

# Fox River Academy Governance Board Minutes



Agenda Item	Action to Be Taken, By Whom	Time
Welcome	Action; Laura	5:00pm
Approval of <a href="#">Dec Minutes</a>	Action; Amanda  Sara proposes a motion to approve the minutes as they are. Maggie seconded. All in favor. None opposed.	5:00pm
Principal & Lead Teacher Update	Discussion; Melissa & Sara  The charter fair is this Saturday. Lottery - 54 applications (the most is in Kindergarten).  K-2 had a field trip to Barkhausen today. It was so much fun!  Intent to return will be sent out in the near future to see who would like to return back.	5:05pm
Financial Update & Requests	Discussion; Melissa Possible Action; Holly  We have \$4534.88 in our general supplies. (i.e. general things for classrooms)  Carryover budget: \$23,521.10 <ul style="list-style-type: none"> <li>• Whatever we don't spend rolls over to use for bigger items.</li> </ul>	5:15pm
Strings/Band	Action; Joann  6th graders going over to Wilson for Band and Strings: <ul style="list-style-type: none"> <li>• Some parents want their students to stay at JEF for these lessons.</li> <li>• A parent feels that the communication, and the bus are going well. Additional work that is missed when the student is gone needs to be made up but overall it is going well.</li> <li>• Another parent feels like their kid would rejoin strings if it was on campus.</li> <li>• Another student does not report any issues.</li> <li>• From Ms. Walters, the biggest issue is the FTE for teachers. She thinks it is a great opportunity for the students and it is the next step in their learning.</li> </ul> <p>Could band/strings fulfill the music education requirement for these students?</p> <ul style="list-style-type: none"> <li>• This needs to be looked into!</li> </ul> <p>Knowing that we would be responsible for the additional FTE if we would need more for Band/Strings.</p> <p>Joann: Leaving it as is for now is probably the best way to go.</p>	5:20pm
Committee	Discussion;	5:30pm

Updates	<p>*Retention/Recruitment</p> <ul style="list-style-type: none"> <li>• There will be a meeting today at 6pm. They are looking for more members.</li> </ul> <p>*Communications</p> <ul style="list-style-type: none"> <li>• There are posts coming in a countdown on Facebook. Like and share these.</li> </ul> <p>*Fundraising</p> <ul style="list-style-type: none"> <li>• Seed sale starts tomorrow and goes through the 21st.</li> </ul> <p>*Handbook &amp; Bylaws</p> <ul style="list-style-type: none"> <li>• Nothing at this time.</li> </ul> <p>*Guardians</p> <ul style="list-style-type: none"> <li>• January 29th - location - Appleton Beer Factory in the side room.</li> <li>• They are working on getting the crosswalks by the GTB more visible.</li> </ul> <p>*Neurodivergent Collective</p> <ul style="list-style-type: none"> <li>• Tomorrow we will find out if we get the grant for Autism/Sensitivity things.</li> <li>• Executive Director of SpecEd with AASD (Amy Steiner) visited for 3.5 hours talking to the collective. <ul style="list-style-type: none"> <li>◦ Great relationships were built and ideas were passed around.</li> </ul> </li> <li>• SPED parent council will have a meet and greet/panel in the coming weeks. Any parents who are looking for this, it is a great resource.</li> </ul>	
Community Input	<p>Discussion; Anything for the good of the group.</p> <p><b>Numbers question:</b> Nan monitors the numbers for schools and then during the meetings, FTE will be allocated. This discussion all takes place at the district level.</p> <p><b>Yearbooks:</b> Mac sent out a contest to the GTB kids to help design the yearbook.</p> <p><b>8th grade graduation:</b> This year we have our first official K-8 Fox River Graduate! We will start to get things together for graduation.</p>	5:50pm
Adjourn	<p>Action; Laura</p> <p>Erin called the meeting to close at 5:38pm.</p>	6:00pm
Next Meeting	Monday, February 3 at 5pm-Virtual	

*Mission: The Fox River Academy will foster in its students the passion and curiosity necessary for lifelong learning, and will, through an integrated, multi-age curriculum, increase students' proficiencies in the use of strategic learning processes and higher order thinking skills needed to be stewards of the environment and community.*

In attendance: Sara Leintz, Amanda Voss, James Birch, Joann Kasper, Amie Thiel, Melissa Chrisman, Laura Huckins, Meghan McCallum, Maggie Alfrey, Erin Christopherson, Emily Walters, Shannon Ayres, Jon Kellerman, Joann Kasper, Kate Huber, Katie Kilsdonk, Sonja Ferguson, Wendy Lewandoski, Deanna Widman,