



Information and Instructions  
for  
Conducting Research

External Agencies

**Department of Research, Data, and Evaluation**

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## General Information

**DeKalb County School District**  
**Information and Instructions for Conducting Research**  
**Please read carefully prior to requesting to conduct research.**

The DeKalb County School District reserves the right to approve or deny at any time any research conducted in the district.

The **Purpose** of this process is to govern and coordinate research conducted in the DeKalb County School District (DCSD) for the following reasons:

- To protect the rights and privacy of students, parents/guardians, and staff;
- To protect instructional time;
- To promote continuous improvement in student achievement;
- To benefit the DCSD and support the mission, goals, and strategic plan;
- To ensure that the research will inform educational practice.

The DeKalb County School District’s **Board of Education** has adopted policy KIB-R Special Interest Material Distribution, Research, Surveys, and Questionnaires. This policy states that before any survey, questionnaire, or other data collecting instruments are administered, the Department of Research, Data, and Evaluation shall first approve it in writing. This policy shall apply to requests made by employees of the DeKalb County School District and/or external requests to conduct research within the district. Approval will be based on consistent procedures in keeping with established policies. Any study that involves data collection through observation, interview, survey, tests, and other data collection devices is defined as “research” and is subject to these policies and procedures.

## Submission Calendar

### Research Proposal Review Calendar for the School Year 2025-2026

<b>Submission Deadline (<i>Midnight</i>)</b>	<b>Reviewed</b>	<b>Decision Letter Sent (<i>approximate date</i>)</b>
August 18, 2025	September 2025	October 2025
December 12, 2025	January 2026	February 2026
April 13, 2026	May 2026	June 2026

**FRIDAY, MARCH 27, 2026**

**IS THE LAST DAY TO COLLECT DATA IN THE SCHOOLS  
FOR THE 2025-2026 SCHOOL YEAR**

Website

**DeKalb County School District's  
Research webpage**

<https://www.dekalbschoolsga.org/research-data-evaluation/>

Contact Information

Questions about the research application or review process?

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## External Agency Research Information

### DeKalb County School District (DCSD) External Agency Research

Research requiring Research Review Board approval is research initiated by DCSD employees for the purpose of a doctorate degree (dissertation) requirement consisting of data collection at multiple school sites. Research needing RRB approval also includes studies initiated by central office employee, **a non-DCSD employee, e.g., a university faculty member, professional research organization, a government agency, or research for the purposes of a grant.**

- Applications must be submitted electronically via the survey link by midnight of the submission deadline listed on the Research Proposal Review Calendar for 2022-2023.
- Answer all questions in the application and provide all supporting information/documents requested.
- Incomplete applications will not be reviewed.
- Proposal applications that are not representative of scholarly work or are not professionally prepared will not be reviewed and will be automatically denied.
- Proposals that require district or school staff other than the researcher to collect data and/or provide reports for study purposes will be denied.
- Proposals to conduct studies that are not logically feasible in the district will be denied.
- Proposals that are AI generated will be denied.
- Applications to conduct research within the DeKalb County School District are reviewed three times a year (September, January, and May). We do not provide expedited reviews.
- The DCSD Research Review Board (RRB), which includes Research, Data, and Evaluation staff, district leaders, content experts, and school leaders, evaluates all research applications based on the DCSD Research Standards and determines which studies will be approved.
- Researchers will receive a decision letter via e-mail regarding the status of their applications between the last week of the review month and the first week of the month after the review.

Researchers who receive DeKalb RRB approval will be provided a signed approval letter and a DCSD Research identification number from the Department of Research, Data, and Evaluation. To secure approval from the principal(s), provide the principal(s) a copy of your approval letter, application form, copies of all data collection instruments, and Letters of Informed Consent. Once the researcher has received permission from the principal(s), the researcher may contact staff, parents, and/or students. Principals **may decline participation** in any research study at their own discretion. **School staff, parents, and students may elect not to participate** in a research study even if it is approved by the DCSD Research Review Board (RRB) and the principal.

\*All research proposals are approved for one calendar year as submitted. Changes or extensions must be requested in writing to the Department of Research, Data, and Evaluation. Researchers who receive a denial to conduct research in the DeKalb County School District may submit a new application for later review.

Research, Data, and Evaluation has placed the Research Review Board Research Application online. All interested researchers/applicants must:

1. Have the following five/six documents saved electronically in **ONE** file document. The application will ask you to upload this file.
  - a. Narrative of the proposed study
  - b. Complete list of references from the study formatted correctly
  - c. All data collection instruments and protocols (ex: survey or interview questions)
  - d. Permission letter to use published survey (if using a published instrument)
  - e. Letter(s) of Informed Consent
  - f. MOU, if applicable
  - g. Researcher's resume
2. Go to the link below
3. Complete the application. The save and continue feature is active on the online application. This allows you to start the application and finish it at another time (if necessary). When using the same computer, previously entered information will be saved.
4. Once the application has been submitted, a copy will automatically be sent to two places:
  - a. The researcher submitting the form.
  - b. The Research, Data, and Evaluation department.
5. Someone in Research, Data, and Evaluation will contact you once the application packet is complete with next steps.

