



**LEARNING MINDSET:**  
Growth

# What Makes Us Who We Are?

**Essential Question** How do your experiences help shape your identity?

WEEK 1

## READING WORKSHOP

### myBook

- *The Story of You*  
**GENRE:** Photo Essay
- *Flora & Ulysses: The Illuminated Adventures*  
**GENRE:** Fantasy

### Comprehension

- Central Idea TEKS 4.6G, 4.9D(i)
- Ask and Answer Questions TEKS 4.6B
- Author's Purpose TEKS 4.10A
- Text and Graphic Features TEKS 4.10C
- Figurative Language TEKS 4.10D

### Response to Text

- Write a Story Scene TEKS 4.7B, 4.7C, 4.7D, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12A

## VOCABULARY

**Critical Vocabulary** *cynic, defiance, profound, inadvertently, consumed, descended, obliged, mundane, considered, disdain*

### Generative Vocabulary

- Prefixes *un-, in-, im-, re-* TEKS 4.3C
- Spiral Review: Compound Words

### Vocabulary Strategy

- Context Clues TEKS 4.3B

## COMMUNICATION

**Speaking and Listening** Engage in Discussion  
TEKS 4.1A, 4.1C

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Cause and Effect ELPS 3B, 3C, 3E, 3G, 3H, 4D, 4E, 4F

WEEK 2

## READING WORKSHOP

### myBook

- *Yes! We Are Latinos*  
**GENRE:** Narrative Poetry
- *The Year of the Rat*  
**GENRE:** Realistic Fiction

### Comprehension

- Monitor and Clarify TEKS 4.6I
- Author's Purpose TEKS 4.10A
- Point of View TEKS 4.10E
- Characters TEKS 4.8B

### Response to Text

- Write a Welcome Guide TEKS 4.6E, 4.7C, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12B
- Write a Retelling TEKS 4.7B, 4.7C, 4.7D, 4.7F, 4.11B(i), 4.11B(ii), 4.12A

## VOCABULARY

**Critical Vocabulary** *heritage, ancient, resolutions, doubts, relying, clumsy, awkward*

### Generative Vocabulary

- Prefixes *mis-, pre-, dis-* TEKS 4.3C
- Spiral Review: Prefixes *un-, in-, im-, re-*

### Vocabulary Strategy

- Context Clues TEKS 4.3B

## COMMUNICATION

**Speaking and Listening**  
• Work Collaboratively TEKS 4.1D

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Infer ELPS 2H, 3B, 3C, 3E, 3H, 4D, 4F, 4J, 5F

**BIG IDEA WORDS** *identity, experience, pursuit, wisdom*

**INQUIRY AND RESEARCH PROJECT** Listen to Me

**PERFORMANCE TASK** Story

## FOUNDATIONAL SKILLS

**Decoding** Short *a* and Long *a* TEKS 4.2A(ii)

**Spelling** Short *a* and Long *a* TEKS 4.2B(i), 4.2B(iii)

- Basic Words: *blade, gray, past, quake, magic, delay, amaze, drain, maybe, break, sale, hang, stain, glass, raft, jail, crayon, fact, stale, steak*
- Review Words: *erase, class, plan, sprain*
- Challenge Words: *ashamed, remain, grasp, exact*

**Fluency** Accuracy and Self-Correction TEKS 4.4

**High-Frequency Words** *age, let's, couldn't, you're*

## WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Personal Narrative**

- Introducing the Focal Text: TEKS 4.3C, 4.6A, 4.6E, 4.7A
- Priming the Text and The Read: *La Mariposa* by Francisco Jiménez TEKS 4.3A, 4.6F, 4.7G, 4.9B, 4.10E
- Vocabulary TEKS 4.3A
- The Writing Process TEKS 4.11A
- Prewriting I: Choosing a Topic TEKS 4.11A, 4.12A

**Grammar**

Skill: Parts of a Sentence

- Simple and Complete Subjects and Predicates TEKS 4.11D
- Compound Subjects and Predicates TEKS 4.11D(viii)
- Subject-Verb Agreement TEKS 4.11D(i)
- Spiral Review: Proper Nouns TEKS 4.11D(iii)
- Connect to Writing: Using Sentences with Subject-Verb Agreement TEKS 4.11D(i)



## FOUNDATIONAL SKILLS

**Decoding** Short *e* and Long *e* TEKS 4.2A(ii)

**Spelling** Short *e* and Long *e* TEKS 4.2B(i), 4.2B(iii)

- Basic Words: *west, steep, member, gleam, fresh, freedom, speed, steam, beast, believe, speck, kept, cheap, pretend, greed, shelf, least, eager, reason, chief*
- Review Words: *quake, crayon, drain, maybe*
- Challenge Words: *complete, sleeve, engine, defend*

**Fluency** Reading Rate TEKS 4.4

**High-Frequency Words** *alone, within, cool, express*

## WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Personal Narrative**

- Prewriting II: Narrative Structure TEKS 4.10B, 4.11A, 4.12A
- Drafting I: Beginning the Draft TEKS 4.11B(i), 4.11B(ii), 4.12A
- Drafting II: Elements of a Narrative TEKS 4.11B(i), 4.11B(ii), 4.12A
- Drafting III: Concluding the Draft TEKS 4.11B(i), 4.11B(ii), 4.12A
- Revising I: Grammar and Punctuation TEKS 4.11C, 4.11D(x)

**Grammar**

Skill: Kinds of Sentences

- Declarative and Interrogative Sentences TEKS 4.11D
- Imperative and Exclamatory Sentences TEKS 4.11D
- Identify Kinds of Sentences TEKS 4.11D
- Spiral Review: Negatives TEKS 4.11D
- Connect to Writing: Using Different Kinds of Sentences TEKS 4.11D





# What Makes Us Who We Are?

**Essential Question** How do your experiences help shape your identity?

WEEK 3

## READING WORKSHOP

### myBook

- *Kitoto the Mighty*  
**GENRE:** Folktale

### Comprehension

- Retell/Summarize TEKS 4.7D
- Literary Elements TEKS 4.8B, 4.8C, 4.8D, 4.10B
- Theme TEKS 4.8A, 4.10A
- Author’s Craft TEKS 4.10D, 4.10F

### Response to Text

- Write a Journal Entry TEKS 4.7B, 4.7C, 4.7D, 4.7F, 4.11B(i), 4.11B(ii), 4.12A

## VOCABULARY

**Critical Vocabulary** cautiously, trickle, marveled, mighty, distant, proclaimed, majestic, sumptuous, hoard

### Generative Vocabulary

- Suffixes -y, -ly TEKS 4.3C
- Spiral Review: Prefixes mis-, pre-, dis-

### Vocabulary Strategy

- Context Clues TEKS 4.3B

## COMMUNICATION

### Research

- Generate a Plan TEKS 4.13A, 4.13B

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Sequence ELPS 2I, 3B, 3C, 3E, 3G, 3H, 4D, 4E, 4F, 5F

**BIG IDEA WORDS** *identity, experience, pursuit, wisdom*  
**INQUIRY AND RESEARCH PROJECT** Listen to Me  
**PERFORMANCE TASK** Story

FOUNDATIONAL SKILLS

- Decoding** Short *i* and Long *i* TEKS 4.2A(ii)
- Spelling** Short *i* and Long *i* TEKS 4.2B(i), 4.2B(iii), 4.2B(vi)
- Basic Words: *skill, crime, grind, tonight, brick, flight, live, chill, delight, build, ditch, decide, witness, wind, district, inch, sigh, fright, remind, splice*
  - Review Words: *reason, pretend, member, believe*
  - Challenge Words: *spinning, ticket, surprise, brighten*
- Fluency** Expression TEKS 4.4
- High-Frequency Words** *hair, foot, wear, already*

WRITING WORKSHOP

- Writing Mode: Narrative**
- Writing Form: Personal Narrative**
- Revising II: Conferencing TEKS 4.11C
  - Revising III: Sentence Sense and Direct Address TEKS 4.11C, 4.11D(i), 4.11D(x)
  - Editing I: Peer Proofreading TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
  - Publishing TEKS 4.3D, 4.11E
  - Sharing TEKS 4.1A, 4.7B
- Grammar**
- Skill: Quotations
- Quotation Marks with Direct Speech TEKS 4.11D(x)
  - Split Quotations TEKS 4.11D(x)
  - Quotations from Text TEKS 4.11D
  - Spiral Review: Kinds of Sentences TEKS 4.11D
  - Connect to Writing: Using Quotations TEKS 4.11D(x)





**LEARNING MINDSET:**  
Noticing

## Come to Your Senses

**Essential Question** How do people and animals use their senses to navigate the world?

WEEK 1

### READING WORKSHOP

#### myBook

- *What Are the Five Senses?*  
**GENRE:** Informational Text
- *The Science Behind Sight*  
**GENRE:** Informational Text

#### Comprehension

- Central Idea TEKS 4.9D(i)
- Retell/Summarize TEKS 4.7D
- Text and Graphic Features TEKS 4.9D(ii), 4.10C
- Text Structure TEKS 4.9D(iii), 4.10B
- Content-Area Words TEKS 4.3B

#### Response to Text

- Write a Summary TEKS 4.7B, 4.7D, 4.7F

### VOCABULARY

**Critical Vocabulary** *luminous, transparent, reflect, illuminates, judge*

#### Generative Vocabulary

- Latin Root *lumin* TEKS 4.3C
- Spiral Review: Suffixes -y, -ly

#### Vocabulary Strategy

- Multiple Meaning Words TEKS 4.3B

### COMMUNICATION

#### Research

- Gather Information TEKS 4.13C, 4.13D

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Compare and Contrast  
ELPS 1B, 1C, 1E, 2C, 2E, 2I, 3E, 3G, 4D, 4G, 5B, 5F

WEEK 2

### READING WORKSHOP

#### myBook

- *Animal Senses*  
**GENRE:** Informational Video
- *Blind Ambition*  
**GENRE:** Personal Narrative

#### Comprehension

- Ask and Answer Questions TEKS 4.6B
- Media Techniques TEKS 4.9F
- Figurative Language TEKS 4.10D
- Text Structure TEKS 4.10D(iii), 4.10B

#### Response to Text

- Write a Television Guide TEKS 4.7C, 4.7D, 4.7E
- Write a Journal Entry TEKS 4.7B, 4.7C, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12A

### VOCABULARY

**Critical Vocabulary** *relish, familiar, savor, enhance, accepted, obstacles, command, denying, adapt, comfort*

#### Generative Vocabulary

- Suffixes -ness, -ment TEKS 4.3C
- Spiral Review: Latin Root *lumin*

#### Vocabulary Strategy

- Multiple Meaning Words TEKS 4.3B

### COMMUNICATION

#### Speaking and Listening

- Summarizing/Paraphrasing TEKS 4.7D

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Cause and Effect  
ELPS 3B, 3C, 3E, 3G, 3H, 4F, 4J, 5F

**BIG IDEA WORDS** *perception, aroma, distinguish, tactile*  
**INQUIRY AND RESEARCH PROJECT** Sensory Invention  
**PERFORMANCE TASK** Informative Article

**FOUNDATIONAL SKILLS**

**Decoding** Short o and Long o TEKS 4.2A(ii)

**Spelling** Short o and Long o TEKS 4.2B(i), 4.2B(iii)

- Basic Words: *block, shown, oatmeal, wrote, fellow, scold, coast, odd, locate, slope, throat, host, online, shock, solve, known, remote, stock, boast, throne*
- Review Words: *crime, flight, witness, build*
- Challenge Words: *borrow, compose, rocket, doctor*

**Fluency** Accuracy and Self-Correction TEKS 4.4

**High-Frequency Words** *skin, fingers, ears, touch, mouth*

**WRITING WORKSHOP**

**Writing Mode: Informational Text**

**Writing Form: Description**

- Introducing the Focal Text: *Apex Predators* by Steve Jenkins TEKS 4.6A, 4.7A, 4.9D(i), 4.9D(iii), 4.10B
- Vocabulary TEKS 4.3A, 4.3B
- Prewriting I: Preparing to Write TEKS 4.11A, 4.12B
- Prewriting II: Choosing a Topic TEKS 4.11A, 4.12A
- Prewriting III: Identifying Details TEKS 4.11A, 4.12A

**Grammar**

Skill: Fragments and Run-On Sentences

- Sentence Fragments TEKS 4.11D(i)
- Run-On Sentences TEKS 4.11D(i)
- Writing Complete Sentences TEKS 4.11D(i)
- Spiral Review: Quotations TEKS 4.11D(x)
- Connect to Writing: Using Complete Sentences TEKS 4.11D(i)

**FOUNDATIONAL SKILLS**

**Decoding** Syllable Division Patterns: VCCV, VCV, VV TEKS 4.2A(iii)

**Spelling** Homophones TEKS 4.2B(ii)

- Basic Words: *wait, weight, heard, herd, days, daze, heel, heal, peak, peek, sent, cent, scent, feet, feat, vain, vane, vein, miner, minor*
- Review Words: *throat, known, stock, online*
- Challenge Words: *allowed/aloud; who's/whose*

**Fluency** Reading Rate TEKS 4.4

**High-Frequency Words** *cents, someone, dictionary, else*

**WRITING WORKSHOP**

**Writing Mode: Informational Text**

**Writing Form: Description**

- Drafting I: Beginning the Draft TEKS 4.11B(ii), 4.12B
- Drafting II: Integrating Descriptive Language TEKS 4.11B(i), 4.12B
- Drafting III: Completing the Draft TEKS 4.11B(i), 4.11B(ii), 4.12B
- Revising I: Integrating Grammar and Punctuation TEKS 4.11C, 4.11D(i)
- Revising II: Conferencing TEKS 4.1A, 4.11C


**Grammar**

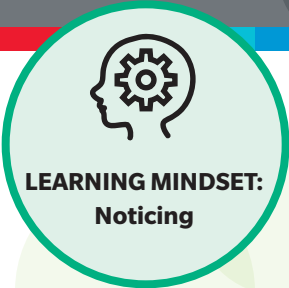
Skill: Proper Nouns

- Capitalizing Historical Events and Documents TEKS 4.11D(iii), 4.11D(ix)
- Capitalizing Titles TEKS 4.11D(iii), 4.11D(ix)
- Capitalizing Languages, People's Names, and Nationalities TEKS 4.11D(iii), 4.11D(ix)
- Spiral Review: Parts of a Sentence TEKS 4.11D(i)
- Connect to Writing: Using Proper Nouns TEKS 4.11D(iii), 4.11D(ix)



# Come to Your Senses

 **Essential Question** How do people and animals use their senses to navigate the world?



WEEK 3

## READING WORKSHOP

### myBook

- *The Game of Silence*  
**GENRE:** Historical Fiction

### Comprehension

- Visualize TEKS 4.6D
- Plot TEKS 4.8B, 4.8C, 4.8D
- Figurative Language TEKS 4.10D
- Author’s Craft TEKS 4.10F

### Response to Text

- Write an Informative Paragraph TEKS 4.7B, 4.7C, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12B

## VOCABULARY

**Critical Vocabulary** *absurd, taunt, forfeit, despised, ferocious, elaborately, coveted*

### Generative Vocabulary

- Suffixes -y, -ly TEKS 4.3C
- Spiral Review: Suffixes -ness, -ment

### Vocabulary Strategy

- Context Clues TEKS 4.3B

## COMMUNICATION

### Media Literacy

- Create a Multimedia Presentation TEKS 4.13H

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Describe ELPS 1B, 3A, 3B, 3C, 3E, 3G, 3H, 4B, 4D, 5F

**BIG IDEA WORDS** *perception, aroma, distinguish, tactile*  
**INQUIRY AND RESEARCH PROJECT** Sensory Invention  
**PERFORMANCE TASK** Informative Article

FOUNDATIONAL SKILLS

- Decoding** Vowel Sounds /ŭ/, /yōō/, and /ōō/ TEKS 4.2A(ii)
- Spelling** Vowel Sounds /ŭ/, /yōō/, and /ōō/ TEKS 4.2B(i), 4.2B(iii)
- Basic Words: *bunch, fruit, argue, crumb, crew, tune, juice, refuse, truth, young, clue, trunk, amuse, suit, rude, trust, dew, stuck, rescue, brush*
  - Review Words: *scent, heard, vein, peak*
  - Challenge Words: *undercover, bruise, accuse, stew*
- Fluency** Expression TEKS 4.4
- High-Frequency Words** *quiet, shouted, angle, hole*

WRITING WORKSHOP

- Writing Mode: Informational Text**
- Writing Form: Description**
- Revising III: Adding Descriptive Details TEKS 4.11C, 4.11D(iv), 4.11D(v)
  - Editing I: Mechanics and Spelling TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
  - Editing II: Peer Proofreading TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
  - Publishing TEKS 4.11E
  - Sharing TEKS 4.1A
- Grammar**
- Skill: Verbs
- Action Verbs TEKS 4.11D
  - Main Verbs and Helping Verbs TEKS 4.11D
  - Linking Verbs TEKS 4.11D
  - Spiral Review: Fragments and Run-On Sentences TEKS 4.11D(i)
  - Connect to Writing: Using Action, Main, Helping, and Linking Verbs TEKS 4.11D







**LEARNING MINDSET:**  
Seeking  
Challenges

# Rise to the Occasion

**Essential Question** What does it take to meet a challenge?

WEEK 1

## READING WORKSHOP

### myBook

- *Never Give Up!*  
**GENRE:** Argumentative Text
- *Rent Party Jazz*  
**GENRE:** Historical Fiction

### Comprehension

- Identify Claim TEKS 4.6G, 4.9E(ii)
- Synthesize TEKS 4.6H
- Author's Craft TEKS 4.10F, 4.10G
- Plot TEKS 4.8C, 4.8D, 4.10B
- Theme TEKS 4.8A, 4.10A

### Response to Text

- Write a Thank-You Note TEKS 4.7B, 4.7C, 4.7D, 4.7F, 4.11B(i), 4.11B(ii)

## VOCABULARY

**Critical Vocabulary** *auction, drifting, damp, spare, verses, chorus, brimming*

### Generative Vocabulary

- Suffixes *-ful, -ous, -less* TEKS 4.3C
- Spiral Review: Suffixes *-y, -ly*

### Vocabulary Strategy

- Synonyms and Antonyms TEKS 4.3B

## COMMUNICATION

### Speaking and Listening

- Engage in Discussion TEKS 4.1C

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Predict ELPS 3B, 3C, 3D, 3G, 4D, 4J, 5F

WEEK 2

## READING WORKSHOP

### myBook

- *The Galveston Hurricane of 1900*  
**GENRE:** Narrative Nonfiction and Personal Narrative
- *Catch Me If You Can*  
**GENRE:** Play

### Comprehension

- Visualize TEKS 4.6D
- Point of View TEKS 4.10E
- Elements of Drama TEKS 4.9C
- Idioms, Adages and Proverbs TEKS 4.10D

### Response to Text

- Write a News Story TEKS 4.7B, 4.7C, 4.7D, 4.7F, 4.11B(i), 4.11B(ii), 4.12B
- Write a New Scene TEKS 4.7B, 4.7C, 4.7E, 4.7F, 4.9C, 4.11B(i), 4.11B(ii), 4.12A

## VOCABULARY

**Critical Vocabulary** *surge, perish, debris, adoringly, capable, spectators, disbelief*

### Generative Vocabulary

- Latin Roots *vis, aud, spec* TEKS 4.3C
- Spiral Review: Suffixes *-ful, -ous, -less*

### Vocabulary Strategy

- Synonyms and Antonyms TEKS 4.3B

## COMMUNICATION

### Research

- Take Notes TEKS 4.7E, 4.13C, 4.13D

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Analyze ELPS 3A, 3B, 3C, 3E, 3G, 3H, 4D, 4F, 4J, 4K, 5F

**BIG IDEA WORDS** *confront, dauntless, endurance, dedication*

**INQUIRY AND RESEARCH PROJECT** Challenge Biography

**PERFORMANCE TASK** Persuasive Letter

## FOUNDATIONAL SKILLS

**Decoding** Vowel Sounds *ōō, ōō* TEKS 4.2A(i), 4.2A(ii)

**Spelling** Vowel Sounds *ōō, ōō* TEKS 4.2B(i), 4.2B(iii)

- Basic Words: *bloom, cookbook, tool, shampoo, put, wool, stool, proof, prove, group, brook, foolish, bush, crooked, booth, raccoon, hook, groom, roof, soup*
- Review Words: *fruit, crew, trunk, rescue*
- Challenge Words: *cartoon, choose, childhood, bookstore*

**Fluency** Phrasing TEKS 4.4

**High-Frequency Words** *poor, least, equal, joined*

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Opinion Essay**

- Introducing the Focal Text: *Kite Fighters* by Linda Sue Park TEKS 4.6A, 4.7A, 4.10B
- Vocabulary TEKS 4.3A, 4.3B
- Prewriting I: Preparing to Write TEKS 4.11A, 4.12C
- Prewriting II: Choosing Support TEKS 4.11A, 4.12C
- Drafting I: Beginning the Draft TEKS 4.11B(i), 4.11B(ii), 4.12C

**Grammar**

Skill: Verb Tenses

- Past, Present, and Future Tenses TEKS 4.11D
- Helping Verbs and Past Participles TEKS 4.11D
- Consistent Use of Tenses TEKS 4.11D
- Spiral Review: Verbs TEKS 4.11D
- Connect to Writing: Using Verb Tenses Correctly TEKS 4.11D



## FOUNDATIONAL SKILLS

**Decoding** Vowel Sounds */ou/, /ō/* TEKS 4.2A(i), 4.2A(ii)

**Spelling** Vowel Sounds */ou/, /ō/* TEKS 4.2B(i), 4.2B(iii), 4.2B(vi)

- Basic Words: *aloud, bald, hawk, south, faucet, proud, claw, tower, stalk, couple, howl, false, dawn, allow, drown, pause, fault, cause, amount, cloudier*
- Review Words: *crooked, group, prove, foolish*
- Challenge Words: *author, sprawl, ounce, coward*

**Fluency** Intonation TEKS 4.4

**High-Frequency Words** *stone, iron, gold, build*

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Opinion Essay**

- Drafting II: Integrating Persuasive Language TEKS 4.11B(i), 4.11B(ii), 4.12C
- Drafting III: Completing the Draft TEKS 4.11B(i), 4.11B(ii), 4.12C
- Revising I: Punctuation for Effect TEKS 4.11C
- Revising II: Conferencing TEKS 4.11C
- Revising III: Adding Strong Support TEKS 4.11C


**Grammar**

Skill: Progressive Verb Tenses

- Present Progressive Verb Tense TEKS 4.11D
- Past Progressive Verb Tense TEKS 4.11D
- Future Progressive Verb Tense TEKS 4.11D
- Spiral Review: Verb Tenses TEKS 4.11D
- Connect to Writing: Using Progressive Verb Tenses TEKS 4.11D



# Rise to the Occasion

 **Essential Question** What does it take to meet a challenge?



WEEK 3

## READING WORKSHOP

### myBook

- *My Diary from Here to There*  
**GENRE:** Autobiographical Fiction

### Comprehension

- Make and Confirm Predictions TEKS 4.6C
- Literary Elements TEKS 4.8B, 4.8C, 4.8D, 4.10B
- Point of View TEKS 4.10E
- Author’s Craft TEKS 4.10D, 4.10F, 4.10G

### Response to Text

- Write a Diary Entry TEKS 4.7B, 4.7C, 4.7D, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12A

## VOCABULARY

**Critical Vocabulary** burst, opportunities, immigration, refugees, amazing

### Generative Vocabulary

- Prefixes over-, under- TEKS 4.3C
- Spiral Review: Latin Roots vis, aud, spec

### Vocabulary Strategy

- Multiple-Meaning Words TEKS 4.3B

## COMMUNICATION

### Speaking and Listening

- Give a Presentation TEKS 4.1A, 4.1C

## ENGLISH LANGUAGE DEVELOPMENT

**Give a Presentation** Justify ELPS 1E, 3B, 3C, 3E, 3G, 3H, 4D, 4E, 4F, 5E, 5F

**BIG IDEA WORDS** *confront, dauntless, endurance, dedication*

**INQUIRY AND RESEARCH PROJECT** Challenge Biography

**PERFORMANCE TASK** Persuasive Letter

## FOUNDATIONAL SKILLS

**Decoding** Vowel + /r/ Sounds /är/, /âr/, /îr/ TEKS 4.2A(ii)

**Spelling** Vowel + /r/ Sounds TEKS 4.2B(i), 4.2B(iii)

- Basic Words: *spark, prepare, cheer, tear, scarf, scare, repair, earring, scarce, weird, sharp, rear, spare, gear, hairy, compare, alarm, harsh, upstairs, square*
- Review Words: *allow, cause, stalk, south*
- Challenge Words: *aware, pardon, career, weary*

