Title: 7th Grade Texas History Syllabus

Teacher: Kailey Moeller **School Year:** 2025–2026

Contact Info: moellerk@shinerisd.net/ 361-994-3131 ext. 816 / 1:45-2:35

1. Course Overview

Welcome to Texas History! In 7th grade, we'll dive into the geography, cultures, key historical events, and civic evolution of Texas—from its earliest Indigenous peoples through modern times. Learning will include discussions, projects, readings, interactive activities, and assessments.

2. Units of Study & Course Pacing

Six Weeks	Major Concepts / Topics
1st Six Weeks	Unit 1: Natural Texas and Early People History Tools & Geography Skills Natural Regions Early People of Texas Unit 2: Exploration European Exploration Spanish Missions
2nd Six Weeks	Unit 3: Age of Empresarios • Mexican National Era • Empresarios and Colonization Unit 4: Texas Revolution • Road to Revolution • Events of the Revolution • People of the Revolution • End of the Revolution
3rd Six Weeks	Unit 4: Texas Revolution Road to Revolution Events of the Revolution People of the Revolution End of the Revolution Unit 5: Texas Government Principles of Government Structures and Functions of Government Rights and Responsibilities of Citizens
4th Six Weeks	Unit 6: Republic of Texas & Early Statehood • The Republic • Early Statehood and Annexation • U.SMexican War and Manifest Destiny Unit 7: Civil War & Reconstruction • Causes of the Civil War • Events of the Civil War • Reconstruction

5th Six Weeks	Unit 8: Cattle, Cotton, & Conflict
6th Six Weeks	Unit 10: Modern Texas • Civil Rights • Space, Science, and Technology • Rise of Conservatism • 9/11

Pacing is flexible depending on student needs and current events.

3. Grading Policy

Category	Percentage
Tests & Major Projects	50%
Quizzes	30%
Daily Work / Homework	20%
Semester Exam	25%

Late work Policy: 1 day late -20 points, every day after -10 points. Retakes for the tests will be allowed for a grade up to 70. There will be at least 2 major grades (tests/projects) and at least 12 daily grades every 6 weeks.

4. Materials Needed

- 3-ring Binder
- Spiral notebook
- Pens, pencils, colored pencils/highlighters

5. Classroom Expectations

- Arrive on time and prepared
- Show respect to everyone
- Participate actively in all lessons
- Follow classroom and school procedures
- Late work follows school policy
- Students out for extracurricular activities are still responsible for all journals/notes/work. Please notify the teacher as soon as you know you will be out of class. In most cases, I will send the assignment with you or try to email it to you if possible. Due dates for most of those assignments are dependent on the activity

7. Help & Communication

Please feel free to reach out with questions or concerns.

Thank you, Kailey Moeller					
Please sign this page. Keep the first page for your reference and give this page to your child to return to me. Your signature will be your child's first assignment grade.					
I have read the introductory l	etter from Mrs. Moe	eller.			
Student:					
Parent:					
The easiest way to contact me	e is:				
Any additional information yo	u would like me to k	know:			