**External Agency Research Application Link:**

<https://survey.sogolytics.com/r/g14HXm>

**Employee Compensation to Participate in Research Studies**

For information on DeKalb County School District's Board Policy concerning gifts to employees, please click on the link below:

<https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=4054&revid=8YvdQplusaOKBtUBaXTWQUvp&PG=6&st=gifts&mt=Exact>

**DeKalb County School District**  
**Department of Research, Data, and Evaluation (RDE)**

Research Process Flow Chart

<b>Local School Research</b>	<b>Research Review Board</b>
Researcher submits online application w/attachments to Research, Data, and Evaluation.	Researcher submits online application to Research, Data, and Evaluation. Applications may also be submitted by government agencies or research institutes.
Principal submits online approval form to Research, Data, and Evaluation.	RDE staff reviews the application packet (1st screening).
Research, Data, and Evaluation receives both the application and the principal approval form.	Research proposal is accepted or denied for RRB review.
Research, Data, and Evaluation files the information for tracking purposes	RRB review proposals 3x a year (2 <sup>nd</sup> screening). <ul style="list-style-type: none"> <li>• September, January, and May</li> </ul>
Researcher conducts local research study.	RRB sends a letter of approval or denial to the researcher.
Researcher forwards a copy of completed research project to the RDE department.	If approved, researcher secures permission from the principal(s) to conduct the research at the school site.  If denied, researcher may resubmit proposal (at a later date).
	Researcher conducts study.
	Researcher submits a copy of the completed study to RDE.

**Denial may be based on one or more of the following criteria.**

- Failure to protect the rights and privacy of students, parents/guardians, and staff
- Failure to protect instructional time
- Failure to promote continuous improvement in student achievement
- Lack of benefit for DCSD and support of the mission, goals, and strategic plan
- Failure to ensure that the research will inform educational practice
- Failure to provide a complete application w/attachments
- Failure to submit a professionally prepared proposal
- Failure to submit a proposal that exemplifies scholarly work
- Failure to submit a research proposal that is logistically feasible in the school district

# DCSD Strategic Goal Areas

## DCSD Strategic Plan Goal Areas and Performance Objectives

### **Goal Area I: Student Academic Success with Equity and Access**

- Increase proficiency rates in literacy on district and state assessments for all students
- Increase proficiency rates in numeracy on district and state assessments for all students
- Increase the 4- and 5-year cohort graduation rates
- Ensure all students have equitable access to and support for academic programs and career pathways
- Improve student academic growth as measured by the College and Career Readiness Performance Index
- Enhance student proficiency in digital literacy skills using innovative technology

### **Goal Area II: School, Family, and Community Engagement**

- Strengthen family, school and community engagement to establish clear, accessible, and relevant communication tailored to meet stakeholders' preferences
- Create opportunities for collaboration between the district, families, community partners, and businesses to foster partnerships to support district-wide initiatives
- Improve communication processes for stakeholders to ensure the flow of clear, timely, and relevant information
- Establish clear communication channels to effectively engage with multilingual families and provide equitable access to district and school information

### **Goal Area III: Recruit, Develop, and Retain Talent**

- Recruit, and hire diverse and highly qualified workforce that reflects a world-class, innovative talent pool
- Develop high performing staff to ensure quality teaching and learning outcomes, and innovative workforce, and visionary leaders
- Retain highly effective staff in critical needs positions to ensure the sustainability and efficiency of integral district programs and services
- Develop employee pipelines for key staff positions to ensure the long-term viability of essential programs and services

### **Goal Area IV: Culture and Climate**

- Ensure all schools provide a safe, orderly, and supportive learning environment for all students and staff
- Implement restorative practice structures in all schools and increase the number of schools using PBIS programs each year
- Improve student attendance by creating a positive and engaging school experience
- Ensure all schools have staff trained in de-escalation techniques and CPI strategies

### **Goal Area V: Mental Health and Wellness**

- Create safe and supportive environments that promote positive mental health and wellness
- Increase awareness of factors that can impact mental health to foster well-managed learning environments
- Increase mental health support staff to improve classroom behavior and peer relationships
- Expand staff participation in mental health professional learning opportunities

