



RCHS

Student Handbook

2025-2026

Principal's Message

Greetings Everyone!

Welcome to the 2025-2026 school year! We are so happy to have everyone back. We have a great year planned for RCHS, filled with meaningful learning and exciting extracurricular experiences.

RCHS has an outstanding team of highly skilled and caring educators that are dedicated to preparing our students for the future, and the careers that have yet to be invented. Our student-centered approach challenges our students with rigorous problem and project based activities, preparing them to be productive citizens and future leaders. RCHS offers an eclectic choice of courses that include advanced placement and dual enrollment options, along with a wide variety of fine arts and career and technical education programs. We value all types of skills and talents at RCHS.

Our faculty, staff, and community work together to provide a safe, non-threatening environment that fosters mutual respect and appreciates diversity. As partners in our students' education, we work together to support and encourage our students to be active in classroom activities and extracurricular activities. Parents and guardians are always welcome at RCHS, and families are encouraged to be active participants in the educational process. Students greatly benefit when adults take an active role in their life.

I look forward to working with you and your children. If I can ever be of help, please feel free to come by the office, call me at 540-463-5555, or email mike_craft@rockbridge.k12.va.us.

Together, WE are Rockbridge!

Mike Craft
Principal
Rockbridge County High School

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Rockbridge County High School Mission Statement: Student Learning First!

All employees of Rockbridge County Public Schools will seek to create challenging learning environments for all students, which encourage high expectations for success. We will strive to provide developmentally appropriate instruction at all grade levels in grade-level content. We must instruct in ways which recognize individual differences and provide opportunities for different learning styles. Our schools will promote and provide safe, orderly, caring, and supportive environments. We will encourage and expect our parents, teachers, and community members to be actively involved in our students' learning. Together we will make a difference.

Mutual Expectations for Rockbridge County Public Schools

It is **EVERYONE'S** responsibility to:

- Respect self, others, and community.
- Arrive **EVERY DAY** to school and class **ON TIME**.
- Come to class prepared and bring only those materials necessary for learning.
- Be at the right place, at the right time, doing the right thing.
- Dress and speak appropriately for school.
- Produce work that represents your full potential.

The community, parents, staff, and students of Rockbridge County High School believe:

- Learning is a lifelong process that requires tenacity, courage, resiliency, and determination.
- A positive school environment energizes and sustains excellent student performance.
- Student learning increases through working with people who come from different backgrounds, solving real world problems, and understanding the global context of current occupational preparation.
- Exemplary student and staff performance develops through setting individual learning goals, identifying means of meeting those goals, and assessing progress toward established goals.
- Members of the learning community are models for setting high personal expectations, creating excitement about learning, valuing diversity, encouraging colleagues and students, sharing best practices, utilizing big picture thinking, and demonstrating skills.
- Administrators provide leadership through broad staff and student involvement in the following areas: assessing school climate, identifying strategies to improve student performance, and collaborating with parents and community organizations.
- Schools excel through strong connections to parents and the larger community.

Declaration of Non-Discrimination

Equal educational opportunities shall be available for all Rockbridge County students, without regard to sex, race, color, national origin, gender, ethnicity, religion, disability, ancestry, or marital or parental status. Educational programs shall be designed to meet the varying needs of all students. No student, on the basis of sex or gender, shall be denied equal access to programs,

activities, services or benefits or be limited in the exercise of any right, privilege or advantage or be denied equal access to educational and extracurricular programs and activities.

Grievance procedures for any forms of discrimination are published in the Rockbridge County Policy Manual located in the public library, in each school and the school board office. Specific complaints under Title IX should be sent to the Assistant Superintendent; Section 504 complaints regarding discrimination should be sent to the Director of Special Education; all other discrimination complaints should be sent to the Superintendent. These persons may be reached at the Rockbridge County Schools Administrative Offices, 2893 Collierstown Rd., Lexington, VA 24450, or by calling (540) 463-7386.

ATTENDANCE

SCHOOL HOURS

The school office is open from 7:45 am until 4:00 pm. The building doors open at 7:55 am for students to enter the building.

Classes begin at 8:30 a.m. and end at 3:25 p.m.

Policy

Virginia Compulsory School Attendance Law, [Section 22.1-254](#). Ages of children required to attend:

Every parent, guardian, or other person in the Commonwealth having control or charge of any child who will have reached their fifth birthday on or before September 30 of any school year and who has not passed the eighteenth birthday shall, during the period of each year the public schools are in session and for the same number of days and hours per day as the public schools, send such child to a public school or to a private, denominational, or parochial school or have such child taught by a tutor or teacher of qualifications prescribed by the Board of Education and approved by the division superintendent or provide for home instruction of such child as described in [22.1-254](#).

Parent and School Partnership

RCCHS wants to partner with families to ensure the success of each student. Regular school attendance is a critical component of student success. Missed instruction, regardless of the reason, has significant academic consequences. Therefore, the broader emphasis is on improving attendance for every student.

For additional information, please see the [Attendance](#) tab on the RCCHS webpage.

Attendance will be taken daily by teachers in every class. All absences will be classified as excused or unexcused. An excused absence is defined as an absence due to medical appointments or illness/sickness, court appointment, or death in the immediate family. All other absences are unexcused. **If a student arrives late to class, regardless of what time the student arrives, the teacher is responsible for changing the status from Absent to Tardy. Any student who arrives more than 25 minutes late to class will be marked absent. Students are responsible for making up any missed work due to the Tardy.**

If a student is planning to be absent for a legitimate reason, the student should provide **advanced** notification with a “pre-arranged absence form” to their classroom teachers. These forms will be given to students in the main office when they provide documentation demonstrating the absence

is necessary. Students will have the form signed by all of their teachers and will return the form to the main office prior to the date of absence.

Absences – Excused

Did You Know?

Code of Virginia [§ 63.2-606](#) requires schools to report non-attendance of children receiving Temporary Assistance for Needy Families (TANF) to local departments of social services. Families receiving TANF are required to comply with compulsory school attendance laws.

Students who are absent are required to bring a parental note within **five (5) days** from the first day the student returns to school stating the reason for the absence unless prior written or telephone notification of reason has been received from the parent/guardian. Acceptable reasons for an absence and/or tardiness to school include:

- A doctor-verified illness.
- Appointments (doctor, dentist, professional) – Student must attend classes during part of the day unless the nature and distance of appointment makes this impossible. Note from the doctor is required.
- Court appearance.
- Death in the immediate family.
- Religious holidays.
- Family vacation (Must obtain *Pre-arranged Absence Form* from the Attendance Coordinator and receive one-week prior approval from all teachers and principal).
- Field trips and school-related activities.
- Extenuating circumstances, which are determined by the school Administration.

This note will be filed in the main office and will be reviewed in the event that a student has five or more unexcused absences. Absenteeism for reasons not specified as "valid" as listed above, will be considered unexcused.

In addition, the following will not count against a student's total number of absences from a class:

- placement on homebound instruction
- senior visits to colleges or armed services appointments with written documentation from a registrar or recruiter (one day per semester or two days per school year only),

Days spent in In-School Detention (ISD) and/or will not count as absences from class. An out-of-school suspension, however, will count against one's attendance from class.

Dismissal Precautions

Principals shall not release a student during the school day to any person not authorized by the student's parent/guardian to assume responsibility for the pupil. Students shall be released only on request and authorization of parent or guardian. The superintendent shall provide procedures for release of pupils who are not residing with or under the supervision of a parent/guardian. The burden of proof on the authority of the person to receive the student is on the requesting party. A formal check-out system shall be maintained in each school.

[§22.1-265](#) Inducing Children to Absent Themselves

This section of the Code establishes the activities of adults, which may include, but are not limited to, parents who induce a child to be absent or harbor them during school hours. It also provides criminal sanctions for this behavior which increase in severity with subsequent violations.

§22.1-267 Proceedings Against Habitually Absent Children

This section of the Code is unique from a legal perspective in that it authorizes the school to initiate proceedings against the child as a result of parental behavior. It also uses the term habitual to describe absences but never defines the term.

Leaving School during the Day

Students must have permission from their legal parent/guardian and school official to leave school during the school day. **This includes students who have reached the age of 18.** Students who leave school without permission are considered truant and will be subject to disciplinary action. Students who have been seen on school grounds before school begins and who do not report for classes will be considered truant from school and subject to disciplinary action.

If a student desires to be excused from school before the end of the school day, he/she must bring a note from a parent/guardian to the main office before school. Students must be signed out by a parent/guardian in the main office before leaving school grounds. If a student reports back to school on the same day, a student must sign-in at the main office before resuming classes. Students and parents are requested to schedule appointments, when possible, after the close of the school day. Students who cannot make these arrangements will be expected to attend school before and/or after such appointments, including Court appearances, as time permits.

Closed Campus

Rockbridge County High School is a closed campus. A closed campus means that once students come on school grounds, they must remain on school grounds until their regular dismissal time. Leaving school grounds at any time without permission is a violation of school policy and will be referred to as “skipping class.” Disciplinary action commensurate with this offense will be enacted.

Rockbridge County High School does not recognize any Senior Skip Days. All “senior skip days” will be unexcused.

Staying After School

In order to promote school safety, students who stay after school must be involved in a faculty supervised activity. If a student is not in a supervised activity, they are expected to leave the building and school grounds by 3:55 pm. Students who loiter at school without specific need or supervision will be subject to disciplinary action that can include charges of trespassing. Seniors who have early release from school and are involved in extracurricular activities must leave school grounds and return after the 3:25 bell.

Procedures for Checking Out of School

Students who need to check out for scheduled appointments should present a parental note to the front office prior to school on the day of the appointment. Students, **regardless of their age,** may not check out without the authorization of a parent or guardian. **The parent/guardian must enter the building in order to check out a student(s).** Parent/guardian cannot verbally request a student being released from the building to the parking lot without the parent/guardian

entering the building. Parents and guardians are expected to possess a valid ID in case it is requested by the main office staff.

