

## Suggested Class-wide Behavior/Social Emotional Interventions



Tier 3: Individual Supports	Tier 3 interventions apply to a few students. These students receive <b>more intensive, individualized support to improve their behavioral and academic outcomes.</b>
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**Before you start, a few important points:**

- All student’s behavior communicates something and serves a function (i.e., attention, escape/avoidance, sensory, tangible). Select an intervention that addresses the function.
  
- These are additional supports/strategies to add to the Tier 1 and Tier 2 interventions that are already in place.

**Check all that apply (submit support raw data)**

Preventative	Response to Appropriate Behavior	Response to Inappropriate Behavior/Crisis Management
<ul style="list-style-type: none"> <li>○ <b>Specific and individualized preventative strategies for the student based upon the function(s) of the behavior(s) driven by the FBA.</b></li> <li>○ <b>Implementation of a Behavior Intervention Plan (BIP)</b></li> <li>○ <b>Function Based Support – Wrap Around Services</b></li> <li>○ <b>Intervention by Mental Health Staff - Individual Counseling/Family Counseling</b></li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Individual Token Economy System</b></li> <li>○ <b>Individual incentive plan/points earned</b></li> </ul>	<ul style="list-style-type: none"> <li>○ <b>De-escalation/Relaxation techniques (breathing, music, break for a walk, etc.)</b></li> <li>○ <b>Seek assistance as needed</b></li> <li>○ <b>Removal of other students from area/classroom</b></li> <li>○ <b>Restraint *see disclaimer</b></li> <li>○ <b>Reflection/Use of the COPING Model</b></li> <li>○ <b>Referral to Appropriate Community Agencies</b></li> <li>○ <b>Victim/Offender Meetings</b></li> <li>○ <b>Student/Family/School Conference</b></li> </ul>

**\*\*\*\*\*WARNING! Restraint should ONLY be utilized by those specifically trained and certified in the techniques, as they can cause injury and even death if performed incorrectly**

- Check with federal, state, district, and school regulations to find information about the policies and training regarding the use of restraint
- Restraint should only be used when in emergency situations where the health or safety of the student or other persons are at imminent risk
- Restraint should only be utilized by persons specifically trained and certified in the use of the techniques