**Fluency** Reading Rate TEKS 4.4

**High-Frequency Words** *row, lead, sail, continued*

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Opinion Essay**



- Revising IV: Using Transitions TEKS 4.11C
- Editing I: Mechanics and Spelling TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
- Editing II: Peer Proofreading TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
- Publishing TEKS 4.11E
- Sharing TEKS 4.1A

**Grammar**

Skill: Compound and Complex Sentences

- Compound Sentences TEKS 4.11D(i)
- Complex Sentences TEKS 4.11D
- Commas in Compound Sentences TEKS 4.11D(i), 4.11D(x)
- Spiral Review: Possessive Nouns TEKS 4.11D(iii)
- Connect to Writing: Using Compound and Complex Sentences TEKS 4.11D(i), 4.11D(x)

# Heroic Feats



**Essential Question** What makes someone a hero?



**LEARNING MINDSET:**  
Resilience

WEEK 1

## READING WORKSHOP

### myBook

- *Who's a Hero?*  
**GENRE:** Informational Text
- *Prince Charming Misplaces His Bride*  
**GENRE:** Fairy Tale

### Comprehension

- Text and Graphic Features TEKS 4.9D(ii), 4.10C
- Visualize TEKS 4.6D
- Point of View TEKS 4.10E
- Theme TEKS 4.8A, 4.10A
- Text and Graphic TEKS 4.10C

### Response to Text

- Write a Feature Story TEKS 4.7B, 4.7C, 4.7D, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12A

## VOCABULARY

**Critical Vocabulary** *elegant, foreboding, episode, scowled, intimidated, subdued, disheveled, rigid, feisty, sulked*

### Generative Vocabulary

- Prefixes *sub-*, *fore-* TEKS 4.3C
- Spiral Review: Prefixes *over-*, *under-*

### Vocabulary Strategy

- Homographs and Homophones TEKS 4.2B(ii), 4.3B, 4.3D

## COMMUNICATION

### Listening and Speaking

- Oral Instructions TEKS 4.1B

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Describe ELPS 3B, 3C, 3E, 3G, 3H, 4C, 4D, 5F

WEEK 2

## READING WORKSHOP

### myBook

- *Smokejumpers to the Rescue!*  
**GENRE:** Narrative Nonfiction
- *Perseus and the Fall of Medusa*  
**GENRE:** Myth/Play

### Comprehension

- Synthesize TEKS 4.6H
- Text Structure TEKS 4.9D(iii), 4.10B
- Ask and Answer Questions TEKS 4.6B
- Elements of Drama TEKS 4.9C, 4.10B
- Figurative Language TEKS 4.10D

### Response to Text

- Write a Job Posting TEKS 4.7B, 4.7C, 4.7E, 4.7F, 4.7G, 4.11B(i), 4.11B(ii), 4.12B
- Write a Summary TEKS 4.7B, 4.7D, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12A

## VOCABULARY

**Critical Vocabulary** *timid, strenuous, devised, distress, odyssey, destiny, mortal*

### Generative Vocabulary

- Suffixes *-able*, *-ible* TEKS 4.3C
- Spiral Review: Prefixes *sub-*, *fore-*

### Vocabulary Strategy

- Homographs and Homophones TEKS 4.2B(ii), 4.3B, 4.3D

## COMMUNICATION

### Research

- Evaluate and Organize Information TEKS 4.6G, 4.13C, 4.13E

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Recount Information

ELPS 2G, 2I, 3B, 3E, 3G, 3H, 4D, 4G, 4I, 5F

**BIG IDEA WORDS** *aspire, confidence, endeavor, fearlessness*

**INQUIRY AND RESEARCH PROJECT** *Lights! Camera! Action!*

**PERFORMANCE TASK** *Play*

## FOUNDATIONAL SKILLS

**Decoding** More Vowel + /r/ Sounds /ûr/, /ôr/ TEKS 4.2A(ii)

**Spelling** More Vowel + /r/ Sounds TEKS 4.2B(i), 4.2B(iii)

- Basic Words: *learn, dirty, worn, sore, thirst, burn, record, cure, board, course, worth, early, return, pure, world, search, worse, thirteen, sport, current*
- Review Words: *prepare, repair, alarm, tear*
- Challenge Words: *worthwhile, foreword, research, further*

**Fluency** Phrasing TEKS 4.4

**High-Frequency Words** *single, bear, fight, speed*

## WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Story**

- Introducing the Focal Text: *Love Will See You Through* by Angela Farris Watkins TEKS 4.6A, 4.6E, 4.7A, 4.9D(i), 4.9D(iii), 4.10B
- Vocabulary TEKS 4.3A, 4.3B
- Prewriting I: Preparing to Write TEKS 4.11A, 4.12A
- Prewriting II: Features of a Narrative TEKS 4.11A, 4.12A
- Prewriting III: Plotting Events TEKS 4.11A, 4.12A

**Grammar**

Skill: Pronouns

- Subject and Object Pronouns TEKS 4.11D(vii)
- Reflexive and Demonstrative Pronouns TEKS 4.11D(vii)
- Pronoun-Antecedent Agreement TEKS 4.11D
- Spiral Review: Compound and Complex Sentences TEKS 4.11D(i)
- Connect to Writing: Using Pronouns TEKS 4.11D(vii)



## FOUNDATIONAL SKILLS

**Decoding** Regular and Irregular Plurals TEKS 4.2A(i)

**Spelling** Homophones TEKS 4.2B(ii)

- Basic Words: *steel, steal, aloud, allowed, lesson, lessen, who's, whose, manor, manner, pedal, peddle, berry, bury, hanger, hangar, overdo, overdue, rain, reign*
- Review Words: *receive, against, routine, style*
- Challenge Words: *principle, principal, stationary/stationery*

**Fluency** Intonation TEKS 4.4

**High-Frequency Words** *president, nation, free, law*

## WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Story**

- Drafting I: Beginning the Draft TEKS 4.11B(i), 4.11B(ii), 4.12A
- Drafting II: Integrating Narrative Elements TEKS 4.11B(i), 4.11B(ii), 4.12A
- Drafting III: Completing the Draft TEKS 4.11B(i), 4.11B(ii), 4.12A
- Revising I: Integrating Grammar and Punctuation TEKS 4.11C
- Revising II: Conferencing TEKS 4.7B, 4.7C, 4.7D, 4.7G, 4.11C


**Grammar**

Skill: Frequently Confused Words

- *To, Too, and Two* TEKS 4.11D
- *There, They're, and Their* TEKS 4.11D
- *Its and It's* TEKS 4.11D
- Spiral Review: Progressive Verb Tenses TEKS 4.11D
- Connect to Writing: Using the Correct Word TEKS 4.11D



# Heroic Feats

 **Essential Question** What makes someone a hero?



WEEK 3

## READING WORKSHOP

### myBook

- *The Battle of the Alamo*  
**GENRE:** Narrative Nonfiction

### Comprehension

- Make Inferences TEKS 4.6F
- Central Idea TEKS 4.6G, 4.9D(i)
- Text Structure TEKS 4.9D(iii), 4.10B
- Author’s Purpose TEKS 4.10A

### Response to Text

- Write a Journal Entry TEKS 4.7B, 4.7C, 4.7D, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12B

## VOCABULARY

**Critical Vocabulary** *surrendered, rebellion, furious, tyrant, occasionally, secure*

### Generative Vocabulary

- Suffixes *-en, -ic* TEKS 4.3C
- Spiral Review: Suffixes *-able, -ible*

### Vocabulary Strategy

- Synonyms and Antonyms TEKS 4.3B

## COMMUNICATION

### Research

- Cite Sources TEKS 4.13G

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Recount Information

ELPS 1A, 1E, 2E, 2G, 2I, 3A, 3B, 3H, 4D, 4G, 4I, 5B, 5G

**BIG IDEA WORDS** *aspire, confidence, endeavor, fearlessness*  
**INQUIRY AND RESEARCH PROJECT** *Lights! Camera! Action!*  
**PERFORMANCE TASK** *Play*

FOUNDATIONAL SKILLS

- Decoding** Recognize Root Words TEKS 4.2A(v)
- Spelling** Adding -ed or -ing TEKS 4.2B(i), 4.2B(iii), 4.2B(v)
- Basic Words: *rising, traced, stripped, slammed, dancing, striped, winning, snapping, bragging, handled, dripped, begged, dared, skipped, hitting, spotted, raced, dimmed, spinning, escaped*
  - Review Words: *aloud, allowed, steal, steel*
  - Challenge Words: *forgetting, admitted, equaled, glistening*
- Fluency** Reading Rate TEKS 4.4
- High-Frequency Words** *middle, yard, lot, section*

WRITING WORKSHOP

- Writing Mode: Narrative**
- Writing Form: Story**
- Revising III: Adding Transitions TEKS 4.11C, 4.12A
  - Editing I: Mechanics and Spelling TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
  - Editing II: Peer Proofreading TEKS 4.9D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
  - Publishing TEKS 4.11E
  - Sharing TEKS 4.1A
- Grammar**
- Skill: Possessive Nouns
- Singular Possessive Nouns TEKS 4.11D(iii)
  - Plural Possessive Nouns TEKS 4.11D(iii)
  - Apostrophe Use in Possessive Nouns TEKS 4.11D(iii)
  - Spiral Review: Frequently Confused Words TEKS 4.11D
  - Connect to Writing: Using Possessive Nouns TEKS 4.11D(iii)





# Art Everywhere



**Essential Question** How far can your talents take you?



**LEARNING MINDSET:**  
Belonging

WEEK 1

## READING WORKSHOP

### myBook

- Why Art Centers Matter  
**GENRE:** Argumentative Text
- The Beatles Were Fab (and They Were Funny)  
**GENRE:** Biography

### Comprehension

- Ideas and Support TEKS 4.6G, 4.9E(i), 4.9E(ii)
- Ask and Answer Questions TEKS 4.6B
- Text Structure TEKS 4.9D(iii), 4.10B
- Figurative Language TEKS 4.10D

### Response to Text

- Write a Book Review TEKS 4.7B, 4.7C, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12C

## VOCABULARY

**Critical Vocabulary** dignified, stunned, polished, regretted, hilarious, observant, flattered, trampled

### Generative Vocabulary

- Suffixes -ity, -ty TEKS 4.3C
- Spiral Review: Suffixes -en, -ic

### Vocabulary Strategy

- Shades of Meaning TEKS 4.3B

## COMMUNICATION

### Research

- Paraphrase TEKS 4.13F

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Agree and Disagree

ELPS 1E, 1G, 2C, 2E, 2G, 2I, 3E, 3F, 3G, 3H, 4B, 4F, 5A, 5F

WEEK 2

## READING WORKSHOP

### myBook

- How Can Photos Take Us Back in Time?  
**GENRE:** Video
- Let's Dance Around the World  
**GENRE:** Informational Text

### Comprehension

- Monitor and Clarify TEKS 4.6I
- Central Idea TEKS 4.6G, 4.9D(i)
- Text Structure TEKS 4.9D(iii), 4.10B
- Text and Graphic Features TEKS 4.10C

### Response to Text

- Write a Pamphlet TEKS 4.7B, 4.7C, 4.7F, 4.9D(iii), 4.11B(i), 4.11B(ii), 4.12B
- Write a Blog Post TEKS 4.7B, 4.7C, 4.7E, 4.7F, 4.7G, 4.11B(i), 4.11B(ii), 4.12B

## VOCABULARY

**Critical Vocabulary** curator, foreground, background, rhythmic, distinctive, highlight, horizontal

### Generative Vocabulary

- Suffixes -er, -or, -ist TEKS 4.3C
- Spiral Review: Suffixes -ity, -ty

### Vocabulary Strategy

- Shades of Meaning TEKS 4.3B

## COMMUNICATION

### Speaking and Listening

- Engage in Discussion TEKS 4.1A, 4.1C

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Classify ELPS 2C, 2G, 2I, 3B, 3C, 3E, 3H, 4D, 5B

**BIG IDEA WORDS** sculpture, creativity, inspiration, expressive

**INQUIRY AND RESEARCH PROJECT** A Work of Art

**PERFORMANCE TASK** Argument

## FOUNDATIONAL SKILLS

**Decoding** Recognize Root Words TEKS 4.2A(v)

**Spelling** Adding -ed or -ing TEKS 4.2B(i), 4.2B(iii), 4.2B(v)

- Basic Words: *wiped, covered, mapped, pleasing, slipped, putting, traveled, seeking, visiting, mixed, shipped, phoning, offered, smelling, hiking, checking, fainted, landed, becoming, wandering*
- Review Words: *traced, spinning, dancing, escaped*
- Challenge Words: *honored, modeling, securing, shuddered*

**Fluency** Reading Rate TEKS 4.4

**High-Frequency Words** *melody, beat, everyone, itself*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Expository Essay**

- Introducing the Focal Text: *Mr. Ferris and His Wheel* by Kathryn Gibbs Davis TEKS 4.6A, 4.6E, 4.7A, 4.9D(i), 4.9D(iii), 4.10B
- Vocabulary TEKS 4.3A, 4.3B
- Prewriting I: Preparing to Write TEKS 4.11A, 4.12B
- Prewriting II: Crafting a Central Idea TEKS 4.11A, 4.12B, 4.13A, 4.13B, 4.13C
- Prewriting III: Organizing Ideas TEKS 4.11A, 4.11B(i)

**Grammar**

Skill: Modal Auxiliaries

- *May, Might, Can, and Could* TEKS 4.11D
- *Would, Should, and Must* TEKS 4.11D
- Using Modal Auxiliaries TEKS 4.11D
- Spiral Review: Pronouns TEKS 4.11D(vii)
- Connect to Writing: Using Modal Auxiliaries TEKS 4.11D



## FOUNDATIONAL SKILLS

**Decoding** Final Long e TEKS 4.2A(i), 4.2A(ii)

**Spelling** Final Long e TEKS 4.2B(i), 4.2B(iii), 4.2B(vi)

- Basic Words: *turkey, lonely, galley, steady, hungry, valley, hockey, starry, melody, movie, duty, drowsy, chimney, plenty, daily, alley, fifty, empty, injury, prairie*
- Review Words: *offered, becoming, slipped, wandering*
- Challenge Words: *colony, eerie, angry, melodious*

**Fluency** Phrasing TEKS 4.4

**High-Frequency Words** *act, design, drawing, dress*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Expository Essay**

- Drafting I: Beginning the Draft TEKS 4.11B(i), 4.11B(ii), 4.12B
- Drafting II: Integrating Expository Features TEKS 4.11B(i), 4.11B(ii), 4.13E, 4.13F
- Drafting III: Completing the Draft TEKS 4.11B(i), 4.11B(ii), 4.12B
- Revising I: Connecting Ideas TEKS 4.11C
- Revising II: Conferencing TEKS 4.11C


**Grammar**


Skill: Participles

- Present Participles TEKS 4.11D
- Past Participles TEKS 4.11D
- Participle Phrases TEKS 4.11D
- Spiral Review: Correct Pronouns TEKS 4.11D(vii)
- Connect to Writing: Using Participles TEKS 4.11D



Art Everywhere

 **Essential Question** How far can your talents take you?



**LEARNING MINDSET:**  
Belonging

WEEK 3

READING WORKSHOP

myBook

- The Art of Poetry
- GENRE: Poetry

Comprehension

- Visualize TEKS 4.6D
- Elements of Poetry TEKS 4.9B
- Figurative Language TEKS 4.9B, 4.10D
- Theme TEKS 4.8A, 4.10A

Response to Text

- Write an Opinion Paragraph TEKS 4.7B, 4.7C, 4.7E, 4.7F, 4.9B, 4.10D, 4.11B(i), 4.11B(ii), 4.12C

VOCABULARY

**Critical Vocabulary** necessary, unsurpassed, stir, extraordinarily, cruising, plunges

Generative Vocabulary

- Prefixes un-, in- TEKS 4.3C
- Spiral Review: Suffixes -er, -or, -ist

Vocabulary Strategy

- Homographs and Homophones TEKS 4.3B, 4.3D

COMMUNICATION

Speaking and Listening

- Oral Instructions TEKS 4.1B

ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Classify ELPS 1E, 1F, 2A, 2C, 2G, 2I, 3A, 3B, 3C, 3E, 3F, 3H, 4F, 5B

**BIG IDEA WORDS** sculpture, creativity, inspiration, expressive  
**INQUIRY AND RESEARCH PROJECT** A Work of Art  
**PERFORMANCE TASK** Argument

FOUNDATIONAL SKILLS

- Decoding** Recognize Root Words TEKS 4.2A(v)
- Spelling** Changing Final y to i TEKS 4.2B(i), 4.2B(iii), 4.2B(vi)
- Basic Words: tiniest, hobbies, copied, countries, pitied, easier, laziest, families, spied, happiest, ladies, friendlier, studied, busier, breezier, prettiest, noisier, healthier, butterflies, funniest
  - Review Words: duty, injury, turkey, prairie
  - Challenge Words: memories, terrified, scariest, victories
- Fluency** Expression TEKS 4.4
- High-Frequency Words** quite, instead, moment, cat

WRITING WORKSHOP

- Writing Mode: Informational Text**
- Writing Form: Expository Essay**
- Revising III: Combining Sentences TEKS 4.11C, 4.11D(i)
  - Editing I: Mechanics and Spelling TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
  - Editing II: Peer Proofreading TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
  - Publishing TEKS 4.11E
  - Sharing TEKS 4.1A, 4.11E
- Grammar**
- Skill: Irregular Verbs
- Irregular Verbs TEKS 4.11D(ii)
  - The Verb Be TEKS 4.11D(ii)
  - Helping Verbs TEKS 4.11D
  - Spiral Review: Punctuation TEKS 3.11D(x)
  - Connect to Writing: Using Irregular Verbs TEKS 4.11D(ii)





**LEARNING MINDSET:**  
Wonder

# Marvels of Nature

**Essential Question** What makes Earth's natural wonders exciting and unique?

WEEK 1

## READING WORKSHOP

### myBook

- *Seven Natural Wonders*  
**GENRE:** Informational Text
- *Mariana Trench*  
**GENRE:** Informational Text

### Comprehension

- Text and Graphic Features TEKS 4.9D(ii), 4.10C
- Synthesize TEKS 4.6H
- Central Idea TEKS 4.6G, 4.9D(i)
- Text Structure TEKS 4.9D(iii), 4.10B

### Response to Text

- Write a Personal Narrative TEKS 4.7C, 4.7D, 4.7F, 4.11B(i), 4.11B(ii), 4.12A

## VOCABULARY

**Critical Vocabulary** trench, summit, thrive, prehistoric, vital, glimpse, submersible, remotely, autonomous

### Generative Vocabulary

- Greek Roots *auto, bio, photo, graph* TEKS 4.3C
- Spiral Review: Prefixes *un-, in-*

### Vocabulary Strategy

- Reference Sources TEKS 4.3A, 4.3B

## COMMUNICATION

### Research

- Plan and Gather Information TEKS 4.13A, 4.13B

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Seek Information

ELPS 1A, 1E, 2C, 2E, 2I, 3C, 3E, 3F, 3H, 4D, 4F, 4G, 5F

WEEK 2

## READING WORKSHOP

### myBook

- *Weird and Wondrous Rocks*  
**GENRE:** Informational Text
- *Nature's Wonders*  
**GENRE:** Poetry and Informational Text

### Comprehension

- Ask and Answer Questions TEKS 4.6B
- Text Structure TEKS 4.9D(iii)
- Author's Craft TEKS 4.9B, 4.10D, 4.10F
- Elements of Poetry TEKS 4.9B

### Response to Text

- Write a Description TEKS 4.7C, 4.7D, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12B
- Write an Opinion Paragraph TEKS 4.7A, 4.7B, 4.7C, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12C

## VOCABULARY

**Critical Vocabulary** eternal, organic, intriguing, diverse, idle, core, fathom, wrath, collision

### Generative Vocabulary

- Suffixes *-ness, -ment* TEKS 4.3C
- Spiral Review: Greek Roots *auto, bio, photo, graph*

### Vocabulary Strategy

- Reference Sources TEKS 4.3A, 4.3B

## COMMUNICATION

### Research and Media Literacy

- Create a Multimodal Presentation TEKS 4.13H

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Compare and Contrast

ELPS 1A, 1C, 1E, 1G, 2D, 2E, 3F, 3G, 3J, 4D, 4F, 4G, 5F

**BIG IDEA WORDS** scenic, landscape, canyon, landform

**INQUIRY AND RESEARCH PROJECT** Create a Museum Exhibit on an Extreme Environment

**PERFORMANCE TASK** Science Article

## FOUNDATIONAL SKILLS

**Decoding** Words with /k/, /ng/, and /kw/ TEKS 4.2A(i), 4.2A(ii)

**Spelling** Words with /k/, /ng/, and /kw/ TEKS 4.2B(i), 4.2B(iii), 4.2B(vi)

- Basic Words: *risky, track, topic, blank, question, pocket, monkey, junk, equal, ache, public, attack, struck, earthquake, picnic, banker, electric, blanket, mistake, stomach*
- Review Words: *countries, tiniest, busier, studied*
- Challenge Words: *youngster, quaver, attic, slingshot*

**Fluency** Accuracy and Self-Correction TEKS 4.4

**High-Frequency Words** *natural, brown, lake, bright*

## WRITING WORKSHOP

**Writing Mode: Correspondence**

**Writing Form: Letter Writing**

- Introducing the Focal Text: *Coral Reefs* by Jason Chin TEKS 4.1A, 4.6A, 4.6E, 4.6F, 4.7A, 4.9D(i), 4.9D(iii), 4.10B
- Vocabulary TEKS 4.3A, 4.3B, 4.3C
- Prewriting I: Types of Correspondence TEKS 4.9D(ii), 4.11A, 4.12D
- Prewriting II: Choosing a Topic TEKS 4.11A, 4.13A, 4.13C
- Drafting I: Beginning the Draft TEKS 4.9D(iii), 4.11B(i), 4.11B(ii), 4.12D

**Grammar**

Skill: Adjectives

- Adjectives TEKS 4.11D(iv)
- Adjectives after *Be* TEKS 4.11D(iv)
- Ordering Adjectives TEKS 4.11D(iv)
- Spiral Review: Modal Auxiliaries TEKS 4.11D
- Connect to Writing: Using Modal Auxiliaries TEKS 4.11D(iv)



## FOUNDATIONAL SKILLS

**Decoding** Words with Final /j/ and /s/ TEKS 4.2A(i)

**Spelling** Words with Final /j/ and /s/ TEKS 4.2B(i), 4.2B(iii), 4.2B(v), 4.2B(vi)

- Basic Words: *glance, misjudge, damage, package, twice, stage, carriage, since, practice, marriage, baggage, office, message, science, chance, notice, manage, palace, bandage, furnace*
- Review Words: *equal, electric, stomach, banker*
- Challenge Words: *average, justice, knowledge, fragrance*

**Fluency** Reading Rate TEKS 4.4

**High-Frequency Words** *England, trip, east, wonder*

## WRITING WORKSHOP

**Writing Mode: Correspondence**

**Writing Form: Letter Writing**

- Drafting II: Elements of the Genre TEKS 4.9D(ii), 4.9D(iii), 4.11A, 4.11B(i), 4.11B(ii), 4.12D
- Drafting III: Completing the Draft TEKS 4.11A, 4.11B(i), 4.11B(ii), 4.12D
- Revising I: Conferencing TEKS 4.1C, 4.1D, 4.11C
- Revising II: Strengthening Ideas TEKS 4.11C
- Revising III: Strengthening Word Choice TEKS 4.1D, 4.11C


**Grammar**

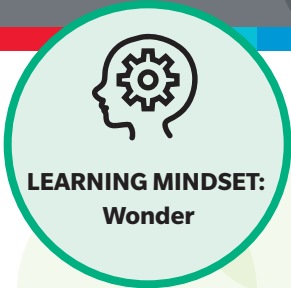
Skill: Adverbs

- Adverbs TEKS 4.11D
- Adverbs of Frequency and Intensity TEKS 4.11D(v)
- Adverbs in Different Parts of Sentences TEKS 4.11D
- Spiral Review: Participles TEKS 4.11D
- Connect to Writing: Using Adverbs TEKS 4.11D(v)



# Marvels of Nature

 **Essential Question** What makes Earth’s natural wonders exciting and unique?



WEEK 3

READING WORKSHOP

myBook

- *Grand Canyon: A Trail Through Time*  
GENRE: Literary Nonfiction

Comprehension

- Make Inferences TEKS 4.6F
- Ideas and Support TEKS 4.9E(ii)
- Simile and Metaphor TEKS 4.10D
- Author’s Craft TEKS 4.10F

Response to Text

- Write a Travel Guide TEKS 4.7B, 4.7C, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12B

VOCABULARY

**Critical Vocabulary** *shatter, sentries, chasm, glistens, embedded, eroding*

Generative Vocabulary

- Prefix *inter-* TEKS 4.3C
- Spiral Review: Suffixes *-ness, -ment*

Vocabulary Strategy

- Shades of Meaning TEKS 4.3B

COMMUNICATION

Speaking and Listening

- Give a Presentation TEKS 4.1C

ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Analyze ELPS 1B, 1C, 1H, 2A, 2B, 2C 2G, 3A, 3C, 3E, 3F, 3H, 4F, 4H, 4K, 5B

**BIG IDEA WORDS** scenic, landscape, canyon, landform  
**INQUIRY AND RESEARCH PROJECT** Create a Museum Exhibit on an Extreme Environment  
**PERFORMANCE TASK** Science Article

FOUNDATIONAL SKILLS

- Decoding** Prefixes *re-*, *un-*, *dis-* in Multisyllabic Words TEKS 4.2A(iv)
- Spelling** Prefixes *re-*, *un-*, *dis-* TEKS 4.2B(i), 4.2B(iii), 4.2B(v), 4.2B(vi)
- Basic Words: *unused, refresh, disobey, replace, unpaid, redo, disorder, unplanned, remove, untrue, unload, recall, displease, uneven, rebuild, restart, uncover, untidy, discolor, distrusted*
  - Review Words: *practice, manage, furnace, misjudge*
  - Challenge Words: *undaunted, dishonest, disagree, resurface*
- Fluency** Intonation TEKS 4.4
- High-Frequency Words** *spring, climbed, valley, bottom*

WRITING WORKSHOP

- Writing Mode: Correspondence**
- Writing Form: Letter Writing**
- Editing I: Grammar TEKS 4.11D(ii), 4.11D(ii)
  - Editing II: Capitalization and Punctuation TEKS 4.11D(ii), 4.11D(iii), 4.11D(ix)
  - Editing III: Peer Proofreading TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
  - Publishing TEKS 4.11E
  - Sharing TEKS 4.1A
- Grammar**
- Skill: Prepositions and Prepositional Phrases
- Prepositions TEKS 4.11D(vi)
  - Prepositional Phrases TEKS 4.11D(vi)
  - Prepositional Phrases to Provide Details TEKS 4.11D(vi)
  - Spiral Review: Adverbs TEKS 4.11D(v)
  - Connect to Writing: Using Prepositions and Prepositional Phrases TEKS 4.11D(vi)







**LEARNING MINDSET:**  
Self-Reflection

# Tricksters and Tall Tales

**Essential Question** What lessons can you learn from characters in traditional tales?

WEEK 1

## READING WORKSHOP

### myBook

- *A Tale of Traditional Tales*  
**GENRE:** Informational Text
- *Thunder Rose*  
**GENRE:** Tall Tale

### Comprehension

- Central Idea TEKS 4.6G, 4.9D(i)
- Retell TEKS 4.7D
- Figurative Language TEKS 4.10D
- Characters TEKS 4.8B
- Adages and Proverbs TEKS 4.10D

### Response to Text

- Write a Blog Post TEKS 4.7B, 4.7C, 4.7E, 4.7F, 4.7G, 4.9A, 4.11B(i), 4.11B(ii), 4.12B

## VOCABULARY

**Critical Vocabulary** *recall, vividly, accentuated, partial, splendor, resourceful, disposition, commendable, devastation*

### Generative Vocabulary

- Suffix *-ion* TEKS 4.3C
- Spiral Review: Prefix *inter-*

### Vocabulary Strategy

- Analogies TEKS 4.3B

## COMMUNICATION

### Speaking and Listening

- Engage in Discussion TEKS 4.1A, 4.1C

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Infer ELPS 1A, 1B, 1C, 1E, 2B, 2E, 2G, 2H, 2I, 3C, 4A, 4J, 5F

WEEK 2

## READING WORKSHOP

### myBook

- *In the Days of King Adobe*  
**GENRE:** Folktale
- *A Pair of Tricksters*  
**GENRE:** Fable/Trickster Tale

### Comprehension

- Make and Confirm Predictions TEKS 4.6C
- Theme TEKS 4.8A, 4.10A
- Figurative Language TEKS 4.10D
- Characters TEKS 4.8B, 4.9A

### Response to Text

- Write a Review TEKS 4.7B, 4.7C, 4.7E, 4.7D, 4.7F, 4.11B(i), 4.11B(ii), 4.12C
- Write a Compare and Contrast Paragraph TEKS 4.6H, 4.7B, 4.7D, 4.7E, 4.7F, 4.7G, 4.9A, 4.11B(i), 4.11B(ii), 4.12A

## VOCABULARY

**Critical Vocabulary** *thrifty, generous, character, fascinated*

### Generative Vocabulary

- Prefixes *mis-, pre-, dis-* TEKS 4.3C
- Spiral Review: Suffixes *-ion*

### Vocabulary Strategy

- Analogies TEKS 4.3B

## COMMUNICATION

### Speaking and Listening

- Give a Presentation TEKS 4.1A, 4.1C

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Predict ELPS 1A, 1E, 2C, 2E, 2G, 3A, 3C, 3F, 4F, 5B

**BIG IDEA WORDS** *trickster, shrewd, exaggeration, legendary*  
**INQUIRY AND RESEARCH PROJECT** That Will Teach You  
**PERFORMANCE TASK** Trickster Tale

**FOUNDATIONAL SKILLS**

**Decoding** Suffixes *-ful, -less, -ness, -ment* TEKS 4.2A(v)

**Spelling** Suffixes *-ful, -less, -ness, -ment* TEKS 4.2B(i), 4.2B(iii), 4.2B(v), 4.2B(vi)

- Basic Words: *colorful, weakness, enjoyment, endless, truthful, closeness, cheerful, spotless, beautiful, breathless, clumsiness, pavement, graceful, eagerness, dampness, scoreless, statement, wasteful, penniless, treatment*
- Review Words: *rebuild, unplanned, disobey, distrusted*
- Challenge Words: *delightful, effortless, forgiveness, appointment*

**Fluency** Accuracy and Self-Correction TEKS 4.4

**High-Frequency Words** *possible, tiny, catch, bed*

**WRITING WORKSHOP**

**Writing Mode: Narrative**

**Writing Form: Imaginative Story**

- Introducing the Focal Text: *The Luck of the Loch Ness Monster* by A.W. Flaherty TEKS 4.6A, 4.6E, 4.7A, 4.10B
- Vocabulary TEKS 4.3A, 4.3B
- Prewriting I: Preparing to Write TEKS 4.11A, 4.12A
- Prewriting II: Types of Imaginative Literature TEKS 4.9A, 4.11A, 4.12A
- Prewriting III: Plotting Events TEKS 4.11A, 4.12A

**Grammar**

Skill: Relative Pronouns and Adverbs

- Clauses TEKS 4.11D
- Relative Pronouns TEKS 4.11D
- Relative Adverbs TEKS 4.11D
- Spiral Review: Prepositions and Prepositional Phrases TEKS 4.11D(vi)
- Connect to Writing: Using Relative Pronouns and Adverbs TEKS 4.11D



**FOUNDATIONAL SKILLS**

**Decoding** Multisyllabic Words with VCCV Syllable Division Pattern TEKS 4.2A(iii)

**Spelling** Words with VCCV Pattern and Closed

Syllables TEKS 4.2B(i), 4.2B(iii), 4.2B(vi)

- Basic Words: *million, collect, lumber, pepper, plastic, borrow, support, thirty, perfect, attend, canyon, traffic, fortune, danger, soccer, engine, picture, survive, seldom, effort*
- Review Words: *weakness, beautiful, penniless, enjoyment*
- Challenge Words: *suppose, tunnel, publish, permit*

**Fluency** Expression TEKS 4.4

**High-Frequency Words** *surprise, smiled, laughed, remain*

**WRITING WORKSHOP**

**Writing Mode: Narrative**

**Writing Form: Imaginative Story**

- Drafting I: Beginning the Draft TEKS 4.9D(i), 4.11B(i), 4.11B(ii), 4.12A
- Drafting II: Integrating Narrative Elements TEKS 4.11A, 4.12A
- Drafting III: Completing the Draft TEKS 4.11B(i), 4.11B(ii), 4.12A
- Revising I: Organizing Events TEKS 4.11B(i), 4.12A
- Revising II: Conferencing TEKS 4.11C


**Grammar**

Skill: Abbreviations

- Abbreviations for People and Places TEKS 4.11D
- Abbreviations Mailing Addresses TEKS 4.11D
- Abbreviations for Time and Measurement TEKS 4.11D
- Spiral Review: Irregular Verbs TEKS 4.11D(ii)
- Connect to Writing: Using Abbreviations TEKS 4.11D



# Tricksters and Tall Tales

 **Essential Question** What lessons can you learn from characters in traditional tales?



WEEK 3

## READING WORKSHOP

### myBook

- *Ten Suns: A Chinese Legend* and *The Ten Suns*  
**GENRE:** Legend and Video

### Comprehension

- Synthesize TEKS 4.6H
- Text and Graphic Features TEKS 4.10C
- Media Techniques TEKS 4.9F
- Literary Elements TEKS 4.8C, 4.8D, 4.9A, 4.10B

### Response to Text

- Write a Legend TEKS 4.6H, 4.7B, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12A

## VOCABULARY

**Critical Vocabulary** *gratitude, withered, scorching, reckless, assumed, prosper*

### Generative Vocabulary

- Suffixes -ity, -ty TEKS 4.3C
- Spiral Review: Prefixes mis-, pre-, dis-

### Vocabulary Strategy

- Reference Sources TEKS 4.3A

## COMMUNICATION

### Media Literacy

- Interpret and Analyze Media TEKS 4.7G

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Synthesize ELPS 1E, 1F, 2C, 2D, 2E, 2G, 2I, 3C, 3E, 3H, 4A, 4F, 5D

**BIG IDEA WORDS** *trickster, shrewd, exaggeration, legendary*  
**INQUIRY AND RESEARCH PROJECT** That Will Teach You  
**PERFORMANCE TASK** Trickster Tale

FOUNDATIONAL SKILLS

- Decoding** Words with VCV Syllable Division Pattern TEKS 4.2A(ii), 4.2A(iii)
- Spelling** Words with VCV Pattern, Open or Closed Syllables TEKS 4.2B(i), 4.2B(iii), 4.2B(vi)
- Basic Words: *event, humor, rapid, music, relief, planet, detail, unite, frozen, figure, siren, polite, decode, motel, protest, punish, defend, relay, habit, student, broken*
  - Review Words: *support, engine, attend, fortune*
  - Challenge Words: *award, novel, private, decent*
- Fluency** Reading Rate TEKS 4.4
- High-Frequency Words** *Africa, hope, plains, lost*

WRITING WORKSHOP

- Writing Mode: Narrative**
- Writing Form: Imaginative Story**
- Revising III: Descriptive Language TEKS 4.11C, 4.11D(v)
  - Revising IV: Integrating Strong Verbs TEKS 4.11C, 4.11D(ii)
  - Editing I: Peer Proofreading TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
  - Publishing TEKS 4.11E
  - Sharing TEKS 4.1A
- Grammar**
- Skill: Comparative and Superlative Adjectives and Adverbs
- Comparative Forms of Adjectives TEKS 4.11D(iv)
  - Superlative Forms of Adjectives TEKS 4.11D(iv)
  - Comparative and Superlative Forms of Adverbs TEKS 4.11D
  - Spiral Review: Abbreviations TEKS 4.11D
  - Connect to Writing: Using Comparative and Superlative Adjectives and Adverbs TEKS 4.11D(iv)



# Food for Thought



**Essential Question** What can we do to make more healthful food choices?



**LEARNING MINDSET:**  
Planning Ahead

WEEK 1

## READING WORKSHOP

### myBook

- *To Your Health!*  
**GENRE:** Informational Text
- *Eco-Friendly Food*  
**GENRE:** Informational/Argumentative Text

### Comprehension

- Text and Graphic Features TEKS 4.9D(ii), 4.10C
- Monitor and Clarify TEKS 4.6I
- Author's Purpose TEKS 4.9E(iii), 4.10
- Ideas and Support TEKS 4.9E(i), 4.9E(ii), 4.9E(iii)