Students checking out of school for reasons other than an official scheduled appointment may not return to school on that same day, or participate in extracurricular activities, without prior approval of an administrator.

Clinic/School Nurse

Emergency/registration cards are distributed at the beginning of the school year. **These forms must be signed and returned on or before Friday, August 22, 2025.** Any medical concerns, allergies, etc. should be noted on these cards. Students are discouraged from making medical or dental appointments during the instructional day. When necessary, the student is requested to return to school with a written note from the doctor including the time of the appointment.

RCHS CLINIC INFORMATION

HOURS: Monday- Friday 8:25 A.M. - 3:25 P.M.

CLINIC GUIDELINES

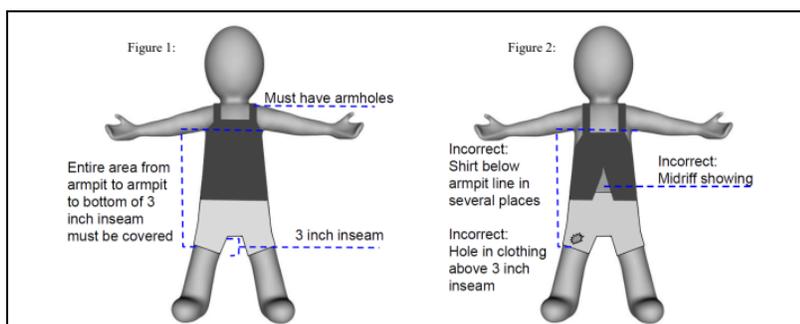
1. No student will be seen by the school nurse unless they have an e-hall pass from the classroom teacher.
2. Students are required to sign in at the clinic or risk disciplinary action from the administration for missing instructional time.
3. No prescription medication will be administered without a physician's order, parental consent, and the medication in the original container.
4. Over-the-counter medications must be registered in the clinic in an unopened container accompanied by written consent from the parent. Students may then take this medication as needed.
5. Students will NOT be permitted to leave school for medical emergencies unless it has been recommended by the administration and/or the school nurse.
6. No student will be dismissed early from school for medical reasons without permission from a parent or someone listed on their emergency call list. Such calls will be made by the school nurse or administrative designee.
7. When the school nurse is out of the building, students are requested to report to the main office if there is a medical emergency. First aid will be administered by members of the faculty/staff that possess up-to-date First aid certification.
8. Students who are assigned "early release" are not permitted to be in the clinic without approval from the administration.
9. Students who become ill during the day need to go home to recuperate. Students need to report to the clinic and have the school nurse contact their parents. Students are to remain in the clinic until a parent arrives to take them home.

SCHOOL ATTIRE

Rockbridge County Public Schools respects students' rights to express themselves in the way they dress. In order to fulfill this mission, RCPS has established school attire guidelines in support of preparing students for higher education or skilled workforce entry. Enforcement of the school attire guidelines shall be handled on an individual basis in a respectful, judicious manner to minimize embarrassment or humiliation.

SCHOOL ATTIRE GUIDELINES:

1. **Specialized courses and/or conditions may require specialized clothing or shoes, such as sports uniforms or safety gear.**
2. **Clothing which includes jewelry, accessories, and body piercings, should be free of language or images that reflect violence, profanity, discriminatory messages, or pornography. This also includes, but is not limited to, drugs, tobacco, alcohol, and illegal substances.**
3. **Clothing must cover the torso* (armpit to at least a three inch inseam or equivalent), conceal undergarments, and tops must have armholes. Rips or tears must not fall in the torso area.**
4. **Anything that covers the face and head may not be worn inside the school building.**
5. **Sunglasses, or other obscuring glasses, may not be worn inside the school building unless they are required for medical reasons.**
6. **Blankets, slippers, and onesies are not allowed.**
7. **Shoes must be worn at all times.**
8. **Other guiding rules and conditions may be established and enforced to promote a workplace environment that maximizes student learning.**



The administrative leadership of each elementary, middle, and high school has the authority, within the boundaries of this policy, to interpret and apply the school attire guidelines and determine the conditions of school attire and any consequences, including any discipline. This authority and discretion extends also to making occasional exceptions on a school-wide basis.

The administration will advise students about the conditions of school attire guidelines as needed. Should there be repeat violations of the guidelines, consequences outlined in the student code of conduct may be applied.

ELECTRONIC DEVICES

Electronic devices such as cell phones, smart watches, iPods, iPads, Kindles, Nooks, and other related eReaders may be used before and after school. Students may not use speakers of any kind to project their music externally. Teachers may use discretion, upon written pre-approval from the administration, to allow students to activate and use their personal devices in the instructional setting for instructional purposes only. Student phones shall be turned off, while in the classroom, unless specifically directed to use it for a class assignment.

The school wide policy on cell phones is that they are not to be in sight during instructional time. Individual teachers have established their own classroom procedures to ensure phones are out of sight during instruction. All students will adhere to the individual teacher’s policy for removing cell phones from the instructional environment.

Students may not use personal computers on school grounds. They may only use school-issued Chromebooks. This is a data security issue.

The refusal of a student to surrender any electronic and/or listening devices to any school employee upon request shall be considered as disobedient or defiant and appropriate discipline shall be applied. Teachers may ask for the device and students are expected to surrender the device. If a student refuses, the teacher may write a referral and notify the main office. Teachers who confiscate a phone or device for one period will keep the phone in the classroom. Teachers who confiscate a device for more than one period shall send it to the main office with the student’s name on it, accompanied by a referral. The administration will call for the student. The student may lose the privilege of using the confiscated device for the remainder of the school day and he or she may pick it up in the main office from an administrator.

Parent Contact during instructional hours

Parents may call the RCHS office for emergency contact of a student or to leave an important message in lieu of texting or calling the student’s phone during instructional hours. **Students are prohibited from using their cell phone in the bathrooms and locker rooms, at all times.**

Violations of the use of electronic devices are subject to the following consequences:

- First Offense..... Warning and conference with student
- Second Offense..... Confiscation and teacher communication with the family
- Third Offense..... Confiscation, administration communication with family
- Fourth Offense..... Disciplinary referral to administration and loss of privileges

****RCHS is not responsible for lost or stolen personal electronic devices.**

Videotaping

Videotaping, posting to social media, and/or taking pictures, using any device are prohibited, unless assigned by a teacher. Possession and/or distribution of inappropriate materials of any type, such as but not limited to: partial or full nude photos or videos may be subject to disciplinary action and referred to the courts for criminal prosecution.

Recording and/or distributing recordings or pictures of altercations will be treated as if the recorder or distributor was a participant in the altercation. The same consequences will apply for this offense.

Cell phone video, camera/pictures usage is not allowed. RCHS reserves the right to videotape in classrooms for the purpose of evaluation. If a teacher/staff member is involved in self- or peer-evaluation, they will make an announcement several days prior the taping date. The use of camera phones is strictly forbidden at any time in private areas such as locker rooms, restrooms, dressing areas, classrooms, and offices. **Such use may also be in violation of the criminal code.**

If there is a report or suspicion of inappropriate use of an electronic device, that device is subject to search and seizure by the RCHS administration. Students who refuse to give their cell phone to a school official may be suspended for failure to comply/defiance.

Computer Software, Games, and Electronics

Students who are enrolled in classes that will be using computers are recommended to purchase a flash drive for the purpose of saving important student documents deemed necessary by the classroom instructor. Students will **NOT** be allowed to bring “outside” software to class for any reason. Violators will be disciplined according to the Computer User Agreement Policy.

CELL PHONE POLICY

The Rockbridge County School Board recognizes that many, if not most, students have regular access to cell phones and other personal electronic communication devices. It is imperative, however, that students, families, and staff understand there are appropriate and inappropriate times for the use of such devices. Schools must provide a learning environment free from unnecessary distraction and disruption. The Rockbridge County School Board establishes expectations for student conduct, including the use of such devices, which promotes a respectful atmosphere during the school day free from disruption and threat to persons or property, and supportive of individual rights.

Expectations for Students

Except as specifically provided for in this policy, the use of cell phones, as defined below, and all other personal electronic communication devices, as defined below, is prohibited during the “regular school day,” as defined below. Upon students’ arrival at school and continuing throughout the regular school day until dismissal from school, cell phones and other personal electronic communication devices are required to be “stored,” as defined in this policy, and powered off.

Definitions Applicable in this Policy

“Cell Phone” means a personal device capable of making calls, transmitting pictures or video, or sending or receiving messages through electronic means. The definition of cell phone is inclusive of a non-smart phone that is limited to making phone calls or text messages, a smart phone that encompasses the above features, and other future personal electronic communication devices with the abovementioned characteristics.

“Personal Electronic Communication Device” means any personal device capable of connecting to a smart phone, the Internet, a cellular or Wi-Fi network, or directly connects to another similar device. Personal electronic communication devices may include some wearable devices such as smart watches, as well as personal headphones, earbuds, laptops, tablets, other Bluetooth enabled devices, and other future personal electronic communication devices with the abovementioned characteristics.

“Regular School Day” means from when the first bell rings at the start of the school day to begin instructional time until the dismissal bell rings at the end of the academic school day, and includes lunch time and time in between classes.

“Stored” means a cell phone or personal electronic devices powered off and not being carried on the student's person, including not in the student's pocket. Storage options include in the student's backpack/book bag, in the student's locker, or in a designated place in the classroom, if offered.

Cell phones and other personal electronic communication devices must be powered off and stored in the student's backpack/book bag.

Failure to comply with this policy and expectation will result in the following actions:

First Offense

Verbal reminder/warning for student to place the device in their backpack/book bag.

Second Offense

Parent/Guardian will be contacted and the device will be confiscated by a school employee until the end of the school day. When a device is confiscated, it should be labelled with the student's name, turned over to a school administrator as soon as reasonably possible, and stored in a safe location. The student may retrieve the device at that end of the school day.

