



**MACCRAY Public Schools ISD 2180**

711 Wolverine Drive  
 PO Box 690  
 Clara City, MN 56222  
 320-847-2154  
[www.maccray.k12.mn.us](http://www.maccray.k12.mn.us)

**NEW STUDENT REGISTRATION**

Student | Contact Information

Child's Name \_\_\_\_\_  
Last First Middle

Grade: \_\_\_\_\_ Gender: Male \_\_\_\_\_ Female \_\_\_\_\_

Birth date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Place of Birth: \_\_\_\_\_, \_\_\_\_\_  
City State

Home Address: \_\_\_\_\_  
Street Address City State Zip

Mailing Address: \_\_\_\_\_  
 (If Different than physical address) PO Box City State Zip

Name of Parent	Student Resides With (X)	Employer	Daytime Phone	Cell Phone
Mother:				
Step Mother:				
Father:				
Step Father:				
Legal Guardian:				
Second Parent Address: (If different than listed above)		City	State	Zip

If the student lives with only one parent, should the other parent receive school information when mailed out?  
 Yes \_\_\_\_\_ No \_\_\_\_\_

\_\_\_\_\_ Please check here if there is legal documentation prohibiting the non-custodial parent from seeing this child at school. Please provide documentation for our files.

Emergency Contact (First, Last Name) (Someone other than parent   guardian)	Relationship	School Hours Phone #	Circle One:
			Home, Work, or Cell
			Home, Work, or Cell

Previous School	City	State	Zip	Last Date Attended

Will your child need bus transportation: Yes \_\_\_\_\_ No \_\_\_\_\_

Are you a resident of the MACCRAY School District? Yes \_\_\_\_\_ No \_\_\_\_\_ If no, which school district? \_\_\_\_\_

The school district will provide transportation, at the expense of the school district, for all resident students.

MACCRAY Public School notifies parents by phone, email and text. Parents can choose one, two or all methods of contact. Once your child is enrolled, you can activate and set up your parent portal from the link on the school's website [www.maccray.k12.mn.us](http://www.maccray.k12.mn.us).

Please add any other important information we should know: i.e. allergies, medical issues or special concerns.

**I hereby certify that all the information contained in this form is true and accurate to the best of my knowledge.**

Printed Name: \_\_\_\_\_

E-mail Address: \_\_\_\_\_@\_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Racial and Ethnic Demographic Designation Form

Student's First Name \_\_\_\_\_ Student's Middle Name/Initial \_\_\_\_\_

Student's Last Name \_\_\_\_\_ Student's Date of Birth \_\_\_\_\_

Student's District/School \_\_\_\_\_

Parent Name \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_

**Please respond to all the bold questions below. *Italicized questions are optional.***

**Q1. Does the student identify as American Indian or Alaska Native as defined by the state of Minnesota?** The state of Minnesota definition includes persons having origins in any of the original peoples of North America and maintain cultural identification through tribal affiliation or community recognition. (This question is needed to calculate state aid/funding.)

- Yes**  **No (If no, please move on to question 2.)**

*Optional State Question (Will not be answered by school staff.):*

*1a. If yes, please select one or more of the following groups/categories. You may select more than one group.*

- |   |   |                               |
|---|---|-------------------------------|
| <input type="radio"/> Decline to indicate | <input type="radio"/> Dakota/Lakota               | <input type="radio"/> Unknown |
| <input type="radio"/> Anishinaabe/Ojibwe  | <input type="radio"/> Other North American Indian |                               |
| <input type="radio"/> Cherokee            | <input type="radio"/> Tribal Affiliation          |                               |

**Q2. Is the student American Indian from South America (including Central America)?**

- Yes (If yes, please move on to question 3.)**  **No (If no, please move on to question 3.)**

**Q3. Is the student Asian as defined by the federal government?** The federal definition includes persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. <sup>1</sup>

- Yes**  **No (If no, please move on to question 4.)**

*Optional State Question (Will not be answered by school staff.):*

*3a. If yes, please select one or more of the following groups/categories. You may select more than one group.*

- |   |                                |                                   |
|---|--------------------------------|-----------------------------------|
| <input type="radio"/> Decline to indicate | <input type="radio"/> Filipino | <input type="radio"/> Vietnamese  |
| <input type="radio"/> Asian Indian        | <input type="radio"/> Hmong    | <input type="radio"/> Other Asian |
| <input type="radio"/> Burmese             | <input type="radio"/> Karen    | <input type="radio"/> Unknown     |
| <input type="radio"/> Chinese             | <input type="radio"/> Korean   |                                   |

The purpose of collecting each group, how the information will be used and not used, and how the more detailed groups were identified can be found on the accompanying FAQ Document.

<sup>1</sup>Federal Register, Vol. 72, No. 202/Friday, October 19 2007/Notices/59274

**Q4. Is the student Black or African American as defined by the federal government?** The federal definition includes persons having origins in any of the Black racial groups of Africa.<sup>1</sup>

Yes

No (If no, please move on to question 5.)

*Optional State Question (Will not be answered by school staff.):*

*4a. If yes, please select one or more of the following groups/categories. You may select more than one group.*

- |   |                                       |                                   |
|---|---------------------------------------|-----------------------------------|
| <input type="radio"/> Decline to indicate | <input type="radio"/> Ethiopian-Other | <input type="radio"/> Somali      |
| <input type="radio"/> African-American    | <input type="radio"/> Liberian        | <input type="radio"/> Other Black |
| <input type="radio"/> Ethiopian-Oromo     | <input type="radio"/> Nigerian        | <input type="radio"/> Unknown     |

**Q5. Is the student Hispanic/Latino as defined by the federal government?** The federal definition includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.<sup>1</sup>

Yes

No (If no, please move on to question 6.)

*Optional State Question (Will not be answered by school staff.):*

*5a. If yes, please select one or more of the following groups/categories. You may select more than one group.*

- |   |                                    |   |
|---|------------------------------------|---|
| <input type="radio"/> Decline to indicate | <input type="radio"/> Mexican      | <input type="radio"/> Spaniard/Spanish/Spanish-American |
| <input type="radio"/> Colombian           | <input type="radio"/> Puerto Rican | <input type="radio"/> Other Hispanic/Latino             |
| <input type="radio"/> Ecuadorian          | <input type="radio"/> Salvadoran   | <input type="radio"/> Unknown                           |
| <input type="radio"/> Guatemalan          |                                    |   |

**Q6. Is the student Native Hawaiian or Other Pacific Islander as defined by the federal government?** The federal definition includes persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.<sup>1</sup>

Yes (If yes, please move on to question 7.)

No (If no, please move on to question 7.)

**Q7. Is the student White as defined by the federal government?** The federal definition includes persons having origins in any of the original peoples of Europe, the Middle East, or North Africa.<sup>1</sup>

Yes

No

The purpose of collecting each group, how the information will be used and not used, and how the more detailed groups were identified can be found on the accompanying FAQ Document.

<sup>1</sup>Federal Register, Vol. 72, No. 202/Friday, October 19 2007/Notices/59274

### Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. **Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment.** Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information		
Student's Name: (Last, First, Middle)		Birthdate or Student ID:
	<b>Check the phrase that best describes your student:</b>	<b>Indicate the language(s) other than English in space provided:</b>
1. My student first learned:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	
2. My student speaks:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	
3. My student understands:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	
4. My student has consistent interaction in:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	

**Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.**

Parent/Guardian Information	
Parent/Guardian Name (Printed):	
Parent/Guardian Signature:	Date:

\* All data on this form is private. It will only be shared with district staff who need the information to best serve your student and forlegally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.