

Suggested Class-wide Behavior/Social Emotional Interventions



Tier 2: Targeted Small Group Intervention	Tier 2 interventions apply to small groups of students. Additional programs and strategies are provided to students who require supports in addition to universal tier 1 interventions.
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- Before you start, a few important points:**
- All student's behavior communicates something and serves a function (i.e., attention, escape/avoidance, sensory, tangible). Select an intervention that addresses the function.
 - These are additional supports/strategies to add to the Tier 1 interventions that are already in place.

Check all that apply (submit support raw data)

Preventative	Response to Appropriate Behavior	Response to Inappropriate Behavior
<ul style="list-style-type: none"> ○ Check in/Check out ○ Behavior Contract ○ Counseling ○ Social Skills Groups ○ Conflict Resolution Training ○ Time Management Training ○ Organization/Study Skills Training ○ Visual Supports ○ Individual/mini schedules ○ Task Analysis ○ Self- Monitoring (checklists, using hashmarks, coloring boxes in a grid) ○ Structured breaks 	<ul style="list-style-type: none"> ○ Token Economy System ○ Individual incentive plan/points earned 	<ul style="list-style-type: none"> ○ De-escalation/Relaxation techniques (breathing, music, break for a walk, etc.) ○ Limit Setting (redirect, when/then language, fail safe choice) ○ Downplay challenges to continue to avoid power struggles ○ Peer Mediation ○ Reflection Center/Sheet ○ Restitution

Has a Behavior Support Plan been created documenting the supports/interventions in place for the student? YES NO