Elizabeth City-Pasquotank Public Schools (700) 2024–25 Read to Achieve Grades 1 and 2 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"		
		Total Number of Students in EOY DIBELS 8 (denominator)	**Number of Students**	**Percentage of Students**
The denominator for calculating the required percentages for rows 1-4 is all students in membership at grades 1 and 2 for EOY DIBELS 8.				
1	The number and percentage of first-grade students demonstrating reading comprehension at grade level.	319	221	69.3%
2	The number and percentage of first-grade students not demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.		98	30.7%
3	The number and percentage of second-grade students demonstrating reading comprehension at grade level.	377	218	57.8%
4	The number and percentage of second-grade students not demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.		159	42.2%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 2.				
5	The number and percentage of first-grade students eligible for priority enrollment who attended reading camp.		*	*
The denominator for row 6 is the number of students eligible for priority enrollment in reading camp from row 4.				
6	The number and percentage of second-grade students eligible for priority enrollment who attended reading camp.		52	32.7%

Note: Privacy policies dictate that any group with less than ten students, the specific number and percentage should not be given. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).