### Response to Text

- Write Instructions TEKS 4.7B, 4.7E, 4.7F, 4.9D(ii), 4.11B(i), 4.11B(ii), 4.12B

## VOCABULARY

**Critical Vocabulary** *assess, disposable, convenient, transported, hydrated, impact, intensive*

### Generative Vocabulary

- Latin Roots *port, dict* TEKS 4.3C
- Spiral Review: Suffixes *-ity, -ty*

### Vocabulary Strategy

- Context Clues TEKS 4.3B

## COMMUNICATION

### Research

- Take Notes and Organize Information TEKS 4.7D, 4.13E, 4.13F, 4.13G

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** *Persuade* ELPS 1B, 1E, 2A, 2C, 2G, 2H, 3C, 3F, 3G, 3I, 3J, 4A, 5A, 5B, 5C

WEEK 2

## READING WORKSHOP

### myBook

- *Kids Rock Nutrition in the Kitchen*  
**GENRE:** Recipe
- *Bug Bites*  
**GENRE:** Informational/Argumentative Text

### Comprehension

- Ask and Answer Questions TEKS 4.6B
- Media Techniques TEKS 4.9F
- Central Idea TEKS 4.6G, 4.9D(i)
- Ideas and Support TEKS 4.9E(i), 4.9E(ii), 4.9E(iii)

### Response to Text

- Write a Blog Post TEKS 4.7B, 4.7E, 4.9F, 4.10A, 4.11B(i), 4.11B(ii), 4.12A
- Write an Advertisement TEKS 4.7B, 4.7C, 4.7D, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12C

## VOCABULARY

**Critical Vocabulary** *adventurous, unique, pests, edible, attitudes, forbidden*

### Generative Vocabulary

- Prefixes *sub-, fore-* TEKS 4.3C
- Spiral Review: Latin Roots *port, dict*

### Vocabulary Strategy

- Context Clues TEKS 4.3B

## COMMUNICATION

### Media Literacy

- Interpret/Analyze Media TEKS 4.7G

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** *Agree and Disagree*  
ELPS 1E, 1G, 2A, 2B, 2C, 2D, 3A, 3C, 3D, 3G, 3I, 4A, 4D, 4E, 5G

**BIG IDEA WORDS** *digest, sustainable, nutrition, compost*  
**INQUIRY AND RESEARCH PROJECT** What's Cooking?  
**PERFORMANCE TASK** Editorial

## FOUNDATIONAL SKILLS

**Decoding** VCCV and VCV Syllable Division

Patterns TEKS 4.2A(ii), 4.2A(iii)

**Spelling** VCCV and VCV Patterns, Open and Closed

Syllables TEKS 4.2B(i), 4.2B(iii), 4.2B(vi)

- Basic Words: *dentist, final, finish, narrow, shelter, ahead, corner, hollow, divide, famous, recent, silver, capture, robin, dinner, minus, minute, value, reward, broken*
- Review Words: *habit, planet, relief, student*
- Challenge Words: *predict, secure, standard, disguise*

**Fluency** Phrasing TEKS 4.4

**High-Frequency Words** *pay, per, pounds, amount*

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Opinion Essay**

- Introducing the Focal Text: *It's Disgusting and We Ate It!* by James Solheim TEKS 4.6E, 4.7A, 4.9D(i), 4.9D(iii), 4.10B
- Vocabulary TEKS 4.3A, 4.3B
- Prewriting I: Preparing to Write TEKS 4.11A, 4.12C
- Prewriting II: Establishing an Opinion TEKS 4.11A, 4.12C
- Prewriting III: Organizing Reasons TEKS 4.11A, 4.12C

**Grammar**

Skill: Negatives

- Contractions with Not TEKS 4.11D
- Using Negatives TEKS 4.11D
- Avoiding Double Negatives TEKS 4.11D
- Spiral Review: Relative Pronouns and Adverbs TEKS 4.11D
- Connect to Writing: Using Negatives TEKS 4.11D



## FOUNDATIONAL SKILLS

**Decoding** Words with VCCV Syllable Division Pattern TEKS 4.2A(iii)

**Spelling** Words with the VCCV Pattern TEKS 4.2B(i), 4.2B(iii), 4.2B(vi)

- Basic Words: *poster, secret, whether, author, rocket, bushel, agree, bucket, ticket, declare, chicken, clothing, apron, whiskers, degree, gather, achieve, rather, bracket, machine*
- Review Words: *famous, capture, finish, narrow*
- Challenge Words: *formal, curtain, timber, disturb*

**Fluency** Intonation TEKS 4.4

**High-Frequency Words** *decimal, count, fraction, exactly*

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Opinion Essay**

- Drafting I: Beginning the Draft TEKS 4.11B(i), 4.11B(ii), 4.12C
- Drafting II: Integrating Persuasive Elements TEKS 4.11B(i), 4.11B(ii), 4.12C
- Drafting III: Completing the Draft TEKS 4.11B(i), 4.11B(ii), 4.12C
- Revising I: Combining Sentences TEKS 4.11C, 4.11D(i)
- Revising II: Conferencing TEKS 4.11C


**Grammar**

Skill: Punctuation

- End of Sentence Punctuation TEKS 4.11D(x)
- Capital Letters and Punctuation in Quotations TEKS 4.11D(x)
- Punctuation for Effect TEKS 4.11D(x)
- Spiral Review: Adjectives TEKS 4.11D(iv)
- Connect to Writing: Using Punctuation Correctly TEKS 4.11D(x)



# Food for Thought

 **Essential Question** What can we do to make more healthful food choices?



WEEK 3

READING WORKSHOP

myBook

- Now You're Cooking!
- GENRE: Realistic Fiction

Comprehension

- Make and Confirm Predictions TEKS 4.6C
- Text and Graphic Features TEKS 4.10C
- Idioms TEKS 4.10D
- Point of View TEKS 4.10E

Response to Text

- Write a Newspaper Article TEKS 4.7B, 4.7F, 4.10E, 4.11B(i), 4.11B(ii), 4.12A

VOCABULARY

**Critical Vocabulary** react, astounded, luscious, culinary, offense, crestfallen, opted

Generative Vocabulary

- Greek Roots meter, therm, phon, tele TEKS 4.3C
- Spiral Review: Prefixes sub-, fore-

Vocabulary Strategy

- Analogies TEKS 4.3B

COMMUNICATION

Speaking and Listening

- Oral Instructions TEKS 4.1B

ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Justify ELPS 1B, 1D, 2C, 2G, 2H, 2I, 3C, 3G, 3H, 3J, 4B, 4C, 4F, 4H, 5C, 5E, 5G

**BIG IDEA WORDS** *digest, sustainable, nutrition, compost*  
**INQUIRY AND RESEARCH PROJECT** What’s Cooking?  
**PERFORMANCE TASK** Editorial

FOUNDATIONAL SKILLS

- Decoding** Words with VCCCV Syllable Division  
Pattern TEKS 4.2A(ii), 4.2A(iii)
- Spelling** Words with VCCCV Pattern TEKS 4.2B(i), 4.2B(iii), 4.2B(vi)
- Basic Words: *hundred, supply, single, middle, explain, surprise, pilgrim, sandwich, instead, complete, monster, settle, address, farther, sample, although, turtle, athlete, orchard, kingdom*
  - Review Words: *secret, whether, author, declare*
  - Challenge Words: *mischief, purchase, arctic, harmless*
- Fluency** Accuracy and Self-Correction TEKS 4.4
- High-Frequency Words** *milk, grew, rolled, French*

WRITING WORKSHOP

- Writing Mode: Argument**
- Writing Form: Opinion Essay**
- Revising III: Connecting Ideas TEKS 4.11C
  - Editing I: Proofreading for Mechanics TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
  - Editing II: Peer Proofreading TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
  - Publishing TEKS 4.11E
  - Sharing TEKS 4.1A, 4.1C
- Grammar**
- Skill: Commas
- Commas with Direct Speech and Names TEKS 4.11D
  - Commas in Compound Sentences TEKS 4.11D(x)
  - More Uses of Commas TEKS 4.11D
  - Spiral Review: Comparative and Superlative Adjectives and Adverbs TEKS 4.11D(iv)
  - Connect to Writing: Using Commas TEKS 4.11D(x)





## Global Guardians

 **Essential Question** What can people do to care for our planet?



**LEARNING MINDSET:**  
Grit

WEEK 1

## READING WORKSHOP

**myBook**

- *The Eco Guardians!*  
**GENRE:** Letters
- *Luz Sees the Light*  
**GENRE:** Graphic Novel

**Comprehension**

- Ideas and Support TEKS 4.6G, 4.9E(i), 4.9E(ii)
- Make Inferences TEKS 4.6F
- Text and Graphic Features TEKS 4.9F, 4.10C
- Theme TEKS 4.8A, 4.10A
- Idioms TEKS 4.10D

**Response to Text**

- Write a Journal Entry TEKS 4.7B, 4.7F, 4.11A, 4.11B(i), 4.11B(ii), 4.12A

## VOCABULARY

**Critical Vocabulary** *frequent, sufficient, oasis, permission, installing, abandoned*

**Generative Vocabulary**

- Suffixes *-able, -ible* TEKS 4.3C
- Spiral Review: Greek Roots *meter, therm, phon, tele*

**Vocabulary Strategy**

- Synonyms and Antonyms TEKS 4.3B

## COMMUNICATION

**Speaking and Listening**

- Work Collaboratively TEKS 4.1D

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Solve Problems ELPS 1A, 1B, 1D, 1E, 2A, 2C, 2H, 2I, 3D, 3F, 3G, 3H, 4A, 4F, 4G, 5A, 5C, 5D

WEEK 2

## READING WORKSHOP

**myBook**

- *On Sea Turtle Patrol* and *Saving the Kemp's Ridley Sea Turtle*  
**GENRE:** Realistic Fiction and Video
- *How Can We Reduce Household Waste?*  
**GENRE:** Informational/Argumentative Text

**Comprehension**

- Retell TEKS 4.6G, 4.7D
- Figurative Language TEKS 4.10D
- Text and Graphic Features TEKS 4.9D(ii), 4.9F, 4.10C
- Ideas and Support TEKS 4.9E(i), 4.9E(ii), 4.9E(iii)

**Response to Text**

- Write an Advertisement TEKS 4.7B, 4.7C, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12C
- Write a Skit TEKS 4.7B, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12C

## VOCABULARY

**Critical Vocabulary** *obsessed, disoriented, blunt, recruiting, appointed, stranded, estimate, decay*

**Generative Vocabulary**

- Suffixes *-ful, -ous, -less* TEKS 4.3C
- Spiral Review: Suffixes *-able, -ible*

**Vocabulary Strategy**

- Synonyms and Antonyms TEKS 4.3B

## COMMUNICATION

**Research**

- Organize and Evaluate TEKS 4.6G, 4.13E

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Persuade ELPS 1A, 1E, 2C, 2D, 2G, 2I, 3C, 3D, 3E, 3F, 3G, 3I, 4A, 4B, 4C, 4E, 4G, 4H, 5D, 5G

**BIG IDEA WORDS** ecology, recycle, conservation, sanctuary  
**INQUIRY AND RESEARCH PROJECT** Think Globally, Act Locally  
**PERFORMANCE TASK** Speech

## FOUNDATIONAL SKILLS

**Decoding** Words with VV Syllable Division Pattern TEKS 4.2A(iii)

**Spelling** Words with VV Pattern TEKS 4.2B(i), 4.2B(iii), 4.2B(vi)

- Basic Words: *idea, lion, usual, radio, liar, poem, India, piano, January, quiet, poet, science, diary, violin, February, cereal, video, meteor, rodeo*
- Review Words: *surprise, complete, although, instead*
- Challenge Words: *visual, create, genuine, patriot*

**Fluency** Expression TEKS 4.4

**High-Frequency Words** *soil, grass, trouble, broken*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Research Report**

- Introducing the Focal Text: *The Case of the Vanishing Honeybees* by Sandra Markle TEKS 4.6A, 4.6E, 4.7A, 4.9D(i), 4.9D(iii), 4.10B
- Vocabulary TEKS 4.3A, 4.3B
- Prewriting I: Preparing to Write TEKS 4.11A, 4.12B, 4.13A, 4.13B
- Prewriting II: Choosing Sources TEKS 4.11A, 4.12B, 4.13A, 4.13B, 4.13C, 4.13D
- Prewriting III: Evaluating Sources TEKS 4.11A, 4.12B, 4.13C, 4.13D

**Grammar**

Skill: Proper Mechanics

- Capitalization and Writing Titles TEKS 4.11D(ix)
- End Punctuation TEKS 4.11D(x)
- Commas Before Coordinating Conjunctions TEKS 4.11D(x)
- Spiral Review: Commas TEKS 4.11D(x)
- Connect to Writing: Using Proper Mechanics TEKS 4.11D(x)



