

<b>Behavior Support in Grades K-6</b> <b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
<ol style="list-style-type: none"> <li>1. <b><u>Attends MTSS School Level (Data) meetings</u></b> and PBIS meetings as needed to discuss strategy implementation and analyze data to inform and support the team in making informed decisions.</li> <li>2. <b><u>Provides professional development for teachers</u></b> regarding Tier One Universal Classroom Management Strategies during grade level meetings, staff meetings, and/or conference days.</li> <li>3. <b><u>Along with school support team, provide Explicit Classroom Management Coaching</u></b> to teachers as needed/requested. In person support provided at least 2 times monthly with follow-up meetings as needed.</li> <li>4. <b><u>Collaborates with/Supports School Teams regarding implementation of the SEL Curriculum</u></b> (7 Mindsets/Leader in Me) as well as the implementation of the PBIS framework.</li> <li>5. <b><u>Collaborates with Deans</u></b> with the implementation of Restorative Practices</li> <li>6. Proactively provide <b><u>Professional Development to support tiered strategies</u></b></li> </ol>	<ol style="list-style-type: none"> <li>1. <b><u>Attends MTSS Grade Level meetings</u></b> to discuss strategy implementation and analyze Tier 2 and Tier 3 data (through multiple data sources such as CICO, dojo points, referrals, graphs, and incident reports on the Branching Minds Platform) to inform, support, and make recommendations based the data review.</li> <li>2. <b><u>Provides support/coaching</u></b> to the school team regarding the creation and implementation of <i>Behavior Support Plans</i> and data collection through the Branching Minds Platform.</li> <li>3. <b><u>Tier 2 Behavior Support Plan:</u></b> In person support typically once a week. Follow-up emails with a debrief of support and next steps after each visit.</li> <li>4. <b><u>Meets and collaborates with school team</u></b> to review data and make modifications of interventions to Behavior Support Plan as necessary at least 5 times a year.</li> <li>5. <b><u>Conducts observations every other month to ensure the fidelity of tier 2 behavior plan implementation.</u></b> Ensure the integrity of tier 2 supports before considering a student for tier 3 supports.</li> <li>6. <b><u>Observe and/or Provide support</u></b> to teachers upon request.</li> </ol>	<ol style="list-style-type: none"> <li>1. <b><u>Attends MTSS Individual Student (IST) meetings</u></b> to review tier 3 (individual student data sources) data to support informed decision making.</li> <li>2. <b><u>Provides support/training/coaching</u></b> to school psychologists and teachers along with Dr. Gordon-Stewart. <ol style="list-style-type: none"> <li>a. regarding implementation of <i>Functional Behavior Assessments, Behavior Intervention Plans</i>, data collection and analysis for students with disabilities identified in need of Tier 3</li> </ol> </li> <li>3. <b><u>Provides Support/Coaching to staff</u></b> regarding implementation of <i>Behavior Intervention Plans</i> as needed/requested.</li> <li>4. <b><u>Conducts Fidelity Checks regarding BIP implementation</u></b> every other month as an additional support for school mental health staff. Feedback will be provided to all stakeholders.</li> <li>5. <b><u>Tier 3 Behavior Support Plans:</u></b> In-person support provided for students and staff who are engaging in a high frequency of Level 1, 2, and 3 behaviors. In person support 2-3 times a week with meetings with the team at least once a month. Follow-up email with a debrief of support and next steps after each visit. Fidelity checks monthly.</li> </ol>

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