A-B-C Checklist/Duration/Intensity Data for: <mark>XXXXXXXXX</mark>

Date:	Start Time:	Location/Subject:	Staff Initials:	**Intensity**

Setting			*Mild:* Behavior does not significantly interfere with the student's learning
☐ Whole Group Instruction ☐ Whole Group Instruction ☐ Small Group Instruction ☐ Free Play	☐ Individual Instruction ☐ High Noise Level ☐ Video ☐ Transition between locations/activities	☐ Teacher Absent ☐ Downtime (No activity)	Behavior distracts other students in close proximity Student responds to redirection 1-2

Notes for Setting:

Moderate: Behavior interferes with the student's learning

Antecedent (What was happening before the behavior occurred?)			Behavior disrupts students in the classroom
☐ Given Direction (please describe below) ☐ Asked to wait (please describe below) ☐ Preferred activity interrupted (please describe below) ☐ Activity/Item denied (told "no") (please describe below)	☐ Given assistance/correction (please describe below) ☐ Given a task (please describe below) ☐ Attention Given to Others	☐ Presence of a specific person ☐ Verbal redirection ☐ Other (please describe below)	Student responds after 3-4 redirection

Notes for Antecedent:

Severe: Behavior significantly interferes with the student's learning and learning of others

Behavior causes destruction in the class-room or causes disruption in common areas of the school

Behavior	**Duration**	**Intensity**
	____ Min. ____ Sec.	1 2 3

Student does not respond to redirection and behaviors escalate

Notes for Behavior:

Consequence (What happened after?)

☐ Verbal redirection (please describe below)   ☐ Removed from activity/location (please describe below)   ☐ Calming/soothing: verbal/physical/both

☐ Physical assist/prompt   ☐ Given another task/activity (please describe below)   ☐ Peer remarks/laughter (Please describe below)

☐ Ignored problem behavior   ☐ Interrupted/blocked and redirected   ☐ Other (Please describe below)

Notes for Consequence:

Response to Consequence

☐ Stopped
☐ Continued
☐ Escalated

Notes for Response to Consequence: