



HOUSTON INDEPENDENT SCHOOL DISTRICT

ETHEL M. YOUNG ELEMENTARY SCHOOL

3555 Bellfort Street, Houston TX 77051 • Ph: (713) 732.3590 • Fax (713) 732.3592
Selene Rogers, Principal

Ethel M. Young Elementary School Title I Parent-Student Compact 2025-2026

Ethel M. Young Elementary is committed to building a strong partnership with parents and families to help all students achieve academic success. This School-Parent Compact outlines how school staff, parents, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the challenging State academic standards.

As Faculty and staff, we will:

1. Provide High-Quality Curriculum and Instruction

- Deliver rigorous, standards-based instruction aligned with state curriculum.
- Maintain a supportive and effective learning environment that is safe, inclusive, and engaging.
- Implement research-based teaching strategies that support diverse learners.
- Regularly assess student progress and adjust instruction to meet student needs.

2. Supportive Learning Environment

- Foster a culture of respect, responsibility, and resilience.
- Promote social-emotional development alongside academic success.
- Offer access to enrichment and intervention programs to ensure all students can thrive.

As Parents we Will:

1. Support Their Child's Learning

- Ensure regular attendance and punctuality.
- Provide a home environment that encourages learning, including time for homework and reading.
- Talk regularly with their child about school experiences and encourage goal setting.

2. Volunteer and Participate

- Volunteer in their child's classroom or in school activities as time allows.
- Participate in parent organizations, school events, and field trips.
- Offer input on school decisions and support efforts that promote student achievement



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- Serving to the extent possible as a member of the Title I Policy Advisory Committee, the Shared Decision-Making Committee (SDMC) and the Parent Teacher Organizations (PTO).

To build a strong home-school connection, Ethel M. Young Elementary will:

(A) Hold Parent-Teacher Conferences

- Schedule at least one annual conference for each student.
- Discuss student progress, share strategies, and review this compact as it relates to the individual child's achievement.

(B) Provide Frequent Progress Reports

- Send home progress reports and report cards regularly.
- Provide additional updates as needed via email, phone calls, or learning platforms.

(C) Ensure Reasonable Access and Opportunities

- Maintain open-door policies for parent visits and classroom observations by appointment.
- Invite parents to participate in school governance, committees, and decision-making opportunities.
- Share volunteer opportunities throughout the school year.

(D) Maintain Regular, Two-Way Communication

- Use multiple platforms to keep families informed (e.g., newsletters, emails, text alerts, and school website).
- Communicating in a language parents can understand whenever practicable.
- Encourage parents to reach out to teachers and staff with questions or concerns at any time