7%
Grade 8	59.2%	74.0%	71.2%
Math Proficiency Action Steps			
Provide professional development for teachers to increase the usage of open-ended Math questioning to deepen student understanding.			
Continue implementation of cooperative and collaborative learning to increase communication and critical thinking.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	94.6%		97.5%
Student Attendance Action Steps			
Develop a school-based attendance team to support the creation of attendance incentives and support plans.			
Implement monthly attendance checkpoints for each homeroom.			



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 6	67.7	76.6			75.7	54.2	62.8			60.2	47.6	60.1			57.6
Grade 7	79.5	82.2			83.4	49.3	53.7			58.3	51.6	53.2			63.6
Grade 8	77.2	77.7			83.2	50.8	56.6			58.8	47.7	65.1			57.7

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
3	--	--	3	--	--	3	--	--

At/Above Goal

Increased from Baseline

Maintained Baseline

Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 6	67.7%	76.6%	75.7%	54.2%	62.8%	60.2%
Grade 7	79.5%	82.2%	83.4%	49.3%	53.7%	58.3%
Grade 8	77.2%	77.7%	83.2%	50.8%	56.6%	58.8%
Reading Proficiency Action Steps						
Strengthen tier 1 literacy instruction across subject areas by continuing the practice of using the Wildcat Annotation Guide for close reading.						
Strengthen vocabulary instruction across subject areas with a professional development focus on best practices in tier 2 and tier 3 vocabulary.						
ELA Action Steps						
Strengthen tier 1 literacy instruction across subject areas by continuing the practice of using the Wildcat Annotation Guide for close reading.						
Strengthen vocabulary instruction across subject areas with a professional development focus on best practices in tier 2 and tier 3 vocabulary.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 6	47.6%	60.1%	57.6%
Grade 7	51.6%	53.2%	63.6%
Grade 8	47.7%	65.1%	57.7%
Math Proficiency Action Steps			
Align new curriculum and assessments to meet rigor and scope of the GA math standards.			
Strengthen student reasoning skills by continuing the focus on mathematical modeling practices.			
Increase mathematical critical thinking by implementing collaborative structures.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.0%		98.0%
Student Attendance Action Steps			
Increase student engagement in a rigorous classroom environment.			
Increase family, community, and student engagement through incentives and positive rewards for attendance.			



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 6	51.3	53.6			57.3	33.3	33.5			39.3	28.6	33.1			36.6
Grade 7	63.0	64.9			69.0	32.9	41.2			38.9	33.4	40.9			41.4
Grade 8	64.0	66.5			70.0	33.7	37.1			39.7	39.9	54.4			47.9

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
3	--	--	3	--	--	3	--	--

At/Above Goal
 Increased from Baseline
 Maintained Baseline
 Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 6	51.3%	53.6%	57.3%	33.3%	33.5%	39.3%
Grade 7	63.0%	64.9%	69.0%	32.9%	41.2%	38.9%
Grade 8	64.0%	66.5%	70.0%	33.7%	37.1%	39.7%

Reading Proficiency Action Steps

Audit all academic standards to ensure instructional practices align with the required rigor and depth, supporting improved student outcomes across all subject areas.

Determine and adopt evidence-based, high-impact strategies, with targeted professional development. (Feedback, Explicit Vocabulary Instruction, and Direct Instruction)

Teachers will include literacy strategies in their lessons by teaching subject-specific vocabulary and helping students annotate texts to improve understanding and critical thinking. Training and support will be given to make sure this is done consistently.

ELA Action Steps

Audit all academic standards to ensure instructional practices align with the required rigor and depth, supporting improved student outcomes across all subject areas.

Determine and adopt evidence-based, high-impact strategies, with targeted professional development. (Feedback, Explicit Vocabulary Instruction, and Direct Instruction)

Regularly identify and monitor the progress of "bubble students" - those within 15 points above or below the proficiency level - and communicate this data to teachers to inform targeted interventions.

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 6	28.6%	33.1%	36.6%
Grade 7	33.4%	40.9%	41.4%
Grade 8	39.9%	54.4%	47.9%

Math Proficiency Action Steps

Provide explicit instruction in the Eight Mathematical Standards of Practice and promote the use of multiple representations of numbers to deepen conceptual understanding.

Facilitate student goal setting through structured conferences based on diagnostic assessment data.

