

Social Emotional Learning Skills Assessment (SECA)



Logistical Information

SECA

Fall '24 Survey Window: October 15-25

Winter '24 Survey Window: February 3-14

Spring '24 Survey Window: May 5-16

Participants: Students in Grades 5-8

Survey Type: Computer-administered 40-item survey. Teachers will assign the SECA through Branching Minds and students will receive a unique link via Hempstead email.

Time to Complete: Approximately 20-30 minutes.



SECA Assessment Facilitator Role

- Provide students with time and a quiet environment to complete the survey.
- Read the proctor script to out-loud to students
- Ensure that all students have received the link to complete the survey.
- Provide reading support for students who may need it
- Assessment is available in English and Spanish



SECA – Read out-load teacher script

Today, you have an opportunity to complete the Social Emotional Learning Skills Assessment. The questions on the assessment were developed with input from students like yourself in an effort to help their teachers and schools gain a better understanding of their thoughts, feelings, and needs. Your responses will help us learn more about how we can improve the culture and climate within our classroom and school to better support you socially, emotionally, and academically.

Now, at the top of your screen you will see two questions. The first question asks you what grade you are in. The second asks what your language preference is. Please select your language preference and then click the “Next” button at the bottom of the page.

This is NOT a test. There are no right or wrong answers. The survey is 40 questions and shouldn’t take you more than 20-30 minutes to complete. The survey asks questions about how easy or difficult it is for you to do different things. Please read and answer each question carefully and honestly. If you are not sure what a particular word or a question means, you may ask your teacher what it means.

When you get to the end of your survey, please click the “DONE” button and close the browser.

This survey is voluntary. You can skip any question you don’t want to answer or you can stop taking the survey at any time.



TYPES OF QUESTIONS



1. To send out the SECA, first go to your **Students** page and select the students you want to complete the assessment. You can use the grade filter to ensure that you are only selecting students in grades 5-12. Next, select the **Actions** button and from the dropdown menu select **Send SECA Survey**.

The screenshot shows the 'Students' page for Tyra Howe. The page header includes the user's name 'TH Tyra Howe: Students' and a notification badge with the number '2'. Below the header, it says 'Showing 3 students' and a '45' icon. There are two filter buttons: 'Staff: Tyra Howe' and 'Grade: 6'. A red arrow points to the 'Grade: 6' button. Below the filters, there are buttons for 'Select All', 'Deselect All', and 'Actions'. A red arrow points to the 'Actions' button. The 'Actions' dropdown menu is open, showing several options: 'Export Student Data', 'Add Benchmarks', 'Add to "My Students"', 'Assign Students to Teachers', 'Create Group', 'Log Family Communication', 'Log Supporting Doc', 'Generate Intervention Reports', 'Add Student Tag(s)', and 'Send SECA Survey'. A red arrow points to the 'Send SECA Survey' option. The student list below shows three students: 'IA Isabell Auer', 'LB Lauryn Balist', and 'MC Maida Conn'. Each student has a set of performance indicators for Reading, Math, Behavior, Writing, and Speaking. For example, Isabell Auer has scores of 3 in Reading, 2 in Math, 1 in Behavior, and 3 in Writing. At the bottom of the page, there is a copyright notice: '© 2020 Branching Minds, Inc. All rights reserved. The trademarks Branching Minds and a path for every learner are the property of Branching Minds, Inc. All other trademarks used on this website are the property of their respective owners. Privacy Policy | Terms of Service'.



2. The modal window will show the list of students who were selected and will allow you to remove or add students. Select **Send** to send out the assessment to the list of student.

Send Social-Emotional Skills Check-in Survey X

This form will send surveys via email to your students. Once complete, results are visible under each student's Benchmarks & Universal Screeners section on their overview page.

Select Student(s)

Isabell Auer X Lauryn Balistreri X Maida Conn X X | v

Cancel Send

450 M

Grade (10 yrs)

Linds Middle School

Reading Math Behavior Writing

Speed



4. Students will receive and email from Branching Minds with the subject **Social-Emotional Skills Check-in Survey**. In the email will be a button to **Start Survey**.

Social-Emotional Skills Check-in Survey. Inbox x   

 **Branching Minds** <noreply@branchingminds.com> 11:18 AM (1 hour ago)   
to me ▾



Tyra Howe has sent you a survey to complete.



SECA:
A Social and Emotional Skills Check-in

[START SURVEY →](#)





5. The first page of the survey provides instructions for students. They can choose to complete the survey in English or Spanish. They can also toggle between languages throughout the survey using the buttons on the top right side of the screen.



Language: EN | ES

Social-Emotional Check-In Survey

We are interested in learning more about how students think, feel, and learn. Please answer each question honestly. There are no right or wrong answers. Your answers will be kept private and will not be shared with other students.

English

Español



6. The instructions for how to answer each question appear at the top of the page. Students are asked to report how easy or difficult each statement is for them using a scale from Very Difficult to Very Easy. Students should work through the survey independently and not share their answers with other students.

A progress bar at the top right corner of the page indicates how many questions have been answered. At the bottom of the last page there is a **Submit** button.

 **BRANCHING MINDS** Language: EN | ES

3/40

Please tell us how easy or difficult each of the following are for you

Knowing what my strengths are.

<input type="radio"/> Very Difficult	<input checked="" type="radio"/> Difficult
<input type="radio"/> Easy	<input type="radio"/> Very Easy

Knowing when my feelings are making it hard for me to focus.

<input type="radio"/> Very Difficult	<input type="radio"/> Difficult
<input type="radio"/> Easy	<input checked="" type="radio"/> Very Easy

Knowing when someone needs help.

<input type="radio"/> Very Difficult	<input type="radio"/> Difficult
<input checked="" type="radio"/> Easy	<input type="radio"/> Very Easy



Results

Once students have submitted their survey the results can be viewed on their **Student Overview Page** under the **Benchmarks & Universal Screeners** section. Students will receive an overall global score and eight scores for each subdomain. The scores are from 1-4 and are based on an average across the questions within each subdomain. Lower scores indicate lower social-emotional competence.

LB Lauryn Balistreri 988752 | 6th Grade (9 yrs old) Intervention Report Log Behavior Incident

Benchmarks + Meetings + Family Communication + Services + Supporting Docs +

SECA

Aug 24, 2020
Global Social and Emotional Competence
Score: 2

Measure	Score
Relationship Skills	1
Responsible Decision-making	3
Self-awareness of Emotions	2
Self-awareness of Strengths and Weaknesses	3
Self-management of Emotions	2
Self-management of Goals	3
Self-management of School Work	3
Social Awareness	2

