Behavior Intervention Decision Tree

What Level of Behavior is being exhibited by the student?

LEVEL ONE Classroom Managed

LEVEL TWO Classroom/Admin Managed

LEVEL THREE Admin Managed

Implement Tier 1 Classroom Management and Restorative Practices
Did Behavior Decrease or Stop?

YES → Continue strategy implementation and data collection (Review data to support fading process)

NO → PSYCH/SW/DEAN SUPPORTS STRATEGY INTERVENTION
DID BEHAVIOR DECREASE OR STOP?

YES → Continue strategy implementation and data collection (Review data to plan fading process)

NO → Continue Support from Clinical Staff/Implement Tier 2 Strategies (CM and RP) Home School Collaboration Level Two Behaviors - Support from Beh. Interventionist
Did Behavior decrease or Stop?

YES → Continue strategy implementation and data collection (Review data to plan fading process)

NO → Referral to MTSS Individual Student Success Meeting is Scheduled to review data and create a Behavior Support Plan on Branching Minds.

Dean, Mental Heath Team, MTSS Behavior Interventionist, and Teacher Collaborate to create the plan.

Does Behavior pose an immediate risk?

YES → Call office for immediate support from admin/mental heath team and security

After De-escalation conference with student

Dean documents incident in Power School - Behavior incident Report.

Dean contacts parents and consequences are determined as per Code of Conduct. Re-entry and Restitution Plan created.

NO → After De-escalation conference with student.

Dean documents incident in Power School - Behavior incident Report.

Dean contacts parents and consequences determined as per Code of Conduct. Re-entry and Restitution Plan are created.

Did the behavior/s reoccur?

YES → Referral to MTSS Individual Student Success Meeting...

NO → MTSS Meeting not necessary. Monitor behavior