



TIER ONE CLASSROOM MANAGEMENT STRATEGY SNAPSHOT #1

Arrange An Orderly Physical Arrangement

Definition:

The physical arrangement of the classroom is a preventative practice that positively impacts student performance in the classroom. (Scheuermann & Hall, 2008)

Rationale

Research states that well-designed physical space can prevent a wide array of potential behavioral problems. Maximizing classroom space impacts student behavior by increasing academic engagement and:

- creates efficient work-flow
 - increases on-task behavior
 - minimizes distractions
 - minimizes congestion
 - reduces possible problem behavior
- (Sprick, Reinke, & McKale, 2010; Sprick, 2013)

Components

- Traffic patterns are clearly defined and allow movement without disrupting others
- Desks and furniture arrangement are built around the types of instructional activities and are arranged for maximum student and teacher visibility and access
- Materials are clearly labeled, easily accessible, and organized for ease of use

Tips for Implementation

- Keep high-traffic areas free from congestion, such as:
 - group work areas
 - space around the pencil sharpener
 - doorways
 - students' desks and teacher's desk
- Be sure all students can be easily seen and they can see the teacher
 - Teacher should sit down at every desk before the first day of school
- Make sure that frequently used materials and supplies are readily accessible
- Be sure students can see instructional presentations and displays

References:

Reinke, W., Herman, K., & Sprick, R. (2011). *Motivational Interviewing for Effective Classroom Management: The Classroom Check-up*: The Guilford Press.

Scheuermann, B. & Hall, J. (2008). *Positive Behavioral Supports for the Classroom*: Pearson/Merrill Prentice Hall.

Sprick, R. (2013). *Discipline in the Secondary Classroom: A Positive Approach to Behavior Management*: John Wiley & Sons.