Third Offense

Parent/Guardian will be contacted and the device will be confiscated by a school employee until the end of the school day. When a device is confiscated, it should be labelled with the student's name, turned over to a school administrator as soon as reasonably possible, and stored in a safe location. The parent/guardian must retrieve the device from the school and meet with school administration regarding the offense.

Fourth Offense

Parent/Guardian will be contacted, the device will be confiscated by a school employee until the end of the school day. When a device is confiscated, it should be labelled with the student's name, turned over to a school administrator as soon as reasonably possible, and stored in a safe location. The parent/guardian must retrieve the device from the school and meet with school administration regarding the offense. In addition, for a period of 30 calendar days, the student shall be prohibited from possessing a cell phone or other personal electronic communication device at school during instructional hours. The student may either leave the device at home or will be required to check the device into the office at arrival and retrieve it following dismissal. Students who violate this restriction will be subject to further discipline that is consistent with other forms of insubordination.

For further information on the cell phone policy, please click [here](#).

DAILY EXPECTATIONS

Hall Passes

No student will be in the halls during classes or lunch without a pass in E Hall Pass. During the lunch period, students are to remain in the designated lunch area for the entire lunch period unless they have secured permission with an E Hall Pass to go elsewhere. Any student caught outside of the cafeteria without proper authorization may face disciplinary action..

Daily Announcements

Administrative announcements will be delivered two (2) times during the instructional day. The morning announcements consist of the Pledge of Allegiance and the Moment of Silence which will be delivered at the beginning of the second period. Special announcements may be authorized by the administration if necessary. The evening announcements consist of announcements that pertain to clubs, athletics, fundraising, and community news, etc. Announcements must be in the office **by 2:00 P.M.** All announcements pertaining to clubs and/or athletic events will be displayed on school communication monitors throughout the campus. All announcements must be sanctioned by school officials **prior to being delivered.** Any non-school sponsored activities must be pre-approved by the Administration. **All announcements relating to non-school sponsored activities will be posted on the hallway in the commons.**

Bus changes that are delivered by school transportation will be publicly announced each day.

Pledge of Allegiance/Moment of Silence:

Students at school are given the opportunity to recite the Pledge of Allegiance and to observe one minute of silence, on a daily basis, at the direction of the principal unless the student or his or her parent object to participation in such exercises. No student shall be subjected to unfavorable comment or stigmatization for his or her decision to participate in or to abstain from the recitation of the Pledge of Allegiance or observance of one minute of silence. Nonparticipating students are expected to sit quietly, or to stand silently, during the Pledge or the observance of the minute of silence and to refrain from engaging in any disruptive or distracting activity. No disciplinary sanctions may be imposed for refusal to participate in saying the Pledge of Allegiance or in observing the minute of silence; however, willful disruption or interference with the exercise of pledging allegiance by others or interference with other students' exercise of their choice to meditate, pray, or engage in any other silent activity may result in the same disciplinary measures accorded to other instances of classroom disruption in school.

Field trips/School Sponsored Functions:

RCCHS students may participate in school sponsored field trips and/or school sponsored functions that can occur on campus or off campus. If a student engages in inappropriate behavior while on the field trip or school sponsored function, his or her parent/guardian may be required to retrieve them from the location of the Field Trip or school sponsored function at no cost to RCCHS.

HOMEWORK

Homework should be an expansion and enrichment of the material taught in the classroom.

Homework may not count more than 10% of a student's final nine-week grade.

MAKE UP WORK

Students who are absent from school will be allowed to make up work in accordance with the

following guidelines. Students **absent one day** will have **two days** to make up missed assignments. Students absent **two days** will have **three days** to make up missed assignments. Students absent for **three or more days** have **five days** to make up assignments. The length of the make-up time may be extended by the Administrative Team.

It is the responsibility of each student to request make-up work when they return from an absence. It is the responsibility of each teacher to provide make-up work or an alternative assignment when the student returns from an absence. If a teacher is unable to duplicate a lab for a student, the teacher will provide an alternative assignment as make up.

Classwork, Make up Work, and Homework

It is expected that work will be turned in complete and on time. In the event that work is late, a 10% per day late deduction may be calculated into the final grade. After 5 days, the work will no longer be accepted.

HONOR CODE

The honor code, established to promote integrity within the student body, is taken very seriously and will be strictly enforced. The honor code reads as follows:

As a student at Rockbridge County High School, I will respect the rights of others, assume the responsibility for my own actions, and maintain the basic standards of personal honor. Recognizing the fundamental principles of justice and personal integrity, I pledge to uphold the virtues of the Rockbridge County High School Honor Code.

Honor Code Violations include:

1. Giving or receiving help on graded assignments
2. Talking during a test or quiz
3. Plagiarism
4. Any obscenity within a written or oral project, report or work that is graded.
5. Improper use of technology during tests or assignments

Academic Integrity

The use of Artificial Intelligence (AI) is a tool that is growing in scope and popularity, and can provide positive contributions to learning when used appropriately, responsibly, and ethically. However, the use of AI can also be detrimental to learning when used irresponsibly. Examples of the irresponsible use of AI include generating a paper or using a word scrambler to paraphrase text. The listed examples are not exhaustive of unethical uses of AI.

There are programs that can effectively detect the use of AI with less than 1% of detected uses being false positives. In the event that a student's work is flagged to be the use of AI, the student will be presented with the evidence and an opportunity to explain the writing process. On a first instance of being flagged for AI use, the student will be allowed to recreate the assigned work with a 25% deduction of points. For any subsequent offenses, the student will receive a grade of zero (0) for the assignment and a charge of plagiarism will be added to his or her student record.

TRANSPORTATION: DRIVING, PARKING, BUSES, AND DROP OFF/PICK UP

Drivers

Students must obtain a **parking decal for \$20.00 that must be displayed on the rearview mirror of the vehicle.** The decal will be assigned on a first come basis. There will be a replacement fee of \$10.00 for lost decals. The student and parent must sign the parking contract stating that they both understand and will adhere to the school regulations regarding the driving and parking on school property. School safety and regulations must be observed. Regulations for driving and parking vehicles to school are as follows:

1. Student parking is available for juniors and seniors with valid operators' licenses. Because there is limited student parking, special permission from the principal must be obtained for others needing to drive.
2. **Your car may be towed at the owner's expense if you are parked in a space other than your assigned one.**
3. **Students must drive with caution and obey speeding and/or traffic regulations at all times.** The speed limit on Greenhouse Road is 25 mph. The parking lot speed limit is 5 mph. Students must operate their cars in a safe manner at all times. Violators will be subject to revocation of their driving privileges for a designated period of time at the discretion of the principal.
4. All parking lots are off-limits during school hours unless students are arriving to or leaving from school. Loitering and congregating in the parking lot is prohibited before and after school hours. Students should enter and exit the building in a timely manner. Students driving to school must enter the building at the main doors of the front entrance of the school. Students leaving school are expected to exit the building at the main entrance of the school building as well. Anyone caught leaving or entering the building from another entrance or exit point will be subject to disciplinary action. **Unauthorized presence in any parking area may result in a one day suspension from school.**
5. Lack of cooperation with faculty and administration, or failure to purchase a parking tag and complete the required student parking form may result in the loss of driving privileges or other disciplinary action.
6. **Driving privileges can be revoked at any time, for any disciplinary action.**
7. Student vehicles can be searched by school officials at any time.
8. Students accumulating 12 tardies or 8 absences may have their driving/parking privileges revoked for the remainder of the 2025-26 school year, with no refund.

Bus Rules and Behavior Expectations

Rockbridge County Public Schools believes that student safety on school buses is a major priority. The RCPS Student Code of Conduct is applicable for all students on the bus while they are traveling to and from school. Students are expected to exhibit the following behaviors while on the bus:

1. Follow all instructions by the bus driver and/or bus monitor
2. Remain seated at all times while the bus is moving
3. Do not place arms, hands, head, feet, or legs outside the bus windows
4. Do not throw objects inside/outside the bus
5. Keep aisles clear
6. No profanity, loud talking, or excessive noise
7. Exhibit courteous and respectful behavior at all times
8. Students shall not possess, distribute or use any tobacco products, nicotine/vaping products or other paraphernalia
9. The school bus and bus stops are considered an extension of the school campus and as such, any code of conduct violations on the bus or at a bus stop, are subject to the same discipline actions.

***Students may be recorded by the cameras on the school bus and/or campus.**

Activity buses operate in the afternoon (Monday through Thursday) for those students participating in approved after-school activities. Departure time will be 6:00 p.m. At the conclusion of the spring sports season, the activity bus runs will end.

Morning Drop-off / Afternoon Pick-up

1. Morning drop-off for students is in front of the Floyd S. Kay building (Vo-Tech building).
2. Afternoon pick-up for students is in front of the Floyd S. Kay building. Please do not arrange drop-offs or pick-ups in the faculty/senior lot or in the bus lot.

FOOD AND DRINK

All food and drinks must be disposed of properly. Take pride in keeping your school clean. Only water is allowed in the classroom. Tidy snacks are allowed at the teacher's discretion.

FOOD DELIVERIES: NO FOOD PURCHASED FROM A RESTAURANT IS PERMITTED INSIDE THE SCHOOL. Federal school lunch guidelines prohibit such activities. THIS INCLUDES pizza delivery and apps such as Door Dash, Uber Eats, etc.

An exception would be a school-sanctioned pizza delivery for an approved class party, athletic team, etc, and would be arranged and ordered by the staff member in charge.

RGHS CAFETERIA – A la carte, along with the Class A lunch is provided for the students.

