

2025-2026

USD 470 Budget Profile



ARKANSAS CITY PUBLIC SCHOOLS

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2025-2026 Budget – General Information

USD #: 470

Introduction

Arkansas City Public Schools is a results-producing public school district. Our district holds a tradition of excellence in all matters related to student achievement and true, well-rounded education. Ark City students have been on the front lines of achievement and continue the tradition of exceeding learning targets suggested by the state.

Efforts by all staff members, students, and community members, have helped the district be recognized for excellence by the U.S. and Kansas Departments of Education, the Confidence of Kansas Public Education Task Force, the National Association of Secondary School Principals, the EPA, and many more.

USD 470 is committed to excellence in teaching and learning for all students. We will provide effective instructional leadership and quality learning environments that promote improved student outcomes. Our district holds high expectations for students and staff. We share with the community the responsibility for educating all students so that they will be prepared to live, work, and continue learning how to learn in an ever-changing world.

Board Members

Jon Oak, President

joak8991@gmail.com

Jamie Pieper, Vice President

jamiepieper03@gmail.com

Lori Barnes

lbiggsbarnes@hotmail.com

Chad Giles

chadsglaw@gmail.com

Rhoda MacLaughlin-Ramirez

Rhoda.MacLaughlin@cowley.edu

Jacinda Shaw-Kinzie

jacindakinzie72@gmail.com

Bob Squires

bob.squires@usd470.com

Key Staff

Superintendent:

Dr. Ron Ballard

Assistant Superintendent Business and Operations:

Will Pfannenstiel

Assistant Superintendent Curriculum and Instruction:

Braden Smith

Business Office Staff:

Vicki Webb, Administrative Assistant/Treasurer

Sissy Kingsbury, BOE Clerk/Accounts Payable

Mindy Blatchford, Personnel Clerk

Amanda Moberly, Payroll Clerk

Curriculum & Instruction Staff:

Sue McGowan, Migrant Evan Start/Kids Collection

Traci Trent, Curriculum & Instruction Secretary

Other Key Contacts:

Alisha Call, Director of Communications

Dac Call, Director of Technology

Tiffany Shinneman, Director of HR

Russel Gregory, Maintenance Supervisor

USD 470 Accomplishments and Challenges

Accomplishments:

Fully Accredited by KSDE through the KESA process.
Striving to consistently meet and exceed academic standards
Continued progress on district renovation projects
Improvements to accommodate vocational education
Implementation of full-day kindergartens
Implementation of blended Pre-K programs
Updating computer hardware/software for instruction
Improved technology connectivity
Increased building security
Continued use of data to drive instruction
Additional courses for high school students

Challenges:

Increase in At-Risk Students
Increase in the number of English language learners
Improving student achievement at all levels for every student
Recruitment and retention of teachers
Recruitment and retention of classified personnel
Long-term retention of quality faculty/staff
Continue the improvement of facilities
Continue the improvement of bus/vehicle fleet
Continue the improvement of technology

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) Report Generator:

https://datacentral.ksde.gov/report_gen.aspx

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports (Data Central) website below:

<https://datacentral.ksde.gov/default.aspx>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

<http://ksreportcard.ksde.gov/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses

Accountability Reports website below:

<https://datacentral.ksde.gov/accountability.aspx>

- Performance Accountability Reports
- Financial Accountability Reports
- Longitudinal Achievement Reports