

Practicum in Education and Training (Fall Semester) & Dual Credit Introduction to Special Populations (EDUC 2301) Syllabus

Course Description/Goals:

An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of K-12 special populations and should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Must include a minimum of 16 contact hours of field experience internship hours in P-12 classrooms with special populations. Along with Tarleton State University requirements for course completion, students must meet additional NISD course expectations and internship responsibilities in order to receive credit for this course.

Course TEKS/Objectives:

The Practicum in Education and Training TEKS (Texas Essential Knowledge and Skills) is a field-based course that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and perform other duties of classroom teachers, trainers, paraprofessionals, or other educational personnel.

[Chapter 127.326 Practicum in Education and Training TEKS](#)

Course Outline:

Semester 1	Semester 2
<ul style="list-style-type: none"> -Lesson Planning -Multiple Intelligences/Learning Styles -Integration of Technology Skills in the classroom -Classroom Management -Active internship @ Elementary or Middle School 	<ul style="list-style-type: none"> -TSU Orientation/Begin course work -Field Based Observations -Special Populations -Legal Foundations in Special Education -Providing Special Education Services -Learning Disabilities -Gifted and Talented Students