1. Lunch lines should be orderly. Breaking in lunch or snack lines will not be allowed.
2. Trays should be returned to the proper station, and trash should be disposed of in containers placed for that purpose.
3. During each lunch period, students must remain in the designated cafeteria area.
4. Students may use the restrooms with permission from a cafeteria monitor. Lunch students may only use the main hallway restrooms nearest to the cafeteria.
5. Throwing food items or objects of any nature in the cafeteria constitutes a serious safety hazard and will not be tolerated. Any student who throws items in the cafeteria will be disciplined accordingly.
6. Students are to report directly to the cafeteria for their assigned lunch.
7. Students giving or using unauthorized free or reduced lunch numbers will be subject to disciplinary action, as it is considered theft.
8. Students are expected to dispose of food properly before departing from the lunchroom. Leaving items behind such as left-over food, paper products, or trays are unacceptable. Students caught violating this expectation may be subject to disciplinary action deemed appropriate by the administration.
9. Students are required to remain seated until the dismissal bell sounds during lunches.
10. Students shall not linger at the cash register upon completing their transactions.

SCHOOL COUNSELING

The School Counseling Department makes available education records to parents or eligible students, to school officials responsible for record maintenance, and to others authorized for legitimate educational interests. The purpose of disclosure may include sending records to another local educational agency (when a student transfers), an employer, or other appropriate person. A signed release form is required for education information to be disclosed unless a

student is transferring to another school. Parents or eligible students have the right to review education records at any time. Our school recognizes the rights of parents and eligible students to challenge the content of education records. There is a minimal charge for reproducing copies of education records if a student has graduated. Our school makes public the following directory information unless notified in writing by the end of September that any part of or all such information about the student shall not be disclosed without prior consent: (1) name of student in attendance or no longer in attendance; (2) address; (3) date and place of birth; (4) telephone listing; (5) dates of attendance; (6) participation in officially recognized activities and sports; (7) height and weight, if member of athletic team; (8) awards and honors received; and (9) other similar information.

School Counseling Program

School counselors employed by Rockbridge County Public Schools will follow the Ethical Standards for School Counselors as developed by the American School Counselor Association. The Rockbridge County School Board affirms that parents are the student's first teachers and that the public schools should serve to strengthen family and parental support. No student will be required to participate in any counseling program to which the student's parent objects.

For purposes of this policy, the following definitions apply:

- **Academic Counseling** - Counseling which assists students and their parents in acquiring knowledge of the curricula choices available, planning a program of studies, arranging and interpreting academic testing, and seeking post-secondary academic opportunities;
- **Career Counseling** - Counseling which helps students acquire information and plan action about work, jobs, apprenticeships, and post-secondary educational and career opportunities;
- **Personal/Social Counseling** - Counseling which assists a student in developing an understanding of themselves, the rights and needs of others, conflict resolution, and defining individual goals reflecting their interests, abilities, and aptitudes. Such counseling may be provided either: (a) in groups in which generic issues of social development are addressed, or (b) through structured individual or small group multi-session counseling which focuses on the specific concerns of the participant(s).

At least annually, parents shall be notified in writing about the academic and career counseling programs and the personal/social counseling programs which are available to students within the school division. Parents will be advised concerning the purpose, general description of the programs, how parents may review materials to be used in the programs, and procedures by which a parent may limit the student's participation in the program.

Information and records of personal/social counseling shall be kept confidential and separate and not disclosed to third parties without prior parental consent or as otherwise provided by law. It shall be the policy of the Rockbridge County School Board with respect to personal/social counseling that parents will notify the school division in writing if the student is not to participate in the personal/social counseling program.

Counseling techniques that are beyond the scope of the professional certification or training of the counselors, including hypnosis, or other psychotherapeutic techniques, that are normally employed in the medical or clinical settings and focus on mental illness or psychopathology are prohibited.

School Counseling Services

The School Counseling Department at RCHS is here to serve you. Your counselor is available to help you with such things as personal/school problems, academic issues, and career development. We request that you stop by the School Counseling Office and make an appointment. However, if an emergency arises, please obtain an official pass from the class teacher. In all cases, it is necessary that you let your teacher know that you are in the School Counseling Office.

STUDENT FINANCIAL ASSISTANCE

Students, who are in need of financial assistance for field trips, school supplies or other school related expenditures, should contact their school counselor when making a request.

Homebound Instruction

The school will provide homebound instruction for a student facing a prolonged absence because of an accident or illness, subject to approval. Once a student is on homebound instruction, days absent from school are not counted against the twenty-day limit. Students needing homebound instruction should work through their school counselor.

Guidelines for homebound instruction include:

- **Homebound instruction is to be temporary – six weeks or fewer.**
- Eligibility will be determined by local school personnel only after certification by a licensed physician or licensed clinical psychologist. Additionally, homebound instruction may be afforded to students on a case-by-case basis as determined by the school administration or the School Board. School personnel will determine the amount and length of homebound services.
- School officials will notify the Assistant Superintendent at the time of request for homebound instruction if the possibility exists that the duration of the request could exceed six weeks. The Assistant Superintendent will contact the certifying physician or psychologist to seek appropriate additional information about the case, including planned treatment and an expected date of return to school.
- Parents will be notified by the Assistant Superintendent of their obligation to provide regular medical and/or psychological progress reports if homebound instruction is to continue beyond a temporary time period.
- Secondary students on homebound instruction beyond temporary status must expect a change in their course schedule. ***The maximum number of credits that can be earned by secondary students receiving homebound instruction beyond temporary status is four (4).***
- School administrators, counselors, and homebound teachers will evaluate a student's academic progress and award appropriate grades and credits.

STUDENT WITHDRAWAL PROCESS

Students withdrawing from RCPS are to initiate this process with their counselor. All books and equipment must be returned to the school upon departure.

TESTING PROGRAM

Tests and inventories are a part of the educational program. The purposes of these tests vary, but the main reason for the testing is to give students more information about themselves – their

achievement level, their aptitudes, and their interests. Each counselor helps students understand the results of each test they take. Each test should help students make or adjust plans for high school and for the future.

REPORT CARDS AND PROGRESS REPORTS

Report cards reflect student progress and grades are reported numerically. A final grade of "60" or better at the end of the year is required to receive credit for the class. The final grade is determined by the numeric average of the two semester grades. Progress reports are issued to all students at the midpoint of each nine- weeks. Report cards will be distributed in the following months: **October, January, and March..**

The last nine-week report will be mailed within 5-days from the last day of school, unless the student has failed to turn in a library book, text book, or has otherwise failed to meet a financial obligation to the school.

GRADING SCALE/GRADE POINT AVERAGE/CLASS RANK

Class rank and grade point average are cumulative and are calculated on the basis of all final year grades for courses taken in grades 9-12, including summer school. Students are ranked at the end of each year beginning with ninth grade. The students having the highest and next highest grade point average at the time of graduation and have attended RCHS for three out of the last four semesters are the valedictorian and salutatorian, respectively. The valedictorian and salutatorian must earn an Advanced Studies Diploma.

RCHS has a 4.0 quality-point grading scale. Quality points are assigned to numerical values for the purpose of determining a numerical average. Quality points are assigned to grades earned in all courses for which credit is received as follows:

Numeric Score	QP A	Numeric Score	QPA						
100	4.0	91	3.7	82	2.8	73	1.9	64	1.0
99	4.0	90	3.6	81	2.7	72	1.8	63	0.9
98	4.0	89	3.5	80	2.6	71	1.7	62	0.8
97	4.0	88	3.4	79	2.5	70	1.6	61	0.7
96	4.0	87	3.3	78	2.4	69	1.5	60	0.6
95	4.0	86	3.2	77	2.3	68	1.4	59	0.0
94	4.0	85	3.1	76	2.2	67	1.3		
93	3.9	84	3.0	75	2.1	66	1.2		
92	3.8	83	2.9	74	2.0	65	1.1		

At RCHS, certain courses are weighted to reflect course difficulty for the purpose of establishing an equitable and fair class rank. Thus, Honors courses are weighted by applying an additional 0.5 quality point to the value assigned to the semester grade (except in the case of an "F"). Dual

enrollment and AP courses are weighted with an additional 1.0 quality point value assigned to the semester grade (except in the case of an “F”). The grade-weighting policy for Rockbridge County High School is intended to provide an incentive for students to accept the challenge of advanced coursework. All other courses are included in class ranking on an equal basis.

RCHS Grading Scale

A		90-100
B		80-89
C		70-79
D		60-69
F		0-59

GRADUATION REQUIREMENTS

There are several diploma options available for your son/daughter. The graduation requirements for a student are those that are in place the first time they enter high school as a ninth grader. Graduation requirements and course information are outlined in our [Program Of Studies](#) (online or available in the School Counseling office). **For a copy of the full text of the Standards of Accreditation, visit VDOE online:**

<http://www.doe.virginia.gov/instruction/graduation/index.shtml>

End-of-Course SOL Assessments: SOL Assessments are created for the Commonwealth of Virginia. Tests are based on prescribed Standards of Learning (SOL) and are given in the following courses:

English	Mathematics	Science	History/ Social Sciences
English 11 <i>Reading</i>	Algebra I	Earth Science	World Geograph y
English 11 <i>Writing</i>	Geometry	Biology	World History II
	Algebra II	Chemistry	US/VA History

There are three (3) scoring categories for these tests:

- Fail (0-399)
- Proficient (400-499)
- Advanced Proficient (500-600)

Substitute Assessments: Tests approved by the State Board of Education that enable students to earn verified units of credit. For a complete list of these tests, please contact your child’s school counselor or view them at: http://www.doe.virginia.gov/testing/substitute_tests/

Student-Selected Tests: Test may come from any of the following:

- any End-of-Course SOL test that is not already satisfying a required verified credit; or
- tests in computer science, technology, or other areas as prescribed by the State Board of Education; or
- Substitute tests approved by the State Board of Education.

Credentialing Exam: Students who are pursuing the Standard Diploma option are required to have successfully completed a Credentialing Exam or Occupational Competency Assessment.