**Goal Area VI: Organizational Excellence**

- Provide clean, safe, and efficient school facilities for all students
- Deliver safe and efficient transportation services to all students
- Deliver efficient school nutrition services and healthy meals to all students
- Improve and maintain a secure, accessible, and equitable digital learning environment for all students
- Ensure excellent financial management of district resources

## Letter of Informed Consent Checklist

- \_\_\_ 1. The approximate date that the letter will be distributed.
- \_\_\_ 2. The title of the proposed research study.
- \_\_\_ 3. A brief explanation of the research objectives.
- \_\_\_ 4. The research methods to be used (survey, focus group, interview, analysis of test scores etc.) If audio taping, videotaping, or photographing is involved, it must be explicitly stated.
- \_\_\_ 5. The expected duration of the subject's participation.
- \_\_\_ 6. Identification of any procedures that are experimental.
- \_\_\_ 7. A description of any reasonably foreseeable risks or discomforts to the subject— if none, this must be stated.
- \_\_\_ 8. A description of any benefits to the subject that may reasonably be expected from the research - if none, this must be stated.
- \_\_\_ 9. A statement explaining how confidentiality of data identifying the subject will be maintained.
- \_\_\_ 10. A privacy notice that personally identifiable information and the specific name of the school or site will not be included in the final report.
- \_\_\_ 11. A statement describing what access to student records is needed—if none, this must be stated.
- \_\_\_ 12. Contact information for the researcher (name, telephone number, and email address) Do not use DCSD telephone numbers and/or DCSD first class email addresses.
- \_\_\_ 13. Contact information (name, telephone number, and email address) for an institutional contact Person is also required in case someone has a question or concern about the research and/or the right also of subjects.
- \_\_\_ 14. A statement that participation is voluntary and refusal to participate will involve no penalty or loss of benefits to which the subject is otherwise entitled.
- \_\_\_ 15. A statement that the subject may discontinue participation at any time without penalty or loss of benefits to which the subject is otherwise entitled.
- \_\_\_ 16. A statement that participants and parents/guardians of students have the right to inspect, upon request, any instrument or materials related to the proposal within a reasonable period of time after the request is received.
- \_\_\_ 17. Directions for how to return the letter.
- \_\_\_ 18. A line on which the participant or parent/guardian should sign.
- \_\_\_ 19. A line on which the signer's name should be printed legibly.
- \_\_\_ 20. A line on which the participant's name should be printed legibly (if he/she was not the signer).
- \_\_\_ 21. A line on which to write the date the document was signed.
- \_\_\_ 22. Make sure that the letter of informed consent has been proofread for clarity, spelling, punctuation, grammar, and mechanics.

# Sample Letter of Informed Consent

\_\_\_\_\_  
(Date)

Dear (parent/guardian, student, colleague, other),

I am currently enrolled as a graduate student at (name of institution). As a requirement for my (class, certification program, degree), I will be conducting a research project entitled (title of project). The purpose of this research is to (give a brief description of the purpose of the research). I am requesting your permission to include (you, your child) as a participant in this project.

This project will begin on (beginning date) and end on (ending date). The project will involve (give a brief explanation of the procedures to be followed including experimental procedures). As a part of this research I (will/will not) need to look at (your, your child's) (grades, test scores, etc.—give the name of the test or any other personal records that you plan to examine).

Possible benefits for the participants of this project are (give a brief explanation of the possible benefits for subjects). There are no foreseeable risks or discomforts for participants in this project. (If there are foreseeable risks or discomforts for subjects, you must describe them.) (Your, Your child's) name and all other personally identifiable information will be kept confidential. The name of (your, your child's) school or the school district will not be included in the final report.

(Your, Your child's) participation in this project is voluntary. (You, Your child) will not be penalized or lose any benefits to which (you, your child) are otherwise entitled if you decide that (you, he/she) will not participate in this research project. If (you, your child) decide(s) to participate in this project, (you, he/she) may discontinue participation at any time without penalty or loss of benefits. You have the right to inspect any instrument or materials related to the proposal. Your request will be honored within a reasonable period after the request is received.

(Researcher's name) \_\_\_\_\_

(Researcher's school) \_\_\_\_\_

(Researcher's phone number) \_\_\_\_\_ (researcher's email address) \_\_\_\_\_

(Institutional contact's name [major professor, advisor, dissertation chair,]) \_\_\_\_\_

(Institutional contact's affiliation [college, university, etc.]) \_\_\_\_\_

(Institutional contact's phone number) \_\_\_\_\_

(Institutional contact's email address) \_\_\_\_\_

If you agree to (allow your child to) participate in this research, please complete the information below:

\_\_\_\_\_  
Participant's Name (please print)

\_\_\_\_\_  
Participant's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian's Name (please print)  
(For student participant)

\_\_\_\_\_  
Parent/Guardian's Signature  
(For student participant)

