FIRST GRADE
HIGH FREQUENCY WORD CHALLENGE

WEEK OF AUGUST 4TH-AUGUST 8TH

GOAL: SUPPORT YOUR CHILD IN LEARNING HIGH-FREQUENCY WORDS AND BUILDING FLUENCY BY READING SHORT TEXTS USING SCIENCE OF READING ACTIVITIES—JUST 5-10 MINUTES A DAY!

LETTERS: SHORT A (AS IN "APPLE")

ACTIVITIES

Tap and Say: Tap each sound on your fingers.

Fluency Practice: Repeated Read

- Have your child read the same passage 3 times during the week.
- Watch how their reading becomes smoother each time!

TEXT

Sam is at school.
He does not nap.
What can Sam be?
Sam can come and add.
Can he be mad?
Not Sam!

WORDS OF THE WEEK

does, not, school, what, be, come

CHECK-OFF

By 8 p.m. each Friday, scan the QR code and confirm that your child has practiced:

- Reading this week's high-frequency words and fluency text
- Tracking Words Correct Per Minute (WCPM) — the goal for 1st grade is at least 13 WCPM at this point in the year

FIRST GRADE
HIGH FREQUENCY WORD CHALLENGE

WEEK OF AUGUST 11TH-AUGUST 15TH

GOAL: SUPPORT YOUR CHILD IN LEARNING HIGH-FREQUENCY WORDS AND BUILDING FLUENCY BY READING SHORT TEXTS USING SCIENCE OF READING ACTIVITIES—JUST 5-10 MINUTES A DAY!

LETTERS: SHORT O SOUND (AS IN "OCTOPUS")

ACTIVITIES

Tap and Say: Tap each sound on your fingers.

Fluency Practice: Repeated Read

- Have your child read the same passage 3 times during the week.
- Watch how their reading becomes smoother each time!

TEXT

Tod Can Pop Up

Tod is up.
Tod can hop.
He can pop up.
He can go down. Tod got on the box. He can pull it.

WORDS OF THE WEEK

down, out, up, very, good, pull

CHECK-OFF

By 8 p.m. each Friday, scan the QR code and confirm that your child has practiced:

- Reading this week's high-frequency words and fluency text
- Tracking Words Correct Per Minute (WCPM) — the goal for 1st grade is at least 13 WCPM at this point in the year

FIRST GRADE
HIGH FREQUENCY WORD CHALLENGE

WEEK OF AUGUST 18TH-AUGUST 22ND

GOAL: SUPPORT YOUR CHILD IN LEARNING HIGH-FREQUENCY WORDS AND BUILDING FLUENCY BY READING SHORT TEXTS USING SCIENCE OF READING ACTIVITIES—JUST 5-10 MINUTES A DAY!

LETTERS: SHORT U SOUND (AS IN "UP")

ACTIVITIES

Tap and Say: Tap each sound on your fingers.
Fluency Practice: Repeated Read

- Have your child read the same passage 3 times during the week.

Watch how their reading becomes smoother each time!

TEXT

Jump and Run

Gus and Ben jump up.
They jump down. They hum and run. They make fun.
Ben can tug. Gus can cut.
They jump in the sun.
Jumping is fun!

WORDS OF THE WEEK

fun, make, they, too, two, jump

CHECK-OFF

By 8 p.m. each Friday, scan the QR code and confirm that your child has practiced:

- Reading this week's high-frequency words and fluency text
- Tracking Words Correct Per Minute (WCPM) — the goal for 1st grade is at least 13 WCPM at this point in the year

FIRST GRADE
HIGH FREQUENCY WORD CHALLENGE

WEEK OF AUGUST 25TH-AUGUST 29TH

GOAL: SUPPORT YOUR CHILD IN LEARNING HIGH-FREQUENCY WORDS AND BUILDING FLUENCY BY READING SHORT TEXTS USING SCIENCE OF READING ACTIVITIES—JUST 5-10 MINUTES A DAY!

ACTIVITIES

Fluency Practice: Repeated Read

- Have your child read the same passage 3 times during the week.
- Watch how their reading becomes smoother each time!

TEXT

Ben and the Tent

Ben is in the tent.
There is a skunk!
Ben must jump and run.
Ben runs to the pond.
He can use a stick.
He must help the skunk.
Ben gets the skunk.
The skunk is not mad.
Ben and the skunk jump again.
A new friend!
They move fast and play.

WORDS OF THE WEEK

again, new, there, help, use, run, move

CHECK-OFF

By 8 p.m. each Friday, scan the QR code and confirm that your child has practiced:

- Reading this week's high-frequency words and fluency text
- Tracking Words Correct Per Minute (WCPM) — the goal for 1st grade is at least 13 WCPM at this point in the year