

# Branching Minds Leading the Implementation

DESSA and SECA  
Introduction  
Participant Packet



## The Value of Social-Emotional Learning & The DESSA

**Activity Directions: Independently reflect on the questions below.**

- Record your thoughts next to each question
- Debrief as a team.

Getting to Know Your Needs	
How many of your current students typically demonstrate social-emotional or behavioral needs beyond Tier 1 instruction?	
How do you identify who has needs and their specific social-emotional or behavioral needs?	
How do you know which students are receiving SEL or behavioral support (in your classroom, in other classrooms, across environments)?	
How do you keep track of students' intervention plans and instruction?	
How do you visually graph students' intervention and/progress monitoring data to determine their needs and adjust your plans?	

**Take notes as your facilitator shares images and videos that help you better understand the DESSA, CASEL, and SEL.**

Today's Acronyms	
<b>SEL</b>	
<b>CASEL</b>	
<b>DESSA</b>	
<b>SECA</b>	

## Additional Media and Reflections

Topic	Additional Reading	Notes
<b>Strengths Based Screening</b>	<a href="#">Strengths Based Article</a>	
<b>CASEL Competency Connection to the DESSA</b>	<a href="#">CASEL Competencies</a>	

## The DESSA Mini (Screener) and the DESSA Diagnostic Assessment Suite

Assessments At a Glance	
<b>DESSA - Mini</b>	Who? When? Why? How?
<b>DESSA Diagnostic</b>	Who? When? Why?
<b>Who is a Rater?</b>	<b>Helpful Tips for Raters</b>

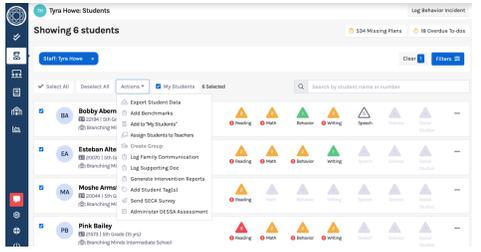
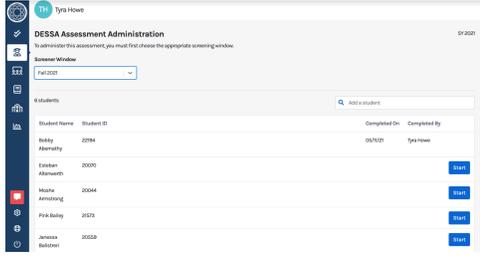
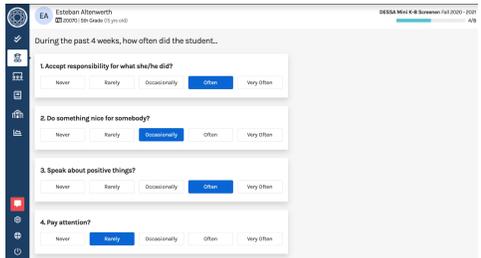
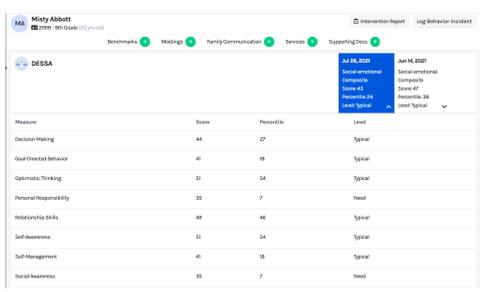
**DESSA Demo Account Credentials**

Website: [demodessa.branchingminds.com](http://demodessa.branchingminds.com)

Username: [demo@branchingminds.com](mailto:demo@branchingminds.com)

Password: Branchingminds2020

## The DESSA Alignment with Branching Minds

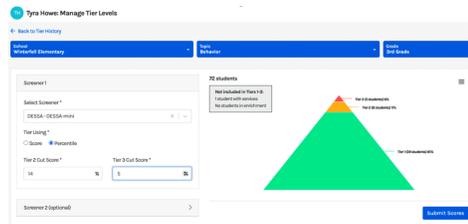
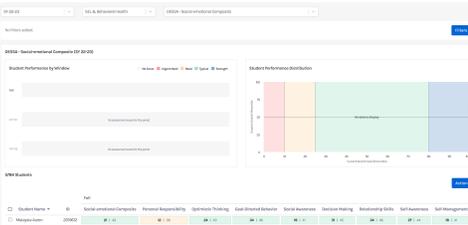
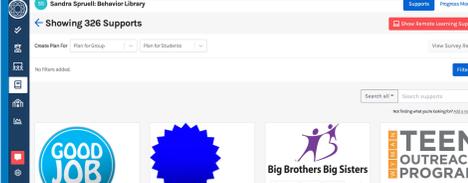
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**Activity: Complete a DESSA Mini in the Demo Platform.**

Directions: Access the Branching Minds Demo site. Select any student and complete a DESSA Mini and/or DESSA

Diagnostic. If you have trouble, locate the Life Preserver Icon in the BRM platform and search, **“How to Complete the DESSA”** for step-by-step instructions.

## Utilizing DESSA Data to Build Student Support Plans

Platform Image	Notes
	
	
	

## Create a SEL Intervention GROUP in the BrM Platform

Directions: Access the Branching Minds Demo site. Utilize the Cohort Assessment Report to identify 3-4 students who would benefit from a group SEL intervention. Create a Group. Add an intervention to the Group Plan. Follow the Engage Activity Below.

Group Students	Add Interventions	Complete To-Dos
<p>Find the SEL/Behavior Cohort Assessment Performance Report.</p> <p>Filter students by grade level, "needs a plan". Create a group.</p> <p>Locate <a href="#">Actions</a> → <a href="#">Create Group</a></p> <p><b>Name Group - Your Last Name + Demo</b> (Assign the group to Staff Member = Demo Manager)</p>	<p>Locate your group on the Groups page through the filter.</p> <p>Add an Intervention &amp; Supports. (set first date of intervention last week - in the past)</p>	<p>Locate the to-do list.</p> <p>Use the filters to find the group you created.</p> <p>Complete your overdue To-dos.</p>

### Final Thoughts Reflections

What is my elevator pitch regarding SEL, CASEL, SEB, and/or the DESSA/SECA Assessment?

### Thank you!

Please complete this post-training survey so that we can serve you better!

<https://branching.typeform.com/prolearning>



Prospect Elementary pre-k and k

Jacqueline Vogel: <https://branchingminds.zoom.us/j/81365091168>

Joseph McNeal Elementary grades 1-6

Diandra Best: <https://branchingminds.zoom.us/j/83663781627>

Rhodes Academy grades k-6

Lauren McClenney-Rosenstein: <https://branchingminds.zoom.us/j/89960403449>

David Paterson grades k-6

Tiffany Brown: <https://branchingminds.zoom.us/j/85340112637>

Barack Obama grades 1-6

Samantha Mitchell: <https://branchingminds.zoom.us/j/86165725127>

Jackson Main Annex grades 1-6

Latisha Cole: <https://branchingminds.zoom.us/j/86511018509>



Thank You!