Implement vertical planning to ensure consistency in annotation practices, vocabulary usage, and the application of multiple representations.

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	93.7%		Teasley Middle School will increase the average daily attendance rate of SWD from 91.8% to 97.8% by the end of the 2027-2028 school year.

Student Attendance Action Steps

Establish weekly attendance monitoring by the case-holder for students accumulating two or more absences.

Implement an internal incentive program to promote consistent student attendance.



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
Grade 6	59.4	65.1			65.4	44.9	44.6			50.9	40.6	47.6			46.6
Grade 7	70.6	76.1			74.6	39.9	52.8			48.9	40.3	53.4			52.3
Grade 8	77.1	77.0			83.1	50.7	51.0			56.7	53.8	59.5			61.8

SCHOOL PROGRESS SUMMARY by CATEGORY

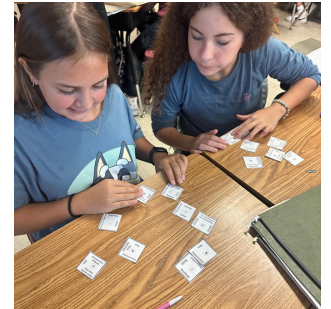
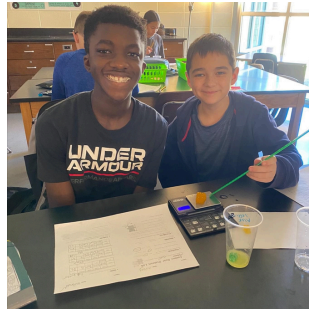
Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
2	--	1	2	--	1	3	--	--

At/Above Goal

Increased from Baseline

Maintained Baseline

Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 6	59.4%	65.1%	65.4%	44.9%	44.6%	50.9%
Grade 7	70.6%	76.1%	74.6%	39.9%	52.8%	48.9%
Grade 8	77.1%	77.0%	83.1%	50.7%	51.1%	56.7%

Reading Proficiency Action Steps

Utilize Professional Learning Communities to implement evidence-based practices, including vertical alignment in annotation techniques, to increase literacy proficiency for all students.

Students and teachers will regularly assess student literacy levels and use this data to inform instruction, set goals, and adjust strategies as needed.

ELA Action Steps

Utilize the Cohesive System of Teaching and Learning within PLCs to unpack standards and analyze/reflect on standards-based assessment data to drive instruction.

Utilize Professional Learning Communities to implement evidence-based practices, including vertical alignment in annotation techniques, to increase literacy proficiency for all students.

Students and teachers will regularly assess student literacy levels and use this data to inform instruction, set goals, and adjust strategies as needed.

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 6	40.6%	47.6%	46.6%
Grade 7	40.3%	53.4%	52.3%
Grade 8	53.8%	59.5%	61.8%

Math Proficiency Action Steps

Utilize the Cohesive System of Teaching and Learning within PLCs to unpack standards and analyze/reflect on standards-based assessment data to drive instruction.

Utilize Professional Learning Communities to implement evidence-based practices, including an intentional focus on academic vocabulary development.

Students and teachers will regularly assess student proficiency levels and use this data to inform instruction, set goals, and adjust strategies as needed.

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	94.1%		97.1%

Student Attendance Action Steps

Utilize WMS attendance protocol and procedures to monitor student attendance.

Implement an attendance incentive program to encourage regular attendance, promote punctuality, and build a positive school culture.



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
American Lit.	69.2	69.8			75.2	42.6	43.5			48.6					
Algebra											29.9	35.8			35.9

SCHOOL PROGRESS SUMMARY by CATEGORY

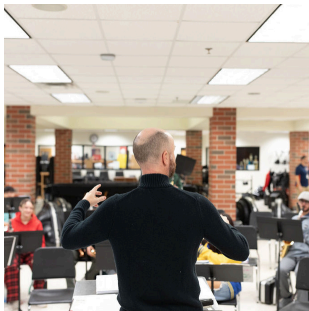
Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
1	--	--	1	--	--	1	--	--

