

**2025-2026
PETERS ELEMENTARY SCHOOL
NORTHERN LEHIGH SCHOOL DISTRICT**

**Title I
TEACHER - PARENT/GUARDIAN – STUDENT
COMPACT
Updated July 1, 2025**

The Peters Elementary School and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESSA) agree that this compact outlines how the Title I staff, parents/guardians, and the students will share the responsibility for improved student academic achievement and how the school and parents/guardians will build and develop a partnership that will help children achieve Pennsylvania's high standards.

If you are interested in serving as a volunteer in your child's school, please contact

Mr. James Schnyderite at 610-767-9827.

Please return the attached Compact with signatures to your child's Title I teacher.

TITLE 1 Teacher – Parent – Student COMPACT

☺ **I, James Schnyderite, the school principal, will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables your child to meet the state's student achievement standards by creating systems that allow for:**

- **Individual and/or small group instruction.**
- **The use of student performance data to assign interventions.**
- **The use of scientifically research-based interventions.**
- **Supporting classroom reading and mathematics instruction.**
- **Consult with classroom teachers. The collaboration between staff, parents/guardians, and students.**

☺ **I, _____, the Parent/Guardian, will support my child's learning in the following ways:**

- **Monitor my child's attendance while promoting consistent attendance at school as a vital factor in my child's success.**
- **Checking that homework is completed.**
- **Participating, as appropriate, in decisions relating to my child's education.**
- **Promoting positive use of my child's extracurricular time.**
- **Staying informed about my child's education and communicating with the school by promptly reading all notices from the school are the school district either received by my child or by mail, and responding, as appropriate.**

☺ **I, _____, the learner, will:**

- **Do my homework every day and ask for help when I need to.**
- **Read every day outside of school time.**
- **Each day, give my parents/guardians all notices and information I receive from school.**
- **Be respectful to school personnel, my classmates, and school property.**

Signatures:

Peters School Principal: _____

Parent/Guardian: _____

Students: _____

Date: _____