Graduation/Commencement Guidelines

In order for a student to participate in the graduation commencement ceremony, all graduation requirements must be satisfied according to the guidelines outlined by the Virginia Department of Education and Rockbridge County School Board. This includes satisfying all academic and financial obligations prior to the ceremony. If a student fails to comply with this directive, they will be prohibited from participating in the graduation ceremony. We encourage all spectators attending the graduation ceremony to refrain from the use of bull horns, air horns, or other loud noise devices as it can interfere with special needs students and it diminishes the reverence and decorum of the service.

Graduation Distinctions

Principal's Scholars

Graduates who earn a 4.0 or above will be designated honor graduates at the graduation ceremony. These students will be identified with a purple cord.

National Honor Society

National Honor Society (NHS) members in good standing receive an NHS emblem on their diploma, display silver stoles at graduation, and are recognized in the graduation program.

Honor Graduates

Students who achieve a cumulative grade point average of 3.0 or higher wear silver tassels.

HONOR ROLL

There is an Honor Roll for each nine-week grading period and for each semester. Students who have grades consisting of a "B" or higher for the grading period or semester will be on the Honor Roll, unless they have an incomplete grade. Students must be taking at least four courses to be on the Honor Roll.

EXAM EXEMPTIONS

Senior Exam Exemptions

Seniors shall be excused from their second semester exam in a given subject if one of the following occurs:

- 1) An average grade of "80" or better earned in a particular course from the beginning of the year through the end of the fourth nine-week grading period
- 2) five (5) or fewer accumulated absences in a particular course.

If a senior is enrolled in an SOL course, then they must earn an SOL score that garners them a verified credit for the course. If students are not required to take an SOL then they must meet one of the two objectives above.

Other Exam Exemptions

Underclassmen: Student passes the End of Course Exam for State or Federal Accountability. These are:

Social Studies: World History I, World Geography*, Virginia and US History*,
World History II*
Math: Algebra I, Geometry, Algebra II*
Science: Earth Science, Biology, Chemistry*
English: English 11 (Writing/Reading)

Sequential classes are not exempt from taking a final exam. Some students may need to take an additional EOC exam* to meet graduation requirements. Should this happen, they would be exempt from that course's final exam if they pass the EOC exam. Those not needing to take additional EOC exams to meet graduation requirements are expected to take the final exam.

In addition: Yearly average of 90% in the course or 4 (or less) absences for the class. AP and Dual Enrollment classes may have different requirements.

FAMILY LIFE EDUCATION HB 2205

Family Life Education will be offered in grades nine and ten through the health classes. This program is a vital supplemental reinforcement for parents. The Rockbridge County Family Life program is based on a concept of understanding and development. Objectives and lesson plans are available for parental review.

PARENTAL RESPONSIBILITIES - Excerpted from the Code of Virginia (1950), as amended. Section [22.1-279.3](#).

Parental responsibility and involvement requirements:

Each parent of a student enrolled in a public school has a duty to assist the school in enforcing the standards of student conduct and attendance in order that education may be conducted in an atmosphere free of disruption and threat to persons or property, and supportive of individual rights.

A school board shall provide opportunities for parental and community involvement in every school in the school division.

Within one calendar month of the opening of school, each school board shall, simultaneously with any other materials customarily distributed at that time, send to the parents of each enrolled student (i) a notice of the requirements of this section, and (ii) a copy of the school board's standards of student conduct. These materials shall include a notice to the parents that by signing the statement of receipt, parents shall not be deemed to waive, but to expressly reserve, their rights protected by the constitutions or laws of the United States or the Commonwealth and that a parent shall have the right to express disagreement with a school's or school division's policies or decisions. Each parent of a student shall sign and return to the school in which the student is enrolled a statement acknowledging the receipt of the school board's standards of student conduct and the notice of the requirements of this section. Each school shall maintain records of such signed statements.

The school principal may request the student's parent to meet with the principal or his designee to review the school board's standards of student conduct and the parent's responsibility to participate with the school in disciplining the student and maintaining order, and to discuss improvement of the child's behavior and educational progress.

In accordance with Section 22.1-277 and the guidelines required by Section 22.1-278, the school principal may notify the parents of any student who violates a school board policy when such violation could result in the student's suspension, whether or not the school administration has imposed such disciplinary action. The notice shall state (i) the date and particulars of the violation; (ii) the obligation of the parent to take actions to assist the school in improving the student's behavior; and (iii) that, if the student is suspended, the parent may be required to accompany the student to meet with school officials.

No suspended student shall be admitted to the regular school program until such student and his parent have met with school officials to discuss improvement of the student's behavior, unless the school principal or his designee determines that readmission, without parent conference, is appropriate for the student.

Upon the failure of a parent to comply with the provisions of this section, the school board may, by petition to the juvenile and domestic relations court, proceed against such parent for willful and unreasonable refusal to participate in efforts to improve the student's behavior, as follows:

1. If the court finds that the parent has willfully and unreasonably failed to meet, pursuant to a request of the principal as set forth in subsection 4 of this section, to review the school board's standards of student conduct and the parent's responsibility to assist the school in disciplining the student and maintaining order, and to discuss improvement of the child's behavior and educational progress, it may order the parent to so meet; or
2. If the court finds that the parent has willfully and unreasonably failed to accompany a suspended student to meet with school officials pursuant to subsection 6, or upon the student's receiving a second suspension or being expelled, it may order the student or his parent to participate in such programs or such treatment as the court deems appropriate to improve the student's behavior, or the student or his parent to be subject to such conditions and limitations as the court deems appropriate for the supervision, care, and rehabilitation of the student or his parent. In addition, the court may order the parent to pay a civil penalty not to exceed \$500. The civil penalties established pursuant to this section shall be enforceable in the juvenile and domestic relations court in which the student's school is located and shall be paid into a fund maintained by the appropriate local governing body to support programs or treatments designed to improve the behavior of students as described in subdivision (ii) of subsection 7. Upon the failure to pay the civil penalties imposed by this section, the attorney for the appropriate county, city, or town shall enforce the collection of such civil penalties.
3. All references in this section to the juvenile and domestic relations court shall be also deemed to mean any successor in interest of such court.

DISCIPLINARY GUIDELINES

Rockbridge County Public Schools is committed to working with parents and utilizing school wide systems to teach, model, and reinforce positive conduct. When students do not demonstrate expected conduct or engage in misconduct that creates a disturbance in the learning environment, or unsafe conditions for others in the school, a range of interventions and consequences are utilized. Under the *Code of Virginia*, certain misconduct is expressly prohibited on school property, buses, and during school-sponsored activities and may result in prescribed consequences. Other misconduct may result in interventions and/or disciplinary consequences determined by the principal, taking into consideration all relevant factors.

Student Rules and Regulations

Students have the responsibility to live by the school rules and regulations and the right to equal protection under the rules and regulations. It is the students' responsibility to obey all school rules and regulations. Rules and regulations are necessary to assure self-control and to protect the rights of all teachers/substitutes to teach and of all students to learn without disturbance.

It is impossible to write an "all inclusive" policy; therefore, these guidelines are subject to modifications as circumstances, evidence, and discretion dictate. The same rules and regulations shall apply for all students whether on our school campus, at a school event, on another school campus, and on school sponsored field trips.

Applicability of School Rules and Regulations

School rules, regulations, and due process procedures are designed to protect all members of the school community in the exercise of their rights and duties. These rules are effective during the following times and in the following places:

- En route to (including bus stops) and from school on a school bus or other school vehicle;
- On the school grounds before, during or after school hours;
- Any student participating or attending any school sponsored activity, function, or event;
- Any student on field trips or on campus of any other school;

The following is a list of infractions that are a violation of School Board policy. While not an all-inclusive list, it represents many of the behaviors that will result in disciplinary actions. The category of behavior does not indicate the level of response to infraction only to the classification of the behavior.

Category A: Behaviors that impede academic progress

- **Classroom or Other Disruption:** Any behavior as determined by the classroom teacher or other school staff that interrupts or disrupts the learning environment. This includes excessive noise which interferes with learning in other classrooms.
- **Tardies:** Students who are excessively tardy may be subject to social probation and/or additional disciplinary consequences per RCHS Administration. Excuses such as oversleeping, car trouble, or missing the bus are **not** considered valid reasons for being tardy.
- **Scholastic dishonesty:** Any school work which reflects dishonesty such as cheating or plagiarism. Scholastic dishonesty also includes the use of artificial intelligence to complete assignments.

Category B: Behaviors that interfere with the daily operation of school procedures (BSO)

- **Inappropriate Attire:** Wearing of clothes, jewelry, or other apparel or personal belongings that advocate violence, use of alcohol and other drugs or distribution; that represent gang activity or membership; that advertise obscenities; or that reflect adversely on persons due to race, gender, creed, national origin, physical, emotional, or intellectual abilities; or that are considered by the school to be inappropriate attire. (see School Attire Guidelines)

- **Gambling:** Playing games of chance for money or valuables on school property or during any school-related activity. This extends the keeping score for later settlement. (Can be a reportable offense to law enforcement)
- **Unauthorized Use of Electronic Devices:** This can include any violation of the RCPS Acceptable Use Technology/Internet Policy.
- **Provision of false information:** Altering of official documents or records or providing false information to staff members.
- **Defiance:** Refusal to comply with request or school policy. This includes but is not limited to refusal to turn over a cell phone, provide a name, or follow the dress code. Defiance can also include:
 1. Refusing to comply with staff in a way that interferes with the operation of the school.
 2. failure to be in one's assigned place on school grounds
 3. failure to attend assigned disciplinary setting
- **Vandalism:** Willful or malicious defacing of school property, including graffiti, and willful or malicious defacing of private property. (Can be a reportable offense to law enforcement)
- **Unauthorized persons:** Intentionally bringing or allowing an unauthorized person to enter the school or school bus.

Category C: Relationship behaviors (RB) which create negative relationships between two or more members of the school community. No physical harm involved.