At/Above Goal

Increased from Baseline

Maintained Baseline

Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
American Literature	69.2%	69.8%	75.2%	42.6%	43.5%	48.6%
Reading Proficiency Action Steps						
Increase teacher knowledge and implementation of targeted vocabulary strategies to support and enhance student reading proficiency.						
Employ active reading strategies consistently across all content areas to enhance student reading proficiency.						
Increase student exposure to complex texts across all content areas to enhance critical thinking and reading proficiency.						
ELA Action Steps						
Teach standards at the appropriate rigor level by deconstructing standards and establishing clear learning targets and success criteria within Professional Learning Communities (PLCs).						
Increase teacher knowledge and student use of annotation strategies to enhance text engagement and comprehension.						
Increase teacher knowledge and student use of feedback strategies to promote continuous improvement and learning.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Algebra	29.9%	35.8%	35.9%
Math Proficiency Action Steps			
Increase teacher knowledge and implementation of targeted vocabulary strategies to support and enhance student mathematical proficiency.			
Employ active reading strategies consistently across all content areas to enhance student comprehension.			
Increase teacher knowledge and student use of feedback strategies to articulate and communicate evidence of continuous learning.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	93.0%		94.0%
Student Attendance Action Steps			
Implement a progressive approach to actively monitor students with unexcused absences and increase communication amongst all stakeholders.			
Execute a tiered system of interventions to combat daily unexcused absences for students who have historically have fallen within the 10-15 absence range.			



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
American Lit.	85.7	85.5			91.7	63.6	64.8			69.6					
Algebra											42.4	64.9			48.4

SCHOOL PROGRESS SUMMARY by CATEGORY

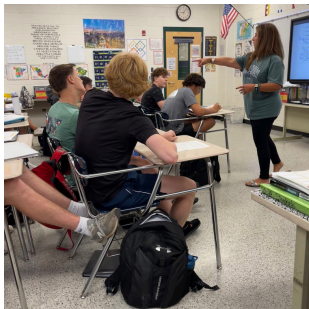
Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
--	--	1	1	--	--	1	--	--

At/Above Goal

Increased from Baseline

Maintained Baseline

Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
American Literature	85.7%	85.5%	91.7%	63.6%	64.8%	69.6%
Reading Proficiency Action Steps						
PLCs will use literacy-driven data cycles to monitor student progress and utilize targeted interventions to address learning gaps.						
Teachers will use literacy based instructional resources to ensure classroom instruction and assessments are rigorous and aligned with standards.						
Implement high impact reading strategies including text annotation, close reading, and text analysis to improve reading proficiency and comprehension.						
ELA Action Steps						
Utilize a scaffolded writing model in ELA in grades 9-12 with gradual release as student writing skills increase.						
Increase the number of standards based common formative and summative assessments to accurately measure student progress toward mastery.						
Integrate EOC- style assessment strategies, question stems, and technology enhanced items to accurately assess student progress toward mastery.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Algebra	42.4%	64.9%	48.4%
Math Proficiency Action Steps			
Prioritize technology resources within Algebra classes to maximize time and accelerate student growth.			
PLCs will utilize math-driven data cycles to identify and address learning gaps while aligning instructional rigor.			
Integrate EOC- style assessment strategies, question stems, and technology enhanced items to accurately assess student progress toward mastery.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.2%		96.2%
Student Attendance Action Steps			
Staff will generate and distribute a monthly absence report to parents to enhance awareness of student attendance patterns and promote consistent daily attendance.			
Administrators will conduct quarterly check ins with any student who reaches 3 or more unexcused absences to review attendance concerns and implement targeted supports.			



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
American Lit.	80.2	79.2			86.2	57.2	57.4			63.2					
Algebra											40.4	45.1			46.4

