PERKINS
LOCAL SCHOOL DISTRICT

Perkins High School
Course Registration Guide
2025 – 2026

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Sandusky, Ohio 44870
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www.perkinsschools.org



The Perkins Family strives for unsurpassed educational opportunities so every student may achieve their greatest potential.

Perkins Local Schools Board of Education

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Perkins Local Schools

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Perkins High School

Principal: Mr. Jeff Harbal
Assistant Principal: Mr. Drew Davie
Athletic Director: Mr. Brad Watson
School Counselor (A-K): Mrs. Mary James
School Counselor (L-Z): Mrs. Cortney Feige

From the Desk of Mr. Harbal, Perkins High School Principal

Welcome to the Course Registration Guide and Scheduling Information for Perkins High School!

This publication is our way of sharing with our families the courses and programming available to you as a Perkins Pirate! This is a great tool to help you begin to plan out not only next school year, but future years of your high school experience.

We are most proud of the comprehensive programming we are able to offer to each individual student. Vast opportunities exist across the curriculum from required courses in the core academics to electives in all areas of interest. We are a four-year school with approximately 650 students. Perkins High School offers 103 courses including 15 Advanced Placement Courses. Students should select courses that: (1) fulfill graduation requirements, (2) best prepare them for their future, and (3) are areas of personal interest. Seniors: make sure that your senior year course selections reflect rigor—colleges are looking for it!

Our course offerings are intended to challenge and excite students while at the same time preparing them for a future in a variety of fields. Please work closely with our school counselors in creating a meaningful schedule and academic plan. If you have questions or concerns, please ask our counselors or any staff member for assistance. We are here to serve you!

I encourage every student to get involved and take advantage of all facets of our school program. Enjoy your high school experience and best wishes for success during your years at Perkins High School.

Best wishes as you achieve success at Perkins High School,



Mr. Jeff Harbal
Principal
Perkins High School

Table of Contents & Links

Click on a topic below to navigate directly to that section of the Course Guide.

Table of Contents & Links	**4**
General Scheduling Guidelines	**5**
PHS Student Success Plan	**7**
Ohio's High School Graduation Requirements - Classes of 2023 and beyond	**8**
Advanced Placement Courses (AP)	**10**
College Credit Plus Courses (CCP)	**10**
Career & College Readiness	**11**
Fine Arts	**11**
Music	**12**
Business	**14**
English	**16**
World Languages	**20**
Mathematics	**22**
Science	**25**
Social Studies	**28**
Technology & Computer Science	**32**
Health and Physical Education	**34**
Academy Experience	**36**
Add-On GPA for Honors Classes	**37**
Academic Letter	**39**
DIPLOMA OF DISTINCTION	**39**
Honors Diploma	**41**
NCAA Eligibility for Prospective College Athletes	**45**

Every attempt is made to insure the accuracy of the information contained in this book. Course and information changes are possible before the 2025-26 school year.

General Scheduling Guidelines

Purpose of the Course Selection Guide
In a typical year, Perkins High School will offer its students over 103 different courses. All students must fulfill the basic graduation requirements of the Perkins Board of Education including 20 credits. In fulfilling those requirements, students begin to focus on their immediate post-high school needs. For example, students who plan to go to four-year colleges after graduation need to follow certain course patterns. Should you need assistance, contact your child's School Counselor.

Course Availability
Classes represented in this Course Selection Guide are reflective of anticipated course offerings for the 2024-2025 school year and are not guaranteed to be available once the school year officially begins. Actual courses offered are based on the number of student course requests, scheduled sections of each course and teacher, facility, and fiscal / resource availability.

Minimum Yearly Schedule
A minimum yearly schedule for each student consists of five academic subjects each semester plus two additional classes for a total of 7 classes per semester. All students must register for seven classes. This may not apply to students in approved college credit, AP and honors programs.

Dropping a Class
If a course is for a full year or for a semester, it must be taken for that period of time. Schedule changes will only be permitted during the week after school ends or during the week before school begins. Schedule changes during the school year will only be permitted as determined through a variety of factors including a teacher recommendation. A course cannot be dropped after the course term has started or after the designated drop period without loss of credit as well as a withdrawn/F grade for the entire course. The W/F grade will be factored into a student's cumulative GPA and appear on the student's official transcript.

Physical Education Waiver
In accordance with Ohio Department of Education Policy (ORC 3313.603) and Perkins Board Policy, a student may be excused from the physical education requirement provided that he/she completes at least two full seasons of a sport, marching band, or cheerleading. Waiving physical education does not give the student a grade or credit for a course. Students who choose to receive a physical education waiver and complete the requirements are required to complete a one-half unit elective in another course of instruction, which counts toward the total number of credits required to graduate.

Alternate Sources of High School credit
Permission to participate in summer school, home instruction, adult education, evening school or correspondence work for high school credit must be granted in writing **in advance** by the principal of the high school. In addition, the principal's permission is essential to take college work on school time.

Home Instruction

The Board provides instruction, as appropriate, for students confined to home in compliance with the law.

1. Home instruction teachers are provided for students at the request of parents only after such instruction is approved by the Superintendent and verified as needed by a licensed physician or psychologist. Home instruction teachers, who are provided by the school, are paid at the designated hourly rate.

2. Home instruction teachers may be the student's regular classroom teachers only if the Superintendent has given permission.

3. Home instruction teachers must be certificated/licensed teachers.

4. All work must meet the standards of the Ohio Department of Education and be done under the supervision of the Superintendent/designee. If the home instruction teacher is not the student's regular classroom teacher, the building principal arranges cooperative communications between the regular classroom teacher and the home instructor to ensure a proper program of instruction for the student.

5. The duration and time of a home instruction program is determined by the Superintendent/designee, on the basis of information received from teachers, parents, medical personnel and the building principal. Exceptions are those children with disabilities who have an IEP.

Honor and Merit Roll

A student having a 3.5 average (and above) is placed on the honor roll for that quarter. A student having at least a 3.0 average (but does not qualify for the honor roll) for a quarter is placed on the merit roll.

Grading Systems

Each instructor will explain and distribute his/her grading system procedures, course requirements and classroom guidelines to each student, at the beginning of the year/semester.

Perkins High School's grading scale for all courses is: A 100 - 90 B 89 - 80 C 79 - 70 D 69 - 60
This grading scale is mandatory for every class.

Final grades for full year courses are based on the average of the percentage grade for four quarters including the possibility of two exams. Final grades for semester courses are based on the average of the percentage grade for two quarters including the possibility of one exam.

Grade Point Averages

All courses will be counted in arriving at a student's grade point average. Quality points will be assigned to each grade received in each subject according to the amount of credit earned in each subject.

Class Ranking

Senior class ranking will be done on eight (8) semesters. Each senior student with an unweighted 4.00 GPA will qualify as a Perkins High School Honor Scholar. To qualify for Honor Scholar, students must have taken at least fifty percent of their high school credits at Perkins High School.

PHS Student Success Plan

Graduation Year:

Class of 2023 and Beyond

Must meet 2

Readiness	Earned	**Choose 2**
OMJ Readiness		Choose at least
Biliteracy		1 State Seal
Industry Credential		
College-Ready		
Military		
Citizenship		
Science		
Honors Diploma		
Technology		
Community Service		Choose only
Fine Arts		1 Local Seal
Engagement		

Must Pass Algebra 1 and ELA II with a 684

Competency	Earned	Progress
Algebra		
ELA II		
Biology		
USHistory		
Geometry		
AM Gov		
Career/Tech		
Foundational		
Supporting		
Military		

College Readiness Conversions:

ACT	
English (18)	
Math (22)	
Reading (22)	

Graduation Credit Requirments for All

Courses	Required Credits	Earned
English	4	
Math	4	
Science	3	
Social Studies	3	
Fine Arts	1	
Health	1/2	
Phys Ed	1/2 OR 2 Waivers	
Financial Literacy	1/2	
Electives		
Total Credits	20	

ODE Graduation Requirments and Seals:

http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements

ODE Honors Diplomas Link:

https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Contacts-and-Resources/Honors-Diplomas/Academic-Honors-Diploma

Community Service Hours 9th

10th

11th

12th

Letters of Recommendatio (link)

Academic Resume (link)

Job Shadow

Internship

Academy Experience

Ohio's High School Graduation Requirements - Classes of 2023 and beyond

#EachChildOurFuture

Ohio's High School Graduation Requirements

Classes of 2023 and Beyond



It's Your **Future.** Get **Ready.**

Before you know it, you'll be receiving your high school diploma. Ohio is giving you new ways to show the world what you can do with it.

As a student entering ninth grade on or after **July 1, 2019**, Ohio's new high school graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions – one that ensures you are ready for your next steps and excited about the future.

First, cover the basics

You must earn a minimum total of 20 credits in specified subjects and take your required tests. Then, decide how you will round out your diploma requirements.

English language arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

Other Requirements
You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

Second, show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

Is testing not your strength? After you have taken your tests, there are three additional ways to show competency!

Option 1.

Demonstrate Two Career-Focused Activities*:

Foundational
Proficient scores on WebXams
A 12-point industry credential
A pre-apprenticeship or acceptance into an approved apprenticeship program

Supporting
Work-based learning
Earn the required score on WorkKeys Earn the OhioMeansJobs Readiness Seal

*At least one of the two must be a Foundational skill

Option 2.

Enlist in the Military
Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.

Option 3.

Complete College Coursework
Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.

Ohio | Department of Education

Third, show readiness

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

At least one of the two must be Ohio-designed:

- ☐ OhioMeansJobs Readiness Seal (Ohio)
- ☐ Industry-Recognized Credential Seal (Ohio)
- ☐ College-Ready Seal (Ohio)
- ☐ Military Enlistment Seal (Ohio)
- ☐ Citizenship Seal (Ohio)
- ☐ Science Seal (Ohio)
- ☐ Honors Diploma Seal (Ohio)
- ☐ Seal of Biliteracy (Ohio)
- ☐ Technology Seal (Ohio)
- ☐ Community Service Seal (Local)
- ☐ Fine and Performing Arts Seal (Local)
- ☐ Student Engagement Seal (Local)

Want to learn more? Contact your school counselor or visit education.ohio.gov/graduation



Advanced Placement Courses (AP)

Advanced Placement (AP) Program The Advanced Placement Program gives high school students exposure to college-level material through involvement in AP courses. The AP Program promotes critical thinking, independent evaluation, accelerated learning and achievement. The academic rigor of these courses provides students with the opportunity to proceed at a faster pace and develop and strengthen academic talents. Students learn subjects in depth, refine analytical reasoning skills, and form disciplined study habits that will contribute to their success in college. Along with academic performance, the most significant factor in college admissions decisions is the strength and rigor of a student's curriculum. Advanced Placement courses are recognized and valued for their quality, depth and rigor.

www.collegeboard.com/student/testing/ap/about.html

College Credit Plus Courses (CCP)

If you are an Ohio student in grades 7-12 you can apply for College Credit Plus admission to any Ohio public or participating private college. The college will admit you based on your college-readiness in one or more subject areas. Your school counselor can help you understand your options, deadlines, and how to proceed. You may not participate in the College Credit Plus program beyond your anticipated high school graduation date.

Some college courses offered under College Credit Plus are offered at PHS through Findlay University. You may also travel to the college where you have been admitted (Firelands College) or enroll in one or more online courses offered by that college.

High school graduation requirements will not be waived as a result of participation in College Credit Plus. You will not receive a diploma until after the course is successfully completed and the graduation requirement is met. However, you may participate in the graduation ceremony if proof is presented that you are progressing satisfactorily one week prior to graduation.

Career & College Readiness

PA600 ACT Prep	**Credit:** 1/2 **Length of Course:** Semester **Open to Grades**: 9-12 **Fee**: None **Graduation Requirement Satisfied:** NA	***Description*** ACT Prep is a course that allows students to prepare for college entrance tests, primarily focusing on the ACT. This class is designed to help students improve their ability to score well on the test and familiarize them with its components. This one-semester class aims to help prepare college-bound students to score adequately on the test and/or to raise their scores to a higher level.
PA610 Career Readiness	**Credit**: ½ **Length of Course**: Semester **Open to Grades**: 9-12 **Fee:** None **Graduation Requirement Satisfied:**	***Description:*** Career Readiness provides an opportunity to develop a meaningful connection between school and the world of work, career, and postsecondary educational pathways. Students will learn about their own aptitudes and interests and develop meaningful skills for life beyond graduation.

Fine Arts

AR115 Art Foundations	**Credit:** 1 **Length of Course:** Full year **Open to Grades**: 9-12 **Graduation Requirement Satisfied:** Fine Arts	***Description*** This introductory studio course will prepare the student for further art course offerings. The student will be introduced to skills and media that are utilized in the other art electives including: drawing, painting, ceramics, the elements and principles of design, color theory, the critical process, and keeping a sketchbook journal. **This course is required for all of the following classes listed below.**
AR315 Ceramics I	**Credit**: ½ **Length of Course**: Semester **Open to Grades**:10-12 **Graduation Requirement Satisfied:** Fine Arts	***Description:*** This course will teach the fundamental methods of forming clay into a 3-dimensional art form. The basic techniques for hand building (pinch pot, slab construction, and coil construction) will be demonstrated. Emphasis will be placed on craftsmanship, creativity, and application of the elements and principles of design. Definitions of materials and ceramic processes will be presented and a sketchbook will be maintained for research and planning. **Prerequisite: Art Foundations**
AR325 Ceramics II	**Credit**: ½ **Length of Course**: Semester **Open to Grades**:10-12 **Graduation Requirement Satisfied:** Fine Arts	***Description:*** This course follows and builds upon the skills learned in Ceramics I. Focus will be on the construction of more complex pieces through creativity and problem solving. This class will introduce the basic fundamentals of wheel throwing. A sketchbook will be maintained for research and planning. **Prerequisite: Ceramics I**

AR 430 2-D Art Studio	**Credit:**½ **Length of Course:** Semester **Open to Grades:** 10-12 **Graduation Requirement Satisfied:** Fine Arts	***Description:*** This course is intended for students who want to explore their areas of interest in a particular 2D Media(s), drawing, printing, graphic design, etc. **Prerequisite:** Art Foundations
AR 440 3-D Art Studio	**Credit:**½ **Length of Course:** Semester **Open to Grades:** 10-12 **Graduation Requirement Satisfied:** Fine Arts	***Description:*** This course is intended for students who want to explore their areas of interest in a particular 3D media(s) such as fibers, ceramic, sculpture, etc. **Prerequisite:** Art Foundations
AR450 AP Studio Art	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full year **Open to Grades:** 12 with teacher recommendation. **Graduation Requirement Satisfied:** Fine Arts, College credit with passage of AP exam	***Description:*** This is a rigorous college level class for those students who truly want to work in a creative atmosphere. Students will develop a portfolio from one of these 3 areas: Drawing, 2D or 3D. At the end of the year, each student will have a portfolio of 15 pieces of original work that will be submitted to the College Board for the opportunity to receive college credit. **Prerequisite: Art Foundations, Senior Standing With Portfolio or Permission of Instructor.**

Music

MU 110 Symphonic Band	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 9-12 **Graduation Requirement:** **Satisfied:** Fine Arts	***Description:*** This developing band class is composed of students who have the ability to perform satisfactorily on any instrument in the concert band. Students may join this band as their first band experience, or on a secondary instrument as well. Members are required to participate in the marching band unless they participate in a conflicting school sports activity or have applied for and have been granted an exemption*. The students in this class perform at various concerts and adjudicated events throughout the school year. Attendance at all rehearsals and performances is mandatory. Extra curricular ensembles and groups include marching band, pep band, and pit orchestra, though these are not required. Performances include football and basketball games, marching band competitions, concerts, and adjudicated events. Music studied covers standard repertoire, contemporary compositions, and historical music. (*Exemptions from marching band can include medical conditions/extenuating circumstances. Applications for exemptions should be made by contacting the high school band director and the principal of the high school.)

Wind Ensemble	**Credit:** 1 **Length of Course**: Full Year **Open to Grades:** 9-12 **Graduation Requirement:** **Satisfied:** Fine Arts	***Description:*** This advanced band class is composed of students who have the ability to perform satisfactorily on any instrument in the concert band. Membership into this group will be determined by the band directors, and may include an audition. Members are required to participate in the marching band unless they participate in a conflicting school sports activity or have applied for and have been granted an exemption*. The students in this class perform at various concerts and adjudicated events throughout the school year. Attendance at all rehearsals and performances is mandatory. Extra curricular ensembles and groups include marching band, pep band, and pit orchestra, though these are not required. Performances include football and basketball games, marching band competitions, concerts, and adjudicated events. Music studied covers standard repertoire, contemporary compositions, and historical music. (*Exemptions from marching band can include medical conditions/extenuating circumstances. Applications for exemptions should be made by contacting the high school band director and the principal of the high school.)
MU130 Chorale	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 10-12 **Graduation Requirement Satisfied:** Fine Arts	***Description:*** Chorale is an auditioned mixed singing group that provides 10th thru 12th grade students with an opportunity to develop vocal technique, improve music reading skills, improve sight reading skills, and perform a wide variety of SATB music. Auditions take place at the end of the school year for the following school year. Director recommendation is required in order to participate in the Chorale. Performances include a holiday concert, winter concert, spring concert, May Cabaret, and district and state competitions. Other opportunities include solo and ensemble as well as honors choir. Members are eligible to audition for the Chamber Choir which is an extracurricular choir that performs at several community venues.
MU140 AP Music Theory	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 11-12 **Graduation Requirement Satisfied:** Fine Arts, College Credit with passage of AP exam	***Description:*** This college level course is designed to enhance students' knowledge of music. In this course, students will gain a high understanding of how music works and an ability to apply that knowledge to music they consume on their own. Students will also use this knowledge to create simple compositions. There are three main components to this class: music theory and analysis, composition, and aural training. Students should have completed one year minimum of a performing ensemble at PHS.
MU150 Jazz Ensemble	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Fine Arts	***Description:*** This course is a performing ensemble with a focus on music and styles traditional jazz ensembles. Jazz Ensemble is an auditioned group available for all students already enrolled in the band program. Only exceptions to this rule include students who play a rhythm section instrument other than percussion (piano, bass, guitar). Within this course key areas of study are performance, jazz style, jazz history, and improvisation.
MU 160 Bel Canto	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Fine Arts	***Description:*** This course focuses on the study and performance of choral music specifically tailored for female voices. Students will learn to sing in a group setting, developing proper vocal technique, pitch accuracy, and expression. The class will also cover music theory, sight-reading, and ear training. Repertoire will include a variety of musical styles, such as classical, folk, and popular music. The class may also include opportunities for solo and small group performances.

		The class goal is to develop students' musical skills and foster a love for singing, while building a sense of camaraderie and teamwork.
MU 170 Sonos	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Fine Arts	***Description:*** This course focuses on the study and performance of choral music specifically tailored for male voices. Students will learn to sing in a group setting, developing proper vocal technique, pitch accuracy, and expression. The class will also cover music theory, sight-reading, and ear training. Repertoire will include a variety of musical styles, such as classical, folk, and popular music. The class may also include opportunities for solo and small group performances. The class goal is to develop students' musical skills and foster a love for singing, while building a sense of camaraderie and teamwork.
MU115 Guitar	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Fine Arts	***Description:*** Students will learn to play the guitar, starting with the basics. Both playing from both traditional notation and tabs will be learned. The class will have an emphasis on playing, and will require students to perform their skills as assessments.

Business

BC110 Introduction to Business Economics	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Elective	***Description:*** This is a great stepping stone into the business world. This course is recommended for students who are looking for a practical elective or plan to pursue a major in business. Students will develop an understanding of general business, economics, and entrepreneurship. Each of these topics is then covered in further detail if students proceed and take a variety of classes within the business department.
BC210 Accounting I **OR** **UFAcct220**	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 10-12 **Graduation Requirement Satisfied:** Elective **Course GPA add on:** .025	***Description:*** Develop an understanding of the financial aspects of operating small businesses and large corporations. The course is recommended for all students who are interested in business careers after high school, majoring in business, or wanting to start their own business. Automated Accounting is introduced.
BC420 Marketing I **OR** **UF Marking I**	**Credit:** 1/2 **Length of Course:** Semester **Open to Grades:** 10-12 **Graduation Requirement Satisfied:** Elective **Course GPA add on:** .025	***Description:*** If you want to find out how companies like Nike, Coca-Cola, Apple, and other successful companies accomplish their goals, this class is for you. This course is an introduction to the world of marketing which includes branding, advertising, positioning, promotions, and strategies. The course is project based and includes an in-depth study of marketing.

BC455 AP Economics Micro & Macro	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 10-12 or by instructor permission **Graduation Requirement Satisfied:** Elective, College Credit with passage of AP exam	***Description:*** The foundations of the business world are covered in this comprehensive course on economic principles. This course is key for anyone who will be pursuing a business degree. The course combines the study of micro and macroeconomics giving students an understanding of principles that apply to the consumer and the producer. Primary emphasis will be placed on the nature and functions of markets and the role of government. This includes supply and demand, opportunity costs, and consumer choices. Students will be prepared to take the AP Exam at the end of the year to earn college credit.
BC437 Business Management **OR** **UFBAUD220 - Principles of Management**	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 10-12 **Graduation Requirement Satisfied:** Elective **Course GPA add on:** .025	***Description:*** What happens when you are promoted to the highest ranking position in your company and you must manage every aspect of the business? Delve into how the largest, most successful businesses operate and succeed in a global economy. Students will study the processes and procedures from a management perspective that includes all aspects of the operation of a modern corporation in today's global economy.
BC450 Hospitality and Tourism	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** elective	***Description:*** The hospitality and tourism industry is one of the fastest growing in the world. Students will learn about the key hospitality issues, the development and management of tourist locations, and issues related to leisure and travel.
BC435 Entrepreneur-ship	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 10-12 **Graduation Requirement Satisfied:** Elective	***Description:*** Would you like to own your own business? How does a good idea become a viable business opportunity? This course covers the conception, design, organization, and management of new enterprises.
UFNCE200 Personal Finance	**Credit:** ½ **Course GPA add on:** .025 **Length of Course:** Semester **Open to Grades:** 10-12 **Graduation Requirement Satisfied:** Elective	***Description:*** This course develops an understanding and provides competencies to make strong financial decisions to create wealth and build assets through a student's adult life. Instruction includes experiential and active learning exercises and assignments in the following content areas: financial decision-making; working and earning; budgeting, banking, saving, and philanthropy; effective use of credit; wealth creation and investing; and risk management. There is a capstone project for each student that applies the course learning activities in the form of a strategic plan for debt management and wealth creation. *This class is considered an introductory college-level course for pursuing a business degree.*

BC 200 Personal Finance	**Credit:**½ **Length of Course:** Semester **Open to Grades:** 10-12 **Graduation Requirement Satisfied:** Elective	***Description:*** 1 semester of Algebra 1. This course prepares and provides competencies that ensure young adults make strong financial decisions as they transition into adulthood. Students develop an understanding of basic financial strategies that will provide stability. This course meets the state's personal finance requirement. Instruction includes experiential and active learning exercises and assignments in the following content areas: financial decision-making, working and earning, budgeting, banking, saving, and philanthropy; effective use of credit; wealth creation and investing; and risk management.

English

EN110 English I (World Literature)	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 9 **Graduation Requirement Satisfied:** English	***Description:*** Is survival selfish? If you lived through a tragedy in which others lost their lives, should you feel guilt? Is it possible to rid the U.S. of racism? Can people receive a fair trial in the United States? Students will read and contemplate challenging literature rich in cultural diversity and thought provoking concepts, as in Elie Wiesel's *Night* and Harper Lee's *To Kill a Mockingbird*. English I is a rigorous transition from middle school into high school reading, reading comprehension, and written language expectations. Vocabulary skills are developed through reading in context. Grammar, usage, and mechanics are developed through formal writing. Reading and writing are taught in tandem through literature and informational writing. Guided practice in solid paragraph writing, argumentative written products with claim/counterclaim, and research and documentation using MLA format are the backbone of freshman writing. Special emphasis is made on speaking in large and small groups. The pace is brisk and a welcomed side effect of English I is a strengthened work ethic.
EN 120 English I Honors (World Literature)	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 9 **Graduation Requirement Satisfied:** English	***Description:*** This rigorous survey course provides a transition from the middle school to the high school academic environment. Students study five literary subgenres: the short story, nonfiction, poetry, drama, and the novel. Students read and analyze *To Kill a Mockingbird* by Harper Lee, William Shakespeare's *Hamlet*, and other canonized and modern works. Students improve their vocabulary and develop their skills in grammar, usage, and mechanics. Special emphasis is placed on speaking in large and small groups, delivering a formal, informative speech. Writing components include literary analysis essays, expository essays, poetry analysis, documentation, and research. Students write fiction, nonfiction, and poetry at the post-secondary level. Students selecting this course should have experienced success in prior English courses and should be capable of advanced reading and writing performance.

EN 210 English II (American Literature)	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 10 **Graduation Requirement Satisfied:** English	***Description:*** In English II students will build on their skills from English I in order to prepare them for their high school career and pass the End of Course test for the State of Ohio. Students will read fiction, nonfiction, poetry, and plays as well as write creatively, argumentatively, and persuasively. Students will speak in whole class and small group discussions as well as class presentations. This class is designed to increase reading, writing, and speaking skills while focusing on the various aspects of literature worldwide. This class is also heavily based on the development of critical thinking skills and literary and rhetorical analysis.
EN 220 English II Honors (American Literature)	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 10 **Graduation Requirement Satisfied:** English	***Description:*** This challenging and entertaining class will take us on a journey in finding the American identity. We will break the year into four different themes beginning with The American Identity then delving into Individuality, Conformity, and Society during the first half of the year. The second semester will take us further into our identity as Americans when we explore what is the American Dream, is it real, does it exist, can it exist? Students will end the year looking inward. This short unit will be a self-driven exploration of our learning looking at whether the journey is as important as the destination.
EN225 EOC ELA II Intervention	**Credit:** 1/2 **Length of Course:** Semester **Open to Grades:** 10-12 **Prerequisite:** Students not meeting competency in EOC Spring testing **Graduation Requirement Satisfied:** English	***Description:*** Students identified as not meeting competency in ELA II / ALG I End of Course testing will take a semester-long course to review, prepare and master content necessary for reaching competency.
EN 310 English III (British Literature)	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 11 **Graduation Requirement Satisfied:** English	***Description:*** Here is your chance to leave the continent and travel to Europe! Through our studies we will expand our cultural horizons and survey literature in a historical context. Material covered will include British and World literature and Twentieth Century works. Activities may include oral reports, critical analysis and critiques, and research papers. This course emphasizes the relationship between language and thinking, the function of words, the forms and construction of paragraphs and expository and argumentative themes.
EN 320 English III Honors (British Literature)	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 11 **Graduation Requirement Satisfied:** English	***Description:*** British Literature students will experience great literature from the British Isles. Students will study novels, plays, and short stories as we explore each time period's social and political effects. Students will discover how these stories and themes transcend time and still connect to us today. All students will read *Frankenstein, Macbeth, 1984,* and *The Importance of Being Earnest*. Writing components include paragraph writing, rhetorical analysis, research, documentation, and literary analysis. Speech components include discussion as well as individual and group presentations.

EN 422 English IV (World Literature)	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 12 **Graduation Requirement Satisfied:** English	***Description:*** Come experience the best of literature from all ends of the earth! Through this course, students will discover the impact of culture, politics, religion, and how the human experience has shaped great literature. All students will read novels and drama and discover how literature has shaped the global conscience. Students will engage in intensive discussions and hone their research skills, literary analysis, narrative pieces, and persuasive arguments.
EN 430 English IV Honors (World Literature)	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades: 12** **Graduation Requirement Satisfied:** English	***Description:*** Come experience the best of literature from all ends of the earth! Through this course, students will discover the impact of culture, politics, religion, and how the human experience has shaped great literature. All students will read novels and drama and discover how literature has shaped the global conscience. Students will engage in intensive discussions and hone their research skills, literary analysis, narrative pieces, and persuasive arguments.
EN 450 AP English IV Literature	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 12 **Graduation Requirement Satisfied:** English, College Credit with passage of AP exam	***Description:*** Are you ready for the challenge of a lifetime? Are you ready to rise up and tackle the literary beast?! In this course, students will learn to critically read, analytically write, and discuss diverse literature. This is a reading intensive course that will concentrate heavily on novels, short stories, and poetry. Students will gain writing skills that are useful in any field at the college level. This course is for the ambitious high school student willing to work!
EN 540 Theater I	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Elective	***Description:*** It's time to try something new and get out of your comfort zone! This class allows the student to get up and move (and at times, be a little bit silly). Students will engage their creative forces by adopting a character and performing onstage. This course introduces the basics of theater: improvisation, acting, production, musicals, plays, lighting, sound, set design, costuming, and much more! Read and perform some of the most popular plays of our time all while running around on stage!
EN 545 Theater II	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Elective	***Description:*** Tired of sitting at a desk all day? Need a chance to get up and move? This is the class for you! In this course, you will expand the skills you acquired in Theatre I by performing onstage. This course allows students more of an independent study feel as they are encouraged to select their own materials for performances. The creative sky's the limit!
EN 550	**Credit:** ½ **Length of Course:** Semester	***Description:*** Creative Writing begins with a thorough study of the elements of story: plot, setting, audience, perspective, and character. Next, students begin exploring different genres such as realistic fiction, speculative fiction,

Creative Writing	**Open to Grades:** 10-12 **Prerequisite:** C or better in English **Graduation Requirement Satisfied:** Elective	memoir, and poetry. Students read a variety of short work and full-length books by published authors--from Shakespeare's *Macbeth* to student choice novels--as they create multiple drafts of their own short writing pieces. Throughout the course, students focus on revisiting their own work and critiquing one another through a workshop setting, all culminating in a final portfolio. Workshops involve writing original pieces, reading several drafts of the same work, speaking out through productive and constructive critique, and sharing personal work in both informal and formal presentations.
AU COM 101 Human Communication	**Credit:** ½ **Course GPA add on:** .025 **Length of Course:** Semester **Open to Grades:** 11-12 **Graduation Requirement Satisfied:** Elective	***Description:*** This course encompasses communication theory, interpersonal communication, small group communication and public speaking. Emphasis is placed on speaking, critical thinking, and listening skills. Attention is also paid to nonverbal communication. Credit: 3
EN 517 Heroes & Villains in Literature & Film	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 10-12 **Graduation Requirement Satisfied:** Elective	***Description:*** What is it that makes us condemn one person as a villain while we celebrate another as a hero? How visible is the line between the heroic and the dangerous? Heroes, antiheroes, and villains are all around us. Through the use of fairy tales, comic books, graphic novels, and film, students analyze what it means to be a hero, anti-hero, and villain. The course will emphasize reading, writing, listening, and speaking as students engage in both recent and past heroes, anti-heroes, and their fight against villains.
AU 101 English Composition I	**Credit:** ½ **Course GPA add on:** .025 **Length of Course:** Semester **Open to Grades:** 12 **Prerequisite:** CCP acceptance **Graduation Requirement Satisfied:** English 3 college credits	***Description:*** This course stresses the development of effective grammatical and rhetorical form through the assignment of expository and argumentative writing projects. Students will learn to reflect on ideas and observations, to use writing as a tool to sharpen those ideas, to reflect on their own writing process, and to use and cite sources accurately. May not be taken for S/U credit. Meets Core credit for composition
AU 102 English Composition II	**Credit:** ½ **Course GPA add on:** .025 **Length of Course:** Semester **Open to Grades:** 12 **Prerequisite:** **Graduation Requirement Satisfied:** English 3 college credit	***Description:*** Emphasis on the writing process, critical thinking, close reading, the rhetorical nature of language, and research skills.

EN500 Speech and Debate	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 10-12 **Graduation Requirement Satisfied:** Elective	***Description:*** The Speech and Debate is designed to help students build foundational skills in verbal and non-verbal communication, fostering confidence in speaking, listening, and interacting effectively with others. In this course, students will explore a variety of communication settings, including public speaking, group discussions, interpersonal communication, and media presentations. Through hands-on activities and real-world applications, students will learn how to express ideas clearly, listen actively, and adapt their communication style to different audiences and contexts. Students will engage in individual presentations, group projects, and peer feedback sessions to practice speaking in front of others and learn how to communicate more effectively in everyday situations. By the end of the course, students will develop the tools necessary to communicate confidently and competently in diverse settings, preparing them for success in school, future careers, and beyond.

World Languages

LA110 French I	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 8-12 **Graduation Requirement Satisfied:** Elective	***Description:*** This course introduces students to the culture and people of French-speaking countries. Beginning vocabulary and pronunciation is developed in order to build a foundation of speaking and understanding French. Writing and reading reinforce the listening and speaking skills. Active participation is required. Students will learn to: • Understand and use everyday expressions and simple sentences. • Introduce themselves and others, ask everyday questions and answer them. • Communicate in a simple way. • Examine the relationship among the products, practices and perspectives of the target language.
LA210 French II	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Elective **Prerequisite:** D in previous level	***Description:*** This course aims to make students more proficient in French. There is a heavy emphasis on grammar and improving listening, speaking, writing and reading skills. Active participation is required. Students will learn to: • Understand and use frequently used expressions concerning areas of everyday life. • Communicate in simple routine situations. • Exchange information on familiar subjects • Examine in depth the relationship among the products, practices and perspectives of the target language
LA310 French III	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 10-12 **Graduation Requirement Satisfied:** Elective	***Description:*** French III is designed for students who want to actively speak French in all aspects of the coursework. Emphasis is placed upon conversational fluency, theme writing, reading, and a review of grammar through oral and written exercises. This course also includes an extensive study of French culture, civilization, art, and literature.

	Prerequisite: D in previous level	Active participation is required.
LA410 French IV	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 11-12 **Graduation Requirement Satisfied:** Elective **Prerequisite:** C in previous level	***Description:*** French IV is designed for students who want to continue actively speaking French in all aspects of the course. Students will continue to develop conversation, reading, and writing skills. The student must be able to complete independent work. Students will continue to explore topics pertaining to the French-Speaking world. Active participation is required.
LA510 French V	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 12 **Graduation Requirement Satisfied:** Elective **Prerequisite:** C in previous level	***Description:*** The fifth course requires learners to demonstrate oral and written language skills and cultural knowledge in unstructured learning situations. A variety of reading materials will be utilized to acquire knowledge and information from authentic literary text and media sources. Cultural perspectives, attitudes, and beliefs of targeted countries will be analyzed and discussed.
LA120 Spanish I	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 8-12 **Graduation Requirement Satisfied:** Elective	***Description:*** This course emphasizes the development of listening, speaking, reading, and writing skills. The main goal is communication through oral and written practice and the emphasis on language and culture via authentic situations and thematic topics. Active participation is required.
LA220 Spanish II	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Elective **Prerequisite:** D in previous level	***Description:*** This course is a continuation of Spanish I. There is a heavy emphasis on grammar and improving writing, listening, and speaking skills. Active participation is required. Students will learn to: • Understand and use frequently used expressions concerning areas of everyday life. • Communicate in simple routine situations. • Exchange information on familiar subjects. • Examine the relationship among the products, practices, and perspectives of the target language.
LA320 Spanish III	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 10-12 **Graduation Requirement Satisfied:** Elective **Prerequisite:** D in previous level	***Description:*** Emphasis is placed on conversational fluency, reading and theme writing through grammar and written exercises. Hispanic culture, civilization, art, and literature will be integrated. Active participation is required
LA420 Spanish IV	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 11-12 **Graduation Requirement Satisfied:** Elective **Prerequisite:** C in previous level	***Description:*** Students will continue to sharpen their Spanish skills, learning additional thematic vocabulary and more complex grammatical structures of the language. They will continue to learn cultural topics and differences. This course is for any student who desires to continue the language and strive for bilingualism, or for any college-bound or future AP students. Active participation is required.

LA520 Spanish V	**Credit:**1 **Length of Course:** Full Year **Open to Grades:** 12 **Graduation Requirement Satisfied:** Elective **Prerequisite:** C in previous level	***Description:*** This fifth course requires learners to become even more proficient in their oral and written language skills and cultural knowledge. They will continue expanding their vocabulary knowledge and learning and utilizing the most complex grammatical structures of the language. A variety of reading materials will be utilized to acquire knowledge and information from authentic literary text and media sources. Cultural perspectives, attitudes and beliefs of targeted countries will also be analyzed and discussed. The student must be able to complete independent work.

