A-B-C Checklist / Duration / Intensity Data

Student Name:

	Date:	Start Time:	Location/Subject:	
Setting	**Antecedent** What was happening before the behavior occurred?	**Behavior**	**Consequence** What happened after?	**Response to Consequence**
□ Whole Group Instruction □ Small Group Instruction □ Recess □ Free Play □ High Noise Level □ Video □ Transition between locations/activities _____ □ Teacher absent	□ Given direction _____ □ Asked to wait _____ □ Preferred activity interrupted _____ □ Activity/Item denied (told "no") _____ □ Given assistance/correction □ Given a task _____ □ Attention given to others □ Presence of specific person □ No activity □ Comment from another student _____ □ Lost a game □ Verbal redirection □ Other: _____	□ Inappropriate comments or gestures toward peers or adults including teasing, taunting, threatening, or negative gestures. □ Elopement is defined as when student exits the classroom or designated area without permission or response to redirection. When outside of the classroom, elopement is defined as walking more than 5 feet away from the class during a transition without permission or response to redirection.	□ Verbal redirection _____ □ Physical assist/prompt □ Ignored problem behavior □ Removed from activity/location _____ □ Given another task/activity _____ □ Interrupted/blocked and redirected □ Calming/soothing: verbal/physical/both □ Peer remarks/laughter (Please describe) _____ _____ □ Other _____	□ Stopped □ Continued □ Escalated Notes:
	Duration:	**Intensity:** 1 2 3 4	**Staff Initials / Observer:**	

Intensity of Verbal Aggression: **2**: Direct verbal and non-verbal threat (e.g., I will stab you or motion of stabbing toward another student), **1:** Indirect verbal or gestural threat (e.g., comments/rhymes)

Intensity of Elopement: **1**: only impacts student **2:** impact others in the immediate area **3:** impacts everyone in the class **4:** Code Yellow