## FOUNDATIONAL SKILLS

**Decoding** Final Syllable (r-controlled vowel) Final Schwa + /r/ Sound TEKS 4.2A(ii)

**Spelling** Final Schwa + /r/ Sound TEKS 4.2B(i), 4.2B(iii), 4.2B(vi)

- Basic Words: *enter, banner, sugar, shower, motor, collar, labor, finger, mirror, beggar, favor, bother, fever, doctor, temper, actor, polar, sweater, traitor, harbor*
- Review Words: *idea, February, science, meteor*
- Challenge Words: *armor, partner, whenever, circular*

**Fluency** Reading Rate TEKS 4.4

**High-Frequency Words** *temperature, gas, engine, cloud*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Research Report**

- Prewriting IV: Organizing Research TEKS 4.11A, 4.12B, 4.13C, 4.13E
- Drafting I: Beginning the Draft TEKS 4.11B(ii), 4.12B
- Drafting II: Integrating the Research TEKS 4.11B(i), 4.11B(ii), 4.12B
- Drafting III: Creating a Bibliography TEKS 4.12B, 4.13G
- Drafting IV: Completing the Draft TEKS 4.11B(i), 4.11B(ii), 4.12B


**Grammar**

Skill: Making Comparisons

- Making Comparisons TEKS 4.11D(iv)
- Comparisons with *More* and *Most* TEKS 4.11D(iv)
- Comparing with *Good* and *Bad* TEKS 4.11D(iv)
- Spiral Review: Proper Mechanics TEKS 4.11D(x)
- Connect to Writing: Using Comparisons TEKS 4.11D(iv)



# Global Guardians

 **Essential Question** What can people do to care for our planet?



LEARNING MINDSET:  
Grit

WEEK 3

READING WORKSHOP

myBook

- Seeds of Change
- GENRE: Biography

Comprehension

- Ask and Answer Questions TEKS 4.6B
- Author’s Craft TEKS 4.10F, 4.10G
- Literary Elements TEKS 4.8B, 4.8C, 4.8D
- Text Structure TEKS 4.9D(iii), 4.10B

Response to Text

- Write a Speech TEKS 4.7B, 4.7D, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12B

VOCABULARY

**Critical Vocabulary** ancestors, swirled, currents, sneered, outspoken, canopy, envision

Generative Vocabulary

- Suffixes -en, -ic TEKS 4.3C
- Spiral Review: Suffixes -ful, -ous, -less

Vocabulary Strategy

- Context Clues TEKS 4.3B

COMMUNICATION

Research

- Paraphrase and Cite Sources TEKS 4.13F, 4.13G

ENGLISH LANGUAGE DEVELOPMENT


**Language Function** Synthesize ELPS 1A, 1D, 1F, 2E, 2G, 2I, 3C, 3D, 3E, 3H, 4C, 4D,4G, 4H, 4I, 5A, 5C

**BIG IDEA WORDS** *ecology, recycle, conservation, sanctuary*  
**INQUIRY AND RESEARCH PROJECT** Think Globally, Act Locally  
**PERFORMANCE TASK** Speech

FOUNDATIONAL SKILLS

- Decoding** Final Stable Syllables TEKS 4.2A(ii)
- Spelling** Final Schwa + /I/ Sound TEKS 4.2B(i), 4.2B(iii), 4.2B(v), 4.2B(vi)
- Basic Words: *retitle, towel, battle, coastal, metal, simple, eagle, special, total, trouble, nickel, gentle, barrel, model, untangle, ankle, marvel, juggle, squirrel, riddle*
  - Review Words: *labor, mirror, doctor, temper*
  - Challenge Words: *signal, fossil, quarrel, article*
- Fluency** Phrasing TEKS 4.4
- High-Frequency Words** *experiment, bad, scale, although*

WRITING WORKSHOP

- Writing Mode: Informational Text**
- Writing Form: Research Report**
- 
- Revising I: Formatting Quotations and Summaries TEKS 4.11C, 4.12B, 4.13E
  - Revising II: Conferencing TEKS 4.11C
  - Editing I: Peer Proofreading TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
  - Publishing TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
  - Sharing TEKS 4.1A, 4.1C, 4.11E
- Grammar**
- Skill: Possessive Pronouns
- Possessive Pronouns TEKS 4.11D(vii)
  - Possessive Pronouns with Nouns and Alone TEKS 4.11D(vii)
  - Using Possessive Pronouns TEKS 4.11D(vii)
  - Spiral Review: Making Comparisons TEKS 4.11D(iv)
  - Connect to Writing: Using Possessive Pronouns TEKS 4.11D(vii)

# Communication Nation

**Essential Question** What forms can communication take?



**LEARNING MINDSET:**  
Problem Solving

WEEK 1

## READING WORKSHOP

### myBook

- *How Technology Has Changed Communication*  
**GENRE:** Informational Text/Timeline
- *The History of Communication*  
**GENRE:** Informational Text

### Comprehension

- Text and Graphic Features TEKS 4.9D(ii), 4.9F, 4.10C
- Monitor and Clarify TEKS 4.6I
- Text Structure TEKS 4.9D(iii), 4.10B
- Central Idea TEKS 4.6G, 4.9D(i)

### Response to Text

- Write an Advertisement TEKS 4.7B, 4.7C, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12B

## VOCABULARY

**Critical Vocabulary** *significantly, enabled, patent, peak, transmitted, plucked, proposed, influence*

### Generative Vocabulary

- Latin Roots *tele, port, graph* TEKS 4.3C
- Spiral Review: Suffixes *-en, -ic*

### Vocabulary Strategy

- Reference Sources TEKS 4.3A, 4.3B

## COMMUNICATION

### Research

- Plan and Gather Information TEKS 4.13A, 4.13B, 4.13C, 4.13D

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Seek Information ELPS 1A, 1D, 1H, 2D, 2E, 2F, 3C, 3E, 3F, 3G, 4C, 4F, 4I, 5D, 5E, 5F, 5G

WEEK 2

## READING WORKSHOP

### myBook

- *A New Language—Invented by Kids!*  
**GENRE:** Narrative Nonfiction
- *Dolphin Dinner*  
**GENRE:** Video

### Comprehension

- Ask and Answer Questions TEKS 4.6B
- Text Structure TEKS 4.9D(iii), 4.10B
- Central Idea TEKS 4.6G, 4.9D(i)
- Media Techniques TEKS 4.9F

### Response to Text

- Write a Summary TEKS 4.7B, 4.7C, 4.7D, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12B
- Write a Fantasy Story TEKS 4.7B, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12A

## VOCABULARY

**Critical Vocabulary** *astonishment, gestures, linguist(s), instinct, practical, operation, immaculate*

### Generative Vocabulary

- Prefixes *il-, ir-* TEKS 4.3C
- Spiral Review: Latin Roots *tele, port, graph*

### Vocabulary Strategy

- Reference Sources TEKS 4.3A, 4.3B

## COMMUNICATION

### Media Literacy

- Interpret and Analyze Media TEKS 4.6G, 4.9D(i)

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Solve Problems ELPS 1C, 1D, 1E, 1G, 2C, 2E, 2F, 2G, 3B, 3C, 3D, 3E, 3G, 4B, 4D, 4F, 5B, 5D, 5E

**BIG IDEA WORDS** *broadcast, publication, blog, correspond*  
**INQUIRY AND RESEARCH PROJECT** Check Out My Blog!  
**PERFORMANCE TASK** Informative Article

## FOUNDATIONAL SKILLS

**Decoding** Multisyllabic Words TEKS 4.2A(i), 4.2A(ii), 4.2A(iii)

**Spelling** Three-Syllable Words TEKS 4.2B(i), 4.2B(iii), 4.2B(vi)

- Basic Words: *library, another, hospital, example, deliver, history, however, several, vacation, important, victory, imagine, camera, potato, remember, together, memory, favorite, continue, president*
- Review Words: *special, trouble, model, ankle*
- Challenge Words: *avenue, execute, gathering, confession*

**Fluency** Intonation TEKS 4.4

**High-Frequency Words** *sent, save, type, copy*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Expository Essay**

- Introducing the Focal Text: *The Museum Book* by Jan Mark TEKS 4.6A, 4.7A, 4.9D(i), 4.9D(iii), 4.10B
- Vocabulary TEKS 4.3A, 4.3B
- Prewriting I: Preparing to Write TEKS 4.11A, 4.12B
- Prewriting II: Conducting Research TEKS 4.11A, 4.12B, 4.13A, 4.13C
- Drafting I: Beginning the Draft TEKS 4.11B(i), 4.11B(ii), 4.12B

**Grammar**

Skill: Correct Pronouns

- Using *I* and *Me* TEKS 4.11D(vii)
- Using the Right Pronoun TEKS 4.11D(vii)
- Reflexive Pronouns TEKS 4.11D(vii)
- Spiral Review: Possessive Pronouns TEKS 4.11D(vii)
- Connect to Writing: Using the Correct Pronoun TEKS 4.11D(vii)



## FOUNDATIONAL SKILLS

**Decoding** Words with Silent Consonants TEKS 4.2A(i), 4.2A(ii)

**Spelling** Words with Silent Consonants TEKS 4.2B(i), 4.2B(iii)

- Basic Words: *half, comb, honor, fasten, kneel, wreath, calm, answer, handsome, wrinkle, listen, fetch, yolk, climb, honest, knuckle, plumber, limb, folktale, gnarled*
- Review Words: *hospital, important, continue, history*
- Challenge Words: *doubt, hasten, tomb, wrestle*

**Fluency** Accuracy and Self-Correction TEKS 4.4

**High-Frequency Words** *consonant, information, phrase, wrote*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Expository Essay**

- Drafting II: Integrating the Research TEKS 4.11B(i), 4.11B(ii), 4.13E, 4.13F
- Drafting III: Completing the Draft TEKS 4.11B(i), 4.11B(ii)
- Revising I: Varying Sentence Length TEKS 4.11C
- Revising II: Conferencing TEKS 4.11C
- Revising III: Adding Transitions TEKS 4.11C


**Grammar**

Skill: Pronoun Contractions

- Pronoun Contractions TEKS 4.11D(vii)
- Pronouns and Homophones TEKS 4.11D(vii)
- Review Pronouns and Homophones TEKS 4.11D(vii)
- Spiral Review: Spelling TEKS 4.11D(xi)
- Connect to Writing: Using Pronoun Contractions TEKS 4.11D(vii)



Communication Nation

 **Essential Question** What forms can communication take?



WEEK 3

READING WORKSHOP

myBook

- Cooper’s Lesson
- GENRE: Realistic Fiction

Comprehension

- Make Inferences TEKS 4.6F
- Plot TEKS 4.8C
- Point of View TEKS 4.10E
- Author’s Craft TEKS 4.10F, 4.10G

Response to Text

- Write a Sequel TEKS 4.7B, 4.7E, 4.7F, 4.11B(i), 4.11B(ii), 4.12A

VOCABULARY

**Critical Vocabulary** inspect, liveliest, stammered, expectantly, demonstrated

Generative Vocabulary

- Prefixes in-, im- TEKS 4.3C
- Spiral Review: Prefixes il-, ir-

Vocabulary Strategy

- Synonyms and Antonyms TEKS 4.3B

COMMUNICATION

Speaking and Listening

- Give a Presentation TEKS 4.1A

ENGLISH LANGUAGE DEVELOPMENT


**Language Function** Sequence ELPS 2A, 2C, 2E, 2I, 3A, 3B, 3D, 3H, 4A, 4C, 5B, 5G

**BIG IDEA WORDS** *broadcast, publication, blog, correspond*  
**INQUIRY AND RESEARCH PROJECT** Check Out My Blog!  
**PERFORMANCE TASK** Informative Article

FOUNDATIONAL SKILLS

- Decoding** Unusual Spelling Patterns TEKS 4.2A(i)
- Spelling** Prefixes TEKS 4.2B(v)
- Basic Words: *unpleasant, unguarded, disguise, unusual, unfortunate, research, unbelievable, misplace, misbehave, misspell, redraw, submarine, rebuild, renewal, recycle, subtitle, forearm, subhead, retry, refuel*
  - Review Words: *honest, honor, wrinkle, listen*
  - Challenge Words: *unnoticed, submersible, untypical, reviewable*
- Fluency** Reading Rate TEKS 4.4
- High-Frequency Words** *key, symbols, case, method*

