

2025-2026

Grantsville Junior High School

Student Handbook



Grantsville Junior High School

318 S. Hale Street

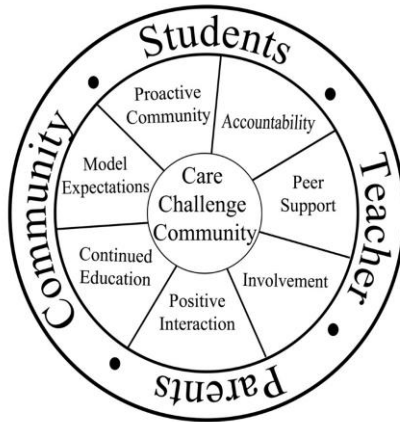
Main Office: 435-884-4510

Fax: 435-884-4513

This handbook is designed to serve as a helpful resource to all students and parents in knowing the personnel, schedules, rules and procedures. Students are encouraged to be familiar with the expectations and opportunities included in the handbook. Use this booklet to keep track of assignments and activities. With this handbook you can build valuable habits of organization and achievement.

GJHS MISSION

To care for, challenge and inspire each other to be lifelong learners and create a successful community.



Grantsville Junior High is committed to help all students be prepared for their future. Teachers are committed to provide a community where students are challenged in a caring environment. We hope to give students the best education. We encourage all students to work hard in overcoming all the challenges they may face this school year. As you work at being successful, the teachers and staff will be here to help you along the way. Welcome to GJHS!

Amy Jaskowick, Principal

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GJHS ADMINISTRATIVE TEAM

Amy Jaskowick, Principal
Felicity Gotsch, Vice Principal
Angela Kelley, Secretary
Andrea Byrd, Secretary

GJHS Staff Director

Bryan Jensen	Orchestra	Halie Hearty	CTE / FACS
Jacob Jensen	Band	Tai Lauti	CTE /Woods
Miya Tolman	Art		
Colton Jensen	P.E.	Jodi Cook	CTE
Danielle Humphrey	P.E. / Health	Bailey Williams	CTE/Computers
Shanna Castagno	7 th LA	Nathan Dale	Science
Tamara Crookston	8 th LA	Wade Musso	Science
Carolyn Pratt	7 th LA	Kim Rose	Science
Lacey Golding	8 th LA	Shelley McGuire	Science
Amy Dzierzon	8 th Math	Natalie Barrus	History
Emily Powers	8 th Math	Andy Christensen	History
Jineena Warburton	7 th Math	Shellie Eyre	Special Ed. LA
Autumn Riding	7 th Math	Karen Sandberg	Special Ed. Math
Tanner Hardy	Drama	Kaylie Buhl	Special Ed. Life Skill
Sean Smith	Spanish	Robert Gonzales	ISS/ALC
Kassie Mc Queen	Counselor	Carl Herren	Head Custodian
Tony Cloward	Counselor	Leilani Furgeson	Custodian
Kylei Bertrand	Counseling Secretary	Althea Richards	Cafeteria Manager
Shannan Ostler	Librarian	Dawn Morse	Culinary Staff
Shannon Sagers	Attendance Aide	Pam Reed	Culinary Staff
Juli Miller	Social Worker	Vickie Beaver	Culinary Staff
Emilee Chuckwuba	Para Ed.	Jenna Worthington	Literacy Specialist

Monday-Thursday Both Lunches

1st	8:00 - 9:00
2nd	9:04 - 10:04
3rd	10:08 - 11:08
North Halls & Swan	South Halls & Baker
1st Lunch 11:08 – 11:33	4th 11:12 – 12:12
4th 11:37 – 12:37	2nd Lunch 12:12 – 12:37
5th	12:41 - 1:41
6th	1:45 - 2:45

