

A-B-C Checklist

Student Name: _____

Class: _____

School: _____

Behavior of Concern: _____

Date:		Time:	Location/Setting:	
Antecedent (before behavior)		Target Behavior (s)	Consequences (after behavior)	
<input type="checkbox"/> Given direction/task/activity <input type="checkbox"/> Asked to wait <input type="checkbox"/> New task/activity <input type="checkbox"/> Difficult task/activity <input type="checkbox"/> Preferred activity interrupted <input type="checkbox"/> Activity/Item denied (told "no") <input type="checkbox"/> Loud, noisy environment <input type="checkbox"/> Given assistance/correction <input type="checkbox"/> Transition between locations/activities <input type="checkbox"/> Attention given to others <input type="checkbox"/> Presence of specific person <input type="checkbox"/> Attention not given when wanted <input type="checkbox"/> Left alone (no indiv. attention) <input type="checkbox"/> Left alone (no approp. activity) Other: _____ _____		<input type="checkbox"/>	<input type="checkbox"/> Verbal redirection <input type="checkbox"/> Physical assist/prompt <input type="checkbox"/> Ignored problem behavior <input type="checkbox"/> Kept demand on <input type="checkbox"/> Used proximity control <input type="checkbox"/> Verbal reprimand <input type="checkbox"/> Removed from activity/location <input type="checkbox"/> Given another task/activity <input type="checkbox"/> Interrupted/blocked and redirected <input type="checkbox"/> Left alone <input type="checkbox"/> Isolated within class <input type="checkbox"/> Loss of privilege <input type="checkbox"/> Calming/soothing: verbal/physical/both <input type="checkbox"/> Peer remarks/laughter <input type="checkbox"/> Time-out (duration) _____ Other _____	
Duration: _____ min	_____ sec	Intensity: <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe	Observer: _____ Notes: _____	

Date:		Time:	Location/Setting:	
Antecedent (before behavior)		Target Behavior (s)	Consequences (after behavior)	
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Duration: _____ min	_____ sec.	Intensity: <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe	Observer: _____ Notes: _____	

1 Mild	2 Moderate	3 Severe
<input type="checkbox"/> Behavior does not significantly interfere with student's learning <input type="checkbox"/> Behavior impacts/distracts other students in close proximity <input type="checkbox"/> Student responds to redirection 1-2	<input type="checkbox"/> Behavior interferes with the student's learning <input type="checkbox"/> Behavior impacts/disrupts other students in the classroom <input type="checkbox"/> Student responds after 3-4 redirection	<input type="checkbox"/> Behavior significantly interferes with the student's learning and learning of others <input type="checkbox"/> Behavior causes destruction in the class-room or causes disruption in common areas of the school <input type="checkbox"/> Student does not respond to redirection and behaviors escalate

Date:		Time:		Location/Setting:	
Antecedent (before behavior)		Behavior		Consequences (after behavior)	
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Duration: _____ min _____ sec		Intensity: <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe		Observer: _____ Notes:	

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Duration: _____ min _____ sec		Intensity: <input type="checkbox"/> mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe		Observer: _____ Notes:	

1 Mild	2 Moderate	3 Severe
<input type="checkbox"/> Behavior does not significantly interfere with student's learning <input type="checkbox"/> Behavior impacts/distracts other students in close proximity <input type="checkbox"/> Student responds to redirection 1-2	<input type="checkbox"/> Behavior interferes with the student's learning <input type="checkbox"/> Behavior impacts/disrupts other students in the classroom <input type="checkbox"/> Student responds after 3-4 redirection	<input type="checkbox"/> Behavior significantly interferes with the student's learning and learning of others <input type="checkbox"/> Behavior causes destruction in the class-room or causes disruption in common areas of the school <input type="checkbox"/> Student does not respond to redirection and behaviors escalate