Mathematics

MA130 Algebra I	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 8-12 **Graduation Requirement Satisfied:** Math	***Description:*** ***Is your life balanced?*** ***How are you at finding missing pieces to puzzles?*** "Algebra" simply is derived from the practices of finding missing information by balancing equations. The goal is to use the following math concepts to enhance basic real-world skills in solving for missing information: ● Rewriting math expressions in simplified or expanded ways. ● Combining and rewriting math expressions with exponents, variables, and zeros using the Order of Operations. ● Using patterns and creating equations to predict future outcomes.
MA221 Geometry	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 9-10 **Prerequisite:** Algebra I **Graduation Requirement Satisfied:** Math	***Description:*** **"How will geometry impact my life?"** Believe it or not, there are MANY ways we use geometry in everyday life. Geometry is used in measuring skills such as circumference, area, and volume. Geometry is used to design and construct houses, buildings, cars, and tools. All of these creations make life easier and more delightful. Even better, geometric shapes also play a key role in common recreational activities, such as video games, sports, quilting, and food design! Geometry will cover the concepts of shapes, transformations, angles, measurement, proof and justification, similarity, trigonometry, probability, congruency, circles, constructions, and conics.
MA230 Honors Geometry	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 9-10 **Prerequisite:** Algebra I **Graduation Requirement Satisfied:** Math	***Description:*** **"How will Geometry impact my life?"** Believe it or not, there are MANY ways we use geometry in everyday life. Geometry is used in measuring skills such as circumference, area, and volume. Geometry is used to design and construct houses, buildings, cars, and tools. All of these creations make life easier and more delightful. Even better, geometric shapes also play a key role in common recreational activities, such as video games, sports, quilting, and food design! Honors Geometry is more rigorous and will cover in much greater depth the concepts of shapes, transformations, angles, measurement, proof and justification, similarity, trigonometry, probability, congruency, circles, constructions, and conics.

PA 115 EOC Algebra I Intervention	**Credit:** 1/2 **Length of Course:** Semester **Open to Grades:** 10-12 **Prerequisite:** Students not meeting competency in EOC Spring testing **Graduation Requirement Satisfied:** English	***Description:*** Students identified as not meeting competency in ELA II / ALG I End of Course testing will take a semester-long course to review, prepare and master content necessary for reaching competency.
MA330 Algebra II	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 10-12 **Prerequisite:** Algebra I and Geometry **Graduation Requirement Satisfied:** Math	***Description:*** Algebra II will cover the concepts of polynomial, rational, and radical relationships. Trigonometric functions; modeling with functions; and inferences and conclusions from data will be studied.
MA340 Honors Algebra II	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 9-11 **Prerequisite:** Algebra I and Geometry **Graduation Requirement Satisfied:** Math	***Description:*** ***Ready to take your algebra skills to the next level?*** Students will learn to use new methods to think about and solve problems. Students will develop powerful mathematical tools and new ways to investigate situations. By the end of this course students will have a powerful set of mathematical tools and be able to communicate to others how to solve new problems.
MA350 Honors Precalculus	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 10-11 **Graduation Requirement Satisfied:** Math	***Description:*** Are you ready for Calculus? Successful completion of this course will prepare students for both AP Calculus AB and AP Calculus BC. This course involves an in-depth study of various types of functions and their graphs, including polynomial, rational, radical, exponential, logarithmic, and trigonometric functions. In addition to functions, students will study analytic trigonometry, sequence, series, and probability, as well as conic sections.
MA360 Statistics and Probability	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 11-12 **Prerequisite:** Algebra II or Honors Algebra II **Graduation Requirement Satisfied:** Math	***Description:*** This course will explore and analyze data by observing patterns and departures from patterns; interpret information from graphical and numerical displays and summaries; develop plans to collect, organize, and analyze data; gain an understanding of probability theory and its use in statistical analysis; apply appropriate statistical models and tests to analyze and infer information from data; and apply appropriate technology to solve statistical problems.

MA AP Statistics	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades: 11-12** **Prerequisite:** Algebra II or Honors Algebra II **Graduation Requirement Satisfied:** Math, 3 college credits	***Description:*** This course will explore and analyze data by observing patterns and departures from patterns; interpret information from graphical and numerical displays and summaries; develop plans to collect, organize and analyze data; gain an understanding of probability theory and its use in statistical analysis; apply appropriate statistical models and tests to analyze and infer information from data; and apply appropriate technology to solve statistical problems. Students will take the AP Statistics Test in the Spring.
MA420 AP Calculus AB	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 11-12 **Prerequisite:** Honors Pre-Calculus **Graduation Requirement Satisfied:** Math, College credit with passage of AP exam	***Description:*** Do you enjoy problem solving? Would you like to potentially earn college credit? This course covers the equivalent of one semester of college Calculus, adhering to the course description offered by the College Board. Calculus is the study of rates of change approached analytically, numerically, graphically, and verbally. Students will study limits, derivatives, applications of derivatives, integrals, and applications of integrals, all using polynomial, radical, rational, and transcendental functions.
MA430 AP Calculus BC	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 11-12 **Prerequisite:** Honors Pre-Calculus **Graduation Requirement Satisfied:** Math, College credit with passage of AP exam	***Description:*** Do you enjoy problem solving? Would you like to potentially earn college credit for two courses? This course covers the equivalent of two semesters of college Calculus, adhering to the course description offered by the College Board. Students will study all the topics covered in AP Calculus AB, with the addition of polar, parametric, and vector functions, analysis of planar curves, logistic differential equations, improper integrals, and polynomial approximations and series.
MA450 Senior College Prep Math	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 12 **Prerequisite:** Algebra II **Graduation Requirement Satisfied:** Math	***Description:*** Are you planning to go to college? Would you like to prepare yourself for college entrance examinations and college mathematics courses? Senior College Prep Math will cover the concepts in Algebra II as well as an introduction to Statistics and Trigonometry. Senior College Prep Math will focus on matrix operations and the use of matrices to solve systems, exponential, and logarithmic functions. Students will learn conic sections, probability, data analysis, and statistics. sequence and series. The contents of this course are important for students' success on the SAT, ACT, and college mathematics entrance exams.

MA410 Trigonometry /Analytic Geometry	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 11-12 **Prerequisite:** Algebra II or Honors Integrated II **Graduation Requirement Satisfied:** Math	***Description:*** Are you interested in studying math or science in college? Would you like to prepare for higher level mathematics courses in college? This course will have an emphasis on numbers and coordinate systems, trigonometric functions and their graphs, inverse functions and applications, integrating number systems with properties of lines, triangles and circles, rectangular and parametric equations, and vectors. This course will help students keep mathematics skills current for the SAT, ACT, and college entrance exam, as well as further studies in mathematics.
MA455 Discrete Mathematics	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 11-12 **Prerequisite:** Pre-Calculus or Trigonometry **Graduation Requirement Satisfied:** Math	***Description Interested in finding math in the most unusual places?*** The world is complex and information grows rapidly. Iit is important to learn to think critically and become comfortable with the numerical world. This course stresses problem-solving strategies and principles along with the philosophy that critical thinking is more important than memorization. Topics include: set theory, logic, graph theory, history of numbers, voting, probabilities, statistics, and much more.
MA435 Financial Algebra	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 12 **Graduation Requirement Satisfied:** Math Financial Literacy	***Description:*** Next year you'll be paying bills and worrying about your credit score. Students will: • Learn how to write checks and balance a checkbook. • Investigate credit cards and what affects credit scores. • Study the stock market and investments. • Learn about preparing your taxes. • Think about jobs and careers. Financial Algebra is an algebra-based, technology-oriented course. The mathematical content is motivated by and integrated with units on banking, credit, insurance, budgeting, taxes, employment, investing, and retirement planning. Students use a variety of problem solving skills and strategies in real-world contexts.

Science

SC115 Physical Science	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 9 **Graduation Requirement Satisfied:** Physical Science	***Description:*** This course examines the central concepts of geology, astronomy, meteorology, oceanography, physics, and chemistry. Physical Science builds the foundation for advanced learning in science.
SC120 Honors Physics 9	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 9 **Graduation Requirement Satisfied:** Physical Science	***Description:*** This course examines the central concepts of geology, astronomy, meteorology, oceanography, physics, and chemistry. In addition the course includes the advanced study of scientific concepts and development of analytic reasoning, problem solving, and communication skills.

SC222 Biology	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 10 **Prerequisite:** Physical Science **Graduation Requirement Satisfied:** Biological Science	***Description:*** Biology covers foundational concepts in the study of living organisms. Students will study biochemistry, cell structure, energy cycles, genetics, protein synthesis, ecosystems, ecology, and interactions between organisms and their environment. It also includes evolution and the examination of the classifications of life. Labs will include work with microscopes, investigations, and dissections.
SC235 Honors Biology	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 10 **Prerequisite:** Physical Science **Graduation Requirement Satisfied:** Biological Science	***Description:*** This course is an in-depth exploration of biochemistry, cell structure, energy cycles, genetics, protein synthesis, ecosystems, ecology, and interactions between organisms and their environment. It also includes evolution and the examination of the classifications of life. Labs will include work with microscopes, investigations, and dissections.
SCF120 University of Findlay Biology 102	**Credit: 1** **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 10 **Prerequisite:** Physical Science, CCP acceptance **Graduation Requirement Satisfied:** Biological Science, 3 college credits	***Description***: Using critical thinking skills, students will focus on analyzing and investigating biological processes related to biochemistry, cellular and molecular biology, genetics, evolution, and ecology.
SC325 Chemistry	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 11- 12 **Prerequisite:** Physical Science, Biological Science **Graduation Requirement Satisfied:** Advanced Science	***Description:*** The world is filled with atoms that are continually changing and interacting. From the clothes we wear to the food we eat to the materials that power our technology, our lives take advantage of atoms and how they interact. The principles and patterns that control how and why atoms interact will be explored and discussed in this course.
SC310 Honors Chemistry	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 11-12 **Prerequisite:** Physical Science, Biological Science **Graduation Requirement Satisfied:** Advanced Science	***Description:*** Considering a career in medicine or materials science? Interested in exploring the roles that atoms play in the materials and medicines that fill our lives and bodies? Honors Chemistry offers an in depth examination of the foundational principles of chemistry. You will explore concepts and discover relationships between matter and energy. An emphasis on analytic skills will prepare students for success in science and math related fields/careers.
SC510 Physical Geology	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 11 -12 **Prerequisite:** Physical Science, Biological Science **Graduation Requirement Satisfied:** Physical Science	***Description:*** Everyone in California lives awaiting the next big earthquake. Are we safe here in Ohio? As students explore the composition of Earth's rocky surface and the tectonic processes that continually reshape the planet, answers to questions about the geologic past, present, and future of Earth will be discovered.

SC350 Human Anatomy and Physiology	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 12 **Prerequisite:** Physical Science, Biological Science **Corequisite:** SCF250L **Graduation Requirement Satisfied:** Advanced Science	***Description:*** This second level life science course prepares students for medical and allied health fields. Topics include cytology, histology, organ systems, lab techniques, and procedures. Hands-on examination and manipulation of biological specimens are required of all class members.
SCF450 University of Findlay Human Anatomy and Lab	**Credit:** 1 ¼ **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 12 **Prerequisite:** Chemistry, CCP acceptance **Corequisite:** UFBio201 **Graduation Requirement Satisfied:** Advanced Science	***Description:*** This course provides an introduction to the human body by examination of its structure and function. It is designed to assist students as they prepare themselves to further their education in the area of medical and other allied health fields. Upon completion of this course, students will be able to identify and describe the basic anatomy and physiology of the human body, demonstrate understanding of how different organizational levels of the human body interrelate and demonstrate understanding of disease or injury. Hands-on examination and manipulation of biological specimens will be required of all class members.
SC 225 Forensic Science	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 9-12 **Prerequisite:** Taken Algebra **Graduation Requirement Satisfied:** Elective	***Description:*** Investigate crime scenes and solve the crime! Analyze crime scenes, identify physical evidence, and gain understanding of the law to solve the crimes. This course is a hands-on, inquiry driven course where students will participate in many real-world experiences..
SC360 Environmental Science	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 11- 12 **Graduation Requirement Satisfied:** Advanced Science	***Description:*** Is the planet doomed? Environmental Science is an upper level science course that explores the natural world of how living things, including humans, interact with each other and the environment. Combining biology and physical science, timely topics such as climate change, population dynamics, and energy flow are discussed.
SC361 AP Environmental Science	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 11-12 **Graduation Requirement Satisfied:** Advanced Science, College credit with passage of AP exam	***Description:*** AP Environmental Science provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. Students will identify and analyze environmental problems both natural and human-made. Students will evaluate the relative risks associated with these problems and examine alternative solutions for resolving and/or preventing them. For additional information on this course, visit: AP Environmental Science
SC 370 Marine Science	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 11-12 **Graduation Requirement Satisfied:** Elective	***Description:*** We know more about the surface of the moon than we do about the depths of the ocean. Yet the ocean dictates our weather, provides our food, and holds future cures and discoveries. Marine Science will take students on a journey of discovery using geology, chemistry, physics and biology to gain an understanding of the mysteries of the deep. Connections will be made to our Great Lakes throughout the course. Students will complete labs including dissections and may have opportunities to attend field trips

SCF470 University of Findlay Marine Science [Biology 180]	**Credit:** 1 ¼ **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 11- 12 **Prerequisite:** CCP acceptance **Corequisite:** SCF470L **Graduation Requirement Satisfied:** Advanced Science	***Description:*** This is an integrated science course focusing on the marine environment to convey global science concepts. The course investigates physical, chemical, geological, and biological resources, ocean-atmosphere interactions, and current global environmental issues and is intended for non-science majors.
Human Nutrition & Wellness	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 10-12 **Graduation Requirement Satisfied:** Elective	***Description:*** This course will assist students in understanding the role of nutrition in health and wellness. Demonstrations, hands-on food labs, guided instruction and cooperative learning are used throughout the course. Students will develop the skills necessary to support safe, affordable and sustainable food practices.
UFHEPR 220 UF Med Terminology	**Credit:** ½ **Course GPA add on:** .025 **Length of Course:** Semester **Open to Grades:** Academy Experience only or seniors **Graduation Requirement Satisfied:** Elective 3 college credits	***Description:*** This course deals with the basic formation of medical terms and their definitions. Areas covered include medical suffixes and prefixes, body-orientation levels and planes, the skin, joints, muscles, skeleton, nerves, brain, spinal cord, heart, liver, blood vessels, respiratory system, endocrine system, the special senses, the female reproductive system, and oncology. This course is only for students who are part of the Medical Careers Academy Experience, or may be taken as an elective by senior students who already have a Biological Science credit.