Early Out Friday Both Lunches

1st	8:00 - 8:48
2nd	8:52 - 9:40
3rd	9:44 - 10:32
North Halls & Swan	South Halls & Baker
1st Lunch 10:32 – 10:59	4th 10:36 – 11:24
4th 11:03 – 11:51	2nd Lunch 11:24 – 11:51
5th	11:55 - 12:43
6th	12:47 - 1:35

Early Out 11:30 Release

1st	8:00 - 8:29
2nd	8:33 - 9:02
3rd	9:06 - 9:35
4th	9:39 - 10:08
5th	10:12 - 10:41
6th	10:45 - 11:15
Lunch	11:15 - 11:35

Calendar Events for

2025-2026

August 14	Back to School Night 4:00 – 6:00 pm
August 18	First Day of School (1 st term)
September 1	Labor Day – No School
September 16	Early Release 11:30 AM (Professional Learning Day)
October 16 & 17	Fall Break – No School
October 15	Last Day of 1 st Term
October 20	No School Students (Teacher Workday)
October 21	1 st day of 2 nd term
November 18	Early Release 11:30 AM (Professional Learning Day)
November 26, 27, 28	Thanksgiving Break – No School
December 10	Early Release 11:30 AM (Professional Learning Day)
December 18	Last day of 2 nd Term
December 19	No School Students (Teacher Workday)
December 22 – Jan 2	Winter Break
January 5	First Day of 3 rd Term
January 19	Martin Luther King Day – No School
February 13	Early Release 11:30 AM (Professional Learning Day)
February 16	Presidents Day – No School
March 12	3 rd Term Ends
March 13	No School Students (Teacher Workday)
March 16	1 st day of 4 th term
March 30 – April 3	Spring Break – No School
April 21	Early Release 11:30 AM (Professional Learning Day)
May 21	4 th Term Ends, Last Day

Tooele County School District and Grantsville Jr. High School are committed to providing educational opportunities to students without regard to religion, race, color, sex, national

origin or disability. If you have questions, please contact the Title IX Coordinator (435) 833-1900

School Resources

Instructional Technology Use Agreement

Students who misuse, use without teacher permission, modify settings, vandalize hardware or software, hack, access inappropriate material, send or receive inappropriate correspondence on school computers **will lose computer access up to one year from the day of the incident.** Students must not share computer access codes. Computer and Instructional Technology Agreement or Exemption Forms are available during registration or in the office. When the agreement is signed, parents and guardians agree, "If the device or any of the associated accessories are lost or damaged, there may be a charge assessed."

Lockers

Starting in September, the front office will have a parent permission form available for locker checkout. A few lockers will be available for students to use on a daily or weekly basis. These lockers will be a place for students to put their winter coats/jackets and or their home lunches. These lockers are not meant for decorating or holding daily classroom supplies. For students to use the lockers, you and the student must sign this memo of understanding.

- Schools will not provide locks. It's up to the student to remember the locker comb or to keep track of the locker key.

- School administration can remove the lock by cutting it or asking students for the combination. The administration will remove the lock and inspect the locker if there is suspicion of any broken laws or broken school policies. The locker is the property of the school.
- Every Friday, at the end of the school day, if a locker still has a lock attached, the lock will be cut, and the items will be put in the lost and found.

Hall Passes

Students will have one Hall Pass to use every day. This Hall Pass is recorded and assigned by using the provided program of Smart Pass. Teachers have every right to deny a students Hall Pass. Extra Hall Passes will be given for special circumstances like an IEP or 504. If you feel like you need more hall passes throughout the day, please contact an administrator.

Grantsville Junior High Certificate of Achievement

Students need to pass the following classes in-order to receive the Certificate of Achievement and attend the end of year Achievement Ceremony. For every term a student receives a D- or better in a class, they will receive .25 credits

8th Grade

Language Arts 8th
1.00 Credits

Math 8th 1.00 Credits

Integrated Science 8th
1.00 Credits

US History 1.00 Credits

7th Grade

Language Arts 8th
1.00 Credits

Math 8th 1.00 Credits

Integrated Science 8th
1.00 Credits

Utah History .50 Credits

Remediation: When a student fails a class term and wishes to remediate the lost credit, they will need to pick up a remediation paper from the office or the teacher. The teacher will assign the student the work they need to complete to show proficiency in the failed classroom standard. The student then gets the paper signed by a parent/guardian and turns it back into the teacher. When the work is completed, the paper is signed by the teacher and turned into the counseling office. A counselor or the registrar will award a passing grade (P) on the students' transcript. This process must be completed within the first 3 weeks of the new term.

Student Personal Property

Portable Electronic Devices

District policy states “The devices must remain out of sight during the instructional time and be turned off or on a silent mode.” (Policy 5031.2) Devices include phones, tablets, computers, gaming devices, listening devices (ear buds), etc. Students using electronic devices during class-time will have the device confiscated and will only be released to a guardian. Students are prohibited from using the photo capability on cell phones on school district property and functions. Students who bring electronic devices to school do so at their own risk. The school is not responsible if the item is lost or stolen at school or on the bus.

The office phone is available for students to call home during the school day.

Supplies

Students need paper and pens/pencils for class every day. Additional supplies may be required for some classes and will be in the teacher’s disclosure document. **Chromebooks need to come to school charged, every day.**

Lost and Found

Students should report lost items immediately to the office. Lost and Found items are located inside the media center. Unclaimed articles are donated to charity.

Bicycles, Skateboards, Rollerblades

The school is not liable or financially responsible for bikes students bring to school. They can be secured to

the school's bike rack. Skateboarding, riding a bike, and rollerblading are prohibited on school district property.

School Fees

Some courses have class supplies have fees that need to be paid prior to the first day of school. By the end of the school year, unpaid fees are sent to collections.

Fee Waivers

Students in state custody or foster care receive public assistance to families such as free or reduced school lunch. Fee waiver application packets are available in the office or online during registration. Other fee waivers may be granted based on circumstances. Fee waivers do not cover yearbook or remediation class/packet costs.

Schedule Changes

There will be no schedule changes, this is to keep class sizes balanced. If there is a need for a schedule change a request can be submitted and all schedule changes will need approval from administration. [Schedule Change Request](#)

Grading Policy

Please refer to [TCSD Board policy 11012](#) for the full explanation of the District Grading Policy. A few of the highlights, GJHS administration and teachers want you to understand are:

Late work will be accepted and assessed within two weeks of the due date. Work assigned within the last two weeks of the term is due three calendar days prior to the end of the term. Work turned in three calendar days before the end of the quarter forfeits the

opportunity for revisions due to the quarter-end deadlines. Late work may result in up to 15% reduction at the teacher's discretion in the overall score for the assignments.

Students with excused absences have three school days to make-up work without penalty.

Cheating:

Cheating consists of copying someone else's work, using unauthorized aids during exams/quizzes, plagiarism (copying or paraphrasing someone else's work without proper citation), and any form of deception intended to gain unfair academic advantage.

*Please see Board Policy Student Original Work 5070

[Board Policy 5070](#)

Cheating Procedures:

First Offense: Any student who is found cheating will be required to meet with an administrator to discuss the incident. The meeting will serve as a formal warning and a chance to understand the implications of academic dishonesty. Depending on the severity of the incident, administration may assign other consequences including applying a zero without the option to retake or make up.

Subsequent Offenses: Any further incidents of cheating will result in a grade of zero for the assignment or exam in question. There will be no option for a retake or make-up work.

Lunch and Breakfast Food Services

Students will be charged for each lunch and breakfast they eat. Students cannot share lunch numbers. All food is eaten in the lunchroom; no food or drink is permitted outside of the lunchroom. “The Nest” snack line accepts cash only. Students must maintain cleanliness in the lunchroom. Students refusing to clean up will be assigned a clean-up duty.

Food delivered to the school will be held in the office till lunch time or after school.

Safe School Issues

GJHS has a zero-tolerance policy for illegal activities on campus or school sponsored events.

Searches

A search may be conducted if a school official reasonably suspects a student possessing something illegal, dangerous, or against school rules. The search may include the individual, personal belongings, backpack, desk, locker, etc. The extent of the search depends on the situation, student age, student conduct, and welfare of other students.

*Please see Board Policy [Search and Seizure 6031](#)

Controlled Substances

Possession or use of tobacco, alcohol, or drugs results in citations of a fine, suspension, and/or juvenile court referral. The school may also mandate the student and parent to attend a drug and alcohol program. Students distributing controlled substances will be suspended for a minimum of 10 days and referred to District Case Management Team or Juvenile Court for additional consequences.

Weapons

Possession or use of objects considered a weapon is prohibited, including rubber bands, lighters, and fireworks. A student fabricating or bringing a weapon to school or school sponsored function will be referred to the District Case Management Team or may be expelled from school for up to one year.

Vandalism

Any student stealing, unauthorized selling, destroying, or defacing school property will be referred to police or juvenile court. The student or guardian will be billed for full restitution of any damaged property needing repair or replacement.

Fights, Violence, "Horse playing"

Any acts of violence will result in immediate parental notification. The appropriate law enforcement will be notified. Students involved in fighting may be issued a ticket, referred to juvenile court and suspended from school.

If a problem is occurring, students are encouraged to "Seek Assistance" from an adult in the building. Any student involved in a fight will be sent home the day of the fight for safety reasons.

Obscenities, Vulgarity, or Pornographic Material

Obscene, vulgar, immoral, indecent acts, whether in writing, pictures, gestures, or language are not the marks of good citizens representing Grantsville Junior High School. Students found in violation of these actions will be warned the first time and suspended upon a second offense for two days. If the problem continues, other alternatives will be addressed. Parental

notification will be issued upon the first offense and thereafter. The offending student may be subject to community service at the school or other consequences as determined by school administration.

Fire Alarms/Bomb Threats

Falsely set fire alarms or bomb threats are not only a serious disruption of school, but they also present a danger to all students, faculty, and staff within the building. In addition, these issues are felony offenses. Grantsville Junior High takes a zero tolerance toward false fire alarms, bomb threats or emergency fire equipment. Students engaged in such activity are subject to suspension and the filing of criminal charges.

Hazing or Intimidation

Hazing is a criminal offense. Students are guilty of hazing when they intentionally or knowingly endanger the mental or physical safety of another, involve any type of brutality of a physical nature such as whipping, beating, branding, bruising, electric shaving, placing a harmful substance on the body or exposing another student to the elements, involve any activity where a student would be subject to extreme sleep deprivation, isolation from social conduct, extreme initiations, admission to or a condition of continued membership in a group or organization.

Students participating in hazing will be referred to the administration for investigation. Any violation of this policy could result in suspension, expulsion, alternative placement and other appropriate legal or school consequences.

Sexual Harassment Policy

In keeping with Federal EEO Guidelines, Grantsville Junior High strongly disapproves of any form of sexual advances, requests for sexual favors, and/or physical contact directed toward any employee, student, or visitor. Violations of this policy will result in immediate disciplinary action against the employee, student, or visitor engaging in such activity. Those who find they are victims of such behavior are encouraged to report it to the administration as soon as possible.

Sexual harassment includes, but is not limited to the following:

1. Derogatory, demanding, or offensive jokes, teasing or comments of a sexual nature.
2. Graphic remarks or sexual comments about an individual's body.
3. Sexually suggestive or obscene telephone calls, letters, notes or invitations.
4. Sexually suggestive or obscene pictures, cartoons, posters or objects.
5. Sexual gestures, unwanted pats/hugs, or any unwanted touching.
6. Any form of sexual threat, intimidation or exploitation.
7. Actual or attempted sexual assault, molestation or rape.
8. Sexist remarks or gender-based stereotyping.
9. Pulling down the pants of any student.

Sexual harassment by students or staff must be reported to the administration. Parents of any students involved must be informed immediately. Following a

thorough and fair investigation, students or staff members who have violated this policy may face: suspension, expulsion, alternative placement, or other appropriate legal or school consequences.

Emergency Procedures

Emergency Release Form

Each student must have an "Emergency Release" form on file in the Office in case of emergency. If your child becomes ill or injured, we may only release him/her to individuals indicated on this form. **Please keep this information current.**

Whenever you change address, phone number, or other information, guardians are responsible for contacting the office to update documents.

School Contact

In the case of a major emergency, guardians can help by not calling the school; gain information via television or radio. Our first priority is making sure children are safe.

School Hours / Trespassing

Student arriving before 7:30am will wait outside until school opens. School ends at 2:45pm.

Students must promptly leave the property. Utah law states a person is guilty of a misdemeanor if he/she enters or remains on school property without permission.

Relocation Centers

If we relocate from GJHS, in an emergency, we will relocate to the LDS Hale Street Chapel, Grantsville High School, or Grantsville Elementary School. We

will attempt to notify guardians and only release students to individuals identified on the emergency release form at the relocation point after signing them out.

Citizenship

Being in school and on time is very important to GJHS. Students earn a “U” citizenship on their report card when they earn more than 3 unexcused absences and/or they attain more than 5 tardies in one class. When a student earns a “U” during the term (4+ absences or 6+ tardies) they will be required to serve a lunch detention till “U” is corrected. Students will continue to earn detention if they are continually tardy or absent.

Clubs, Teams, and Activities

Students cannot have a “U” citizenship or “F” academic grade to participate in clubs, teams and before or after school activities. Grades are checked before dances, school play, try outs, field trips, team competitions, etc. A school suspension or safe school violation can also keep students from participating in clubs, teams, and activities. Student Council Members, Class Officers, service-learning students, and Office/Teacher aides must maintain a 3.0 GPA and not have a “U” or “F”. If a student falls below this level, they are placed on probation and expected to rectify the problem or be removed from their office/class.

Attendance Policy

Absences may be excused due to illness, family death, or family emergency. Absences will be excused if the guardian requests in writing or calls the office the day of

the absence, or has a doctor's note; other absences are unexcused. Students are only allowed 5 excused absences a term. Attendance, punctuality, and arriving at class prepared to learn (laptop, notebook, paper, pen, pencil, and homework completed) are important.

Closed Campus

Students are not allowed to leave campus during school hours unless a guardian is here to sign them out. Any student who is not in their assigned areas will be considered truant.

Truancy

It is the responsibility of the home and student to promote daily punctual attendance as required by Utah State Law. Administration will work with parents and students to ensure students attend school with scheduled meetings.

Dress Code Policy

Proper dress affects the attitudes and behaviors of students. Dress cannot interfere with the learning environment of a school or prove hazardous to the safety of students. The Dress Code Policy applies during school hours and at all school-sponsored activities. If a student appears not to be in compliance with the policy, the student will be sent to the office to correct the problem. This may include: lunch detention, changing the shirt, wearing a sweater as an outer garment, calling home for a change of clothing, etc.

Refer to District Board Policy 5004 for updated Student Dress and Grooming Standards. A few of the highlights include.

1. No shorts or skirts above mid-thigh are permitted unless leggings are worn.
2. Clothing must sufficiently cover undergarments, midriffs and cleavage at all times. This includes clothing with holes above mid-thigh.
3. Head coverings are allowed as long as they don't disrupt the learning environment.
4. Items that disrupt the educational mission shall not be allowed. Apparel shall be free of writing, pictures, or any other insignias, which are crude, vulgar, profane, violent or sexually suggestive. Items which display advertising, promotion and likeness of tobacco, e-cigarettes, alcohol, or drugs or which are contrary to the educational mission, shall not be allowed.

Academic Assistance

Check and Connect

The student checks in daily with the attendance or academic teacher aid. These Aides monitor and track progress and communicate with parents about the students' progress.

After-school Tutoring

Check with your teacher if you need help with after-school tutoring. Math and Science departments usually have someone every day helping students after school, but it's good to check with them before you decide to stay.

Learning Strategies

Learning Strategies is a class available for you to take as part of your schedule. In this class, you will have time to complete, and makeup lost work.

Safe UT

Call or CHAT with a Crisis Counselor using SafeUT. The SafeUT line is designed to provide 24/7 crisis intervention and emotional support in any type of crisis.

Use the SafeUT Crisisline to get help and understanding for things like:

- Relationship Difficulites
- Depression / Anxiety
- Loss and Grief
- School Problems
- Drug and Alcohol Problems
- Self-Harm
- Suicide
- Any life challenge that is concerning to you



You can also use this program to report concerns you may have about your safety or the safety of other students.

The program is available via telephone, district or school websites or a smart device APP.

Telephone: **1-800-273-8255**

Bullying

Definition – Bullying as defined in this policy means aggressive behavior causing harm or distress; exists in a relationship in which there is an imbalance of power or strength, repeated over time. A person is being bullied or victimized when he or she is exposed to negative actions on the part of one or more persons.

<p><i>Teasing</i></p> <ul style="list-style-type: none"> • Everyone is having fun • No one is getting hurt • Everyone is participating equally 	<p><i>Conflict</i></p> <ul style="list-style-type: none"> • No one is having fun • There is a possible solution to the disagreement • Equal balance of power
<p><i>Mean Moment</i></p> <ul style="list-style-type: none"> • Someone is being hurt on purpose • Reaction to a strong feeling or emotion • An isolated event (does not happen regularly) 	<p><i>Bullying</i></p> <ul style="list-style-type: none"> • Attacked physically, socially, and/or emotionally • Unequal balance of power • Happens more than once over a period of time • Someone is being hurt on purpose

Types of Bullying

1. Physical bullying: hitting and/or punching.
2. Verbal bullying: teasing and/or name-calling.
3. Non-verbal or emotional bullying: intimidation through gestures, social exclusion and relational aggression.
4. Cyber-bullying: sending insulting, threatening or harassing messages by telephone or computer, or electronic messaging.
5. Sexual Harassment and Sexual Bullying: unwanted sexual comments, pictures, suggestions, advances, or threats.

Bullying Procedures at School

It is everyone's responsibility to help eliminate and stop bullying! Bullying can have serious effects on any individual that is being bullied. Those bullied are more likely than their peers to be depressed, lonely, anxious, have low self-esteem and struggle to develop positive, healthy relationships. Bullying is a serious issue that must be dealt with effectively at the school level. You can do this by standing up in a positive way for someone being bullied, walking away, and/or reporting the behavior to school personnel. Don't be a passive bystander related to bullying kinds of behavior.

Students at GJHS that bully others will be referred to the administration for further review and action.

Bullying will result in education/counseling, suspension, expulsion, alternative placement, or other action as deemed appropriate by school administration.

SOAR WITH THE FALCONS

CLASSROOM COMMUNICATION

SPEAK WHEN CALLED ON

**ON TASK - BE PRODUCTIVE
BE ENGAGED**

ALLOW OTHERS TO RESPOND

RESPOND APPROPRIATELY

GJHS Semester Plan 2025-26

Campus Priority 1:

Decrease the number of failing grades in our core classes by teaching students' communication and self-advocacy skills. Teachers will be more approachable and empathic when students are asking questions or asking for help.

Objective:

- Decrease the number of failing grades in core classes
- Increase the student's perception of teacher approachability
- Students will develop self-advocacy skills

Campus Priority 2:

Goal: Teachers will increase collaborative learning with small groups.

Objective:

- Decrease chronic absenteeism
- Increase student engagement
- Enhance student learning accountability using collaborative group work

Campus Priority 3:

Goal: Collaboration with parents on school support systems in place for their students.

Objective: Provide opportunities for parent involvement to better support their students academically.

