

# Randels Elementary Student-Parent-Teacher Compact



## Our Vision: Randels is filled with *RICHES*

**R**elationships, aligned **I**nstruction, **C**ontinuous improvement,  
**H**igh expectations, a needs fulfilling **E**nvironment, and a **S**afe  
place to learn.

We know that learning can take place only when there is a combined effort between the home and school. We are all committed to helping each student's progress in school. This agreement is a promise to work **together**. We believe that this agreement can be fulfilled with a team effort. **Together** we can improve teaching and learning. **All students will improve their learning by, expanding their vocabulary, providing evidence from the text to support their thinking, increase their basic math fact fluency and problem solving skills, and build relationships.**

### **As a student, I will:**

- listen and work as hard as I can at school
- attend school every day (unless there is an appointment or I feel sick)
- ask my teacher (&/or friends) questions when I do not understand something
- try to read every day on my own
- use technology and other school supplies appropriately and responsibly
- use the "other people matter" mindset character strategies and be kind each and every day

### **As a parent, I will:**

- talk with my child daily about school
- send my child to school on time daily unless my child is sick (or has an appointment)
- check on the progress of my child by communicating regularly with the teacher
- participate in my child's education and read every day
- encourage learning at home, check my child's folder and backpack daily and reinforce the school rules & expectations

### **As a teacher, I will:**

- provide all students with quality teaching that individually challenges each child academically
- provide a safe and caring learning environment where every student is treated fairly and with respect
- work with students who learn at different rates and in different ways
- encourage and accept the involvement of parents in a variety of ways
- use the "other people matter" mindset with students, parents and staff

**We have read the Elementary School handbook on the school's website. Most importantly, we promise to help each other carry out this agreement.**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Parent Signature**

\_\_\_\_\_  
**Teacher Signature**

**Signed on this \_\_\_\_\_ day of \_\_\_\_\_, 2025.**

Parents will have the opportunity to revise and have input at our Title I meeting in the spring.