

R.O.A.R Ladder of Behavioral Interventions and Supports

LEVEL 1 Behaviors (Classroom Managed)

STEP 1 (Week 1)	<ul style="list-style-type: none"> • Monitor Repeated Behaviors • Self-Assess and Implement Tier 1 Classroom Management • Implement Tier 1 Restorative Practices
STEP 2 (Week 2-3)	<ul style="list-style-type: none"> • Implement Tier 1 Classroom Management strategies • Increase Active Supervision and Behavior Specific Praise • Continue Tier 1 Restorative Practices • Notification of behavior concerns to Parent/Caregiver • Begin tracking behavior incidents on Branching Minds/Incident Form
STEP 3 (Week 4-5)	<ul style="list-style-type: none"> • Continue Tier 1 Classroom Management and Restorative Practices • Review Branching Minds data with School Psychologist /Social Worker • School Psychologist or Social Worker conducts observations • Adjust Strategies as needed • Continue tracking behavior incidents on Branching Minds/Incident Form
STEP 4 (Week 6)	<ul style="list-style-type: none"> • Continue Tier 1 Classroom Management and Restorative Practices • Collaborate with Clinical Team and Dean to determine the need for Tier 2 behavior strategies • Dean/Psych/SW contact caregivers/parents for collaborative purposes • Continue tracking behavior incidents on Branching Minds/Incident Form
STEP 5 (Week 7)	<ul style="list-style-type: none"> • Continue Tier 1/2 Classroom Management and Restorative Practices • Implement Home-School Collaboration Strategies • Dean/ Psych/SW may observe the fidelity of implementation of strategies • Continue tracking behavior incidents on Branching Minds/Incident Form
STEP 6 (Week 8)	<ul style="list-style-type: none"> • Continue Tier 1/2 Classroom Management and Restorative Practices • Data will be reviewed by AP/Dean to determine if the intensity and/or frequency of behavior is increasing, decreasing, or staying the same. • Continue tracking behavior incidents on Branching Minds/Incident Form
STEP 7	<ul style="list-style-type: none"> • If behavior is increasing in frequency and/or intensity the AP/Dean will refer the student to the MTSS team for a Student Success Team Meeting using the MTSS Intake Form - Digital/Paper. • MTSS Team will schedule the meeting and will invite the District Level MTSS Behavior Interventionist. • District Level MTSS Behavior Interventionist will observe the student before the Meeting • A Behavior Support Plan via Branching Minds will be created for the student during the meeting.

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LEVEL 2 Behaviors (Classroom and Admin Managed)

<p>STEP 1 (Week 1)</p>	<ul style="list-style-type: none"> • Monitor Repeated Behaviors • Self-Assess and Implement Tier 1 Classroom Management • Implement Tier 1 Restorative Practices • Track behavior infractions on Branching Minds and report to Dean or AP • Notify Parent/Caregiver for collaboration purposes
<p>STEP 2 (Week 2)</p>	<ul style="list-style-type: none"> • Implement Tier 1 Classroom Management strategies (Active Supervision and Error Correction Procedures) with home school collaboration strategies • Consult with School Psychologist/ Social Worker/Dean • Implement Tier 1 and 2 Restorative Practices • Continue tracking behavior incidents on Branching Minds/Incident Form
<p>STEP 3 (Week 3)</p>	<ul style="list-style-type: none"> • Continue Tier 1 Classroom Management and Restorative Practices • Add Tier 2 Classroom Management Strategies in collaboration w/ Clinical Team • Continue tracking behavior incidents on Branching Minds/Incident Form
<p>STEP 4 (Week 4)</p>	<ul style="list-style-type: none"> • Continue Tier 1 Classroom Management and Restorative Practices • Tier 2 Classroom Management Strategies implemented with fidelity • Psych/ SW/Dean continued support and consult/may conduct an observation for the fidelity of strategy implementation • Contact MTSS Behavior Interventionist to set up an observation and provide support/Meet with team to discuss intervention additions/modifications • Update Parent/Caregiver regarding behavior strategies/student response to interventions • Continue tracking behavior incidents on Branching Minds/Incident Form
<p>STEP 5 (Week 5)</p>	<ul style="list-style-type: none"> • Continue Tier 1 Classroom Management and Restorative Practices • Continue Tier 2 Classroom Management strategies with support from Clinical Staff/Behavior Interventionist • Implement additions/modifications of interventions based upon team (Clinical Staff/Beh Interventionist) recommendations • Continue tracking behavior incidents on Branching Minds/Incident Form
<p>STEP 6 (Week 6)</p>	<ul style="list-style-type: none"> • Continue Tier 1/2 Classroom Management and Restorative Practices with recommendations given by MTSS Behavior Interventionist • Data will be reviewed by AP/Dean/Beh Interventionist to determine if the intensity and/or frequency of behavior is increasing, decreasing, or staying the same. • Continue tracking behavior incidents on Branching Minds/Incident Form
<p>STEP 7</p>	<ul style="list-style-type: none"> • If behavior is increasing in frequency and/or intensity the AP/Dean will refer the student to the MTSS team for a Student Success Team Meeting using the MTSS Intake Form - Digital/Paper. • MTSS Team will schedule the meeting and invites District Level MTSS Behavior Interventionist • A Behavior Support Plan via Branching Minds will be created for the student during the meeting.

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LEVEL 3 Behaviors (Admin Managed)

Steps 1-4 to be completed the day of infraction

STEP 1 (Day 1)	<ul style="list-style-type: none"> • Crisis Determination (Immediate risk to safety of students/staff) • Manage student through De-escalation 	
STEP 2 (Day 1)	<ul style="list-style-type: none"> • If behavior does not pose an immediate risk, An Intake form – Digital/Paper is completed for Administration to manage next steps. 	<ul style="list-style-type: none"> • If behavior poses an immediate risk to safety of staff/students, Call office for immediate support from the admin/security/mental health staff to support in de-escalation
STEP 3 (Day 1)	<ul style="list-style-type: none"> • Conference with Student after de-escalation • AP/Dean contacts Parent/Caregiver • Consequences determined as per the Code of Conduct 	<ul style="list-style-type: none"> • Immediate conference with student after de-escalation • An Intake Form – Digital/Paper is completed for Administration to manage next steps • AP/Dean contacts Parent/Caregiver • Consequences determined as per the Code of Conduct
STEP 4 (Day 1)	<ul style="list-style-type: none"> • AP/Dean reports Level 3 behaviors on Power School • If student is suspended, Re-entry plan with Restitution must be created. • Communicate plan with parent/guardian 	<ul style="list-style-type: none"> • AP/ Dean reports Level 3 behaviors on Power School • A Re-entry/Restitution plan must be created if the student can return to school. • Communicate plan with parent/guardian
STEP 5 (No more than 1 week after infraction date)	<ul style="list-style-type: none"> • MTSS Student Success meeting is scheduled as needed/appropriate. (If behavior is reoccurring) 	