

Name	What it is	Video
First/Then	By offering a desirable activity as a reinforcer for completing a task, the First/Then approach helps students stay engaged and focused, especially when faced with challenging or less preferred activities.	https://www.youtube.com/watch?v=RpgPXKglSnI
Token Board	After teaching the first then board, a student can move into a lengthier system of rewards. You can match the students function of behavior to the end reward of the token board (i.e escape=break). You can pair praise or an item per token when first teaching the board. As the student moves through the task or demand, you can give a token per response and gradually shape up the end goal (completing the entire task or multiple tasks to earn the final reward).	https://www.youtube.com/watch?v=FrRgYdrsvDY
Differential Reinforcement	Reinforcing one behavior while not	How to: https://howtoaba.com/differential-reinforcement/

	reinforcing the challenging behavior.	https://www.youtube.com/watch?v=_6IXe0IK_rY
Prompting	Following the hierarchy from least to most, from visual to full physical. Always aiming to start with giving the child the most independence.	https://www.youtube.com/watch?v=vDDsQdQnKC I
Functional Communication Training:	Alternative replacement for communication. This is great to pair with first/then or token economy. This is great to use for students with limited communication or need for visual reward/schedule systems. Also great to use for students who have limited communication.	https://www.youtube.com/watch?v=X-7XK1USpBc
Schedules	Multiple forms of schedules to use. Recommended that these be laminated on the desk and the First/Then or token be next to the schedule. You can also use the PECS or velco communication board to activities for the student to pick.	https://www.youtube.com/watch?v=XJerf1ir494 and https://www.youtube.com/watch?v=-tUIF19dNsA
Types of reinforcement	Positive: means to add something Negative: means to take away something Reinforcement: to increase a behaviors	https://www.youtube.com/watch?v=-LqTdMt_ddY

	Punishment: to decrease a behavior	
--	---	--

Providing Feedback and Opportunities to Respond	This is a demonstration of behavior specific praise, giving error feedback, and leveraging communication with students.	https://www.youtube.com/watch?v=ngAA5NpRViU
Preference Assessment	How to find out what a student likes best, second, and third	How To Do A Paired Stimulus Preference Assessment (PSPA)
De-escalation	How to and steps through the escalation cycle	SubTalk: Verbal De-Escalation Techniques
Prompt Hierarchy	From least to most walk through examples of what to say and when to deliver	Prompting Hierarchy
Naturalistic Teaching	How to leverage the environment to use communication and responses with a student	Naturalistic Teaching - Autism Therapy Video
Multiple opportunities to respond	Choral, Unison, turn and talk	https://www.youtube.com/watch?v=0OAL0vf22ak
Small Group Instruction Tips		https://www.youtube.com/watch?v=6T9r83DSOjM
Check In-Check Out		https://www.youtube.com/watch?v=GVAKBnXIGxA