



## TIER ONE CLASSROOM MANAGEMENT STRATEGY SNAPSHOT #3

### Define and Teach, Classroom Routines

#### Definition:

- **Procedures** explain the accepted process for carrying out a specific activity such as
  - Walking in the hallway
  - Using lockers
- **Classroom procedures** are steps for accomplishing classroom tasks, such as
  - Conversation during activities
  - Asking for help
  - Moving about the classroom
  - Participation in class
- **Routines** are procedures that have become habits

#### Rationale

Research states that the use of routines and procedures to:

- Create predictability and allow for more challenging instructional formats to be incorporated
- Increase student engagement
- Reduce problem behavior
- Enhance student learning with basic classroom structure  
(Kearn & Clemens, 2007; Evertson, Emmer, & Worsham, 2003; Soar & Soar, 1979).

#### Components

- Routines and procedures are aligned with school-wide expectations
- Routines and procedures are succinct, positively stated, and in age-appropriate language
- Routines and procedures are taught and practiced several times (monthly) throughout the year

#### Tips for Implementation

- Make a list of procedures that would help create predictability and structure in your classroom (consider problem areas or problem times)
- Determine the desired outcome
- Write the steps that students need to do in order to complete the task
- Write the procedures so they are Observable, Measurable, Positively stated, Understandable, Always applicable
- Create and display posters in student-friendly language
- Teach directly, practice monthly and recognize students when they follow the procedures.  
(MO SW-PBS Effective Practice, May, 2014)

**References:**

- Evertson, C. M., Emmer, E. T., & Worsham, M. E. (2003). *Classroom management for elementary teachers* (6th ed.). Boston: Allyn and Bacon.
- Kern, L., & Clemens, N.H. (2007). Antecedent strategies to promote appropriate classroom behavior. *Psychology in the Schools*, 44(1), 65-75.
- Soar, R., & Soar, R. (1979). Emotional climate and management. In P.L. Peterson & H.J. Walberg (Eds.), *Research on teaching*. Berkeley, CA; McCutchan.