- According to the Code of Virginia [§22.1-276.01](#), "Bullying" means any aggressive and unwanted behavior that is intended to harm, intimidate, or humiliate the victim; involves a real or perceived power imbalance between the aggressor or aggressors and victim; and is repeated over time or causes severe emotional trauma. "Bullying" includes cyber bullying. "Bullying" does not include ordinary teasing, horseplay, argument, or peer conflict.

The following conduct is illustrative of bullying:

- physical intimidation, taunting, name calling, and insults;
 - comments regarding the race, gender, religion, physical abilities, or characteristics of associates of the other person;
 - Falsifying statements about other persons (Can be a reportable offense to law enforcement- [§18.2-56](#))
- **Cyber bullying:** (Use of electronic means for purposes of bullying, harassment, and intimidation of another student or school staff [HB 1624 ([22.1-279.6](#))]) The following Sample Conduct Standard for Bullying is now contained in the State Board Model Policies Guidelines: Students, either individually or as part of a group, shall not harass or bully others. The following conduct is illustrative of bullying:
 1. Physical intimidation, taunting, name calling, and insults
 2. Comments regarding the race, gender, religion, physical abilities or

characteristics of the targeted person

3. Falsifying statements about other persons
4. Use of technology such as e-mail, text messages, or Web sites to defame or harm others

- **Verbal Abuse, Profane or Abusive Language:** Any use of profanity, obscene gesture, or other language that interferes with teaching and learning or that offends another's race, religion, gender, national origin, disability, or intellectual ability. (Can be a reportable offense to law enforcement- [§22.1-277.02:1](#)).
- **Unauthorized distribution of false information:** Posting, distribution, displaying, or sharing of materials or literature that is libelous.
- **Verbal Abuse:** Saying or writing either directly or through electronic communications sexually suggestive comments, innuendos, propositions, or other remarks of a sexual nature. This will also include teasing, taunting, engaging in a verbal confrontation and verbally inciting a fight.
- **Public Display of Affection:** Inappropriate physical contact that is sexual in nature or violates school rules regarding contact.
- **Degrading or shaming a student or staff member:** Using slurs based upon the actual or perceived race, ethnicity, color, national origin, weight, gender, gender expression, sexual orientation, or disability.
- **Sexual Harassment:** Any unwelcome sexual advances, requests for sexual favors, and other inappropriate verbal or physical conduct of a sexual nature that creates an intimidating, hostile, or offensive environment. (Can be a reportable offense to law enforcement). This includes saying or writing either directly or through electronic communication sexual suggestive comments, innuendos, proposition , or other remarks of a sexual nature

Category D: Behaviors of a safety concern create unsafe conditions for students, staff, and/or visitors to the school.

- **Theft:** Unlawful seizure of school property or personal property of school staff or students. (Can be a reportable offense to law enforcement)
- **Trespassing:** Being present on school property or using school facilities without proper authority or permission. Includes students who have been suspended or expelled. (Can be a reportable offense to law enforcement)
- **Alcohol:** To include possession, using, and/or distributing alcohol.
- **Drugs:** Students may not be in possession of drugs or drug paraphernalia. Non-prescription (over the counter) and look alike drugs are described in the RCPS policy.
- **Tobacco:** Possessing/using tobacco products, electronic cigarettes, vaping equipment and/or paraphernalia, or related substances are not permitted and violate RCPS policy.

- **Bus Safety:** Any behavior that distracts the bus driver or endangers the safety of others on the bus.
- **Reckless Behavior:** Any behavior which incites or causes a substantial disturbance, creates a risk of injury to self or others, or throwing an object that has the potential to cause a disturbance, injury, or property damage.
- **Physical Sexual Aggression:** Physical or nonphysical sexual behavior including exposing body parts, lewd, or indecent public behavior. Also included are forcing another to engage in sexual activity or patting of body parts.
- **Bullying behavior:** With or without physical injury which continues after intervention. If bullying leads to physical injury, this will be classified as a Category E under assault and battery. Bullying can include shoving, pushing, striking a student with no visible injury.
- **Cyberbullying behavior:** Behavior continues even after intervention has been attempted.
- **Fire Alarm:** Falsely activating the fire alarm.
- **Fire Related:** Possessing items that could be used to set or cause a fire or produce large amounts of smoke.
- **Leaving school grounds:** Leaving school grounds or field trip group without permission
- **Extortion:** Obtaining property from another by use of force, fear, threat, or intimidation. (Can be a reportable offense to law enforcement)

Category E: Behaviors that endanger the health, safety, or welfare of either the student or others in the school community.

- **Gang Activity:** Any group activity that threatens, that is illegal or violent, or that supports the development of gang activity, which may include wearing gang-related apparel, inappropriate congregating, and harassment of others. (Can be a reportable offense to law enforcement)
- **Threats:** Instigating violence, injury, or harm to another student or staff member. Making threats to do bodily injury or to harm other students at school, on the school bus, or at school-related activities; making threats against school personnel while on the school bus, on school property, or at school-related activities. (Must be reported to law enforcement-[§ 22.1-279.3:1](#)) This also includes stalking which is intentionally pursuing another person with the intent to cause fear of harm, bodily injury, or death.
- **Physical Assault:** Any physical confrontation that may result in no visible injury that includes, but may not be limited to, kicking, shoving, pushing, hitting, and fighting. (Must be reported to law enforcement-[§ 22.1-279.3:1](#)) **This includes striking another student or staff member.**
- **Assault and Battery:** Physical fighting that causes injury to another. (Must be reported

to law enforcement.)

- **Fighting:** The use of physical violence between students.
- **Possession of Alcohol, Tobacco, and Other Drugs:** Distributing, possessing, or under the influence of illegal drugs, synthetic hallucinogens, or unauthorized prescription medications.
- **Possession and/or Use of Weapons:** Possessing a weapon, including a firearm or destructive device as defined in the *Code of Virginia* or the RCPS Board Policy. Included in this category is the threat of making a bomb.
- **Hazing:** recklessly or intentionally endangering the health or safety of a student or students or to inflict bodily injury on a student or students in connection with or for the purpose of initiation, admission into or affiliation with or as a condition for continued membership in a club, organization, association, fraternity, sorority, or student body regardless of whether the student or students so endangered or injured participated voluntarily in the relevant activity. (Can be a reportable offense to law enforcement- § [18.2-56](#))
- **Arson:** Setting fire to or attempting to set fire to school property or the property of another on school grounds or any school property. (Can be a reportable offense to law enforcement)

SUSPENSIONS

Students must make up all written work, tests, and quizzes missed during a suspension. The number of days allowed for make-up work to be completed will be determined by the length of suspension. For example, upon return from a two-day suspension, the student will have two days to complete all make-up work. **The maximum allowable time for making up work missed during a suspension that exceeds five days will be five days.**

All written assignments given prior to a suspension that are due at any point during the suspension are due the day the student returns to class. Also, any assignment given prior to a suspension that has a due date the day the student returns to class must be turned in on the first day that the student returns from suspension. It is expected that students who are suspended will communicate with their teachers and will continue to complete assignments while they are suspended.

Students making up tests, quizzes, or assignments designed to be completed in class or in a specific amount of time may be requested to come to school early, stay after school, or even complete the work in an alternative setting. It may not be possible for some work (i.e. lab work, physical education activities, group work) to be made up during class time; however, individual teachers may choose to allow such make-up work or provide alternate assignments as long as they extend this privilege to all students consistently.

POOR SCHOOL STANDING

RCPS students are expected to come to school on time, attend consistently, and remain in school for the entirety of the school day. Failure to attend school consistently, for the entirety of the

day, and attend class on time will place a student in Poor School Standing (PSS). Being in PSS may result in denial of participation in school related events and field trips, as well as disqualification from end of year academic recognitions, awards, and scholarships. A student who experiences a significant health or family event during the school year will be addressed on an individual basis by RCHS Administration.

RCHS Definition of Social Probation

- A student placed on Social Probation may not attend or participate in any extracurricular activities (including field trips, all VHSL activities, school dances, etc.) nor be on school property other than the regular school day.
- The student may not be permitted to participate in extracurricular activities that occur during the school day. Examples; field trips, pep rallies, field days, etc.
- The student will not be permitted to drive to school during that time.
- **Administration reserves the right to adjust assignments and limitations regarding social probation.**

Social Probation Discipline Consequence Chart:

- If a student accumulates 1-5 days of ISD:
 - Student will receive standard discipline and a warning of social probation for future infractions
- If a student accumulates 6-10 days of ISD:
 - Student will receive 30 school days of social probation from their last infraction.
- If a student accumulates 10+ days of ISD and/or 1-5 days of OSS:
 - Student will receive 60 school days of social probation from their last infraction.
- If a student accumulates 6+ days of OSS:
 - Student will receive 180 school days of social probation from their last infraction.

Social Probation Absence Progression:

- If a student accumulates 4 absences in the first quarter:
 - Student will receive social probation for the remainder of the first quarter.
- If a student accumulates 8 total absences during the first semester:
 - Student will receive social probation for the remainder of the semester..
- If a student accumulates 12 total absences during the first three quarters:
 - Student will receive social probation through the end of the third quarter.
- If a student accumulates 16 total absences:
 - Student will receive social probation for the remainder of the year.

Tardy Policy

Any student who is not in their assigned classroom by the end of the ringing of the tardy bell will be marked tardy by their teacher. In order to reduce the number of students tardy to class each period, the following consequence chart will be followed:

Social Probation Tardy Progression:

- If a student accumulates 6 tardies in the first quarter:
 - Student will receive social probation for the remainder of the first quarter.
- If a student accumulates 12 total tardies during the first semester:
 - Student will receive social probation for the remainder of the semester..
- If a student accumulates 18 total tardies during the first three quarters:
 - Student will receive social probation through the end of the third quarter.
- If a student accumulates 24 total tardies:
 - Student will receive social probation for the remainder of the year.