\_\_\_\_\_  
Date

Return to \_\_\_\_\_ by \_\_\_\_\_ (date)

# Research Review Board’s Rubric

## DCSD Department of Research, Data, and Evaluation RRB Proposal Rubric

1. The rights and privacy of students, parents/guardians, and staff are protected. \_\_ yes \_\_ no
2. Instructional time is protected. \_\_ yes \_\_ no
3. Continuous improvement in student achievement is promoted. \_\_ yes \_\_ no
4. The research will benefit the DCSD and support the mission, goals, and strategic plan. \_\_ yes \_\_ no
5. The research findings will inform educational practice. \_\_ yes \_\_ no

*The DCSD RRB shall not grant approval of the research proposal if any of the above requirements are not met.*

<i>The DCSD Research RRB shall rate each of the following indicators.</i>	<i>3 Points Excellent</i>	<i>2 Points Good</i>	<i>1 Point Marginal</i>	<i>0 Points Poor</i>
1. The research study <b>aligns to the goals of the district’s Strategic Plan.</b>				
2. The research will benefit educational practices.				
3. The <b>purpose, significance, and relevance</b> of the study are clearly articulated.				
4. The <b>research questions (hypotheses)</b> are appropriate for the purpose and design of the study.				
5. The <b>methodology</b> logically flows from the purpose of the study and the research questions (hypotheses).				
6. All data collection (surveys, focus groups, interviews, etc.) involving students and/or staff does not interrupt <b>instructional time</b> , assemblies, meetings, or professional learning sessions.				
7. The <b>data collection methods</b> and instruments are detailed and appropriate to the research questions and design of the study.				
8. The <b>data analysis</b> is thoroughly explained and will yield results directly related to the research questions (hypotheses).				
9. All research is scheduled in congruence with the <b>DeKalb County School Calendar</b> , avoiding the first and last week of classes and district-wide standardized testing dates. (mid-August – March 31)				
10. The <b>timeline</b> of conducting the study is feasible.				
11. The amount of time required of the participants (students or staff) is within reason.				
12. The application/proposal is <b>professionally prepared and formatted</b> . It exemplifies <b>scholarly writing</b> . (standard English –grammar and mechanics)				

# Research Review Board Standards

## **1. Research Proposals conform to customary principles of scholarly educational research and scientific inquiry.**

1.1 The purpose, significance, and relevance of the study are clearly articulated demonstrating a substantial need and value for the research.

1.2 The research aligns to the DeKalb County School District mission, goals, strategic plan, and instructional initiatives.

1.3 The review of literature provides an exhaustive summary of prior, relevant research and identifies a gap that the researcher's proposed study will fill.

1.4 The study is designed to answer a concise set of research questions and/or confirm or reject a clear set of research hypotheses.

1.5 The methodology logically aligns with the purpose of the study and the research questions/hypotheses.

1.6 Data collection instruments and protocols are detailed and are appropriate to the design of the study and aligned to the research questions/hypotheses.

1.7 The data analysis is thoroughly explained and will yield results directly related to the research questions/hypotheses.

1.8 Quantitative studies will include reliability and validity information for each data collection instrument.

1.9 Qualitative studies will include components (credibility, transferability, dependability, confirmability, etc.) that attest to the rigor of the study design in establishing trust in the research study findings.

1.10 Mixed methods studies will address reliability and validity for the quantitative portion and verification for the qualitative portion. They must explain the quantitative and qualitative portions relate or inform each other.

## **2. Instructional time and focus is protected.**

2.1 Data may not be collected during instructional time if it interferes with learning. Data may not be collected during assemblies, meetings, or professional learning sessions.

2.2 Data may not be collected during the first week of classes, immediately preceding or following school holidays, or during standardized testing. Data may not be collected in the schools after March 30th.

2.3 The timeline of study must be feasible considering the school calendar and the data collection required.

## **3. All research proposal data collection must comply with FERPA guidelines protecting personal information of DCSD stakeholders.**

3.1 The names of school stakeholders, school names, or the school district name may not be used.

3.2 All data collection instruments and protocols must adhere to FERPA guidelines.

Additionally, questions must be age appropriate and demonstrate cultural sensitivity for diverse groups of stakeholders.

3.3 Data collection instruments and questions must be reviewed by the Department of Research, Assessments and Grants prior to distribution.

## **4. All references must be appropriately cited.**

4.1 A complete reference list must be correctly formatted and included.

4.2 If data collection instruments/protocols have authors and/or publishers other than the researcher, letters documenting permission for the researcher to use the instrument/protocol must be attached.

**5. All proposal applications must be professionally prepared and formatted.**

5.1 Preparation and submission must adhere to DCSD guidelines.

5.2 The use of Standard English conventions and APA style is expected.