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
--	--	1	1	--	--	1	--	--

At/Above Goal

Increased from Baseline

Maintained Baseline

Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
American Literature	80.2%	79.2%	86.2%	57.2%	57.4%	63.2%
Reading Proficiency Action Steps						
Develop and execute a school-wide text annotation strategy applicable across all subject areas.						
School-wide focus on improving literacy by ensuring students understand what they read, can find the most important information, and can learn and use new vocabulary words.						
ELA Action Steps						
Develop and execute a school-wide text annotation strategy applicable across all subject areas.						
In ELA classes, incorporate cold read frequency through assessments and instruction with a focus on effective annotation and increased rigor in the reading comprehension questions.						
Provide students with appropriate scaffolds to promote academic stamina and perseverance in the areas of writing, cold reads, and comprehension questioning.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Algebra	40.4%	45.1%	46.4%
Math Proficiency Action Steps			
Utilize assessment data to evaluate Algebra students' current levels of understanding, inform targeted instructional strategies, and systematically monitor academic growth to improve overall math achievement.			
Apply knowledge and strategies acquired through professional development to design and implement rigorous, standards-aligned assessment questions that deepen mathematical understanding and support student growth.			
Use a cumulative assessment system to regularly identify concepts from prior units that require further remediation or enrichment, integrating instructional strategies to reinforce mastery and support ongoing student growth in mathematics.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	94.3%		97.3%
Student Attendance Action Steps			
Improve engagement with parents to increase student attendance patterns, including contacting parents via email, letters, phone calls, admin/grad coach intervention, and individual conferences.			
Develop and launch an attendance incentive program with rewards for students who meet or exceed attendance expectations set by the school.			



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
American Lit.	82.7	85.1			88.7	60.8	63.9			66.8					
Algebra											48.2	65.1			66.2

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
1	--	--	1	--	--	1	--	--

At/Above Goal
 Increased from Baseline
 Maintained Baseline
 Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
American Literature	82.7%	85.1%	88.7%	60.8%	63.9%	66.8%
Reading Proficiency Action Steps						
Enhance vocabulary instruction by explicitly teaching new words through intentional practice with roots and contextual usage.						
Implement text annotation and strategic reading approaches to enhance reading comprehension and analysis.						
Utilize a variety of instructional strategies and targeted interventions, including small group instruction, one-on-one tutoring, or technology-based interventions, to increase the reading proficiency of all students.						
ELA Action Steps						
Use assessment data to identify gaps, adjust instruction, and provide targeted small group remediation.						
Gradually release responsibility from teacher led to independent tasks while promoting ownership.						
Use peer review and feedback strategies to strengthen student writing.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Algebra	48.2%	65.1%	66.2%
Math Proficiency Action Steps			
Incorporate collaborative problem-solving tasks that involve mathematical modeling and real-world application.			
Explicitly teach students how to annotate word problems by identifying key information, action words, and relevant operations.			
Collaborate in Professional Learning Communities (PLC's) to use evidence-based instructional strategies and data from common assessments to plan, adjust, and differentiate math instruction.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	93.8%		96.8%
Student Attendance Action Steps			
Establish an attendance committee to review weekly attendance data, identify at-risk students, coordinate family communication, assign interventions, and develop schoolwide incentives to recognize and reward high attendance.			



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
American Lit.	83.3	83.1			89.3	62.7	55.9			68.7					
Algebra											39.0	57.6			42.0

SCHOOL PROGRESS SUMMARY by CATEGORY

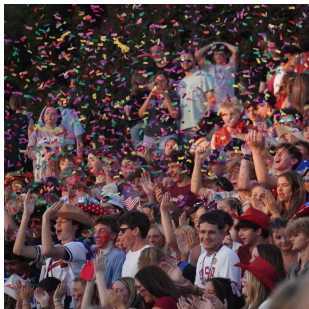
Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
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At/Above Goal

Increased from Baseline

Maintained Baseline

Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
American Literature	83.3%	83.1%	89.3%	62.7%	55.9%	68.7%
Reading Proficiency Action Steps						
Increase the instructional leadership capacity of the SHS leadership team through targeted professional development that will include collaborative learning walks and training on data reflection and analysis.						
Professional Learning Communities (PLC's) focused on increasing our knowledge of effective instructional strategies with specific attention to SPED and ELL subgroups within all content areas.						
Professional development targeted at the school wide literacy initiative to guide their instruction.						
ELA Action Steps						
Professional development targeting how to best provide authentic feedback from teacher to student and from student to student.						
Implement professional development focused on the pillars of literacy, informed by student data. Sessions will emphasize reading informational texts, engaging in academic discussions, and developing writing skills.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Algebra	39.0%	57.6%	42.0%
Math Proficiency Action Steps			
Targeted Small Group Instruction and Tiered Interventions.			
Integrate math literacy strategies across all content areas.			
Use formative assessment and progress monitoring to inform instruction.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	94.6%		96.0%
Student Attendance Action Steps			
Strengthen attendance culture through Teachers as Advisors and student & family engagement.			



