



Starr's Mill HIGH SCHOOL: SIP 2025-2026

Continuous Quality Improvement

Academics

GOALS	Action Steps	Performance Measures	Success Criteria
<p>By May 2026, Starr's Mill High School will improve teaching and learning by implementing consistent, instructional practices across all departments, fostering leadership capacity, and using professional learning communities to monitor progress and adjust strategies for continuous improvement.</p>	<ol style="list-style-type: none"> 1. Department Goals and monitoring will be shared with the School Leadership Team at 45, 90, 135 and 180 day reviews. 2. Implement Process Goals in Departments. 3. Implement the Fayette Five across ALL classrooms. 4. School PL will focus on sharing instructional best practices. 5. Use a variety of assessments including district benchmarks to facilitate learning conversations and curriculum adjustments within PLCs to improve teaching and learning. 6. Department Chair Leadership Development. (3rd week). 7. Periodic PLC Lead teacher meetings to foster leadership and development. 8. Implement schoolwide instructional practices that support the development of reading stamina, academic vocabulary, and writing across the curriculum. 	<ul style="list-style-type: none"> • EOC Milestones Data • AP Data • PLC Walkthrough Data • Classroom Walkthrough Data • District Interims • Success Rate in Grades • School Data Profile 	<ul style="list-style-type: none"> • Students who are Proficient or Distinguished on the EOC Milestones will increase by 1% in all subjects. • Students who score a 3 or higher on AP exams will increase by 1%. • 100% of PLCs will participate in conversations quarterly. • 100% of departments will share the progress on their department goals during the 45, 90, 135, and 180 day reviews.

School Community

GOALS	Action Steps	Performance Measures	Success Criteria
<p>By May 2026, Starr's Mill High School will enhance student success and stakeholder engagement by implementing key systems and initiatives that promote accountability, inclusivity, recognition, and readiness for life beyond high school.</p>	<ol style="list-style-type: none"> 1. Clearly articulate the attendance protocol to all stakeholders and ensure the protocol is implemented with fidelity. 2. Strengthen MTSS processes and procedures with alpha ordering with counselors & assistant principals. 3. Plan, organize, and execute cultural celebrations from various cultural backgrounds to create a vibrant and inclusive learning environment where students feel valued and respected. 4. Increase communication regarding college and career readiness and students' curricular options with all stakeholders with Parent Nights and Student Information Sessions. 5. Provide Parent PL on topics that are of interest to stakeholders. 6. Share social media posts that reflect the entire student body's collective participation. 7. New Teacher support through First Fridays, mentors, & District IST's. 8. Continue PBIS Rewards, STAR student, and monthly department recognitions. 9. The counseling department will establish The Student Center at Starr's Mill High School. 	<ul style="list-style-type: none"> • Comprehensive Needs Assessment Survey • TFI (PBIS) Rubric • Counseling Department Action Plan • Social Media Analytics • School Website Analytics • Parent Square Analytics • Counseling Needs Assessment 	<ul style="list-style-type: none"> • Exemplary status on standard 5 Family & Community; School Culture standard 2; Planning & Organization standard 1 • Achieve two points on TFI Rubric for standards 1.11 Family & Community and 1.9 Acknowledgement • Counseling needs assessment surveys will inculcate positive improvement for the school community.

Vision: To maximize individuals' talents, achievements, and character in a safe environment.

Mission: To empower individuals to learn, succeed, and serve

Demand Excellence - Excellence in everything and everyone every day.



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District Alignment

SIP Goal Alignment	Strategic Plan Goals
One	1.1.1. Use effective instructional practices in the delivery of instruction. 1.1.1.b. Maintain a collaborative process for regularly reviewing interim assessments and item banks, using data insights to guide instructional decisions 1.1.1.c. Improve leaders' understanding of instructional practices to support effective classroom instruction to improve student achievement. (Fayette 5) 1.1.1.d. Use formative and interim assessment data in PLCs to inform instructional adjustments and strengthen instruction
One	1.1.3. Implement literacy instruction across disciplines to increase achievement across all grade levels. 1.1.3.a. Integrate content-specific literacy practices, including both reading and writing, into instructional units across all subject areas to support deep comprehension and communication.
One & Two	1.1.5 Lead and facilitate effective, data-driven school improvement planning processes across all schools. common formative and common summative assessment data. 1.1.5.a. Use the Plan-Do-Check-Act cycle to monitor school improvement plans every 45 days, by comparing common formative and summative assessment data to determine trends and next steps. 1.1.5.c. Participate and/or lead school staff in professional learning to support effective use of assessment data to improve instruction.
Two	2.1.2. & 2.2.3 Maintain and expand stakeholder communication and Engagement. 2.2.1. Maintain and expand community partnerships. 2.2.2. Provide post-secondary opportunities for all students. 2.2.4. Improve student engagement.

School Leadership Team (SLT) Monitoring Dates

Progress toward Department and PLC goals will be shared at our SLT Team Monitoring Dates. *The school administrative team will also discuss progress towards goals weekly during our admin team meetings on Tuesday and Friday.*

SLT 45, 90, 135 & 180 Day Reviews

- October 9th, 2025
- December 18th, 2025
- March 19th, 2026
- May 19th, 2026

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