Students have the ability to earn back time related to Social Probation through the following:

- Attending 8th Period
 - One day of 8th Period earns back two tardies
 - Two days of 8th Period earns back one absence
 - Students may not recuperate seat time in 8th period if they are serving for disciplinary reasons

Level	Options
1	<p>Level 1 responses are intended to prevent further behavioral issues while keeping the student in school.</p> <p>Instructional Interventions include:</p> <ul style="list-style-type: none"> ● Facilitate remediation, peer tutoring, and /or support from teacher ● Administrative conference session <p>Behavioral Interventions include:</p> <ul style="list-style-type: none"> ● Administrative/Teacher/Parent conference ● Service learning, written reflection, and letter of apology <p>Sanctions include:</p> <ul style="list-style-type: none"> ● Verbal warning with parent contact ● Loss of school privileges ● Confiscation of student article by administration (returned to parents)
2	<p>Level 2 responses are designated to prevent further behavior issues and keep the student in school. Interventions expand and depending upon the severity of the behavior, short-term removal from the classroom may be appropriate.</p> <p>Instructional Interventions include:</p> <ul style="list-style-type: none"> ● Level 1 interventions ● Check-in/Check out system <p>Behavioral Interventions include:</p> <ul style="list-style-type: none"> ● Referral to Student Support Team

	<ul style="list-style-type: none"> ● Completion of Behavioral Module <p>Sanctions include:</p> <ul style="list-style-type: none"> ● Level 1 sanctions ● Detention, before school/after school/lunch ● In-school suspension up to 1 day
<p>3</p>	<p>Level 3 responses include more intensive interventions. Depending on the severity, repeated nature of the behavior and/or safety concerns, Level 3 responses may include the student's short-term removal from school.</p> <p>Instructional Interventions will include those used in Level 1 and 2.</p> <p>Behavioral Interventions include:</p> <ul style="list-style-type: none"> ● Level 1 and 2 interventions ● No Contact and Behavior Contracts ● Case Manager Referral ● Functional Behavioral Assessment and Behavior Intervention Plan <p>Sanctions include:</p> <ul style="list-style-type: none"> ● Level 1 and 2 sanctions ● Reschedule assigned disciplinary setting: Detention or Suspension ● Short term revocation of privileges at the discretion of the principal. ● Overnight suspension ● In school suspension with behavioral interventions (1-3 days ● Restitution if there is property damage ● Short-term out of school suspension with student attending In-School suspension/Detention upon return ● Referral to law enforcement where required

<p>4</p>	<p>Level 4 responses include targeted individualized interventions and customarily result in school-based disciplinary action. A referral to the Division Superintendent or Designee may result in a number of different responses based on circumstances and does not automatically result in a long-term suspension</p> <p>Instructional Interventions include:</p> <ul style="list-style-type: none"> ● Levels 1 through 3 interventions ● Assign online instruction if deemed appropriate <p>Behavioral Interventions include:</p> <ul style="list-style-type: none"> ● Levels 1 through 3 interventions ● Threat Assessment as indicated by behavior <p>Sanctions</p> <ul style="list-style-type: none"> ● Levels 1 through 3 interventions ● Long-term revocation of privileges ● Short term out of school suspension (1-5 days) in consultation with school principal with student attending in school suspension/detention upon return (1-2 days) ● Longer term out of school suspension (6-10 days) depending on the severity of the offense.
<p>5</p>	<p>Level 5 responses are reserved for those behaviors for which the <i>Code of Virginia</i> or school Board policy mandates a referral to the Division Superintendent. Interventions are intended to support the student during any related temporary removal from school, and to implement required protections for students with disabilities. A referral to the Division Superintendent may result in a number of different responses.</p> <p>Instructional Interventions include:</p> <ul style="list-style-type: none"> ● Assign online instruction if deemed appropriate ● Assign Home Based instruction as approved by the Division <p>Behavioral Interventions include:</p> <ul style="list-style-type: none"> ● Referral to CSB/Clinical Director for treatment services ● For SWD, consider Manifestation Determination Review <p>Sanctions</p> <ul style="list-style-type: none"> ● Required referral to law enforcement ● Referral to Division Superintendent ● Out of school suspension (10 days) ● Referral to RCPS Board Discipline Committee ● Social probation to be determined by RCPS Board Discipline Committee

Appeals

If a parent feels that his or her child has been denied his rights for any reason in this school division, he or she may call this matter to the attention of the school principal. If the parent is not satisfied with the action taken by the principal, an appeal may be made to the Superintendent or his designee of schools and finally to the school board.

School Resource Officer

The goals of the School Resource Officer (SRO) are to assist in providing a safe learning environment; establish positive relations among law enforcement, students, and staff; and assist students in counseling and referrals. The SRO has three different roles in the school: (1) as a police officer who is responsible to enforce state and local laws; (2) as a law-related counselor who works closely with the Guidance Department staff to refer and participate in student counseling; and (3) as a law-related teacher who will share expertise in the classroom on law-related topics and in answering questions outside the classroom.

Searches

The principal or designee may search a student's person, purse, book bag, locker or vehicle if the administrator has reason to suspect the presence of articles or materials injurious to the best interest of the school. Lockers and other storage facilities are subject to periodic searches by school officials, and at the discretion of the administration, local law enforcement agencies may assist with searches. Members of the Regional Drug Task Force will visit RCPS schools at various times during the school year. Drug dogs may accompany the task force.

Any student who is suspended for a cumulative of 5 or more days anytime during the school year will be ineligible to attend any dance, including PROM. In addition, any student that records **10 or more unexcused absences or records 16 or more absences (unexcused and excused)** may be declared ineligible to attend any dance, including prom.

Administration reserves the right to reexamine and revoke a student's eligibility status for school sponsors at any point events based on the student's attendance and discipline.

In-School Detention/ISD Regulations

The In-School Detention (ISD) program allows for the retention of students within the school during the normal school day and attempts to modify students' conduct. Assignments will be made only for certain offenses and as a consequence for an assertive discipline referral. The operational procedures for the ISD program are as follows:

1. Students will be assigned to the program by the administrative staff and parental contact will be made by telephone.
2. Students will work on appropriate class assignments submitted by their teachers.
3. Students will be isolated from their peers and expected to comply with all school rules and regulations.
4. Students who fail to comply with the expectations of the ISD supervisor may be required to serve additional time or risk being removed for out-of-school suspension.
5. An ISD suspension will correspond to the length of the student's day.

The following is a list of rules and regulations that students in ISD must follow. Violations may result in extra days of In-school detention (ISD), After-school detention (ASD), or Out-of-school suspension (OSS).

1. **Students will be assigned to the program by the administrative staff as needed. Excessive referrals may result in Out of School Suspension/OSS.**

2. Students will report to the ISD room no later than 8:30 A.M.
3. Bring pencils, paper, Chromebook, and textbooks.
4. Remain quiet.
5. Remain in the assigned seat.
6. No snacks, beverages, or gum are allowed in the ISD room.
7. Continuous study is mandatory.
8. Students will not be allowed out of ISD unless approved by administration.
9. All ISD students must surrender all electronic and/or communication devices to the ISD supervisor upon entering the ISD room. **Any student who violates this expectation will serve the balance of their ISD time in Out-of-School suspension.**
10. **ISD Coordinator may refer students to an administrator for immediate Out-of-School suspension for failure to comply with ISD regulations**

All assignments are expected to be completed prior to returning to class. A zero may be given by the classroom teacher for all incomplete work.

Lunch Detention / Working Lunch Regulations

1. Report immediately to the lunch-detention assigned classroom prior to the tardy bell.
2. Remain seated and quiet for the entire lunch period.
3. Lunch will be consumed in assigned area
4. Students that are assigned to Lunch Detention will not be permitted to use their cell phones during lunch.

8TH PERIOD

8th Period will be available Tuesday through Thursday during the school year from 3:30-5:30. Bus transportation will be provided.

8th Period Umbrella

- Flexible Learning Time
- Tutoring/Homework Support
- Disciplinary Assignment

SCHOOL DANCE GUIDELINES AND REGULATIONS

1. Each RCHS student is responsible for his/her own behavior and the behavior of his/her guest. This behavior is to be appropriate for the occasion and conform to all school rules, school board policies, and state and federal laws.
2. Students and guests who leave the building during the activity will not be readmitted.
3. Anyone leaving the building must immediately leave school grounds or the site of the activity if held off-campus.
4. The sponsor, administrator, or teacher shall have the privilege of refusing entrance to any individual whose presence is deemed not to be in the best interest of the school.
5. DRESS: Regular school attire or as designated for dances. Ties may be required at some dances. Formal attire for the prom is required.
6. All dances and proms must have the approval of the school administration before they can be promoted to the student body.
7. Only RCHS students and their approved guests are permitted to attend prom and other designated dances.

8. All guests must be approved by administration at least one week in advance and prior to ticket purchase. Identification will be required at the door.
9. No middle school students will be allowed to attend high school dances.
10. No outside guests over the age of 20 will be allowed to attend the prom without prior administrative approval.
11. All school dances will end by 10:00 P.M., except the Prom, which ends at 11:00 P.M.
12. No student can attend a school dance if on homebound, social probation, or on suspension.

CLUBS

Club Meetings

Club Meetings are expected to be scheduled before or after instructional school hours. Club meetings should not interfere with the professional duties and responsibilities of the Club sponsors. Club sponsors are required to submit their meeting schedules to Mr. Ragland for approval by Friday, September 12, 2025.

School sanctioned clubs, organizations and student interest clubs celebrations shall be limited to one instructional day. **The only exception will be Homecoming Week.**

ATHLETICS

Rockbridge County High School offers a comprehensive athletic program, provided funds are available. The program meets the desires and needs of large numbers of students. **All programs are designed to build good character and sportsmanship.**

Rockbridge County adheres to the guidelines as established by the Virginia High School League. Please read carefully the VHSL rules for eligibility.

