

Classroom Matrix TIGER POWER	Classroom Rules					
		Morning Routine	How to Transition/ Line Up	Independent work	Small Group Work	Large Group Meetings
I am <u>P</u> ositively Principled	<p>Stay on task</p> <p>Always try your best</p> <p>Learn from mistakes</p>	<p>Turn in homework</p> <p>Put instructional materials in desk</p>	<p>Put materials away</p> <p>Get materials ready for next activity</p>	<p>Start your work on time</p> <p>Use notes, anchor charts, and/or tip sheets to help you complete the assignment</p> <p>Re-check your work</p>	<p>Do your fair share</p> <p>Manage time carefully</p> <p>Listen to everyone's ideas</p>	<p>Actively join activities</p> <p>Listen to everyone's ideas</p>
I am <u>O</u> penly Caring	<p>Raise your hand</p> <p>Listen to speaker</p> <p>Help others in need of assistance</p>	<p>Say "good morning" to teacher and peers</p> <p>Talk in soft voices</p> <p>Help peers when they are struggling</p>	<p>Listen to teacher for direction to next activity</p>	<p>Work quietly and whisper if you need to talk.</p> <p>Allow others to complete their work</p>	<p>Help peers that are having difficulty understanding</p> <p>Listen to your peers</p> <p>Say "I like that idea"</p>	<p>Listen to your peers/teacher</p> <p>Make positive comments in response to other's ideas.</p>
I am <u>W</u> isely Balanced	<p>Walk quietly</p> <p>Keep your hands and feet to self.</p>	<p>Put personal belongings away</p> <p>Wait to put items away until space is clear</p> <p>Sit at your seat</p>	<p>Push in your chair</p> <p>Wait for your group to be called to line up</p>	<p>Stay at your designated area</p>	<p>Stay in your personal space</p> <p>Clean up area when time is up</p>	<p>Stay in your personal space</p> <p>Understand that we all have different ideas and experiences</p>

<p>I am an <b>E</b>ffective Communicator</p>	<p>State needs and wants appropriately</p> <p>Actively participate in discussions</p>	<p>Use manners such as “excuse me”.</p> <p>Greet peers and staff as you pass them.</p>	<p>Use manners such as “excuse me”.</p>	<p>Check for understanding/ask for help by raising your hand</p>	<p>Take turns talking and sharing ideas.</p>	<p>Use the proper signal/language to indicate needs</p> <p>Share thoughts and ideas</p>
<p>I am a <b>R</b>eflective Inquirer</p>	<p>Ask Questions</p> <p>Listen to learn</p>	<p>If unsure about a part of the routine ask for help from a peer or teacher</p>	<p>Have your body and mind ready to know what is happening next.</p>	<p>Use resources (books, notes, printed directions) to learn more about a topic or how to complete a task independently.</p> <p>Think about how you can solve a problem or complete a task independently before asking for adult support.</p>	<p>Participate in discussions.</p> <p>Ask why?</p> <p>Ask peers/teacher how you can learn more about a topic.</p>	<p>Learn different ideas and perspectives from peers.</p>
<p>Conditions for Learning</p>	<p>Supervise all areas of classroom</p>	<p>Teach procedures</p> <p>Practice procedures</p>	<p>Teach transitions</p> <p>Practice transitions</p> <p>Reinforce</p>	<p>Actively Supervise Independent Work (move, interact, scan)</p>	<p>Supervise all small group activities at all times</p>	<p>Be prepared for lesson and use multiply opportunities to response</p>

School-Wide Matrix  TIGER POWER						
	Bus	Hallway	Classroom	Cafeteria	Recess	Bathroom
I am <b>P</b> ositively Principled	Follow the directions of the Bus Driver/Matron	Go directly to your class  When in the hallways during classes, have a pass.	Stay on task  Always try your best  Learn from mistakes	Follow the directions of the lunch monitors.  Eat only your food	Be honest and play fairly  Always try your best	Use equipment and supplies properly  Report any problems to an adult
I am <b>O</b> penly Caring	Greet the Bus Driver/Monitor  Offer space to sit to peers getting on the bus	Greet teachers/peers that you pass in the hall.  Talk quietly when passing by classrooms in the middle of a lesson/working.	Raise your hand to ask a question/respond to a question.  Listen to speaker  Help others in need of assistance.	Invite others to sit with you at your table.  Say "Please" and "Thank you"  Give personal space to others at the table and the lunch line.	Invite others to sit with you.  If a peer falls down ask them if they are ok or need help.	Wait your turn  Give others space and privacy  Provide or get help from an adult for a peer in need
I am <b>W</b> isely Balanced	Wait your turn when entering and exiting  Set a good example by sitting in seat.	Wait your turn when entering and exiting classrooms  Walk in hallways with hands and feet to self Hold onto the banister walking up and down stairs	Walk quietly  Keep hands and feet to self	Wash your hands before eating  Walk with hands and feet to self.  Clean up after yourself.	Use equipment as you were instructed to do so. Hands and feet to your own body  Wait your turn on the slide/swings and other equipment.	Keep feet and hands to your own body  Wash your hands  Keep the water in the sink.  Throw away trash

<p>I am <b>E</b>ffective Communicator</p>	<p>Express needs and wants appropriately</p>	<p>Use manners such as “excuse me”.  Greet peers and staff as you pass them.</p>	<p>State needs and wants appropriately  Actively participate in discussions</p>	<p>When receiving your food items use “Please and Thank you”.  Talk to peers/staff with an inside voice</p>	<p>Use appropriate language to take turns and/or wait for equipment.  Share play ideas.</p>	<p>Let teacher/appropriate staff know if there is a problem in the bathroom.  State needs appropriately</p>
<p>I am a <b>R</b>eflective Inquirer</p>	<p>Ask Questions if unsure about bus safety</p>	<p>If unsure of rules in the hallway observe others and/or ask questions.</p>	<p>Ask Questions  Be a life-long learner  Listen to learn</p>	<p>Try new foods  Ask questions about the food if you like it and want to make it at home.</p>	<p>Try new games and/or equipment  Ask for help/advice on how to use new equipment/play new games.</p>	<p>If it is not an emergency, check with the teacher if you will be missing important learning time if you leave to use the bathroom,</p>

**Our Missions Statement**

At Hempstead Schools, Tigers are **empowered** to grow academically and social/emotionally in an environment in which they feel safe, supported, and encouraged to reach greatness.

## **Learner Profile Traits**

Reflective

Open Minded

Balanced

Communicators

Knowledgeable

Inquirer

Caring

Thinkers

Principled