SECOND GRADE
HIGH FREQUENCY WORD CHALLENGE

WEEK OF AUGUST 4TH-AUGUST 8TH

GOAL: SUPPORT YOUR CHILD IN LEARNING HIGH-FREQUENCY WORDS AND BUILDING FLUENCY BY READING SHORT TEXTS USING SCIENCE OF READING ACTIVITIES—JUST 5-10 MINUTES A DAY!

LETTERS & SOUNDS:

Short A (as in "apple")
Short I (as in "itch")
Short O (as in "octopus")

ACTIVITIES

Fluency Practice: Repeated Read

- Have your child read the same passage 3 times during the week.
- Watch how their reading becomes smoother each time!

TEXT

The Ball Game

Sam had a ball. It was blue and yellow.
"Put the ball here," said Kim.
Sam and Kim both ran to get the ball.
"Why do you want the ball?" asked Kim.
"For the game," said Sam.
Kim said, "I will help you."
They ran fast and had fun.
Even if the ball got lost, they did not stop.
Sam and Kim like to play with the ball.

WORDS OF THE WEEK

ball, blue, both, even, for, help, put, there, why, yellow

CHECK-OFF

By 8 p.m. each Friday, scan the QR code and confirm that your child has practiced:

- Reading this week's high-frequency words and fluency text
- Tracking Words Correct Per Minute (WCPM) — the goal for 2nd grade is at least 40 WCPM at this point in the year

SECOND GRADE
HIGH FREQUENCY WORD CHALLENGE

WEEK OF AUGUST 11TH-AUGUST 15TH

GOAL: SUPPORT YOUR CHILD IN LEARNING HIGH-FREQUENCY WORDS AND BUILDING FLUENCY BY READING SHORT TEXTS USING SCIENCE OF READING ACTIVITIES—JUST 5-10 MINUTES A DAY!

LETTERS & SOUNDS:

Short E (as in "edge")
Short U (as in "up")

ACTIVITIES

Fluency Practice: Repeated Read

- Have your child read the same passage 3 times during the week.
- Watch how their reading becomes smoother each time!

TEXT

<u>The Funny Sound</u>
I could find one little bug.
It was green and made funny sounds.
"How does it make the sound?" I said.
I see it on the leaf.
The bug could jump up.
The sounds it made were soft and fun.
I could hear it hum or buzz.
It was a funny little bug to see!

WORDS OF THE WEEK

could, find, funny, green, how, little, one, or, see, sounds

CHECK-OFF

BY 8 P.M. EACH FRIDAY, SCAN THE QR CODE AND CONFIRM THAT YOUR CHILD HAS PRACTICED:

- READING THIS WEEK'S HIGH-FREQUENCY WORDS AND FLUENCY TEXT
- TRACKING WORDS CORRECT PER MINUTE (WCPM) — THE GOAL FOR 2ND GRADE IS AT LEAST 40 WCPM AT THIS POINT IN THE YEAR

SECOND GRADE
HIGH FREQUENCY WORD CHALLENGE

WEEK OF AUGUST 18TH-AUGUST 22ND

GOAL: SUPPORT YOUR CHILD IN LEARNING 70 HIGH FREQUENCY WORDS THROUGH SCIENCE OF READING ACTIVITIES IN ONLY 5-10 MINUTES A DAY!

LETTERS & SOUNDS:

VCe

What are VCe words? A VCe word is a word that has a vowel, a consonant, and then the letter "e" at the end. The "e" is silent but it makes the vowel say its name, or sound like the long vowel sound. For example, in the word "cake," the "e" makes the "a" say its name.

ACTIVITIES

Fluency Practice: Repeated Read

- Have your child read the same passage 3 times during the week.
- Watch how their reading becomes smoother each time!

TEXT

<u>The Small Boy and Girl</u>
The boy and girl were here.
He had a bike. She had a kite.
The boy said, "I want to ride by the lake."
The girl said, "I want to fly my kite."
They had some fun in the late sun.
The boy and girl were glad to play.
"What a nice day!" said the girl.
He smiled and said, "Yes, it is great!"

WORDS OF THE WEEK

boy, by, girl, he, here, she, small, want, were, what

CHECK-OFF

By 8 p.m. each Friday, scan the QR code and confirm that your child has practiced:

- **Reading this week's high-frequency words and fluency text**
- **Tracking Words Correct Per Minute (WCPM) — the goal for 2nd grade is at least 40 WCPM at this point in the year**

SECOND GRADE
HIGH FREQUENCY WORD CHALLENGE

WEEK OF AUGUST 25TH-AUGUST 29TH

GOAL: SUPPORT YOUR CHILD IN LEARNING HIGH-FREQUENCY WORDS AND BUILDING FLUENCY BY READING SHORT TEXTS USING SCIENCE OF READING ACTIVITIES—JUST 5-10 MINUTES A DAY!

LETTERS & SOUNDS:

VCe (long u)

What are VCe words? A VCe word is a word that has a vowel, a consonant, and then the letter "e" at the end. The "e" is silent but it makes the vowel say its name, or sound like the long vowel sound. For example, in the word "cute," the "e" makes the "u" say its name.

ACTIVITIES

Fluency Practice: Repeated Read

- Have your child read the same passage 3 times during the week.
- Watch how their reading becomes smoother each time!

TEXT

Move Into Your New Home

Your room is done now.
It is time to move into the big space.
Can you show me how to use the blue vase?
I want another chance to help, too.
Please bring some water in a large cube.
This year will be great for you and me!
We will use a flute to play a tune.
Let's have fun and make a big move!

WORDS OF THE WEEK

another, done, into, move, now, show, too, water, year, your

CHECK-OFF

By 8 p.m. each Friday, scan the QR code and confirm that your child has practiced:

- **Reading this week's high-frequency words and fluency text**
- **Tracking Words Correct Per Minute (WCPM) — the goal for 2nd grade is at least 40 WCPM at this point in the year**