28-4-1 Scholarship Rule: The student shall be currently enrolled in not fewer than five subjects, or their equivalent, offered for credit and which may be used for graduation, and have passed five subjects, or their equivalent, offered for credit and which may be used for graduation the immediately preceding semester for schools that certify credit on a semester basis. You may not count a repeat class as part of the five if you have previously received credit for the class.

28-5-1 Age Rule: The student shall not have reached the age of 19 on or before the first day of August of the school year in which he/she wishes to compete.

YEARLY PHYSICAL EXAMINATION

A VHSL Athletic Participation/Parent Consent/Physical Examination form must be completed and on file in the Athletic Department before any kind of Participation, including try-outs, practice or conditioning. **A separate examination is required for each school year May 1 of the current year through June 30 of the succeeding year.**

INSURANCE

All students participating in interscholastic athletics must have health insurance coverage.

Student insurance is available for those interested that includes special coverage for football.

Parents who have private coverage can provide proof by completing a waiver form. The parents whose child wishes to participate in an extracurricular activity must submit the waiver form to the athletic director prior to participating (including practicing) in any event.

OTHER IMPORTANT INFORMATION

Fire/Emergency Evacuations

Fire drills are held periodically to prepare students and faculty for an actual emergency. When an alarm sounds, students will clear the building promptly, quietly, and in an orderly fashion and directly report to an assigned area.

Textbooks

Rockbridge County School Board is currently providing textbooks. Students are expected to keep textbooks clean and handle them with care. Fines will be administered to students for lost and/or damaged books.

Use of Elevator

Rockbridge County High School is equipped with an elevator to help students and staff who are physically unable to use stairs. A \$20 deposit will be required for use of an elevator key. The deposit will be refunded when the key is returned. Elevator use is limited to those with need; it should not be used recreationally. Unauthorized use of the elevator can result in appropriate discipline by an administrator.

Visitors

Students may not invite friends to school to visit during the regular school day. Non-students should not be on school property unless they are on official school business. Visitors on official business are to register in the main office upon arrival. Visitor IDs will be issued at that time. Pets are not allowed at school.

SCHOOL CLOSINGS

Rockbridge County Schools will use the following news media to announce emergency school closings. WREL-FM 96.7 Radio will be the first news media to be contacted to announce an emergency school closing.

TELEVISION STATIONS

WDBJ -	Channel 7	Roanoke
WHSV -	Channel 3	Harrisonburg
WSET -	Channel 13	Lynchburg
WSLS -	Channel 10	Roanoke
WFXR -	Channel 27	Roanoke

RADIO STATIONS

WREL -	AM 1450 FM 100.3	Lexington
WWWZ -	FM 96.7	Lexington
K92 -	FM 92.3	Roanoke
WKDW -	AM 900	Staunton
WSGM -	FM 93.5	Staunton
WSLC -	AM 610	Roanoke
WSLQ -	FM 99.1	Roanoke
WVTF -	FM 89.1	Roanoke
WYYD -	FM 107.9	Lynchburg
WZXI -	FM 105.5	Staunton

RCPS Student/Staff Calendar 2025-2026

August 2025

July 29-31 Inservice Days for New Teachers
August 4-11 School-Based Days (No School for Students)
August 7 - Back to School Night (Upper Classmen)
August 8 - Freshman Orientation
August 12 - First day of instruction for students

September 2025

September 1 - Labor Day (No School for Students)
September 8 - Interim grades are due, 5:00 PM
September 10 - Interim grades are put in teachers' mailboxes
September 15 - VACRAO College Fair
September 16 - Early Release for PD
September 19 - RCHS Hall of Fame Football Game (Waynesboro)
September 20 - RCHS Hall of Fame Induction

October 2025

October 10 - End of 1st 9 weeks
October 11 - PSAT RCHS
October 13 - Teacher Workday
October 14 - Begin 2nd 9 Weeks
October 17 - RCHS Homecoming Football Game (Riverheads)
October 18 - RCHS Homecoming Dance
October 19- Grades finalized by 5:00 PM
October 21 - 1st Nine Weeks Grades are sent home
October 29 - Parent/Teacher Conferences at RCHS

November 2025

November 5 - Early Release for PD
November 9 - Interim grades are due, 5:00 PM
November 11 - Interim grades are put in teachers' mailboxes
November 25 - Early Release
November 26-28 - Thanksgiving Break (No School for Students)

December 2025

December 16, 17, 18, 19: Midterm Exams
December 19 - End of the 2nd Nine Weeks
December 20-Jan.5 - Winter Break

January 2026

January 5 - Teacher Workday
January 6 - Students Return from Winter Break, Begin 3rd Nine Weeks
January 11 - Grades finalized by 5:00
January 13 - 2nd Nine Weeks Grades are sent home
January 19 - Martin Luther King, Jr. Day (No School for Students)

February 2026

February 2 - Interim Grades are due, 5:00 PM
February 4 - Interim grades are put in teachers' mailboxes

February 12 - RCHS Parent/Teacher Conferences at RCHS
 February 13 - Teacher Workday
 February 19 - Early Release for PD

March 2026

March 12 - End of Third Nine Weeks
 March 13 - Teacher Workday
 March 16 - Begin Fourth Nine Weeks
 March 19 - Grades finalized by 5:00 pm
 March 23 - Third Nine Weeks grades are sent home

April 2026

April 6-10 - Spring Break (No School for Students)
 April 16 - Interim Grades are due, 5:00 PM
 April 18 - PROM
 April 20 - Interim grades are put in teachers' mailboxes

May 2026

TBD - Academic Awards
 May 13 - Senior Final Grades finalized by 12:00 PM
 May 14- Senior Awards Night
 May 15 or 16 - Senior trip TBD
 May 18, 19, 20, 21 - Final Exams
 May 20 - Senior Picnic
 May 21 - Last day of Fourth Nine Weeks
 May 21 - Graduation
 May 21- Final Grades for Underclassmen finalized by 5:00 PM
 May 22- Teacher Workday
 May 26- Final Report Cards will be mailed

BELL SCHEDULES

<u>Regular</u>	<u>Bell Schedule</u>	<u>Length</u>
Period 1	8:30 - 9:20	50
Period 2	9:24 - 10:19	55
Period 3	10:23 - 11:13	50
Period 4	11:17 - 12:37	
A Lunch	11:17 - 11:41	24
A Class Time	11:45 - 12:37	52
B Lunch	11:45 - 12:09	24
B Class Time	11:17-11:45 / 12:13-12:37	53
C Lunch	12:13 - 12:37	24
C Class Time	11:17 - 12:13	54
Period 5	12:41 - 1:31	50
Period 6	1:35- 2:25	50
Period 7	2:30 - 3:25	55

<u>One Hour Late</u>	<u>Bell Schedule</u>	<u>Length</u>
Period 1	9:30 - 10:13	43
Period 2	10:17- 11:04	45
Period 3	11:08 - 11:48	40
Period 4	11:52 – 1:12	
A Lunch	11:52 - 12:16	24
A Class Time	12:20 - 1:12	52
B Lunch	12:20 - 12:44	24
B Class Time	11:52 - 12:20 / 12:48-1:12	52
C Lunch	12:48 - 1:12	24
C Class Time	11:52 - 12:44	52
Period 5	1:17 - 1:57	40
Period 6	2:01 - 2:41	40
Period 7	2:45 - 3:25	40

<u>Two Hour Late</u>	<u>Bell Schedule</u>	<u>Length</u>
Period 1	10:30 - 11:02	32
Period 2	11:08 - 11:44	36
Period 3	11:48 - 12:20	32
Period 4	12:24 - 1:30	
A Lunch	12:24 - 12:44	20
A Class Time	12:48- 1:30	44
B Lunch	12:48- 1:08	20
B Class Time	12:24-12:48/1:08-1:30	46
C Lunch	1:10 1:30	20
C Class Time	12:24-1:08	44
Period 5	1:34- 2:06	32
Period 6	2:10 2:42	32
Period 7	2:46- 3:25	39

<u>Activity</u>	<u>Bell Schedule</u>	<u>Length</u>
Period 1	8:30 - 9:16	46
Period 2	9:22 - 10:12	50
Period 3	10:16 - 11:02	46
Period 4	11:06 - 12:16	
A Lunch	11:06 - 11:26	20
A Class Time	11:30 - 12:16	46
B Lunch	11:30 - 11:50	20
B Class Time	11:06-11:30 / 11:55-12:16	46
C Lunch	11:55 - 12:16	20
C Class Time	11:06 - 11:55	48
Period 5	12:20 - 1:06	46

Period 6	1:10-1:56	46
Period 7	2:00-2:50	47
Activity	2:55 - 3:25	30

<u>Two Hour Early Closing</u>	<u>Bell Schedule</u>	<u>Length</u>
Period 1	8:30 - 9:06	36
Period 2	9:10-9:46	36
Period 3	9:50 - 10:24	34
Period 4	10:28 - 11:36	
A Lunch	10:28 - 10:48	20
A Class Time	10:52 - 11:36	44
B Lunch	10:52 - 11:12	20
B Class Time	10:28 -10:52 / 11:16 -11:36	44
C Lunch	11:16 - 11:36	20
C Class Time	10:28- 11:16	44
Period 5	11:40 - 12:12	32
Period 6	12:16 - 12:48	32
Period 7	12:52 - 1:25	33

<u>Faculty/Student Game</u>	<u>Bell Schedule</u>	<u>Length</u>
Period 1	8:30- 9:10	40
Period 2	9:14-10:02	48
Period 3	10:06-10:46	40
Period 4	10:50 - 11:58	
A Lunch	10:50 - 11:10	20
A Class Time	11:14-11:58	44
B Lunch	11:14-11:34	20
B Class Time	10:50 - 11:14 / 11:38 11:58	44
C Lunch	11:38-11:58	20
C Class Time	10:54-11:38	44
Period 5	12:02-12:42	40
Period 6	12:46-1:26	40
Period 7	1:30 - 2:15	45
Activity	2:20 - 3:25	65