WRITING WORKSHOP

- Writing Mode: Informational Text**
- Writing Form: Expository Essay**
- 
- Revising IV: The Central Idea TEKS 4.11C
  - Editing I: Spelling and Mechanics TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
  - Editing II: Peer Proofreading TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
  - Publishing TEKS 4.11E
  - Sharing TEKS 4.1A, 4.13H
- Grammar**
- Skill: Frequently Misspelled Words
- Spelling: Homophones TEKS 4.11D(xi)
  - Spelling: Words with Endings TEKS 4.11D(xi)
  - Spelling: Words with Suffixes TEKS 4.11D(xi)
  - Spiral Review: Pronoun Contractions TEKS 4.11D(vii)
  - Connect to Writing: Using Correct Spelling TEKS 4.11D(xi)





**LEARNING MINDSET:**  
Problem Solving

## Genre Study: Nonfiction

### INFORMATIONAL TEXT

#### READING WORKSHOP

##### myBook

- What Are the Five Senses?
- The Science Behind Sight
- Animal Senses (video)
- Who's a Hero?
- Let's Dance Around the World
- Seven Natural Wonders
- Mariana Trench
- Weird and Wondrous Rocks
- Saving the Kemp's Ridley Sea Turtle (video)
- How Can Photos Take Us Back in Time? (video)
- A Tale of Traditional Tales
- To Your Health!
- How Technology Has Changed Communication
- The History of Communication
- Dolphin Dinner (video)

##### Comprehension

- Informational Text TEKS 4.6D, 4.9D(i), 4.6D(ii), 4.9D(iii), 4.10A
- Central Idea TEKS 4.6G, 4.9D(i)
- Text and Graphic Features TEKS 4.9D(ii), 4.9F, 4.10C
- Text Structure TEKS 4.9D(iii), 4.10A, 4.10B

#### FOUNDATIONAL SKILLS

**Decoding** Homophones: Using Context to Determine Meaning TEKS 4.2A(i)

**Spelling** Unusual Spellings TEKS 4.2B(iii)

- Basic Words: *meant, routine, style, flood, month, pleasant, guess, women, either, against, disguise, sweat, magazine, guard, receive, wonder, league, type, ceiling, money*
- Review Words: *honest, honor, wrinkle, listen*
- Challenge Words: *plaid, guarantee, rhyme, murmur*

**Fluency** Accuracy and Self-Correction TEKS 4.4

**High-Frequency Words** *sir, please, settle, proper*

### BIOGRAPHY

#### READING WORKSHOP

##### myBook

- The Beatles Were Fab (and They Were Funny)
- Seeds of Change

##### Comprehension

- Biography TEKS 4.9D, 4.9D(iii), 4.10A, 4.10E
- Ideas and Support TEKS 4.9E(i), 4.9E(ii), 4.10A
- Text Structure TEKS 4.10D(iii), 4.10A, 4.10B
- Author's Craft TEKS 4.10A, 4.10D

#### FOUNDATIONAL SKILLS

**Decoding** Recognize Root Words TEKS 4.2A(v)

**Spelling** Adding Inflectional Endings TEKS 4.2B(i), 4.2B(iii), 4.2B(vi)

- Basic Words: *believing, answering, replaced, happened, following, practiced, youngest, explained, breathing, urged, simplest, questioned, strangest, quieter, sharpest, hungrier, angriest, easiest, smoother, cloudier*
- Review Words: *guard, meat, receive, disguise*
- Challenge Words: *remembered, permitting, completed, traveling*

**Fluency** Phrasing TEKS 4.4

**High-Frequency Words** *telephone, mom, usual, depend*

### ARGUMENTATIVE TEXT

#### READING WORKSHOP

##### myBook

- Never Give Up!
- Why Art Centers Matter
- Eco-Friendly Food
- Bug Bites
- How Can We Reduce Household Waste?

##### Comprehension

- Argumentative Text TEKS 4.9E(i), 4.9E(ii), 4.9E(iii), 4.10A
- Ideas and Support TEKS 4.9E(i), 4.9E(ii)
- Text and Graphic Features TEKS 4.9D(ii)
- Point of View TEKS 4.9E(i), 4.9E(ii), 4.9E(iii)

#### FOUNDATIONAL SKILLS

**Decoding** Multisyllabic Words with Affixes TEKS 4.2A(iv), 4.2A(v)

**Spelling** Adding Prefixes and Suffixes TEKS 4.2A(v), 4.2A(vi)

- Basic Words: *misuse, resurface, unskilled, vainly, truthful, worthless, recovered, rewritten, carefully, suddenly, wonderment, politely, disunite, dangerous, effortless, truthfully, subdivide, forecast, replacement, limitless*
- Review Words: *answering, explained, cloudier, simplest*
- Challenge Words: *measurement, incorrectly, reaction, discover*

**Fluency** Reading Rate TEKS 4.4

**High-Frequency Words** *captain, determine, leader, danger*

**Essential Question** What are the characteristics of informational text?

**WRITING WORKSHOP**

**Writing Mode: Poetry**

**Writing Form: Poem**



- Introducing the Focal Text: *A Strange Place to Call Home* by Marilyn Singer TEKS 4.6A, 4.6E, 4.6F, 4.7A, 4.9A, 4.9B, 4.10B
- Vocabulary TEKS 4.3A, 4.3B, 4.6D
- Prewriting I: Limericks TEKS 4.10B, 4.11A, 4.12A
- Prewriting II: Riddle Poems TEKS 4.11A, 4.12A
- Prewriting III: Haiku and Tank TEKS 4.11A, 4.12A

**Grammar**

Skill: Review TEKS 4.11D, 4.11D(i), 4.11D(iii), 4.11D(x)

**Essential Question** What are the characteristics of a biography?

**WRITING WORKSHOP**

**Writing Mode: Poetry**

**Writing Form: Poem**



- Prewriting IV: Odes TEKS 4.9B, 4.10B, 4.11A, 4.12A
- Prewriting V: Couplets, Tercets, and Quatrains TEKS 4.10B, 4.11A, 4.12A
- Drafting I: Beginning the Draft TEKS 4.9A, 4.11A, 4.11B(ii), 4.12A
- Drafting II: Sensory Language TEKS 4.11A, 4.11B(ii), 4.12A
- Drafting III: Completing the Draft TEKS 4.11A, 4.11B(i), 4.11B(ii), 4.12A

**Grammar**

Skill: Review TEKS 4.11D, 4.11D(i), 4.11D(iii)

**Essential Question** What are the characteristics of argumentative text?

**WRITING WORKSHOP**

**Writing Mode: Poetry**

**Writing Form: Poem**



- Revising I: Revising Poetry TEKS 4.11C, 4.12A
- Revising II: Conferencing TEKS 4.1C, 4.1D, 4.11C
- Editing I: Peer Proofreading TEKS 4.11D(i), 4.11D(xi)
- Publishing TEKS 4.11E
- Sharing TEKS 4.1A

**Grammar**

Skill: Review TEKS 4.11D, 4.11D(vii), 4.11D(x)

## Genre Study: Fiction



**LEARNING MINDSET**  
Noticing:

## REALISTIC FICTION

WEEK 1

## READING WORKSHOP

**myBook**

- *The Year of the Rat*
- *Now You're Cooking!*
- *Luz Sees the Light*
- *On Sea Turtle Patrol*
- *Cooper's Lesson*

**Comprehension**

- Realistic Fiction TEKS 4.9A, 4.10A
- Characters TEKS 4.8B
- Point of View TEKS 4.10E
- Plot TEKS 4.8C, 4.8D, 4.10D

## FOUNDATIONAL SKILLS

**Decoding** Syllable Division Patterns TEKS 4.2A(ii), 4.2A(iii)

**Spelling** Syllable Division Patterns VC/CV, V/CV, VCCCV, and V/V TEKS 4.2B(i), 4.2B(iv), 4.2B(vi)

- Basic Words: *sentence, themselves, distance, stranded, include, western, discuss, dual, substance, scattered, selfish, copper, extreme, neon, ideal, misspell, kitchen, grimy, blunder, scraping*
- Review Words: *effortless, carefully, resurface, dangerous*
- Challenge Words: *complex, numbness, shoveled, annual*

**Fluency** Expression TEKS 4.4

**High-Frequency Words** *popular, cultural, meeting, success*

## TRADITIONAL TALES

WEEK 2

## READING WORKSHOP

**myBook**

- *Kitoto the Mighty*
- *Catch Me If You Can*
- *Prince Charming Misplaces His Bride*
- *Perseus and the Fall of Medusa*
- *Thunder Rose*
- *A Pair of Tricksters*
- *In the Days of King Adobe*
- *Ten Suns*

**Comprehension**

- Traditional Tales TEKS 4.9A, 4.10A
- Literary Elements TEKS 4.8B, 4.8C, 4.8D
- Theme TEKS 4.8A
- Figurative Language TEKS 4.10D

## FOUNDATIONAL SKILLS

**Decoding** Compound Words TEKS 4.2A(ii)

**Spelling** Compound Words TEKS 4.2B(i)

- Basic Words: *teammate, slingshot, landscape, dragonfly, lifeguard, windshield, seacoast, barefoot, background, handwriting, airmail, scrapbook, footstool, foolproof, overnight, outgrow, lighthouse, blackberry, doorknob, homestead*
- Review Words: *themselves, distance, substance, misspell*
- Challenge Words: *downstream, eyeglasses, waterproof, bookkeeper*

**Fluency** Intonation TEKS 4.4

**High-Frequency Words** *immediately, motion, alive, effort*

## HISTORICAL FICTION

WEEK 3

## READING WORKSHOP

**myBook**

- *The Game of Silence*
- *Rent Party Jazz*

**Comprehension**

- Historical Fiction TEKS 4.8D, 4.9A
- Setting TEKS 4.8D
- Theme TEKS 4.8A, 4.10A
- Author's Craft TEKS 4.10F, 4.10G

## FOUNDATIONAL SKILLS

**Decoding** Multisyllabic Words TEKS 4.2A(i), 4.2A(ii), 4.2A(iii)

**Spelling** Affixes and Roots, Syllable Division Patterns, and Syllable Types TEKS 4.2B(iv), 4.2B(vi)

- Basic Words: *usually, suddenly, during, bottom, breakfast, building, counting, field, raise, except, across, awhile, clothes, harden, heavy, ninth, tighter, evening, stared, fried*
- Review Words: *teammate, lifeguard, windshield, handwriting*
- Challenge Words: *director, avenue, volunteer, purchase*

**Fluency** Phrasing TEKS 4.4

**High-Frequency Words** *regular, occur, frequently, taught*

## ? Essential Question What are the characteristics of realistic fiction?

### WRITING WORKSHOP

#### Writing Mode: Argument

#### Writing Form: Editorial

- Introducing the Focal Text: *City Chickens* by Christine Heppermann TEKS 4.6A, 4.6E, 4.7A, 4.9D(i), 4.9D(ii), 4.9D(iii), 4.10A, 4.10B
- Vocabulary TEKS 4.3A, 4.3B
- Prewriting I: Preparing to Write TEKS 4.11A, 4.12C
- Prewriting II: Establishing an Opinion TEKS 4.11A, 4.12C
- Prewriting III: Choosing Support TEKS 4.11A, 4.12C



#### Grammar

Skill: Review TEKS 4.11D, 4.11D(ii), 4.11D(v), 4.11D(vi)

## ? Essential Question What are the characteristics of traditional tales?

### WRITING WORKSHOP

#### Writing Mode: Argument

#### Writing Form: Editorial

- Drafting I: Beginning the Draft TEKS 4.11B(i), 4.11B(ii), 4.12C
- Drafting II: Integrating Argumentative Elements TEKS 4.11B(i), 4.11B(ii), 4.12C
- Drafting III: Completing the Draft TEKS 4.10F, 4.11B(i), 4.11B(ii), 4.12C
- Revising I: Choosing Good Reasons TEKS 4.11C, 4.13C
- Revising II: Conferencing TEKS 4.7G, 4.9D(iii), 4.9E(i), 4.10A, 4.11C



#### Grammar

Skill: Review TEKS 4.11D, 4.11D(iv), 4.11D(x)

## ? Essential Question What are the characteristics of historical fiction?

### WRITING WORKSHOP

#### Writing Mode: Argument

#### Writing Form: Editorial

- Revising III: Punctuation for Effect TEKS 4.11C, 4.11D(i), 4.11D(x), 4.12C
- Editing I: Spelling and Mechanics TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
- Editing II: Peer Proofreading TEKS 4.11D(i), 4.11D(ix), 4.11D(x), 4.11D(xi)
- Publishing TEKS 4.11E
- Sharing TEKS 4.1A, 4.1C, 4.11E, 4.13H



#### Grammar

Skill: Review TEKS 4.11D(iv), 4.11D(vii), 4.11D(x), 4.11D(xi)