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3 Year avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
American Lit.	79.8	79.1			85.8	55.7	56.1			61.7					
Algebra											40.9	59.3			46.9

SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
--	--	1	1	--	--	1	--	--

At/Above Goal

Increased from Baseline

Maintained Baseline

Decreased from Baseline



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
American Literature	79.8%	79.1%	85.8%	55.7%	56.1%	61.7%

Reading Proficiency Action Steps

- Continue to implement literacy goals via each professional learning community (PLC), prioritizing teacher clarity, language and rigor of the standards, and common assessments to develop a unified approach to growing student literacy.
- Develop a culture of literacy at WHS by promoting a variety of texts and ensuring publicity and access to a plethora of options that meet student interest and ability levels.
- Focus on high-impact strategies (annotation, purposeful interaction with text, summary, and paraphrasing) to help students develop core literacy skills.

ELA Action Steps

- Prioritize resources (technology, texts, and impactful programs) to meet the needs of English classes to ensure time is maximized and the growth of all students is accelerated.
- Provide time for collaborative planning for English teachers by maximizing state staff development funds and dedicating time to unpack and organize state standards (present and future).
- Expand cross curricular approaches to student literacy, emphasizing the development of reading, writing, speaking, and listening skills in all classes and across all content areas.

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Algebra	40.9%	59.3%	46.9%
Math Proficiency Action Steps			
Continue to foster the work of Math professional learning communities (PLCs) by providing time for teachers to review data, build common assessments, and problem solve challenges.			
Expand supports and interventions for students to provide increased opportunities to develop proficiency and move toward mastery.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	93.8%		96.0%
Student Attendance Action Steps			
Continue to focus on student attendance by consistently communicating with students and families regarding expectations, procedures, and outcomes.			
Continue to track student attendance, identify students with challenges, and intervene using currently successful tiered approach.			



SCHOOL PROGRESS TOWARD GOALS

	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
American Lit.	76.3	60.9			86.3	47.2	42.0			62.0					
Algebra											16.5	33.3			22.5

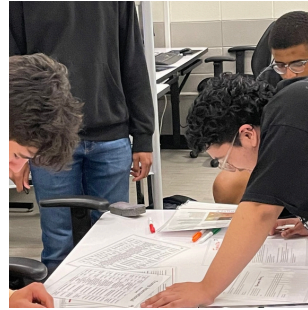
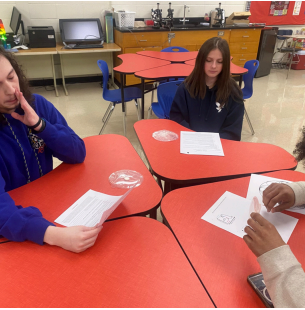
SCHOOL PROGRESS SUMMARY by CATEGORY

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
--	--	1	--	--	1	1	--	--

■ At/Above Goal
 ■ Increased from Baseline
 ■ Maintained Baseline
 ■ Decreased from Baseline

I-GRAD VIRTUAL ACADEMY (HIGH SCHOOL)

SY 2025 - 2026



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
American Literature	76.3%	60.9%	86.3%	47.2%	42.0%	62.0%

Reading Proficiency Action Steps

Integrate cross-curricular literacy-focused reading strategies (e.g., annotation, questioning, summarizing) across digital courses.

Create Canvas-based literacy modules aligned to CCSD Teaching and Learning Standards to reinforce reading skills (comprehension, inferencing, and vocabulary) directly tied to content mastery.

ELA Action Steps

Incorporate regular short writing prompts and work towards increasing feedback elements to build writing fluency.

Create Canvas-based literacy modules aligned to CCSD Teaching and Learning Standards to reinforce composition skills (grammar, argumentation, writing fluency) directly tied to content mastery.

ELEVATING THE EXCELLENCE

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Algebra	16.5%	33.3%	22.5%
Math Proficiency Action Steps			
Increase opportunities for math tutoring to target specific student achievement gaps as identified in curricular assessments.			
Create Canvas-based modules aligned to CCSD Teaching and Learning Standards to reinforce math computation and calculation skills directly tied to content mastery.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance <i>(Measured by % of students on track in online courses)</i>	48.0%		60.0%
Student Attendance Action Steps			
Implement weekly virtual check-ins and progress monitoring meetings.			
Increase usage of digital engagement toolkits for staff and students.			
Create Canvas-based content courses, taught by CCSD teachers, to boost relevance and connection, resulting in increased student achievement.			