

The Houston Independent School District
Title I, Part A
Belfort ECC Parent and Family Engagement Policy
Cashe Alexander, Principal
2025-2026

Statement of Purpose—The Houston Independent School District (HISD) is committed to ensuring the highest quality education for all students in the district. Because students from birth to high school spend only 15% of their time at school and 85% of their time at home or other places, HISD recognizes that parents are valued partners in the educational process, serving as the child’s first teacher in the early years. For students to be successful, their parents or guardians must be actively involved in their education. Belfort Early Childhood Center developed this policy to describe how we involve parents in the development of policy and the School-Parent Compact. Our purpose is to help parents to help their children achieve in school and to make sure that parents with limited English proficiency or disabilities can participate in their children’s education. This policy was developed with the assistance and approval of the parents of children participating in the Title I program as well as Ms. Cashe Alexander, Principal, and Nancy Acosta, Title I Coordinator.

Parental Involvement in Policy Development— A Parent Advisory Council consisting of parents, Title I Coordinator/Contact person, administrators, members of the community and other district-wide staff meet each year to update the school’s District Parental Involvement Policy. We invite parents of all children who participate in the Title I program to a series of meetings. Meetings are held on several different days and times, and parents have a choice on which to attend. At the meetings we discuss Title I laws, its requirements and the rights and benefits to parents of children involved. We explain how parents can be involved in the planning, review, and improvement of Title I programs including contributing to this parental involvement policy. Our goal is to have parents play a vital role in decision making regarding the Title I program in our school.

Capacity Building Activities—Capacity building activities are provided to increase student achievement through district-wide and campus efforts. It is Belfort Early Childhood Center’s role to teach parents how to help their children learn. Parents are given the National Education Goals, Title I requirements and Texas content and performance standards such as TEKS.

Annual Meeting for Title I, Part A Parents—Information about Title I, Part A guidelines is distributed at the annual meetings. Parents are given copies of the current Parental Involvement Policy and offered a chance to become involved in revising the policy as needed. Volunteers may serve on either the district-wide or individual school Advisory Council (or both). Translation is always provided so that all parents can understand and participate.

Parent Meetings and Involvement—Presentations are done to inform parents of their child’s academic progress. It is explained how parents can work as partners with the

teachers to assist the students and how to be involved in decision-making in regards of the education of their children. Materials and training are provided to facilitate parents to help their children. As well as teacher/parent conferences and Open House.

Training is also given to teachers and other staff members. School staff are taught the importance of involving parents, parents as partners, programs for parents, and building ties between home and school.

Our school strives to coordinate parental involvement activities among the different programs available on our campus.

The development of school-business partnership that includes activities for parents is encouraged. Community-based organizations and businesses are given information about opportunities for working with parents.

School-Parent Compact—According to Every Student Succeed Act (ESSA), each school must share responsibility with parents for high academic performance by developing a school-parent-student compact jointly with the parents. This Compact outlines how parents, staff, and students share the accountability for improved academic achievement.

Accessibility and Evaluation—Participation and involvement of all parents are of utmost importance. Information related to student achievement, school performance, school and parent programs, meetings and other opportunities for participation is sent home in the language stated in the Home Language Survey whenever possible. Some of the standard information sent home includes this policy, School-Parent Compact, announcements, newsletters, report cards, school profiles, student test results, etc. A district-wide Title I, Part A Advisory Council, is involved in the process of school review and improvement. The goal is to evaluate the schools in the district by collecting information in a variety of ways, including parent surveys, program evaluation and the school's report card.

Bellfort E.C.C. is committed to ensure that all parents are partners in the Title I, Part A goals. "Parents as Partners" is one of the HISD Core Values and it is supported by the Title I, Part A Parental Involvement Program.

Reviewed and Revised by School and Parents – August 2025