

Instructional Practices & Dual Credit Introduction to the Teaching Profession (EDUC 1301) Syllabus

Course Description/Goals:

The course provides students with opportunities to participate in early field observations at all levels of K-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of the culture of schooling and classrooms. Course content should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and the course must include a minimum of 16 contact hours of field experience in P-12 classrooms. This course requires 16 hours of field observation internship. Criminal background check required prior to enrolling. Field experience required. Along with Tarleton State University requirements for course completion, students must meet additional NISD course expectations and internship responsibilities in order to receive credit for this course.

Course TEKS/Objectives:

The Instructional Practices TEKS (Texas Essential Knowledge and Skills) is a field-based (practicum) course that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and perform other duties of teachers, trainers, paraprofessionals, or other educational personnel.

[Chapter 127.325 Instructional Practices TEKS](#)

Course Outline:

Semester 1	Semester 2
-TSU Orientation/Begin course work -Philosophy of Education -Active internship @ Elementary or Middle School -Instructional Strategies -Bloom's Taxonomy	-Lesson Styles -Multiple Intelligences -Lesson Planning -Field Based Observations