

Fox River Academy Governance Board Minutes



Agenda Item	Action to Be Taken, By Whom	Time
Welcome	<p>Action; Laura H</p> <p>Laura called the meeting to order at 5pm</p>	5:00
<p>Approval of November Minutes</p>	<p>Action; Amanda V</p> <p>Erin Christopherson made a motion to approve the November minutes. Maggie seconded the motion. All in favor. None opposed. Motion carries.</p>	5:00-5:05
Principal/Lead Teacher Update	<p>Discussion; Melissa C & Sara L</p> <p>Melissa had parents reach out about the transgendered youth policy. Melissa reached out to district officials to make sure that Fox River was covered under district board policy that was adopted in August.</p> <p>Link to the policies for AASD: https://resources.finalsite.net/images/v1725381977/aasdk12wius/enlywyx24tbaotfwclt7/411-4.pdf</p> <p>Kate Huber, Wendy Lewandoski, Holly Huber wanted information to be shared about the transgender policies with families so that they have access to the policies.</p> <p>Melissa reached out about adding the middle school families to the email list for Wilson events. They also asked that Fox River families follow the social media page for events.</p> <p>Sara: Lottery is open and will be open until the third Friday in February. All school field trip slips (pink slip) came home in backpacks today!</p> <p>Middle School Recess: We met as a staff to discuss the policy change. There have been 5+ hours that have been put into thinking about the policy change. The intention for this change centered around the safety of all students. The new change stated that the students are all able to be out together - they can play together. But, 7-8th grade students cannot go on the monkey bars or the slides.</p> <p>Jim reported that his students were so excited to have tables to</p>	5:05-5:15

	<p>hang out on and seemed excited about having their own space.</p> <p>Laura → Classical is a K-8 school. Has anyone consulted this school to see what they do? Could we divide students by age so that it is safer?</p> <p>Jim → The school schedule makes this complicated.</p> <p>Meghan → Classical - the 7/8 graders were not allowed to go over to the playground equipment. They had hoops or blacktop to play with. 7/8 were not outside (as reported by a former student). Sometimes, the littler kids were able to go to the playground to play.</p> <p>Deanna → The playground is still pretty large besides the slides and monkey bars. There are other options for them to do as well.</p> <p>Meghan → Playworks matches who we are as a school and kids learn how to problem solve. Kids have a very unique opportunity. She recognizes that it is tricky to be both a parent and staff member. She thinks it's fair to provide students with an additional space to hang out. She thinks that it is equitable to provide them with another space to be without taking away.</p> <p>Wendy → The bigger kids and little kids do play together. But she recognizes that she has seen the bigger kids blocking slides for the littles. She says that we should see how this program works.</p> <p>Kate → She thanks the teachers for their time to think about and explain what goes into this and their thoughts are. She says that it was very helpful to hear as a parent because our parents were so involved. She didn't think that sending the letter home on Tuesday was appropriate. Kate asks Mrs. Chrisman to respond to the parents and explain the concerns and changes.</p> <p>Melissa → She acknowledges that the meeting with families this morning was not very positive. She talks about how sending the letter home on Tuesday had a good stopping point so that students could think about having clear expectations for after break.</p> <p>Deanna and Jim respond and discuss the safety concern and how this ultimately is the principal's decision.</p> <p>Melissa responds to parent concerns about the relationship she would like with Fox Families.</p> <p>Amie asks that we move on with the agenda. Kate requests that a meeting be set up and put into place with Mrs. Chrisman.</p>	
<p>Middle School Updates</p>	<p>Discussion; Joann K</p> <ul style="list-style-type: none"> ● Band/Orchestra <ul style="list-style-type: none"> ○ Parents of 6th graders are concerned about students traveling for Orchestra/Band. 	<p>5:15-5:25</p>

	<ul style="list-style-type: none"> ○ Can we add this to the agenda for January and discuss it a bit more to think and vote? ● Garage Door Murals <ul style="list-style-type: none"> ○ About 3 years ago students wanted to make the appearance of the garage doors to make it more welcoming. ○ We got \$500 from AEF to complete this project. ○ We can keep the money in the 501c3. 	
Financial Update/funds requests	<p>Discussion; Melissa C</p> <ul style="list-style-type: none"> ● District Budget <ul style="list-style-type: none"> ○ Funds have been distributed to schools. ○ Budget plan has not changed. <p>Action;</p> <ul style="list-style-type: none"> ● Envirothon <ul style="list-style-type: none"> ○ \$150 per group to participate ○ Up to 2 teams to attend. ● Joann requests \$150 per team, up to 2 teams, for students to participate in Environment. Sara proposes the motion. Erin seconds the motion. All in favor. None opposed. Motion carries. 	5:25-5:35
Committees	<p>Discussion;</p> <ul style="list-style-type: none"> ● Guardians <ul style="list-style-type: none"> ○ 45 orders for apparel ○ Some families missed the window - so looking to open up two more dates. 2 weeks turnaround time. ● Fundraising <ul style="list-style-type: none"> ○ Racine Kringel closer to Easter. ○ Calendar fundraiser. ● Neurodivergent Collective <ul style="list-style-type: none"> ○ Grant from Autism Society to get \$1000 for sensory things for our school ○ Send ideas to Kate ● Retention & Recruitment <ul style="list-style-type: none"> ○ In December or January they will start meeting. ● Communications <ul style="list-style-type: none"> ○ Deanna will start posting and add a grade band highlight each week ○ "What's Sprouting Saturday?" ○ Kids cannot be "stickered" over any longer because stickers can be removed. ● By Laws <ul style="list-style-type: none"> ○ Will get together soon. 	5:35-5:55
Community Input	<p>Discussion;</p> <p>Anything for the good of the group</p> <p>Nicki signed us up for the Timber Rattlers Reading Program.</p>	5:55-6:00
Adjourn	<p>Action; Laura H</p> <p>Meeting adjourned at 6:08pm.</p> <p>Holly called a motion to adjourn the meeting. Laura seconded. All</p>	6:00pm

	in favor. None opposed. Motion carries.	
Next Meeting	Monday, January 6, 2025-5pm Virtual	

Mission: The Fox River Academy will foster in its students the passion and curiosity necessary for lifelong learning, and will, through an integrated, multi-age curriculum, increase students' proficiencies in the use of strategic learning processes and higher order thinking skills needed to be stewards of the environment and community.

Members in attendance: Laura Huckins, Amanda Voss, Sara Leintz, Moira Carlson, Shannon Ayres, Maggie Alfrey, James Birch, Deanna Widman, Meghan Gerarden, Erin Christopherson, Melissa Chrisman, Meghan McCallum, Joann Kasper, Amie Thiel, Katie Kilsdonk, Jon Kellermann, Kate Huber, Melissa Burkey, Meghan Gremban, Nate Kohl, Nicki Mech, Tara Sager, Wendy Lewandoski, Beth Wich, Holly Kronberg, Nate Kohl