Social Studies

SS111 Modern World History	**Credit:** 1 **Length of Course:** Full year **Open to Grades:** 9 **Graduation Requirement Satisfied:** Social Studies	***Description:*** This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements, and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

SS211 American History (1870 - Present) **SSF250 University of Findlay HIST 111: United States History Since 1865**	**Credit:** 1 **Length of Course:** Full year **Open to Grades:** 10 **Graduation Requirement Satisfied:** Social Studies, 3 college credits for University of Findlay course **Course GPA add on:** .025	***Description:*** This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for *today's citizens is the purpo*se of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.
SS321 American Government and Economic Systems	**Credit:** 1 **Length of Course:** Full year **Open to Grades:** 11th **Graduation Requirement Satisfied:** Social Studies	***Description:*** The course is an in-depth exploration of the organization, structure, and function of American government in every facet of our federal system (national/state/local). Along with the "nuts and bolts" of government, linkages to contemporary issues facing each level of our federal system will be incorporated into the course. The goal of this course is to develop student competencies, promote civic participation, and encourage a desire to take advantage of the rights and responsibilities afforded to citizens of the United States. Text assignments will be supplemented by a structured enrichment reading program, individual and group research projects, panel discussions, and debates. Local government activities will be utilized as an opportunity for students to gain first-hand experience in the day-to-day operations of government. This course will also introduce the major forms of government and the principle economic systems found in the world today.
AP Government and Politics-United States **and** **University of Findlay Intro to Political Science 100**	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 11 **Corequisite:** AP Government / University of Findlay Poly Sci 100 **Graduation Requirement Satisfied:** American Government credit, 3 college credits for Findlay, Additional college credit with passage of AP exam (Potential of 6 college credits)	***Description:***. This AP/UF course will introduce students to the discipline of political science and American Government. The first semester students will study Political Science through University of Findlay. The second semester is AP U.S. Government and Politics. The various subfields and related fields will be reviewed: political theory, methodology, American politics, comparative politics, international relations and public administration. There will be an in-depth exploration of the organization, structure, and function of American Government. The goal of the course is to develop student competencies, promote civic participation, and encourage a desire to take advantage of the rights and responsibilities afforded us as citizens and residents of the U.S. State and local government activities and projects will be utilized as an opportunity for students to gain first-hand experience in the day-to-day operations of government.

SS440 Real World Economics	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 10-12 **Graduation Requirement Satisfied:** Financial Literacy State Graduation Requirement, Elective	***Description:*** Want to make money? Want a course that is relevant to your future? What does college cost? What are taxes? How much money will I make? This course focuses on personal finances and economic decisions. The course is designed to teach students about credit, credit cards, savings, investments, college, FAFSAs, taxes, insurances, budgeting, buying a house, buying a car, and other real world personal finance decisions students will face. Students explore the credit world, participate in a stock market challenge, plan for college, budget for weddings, start a business, and explore options for future jobs.
SS560 Global Issues Blended **OR** **SSF560 UF Global Issues (University of Findlay International Relations Blended 203)**	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Elective, 3 college credits for Findlay course **Course GPA add on:** .025	***Description:*** This course is an introduction to the analysis of international relations and current problems in global politics. Terrorism, war, climate change, human trafficking, human rights, genocide are some of the many problems that face the world today. Students will explore world religions, globalization, human rights, world health, environmental issues, and the role of the United Nations in this ever changing world. This class is designed for students to form their own opinions on matters that affect their world. Students will evaluate the issues and propose solutions from a variety of perspectives. The course will analyze and understand current global issues related to world affairs and politics. Students will be exposed to political, religious, ethnic and territorial disputes in the world today.
SS220 Contemporary U.S. History through Film, Music (Post World War II)/BL	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 10-12 **Prerequisite:** Passage of MWH A/B **Graduation Requirement Satisfied:** Online Course Graduation Requirement, Elective	***Description:*** This course will cover U.S. History from the end of the Cold War to present day using film, technology, audio, and living witnesses. The course covers 1950-1980 including the Civil Rights Movement and Vietnam. Panels of people that lived during the time period will discuss the events.
SS330 The Holocaust	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Elective	***Description*:**The Holocaust was the systematic, state-sponsored persecution and murder of six million Jews and five million others by the Nazi regime and its collaborators. This is a technology driven, project based course that uses film to explore the atrocities of the time period 1933-1945.

SS430 Sociology I **OR** **SSF570 University of Findlay Sociology 105**	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 10-12 **Prerequisite:** CCP Acceptance for Findlay course **Graduation Requirement Satisfied:** Elective, 3 college credits for Findlay course **Course GPA add on:** .025	***Description:*** This class is designed for the student who enjoys activities and an experimental-experienced centered approach to Sociology. Emphasis is placed on activities and labs which help expand the basic sociological concepts. Sociology examines the way people interact with one another and it involves learning about relationships within groups and conflicts within societies. The study of Sociology also deals with vital issues and social problems. This course will explore the following topics: minorities in America and racism, world cultures, gerontology and the process of aging, socialization and social isolation, social classes in America, and social movements in America.
SS450 Psychology I	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 10-12 **Graduation Requirement Satisfied:** Elective	***Description:*** The study of psychology explores human behavior and mental processes through systematic and scientific methods. Emphasis is on the adjustment process from birth to old age, barriers to developing a healthy personality, and exploration of specific adjustment areas. Students will be exposed to psychological facts, principles, and phenomena associated with each of the major fields within psychology. Interpersonal relationships, stress, and non-verbal communication will also be explored.
SS455 Forensic Psychology	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 11-12 **Graduation Requirement Satisfied:**	***Description:*** Forensic Psychology is the application of psychology to legal issues. This course will provide a foundational understanding of the intersection of psychology and the law and introduce students to related topics such as the roles and responsibilities of forensic psychologists, forensic psychological assessments, lie detection, evaluation of DNA and physical evidence, jury selection, the insanity defense, criminal profiling, eyewitness and expert testimony, offender treatment, the death penalty and correctional psychology. By examining case studies, trials, established and emerging laws, and relevant research, students will gain knowledge into psychological aspects of criminal activity and the people who commit those crimes, as well as a basic understanding of major mental disorders and how they may cause, aggravate or mitigate criminal activity.
SS460 AP Psychology	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 11-12 **Graduation Requirement Satisfied:** Elective, College credit with passage of AP exam	***Description:*** The purpose of AP Psychology is to introduce students to the studies of behavior and mental processes of humans and animals. Students will be provided with a critical overview of the study of psychology, focusing on the theories and research methods used in psychological science and practice. The course information will be presented through lectures, class participation activities, demonstrations, and audio-visual aids. Students will use the textbooks and other resources such as the internet, popular media, newspapers, and professional psychological publications in order to conduct research throughout the year. Students will learn about the methods and ethical approaches of professional psychology.

SS423 AP Human Geography	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Elective, College Credit with passage of AP exam	***Description:*** Human Geography introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.
AU PSYC 101 General Psychology I	**Credit:** ½ **Course GPA add on:** .025 **Length of Course:** Semester **Open to Grades:** 10-12 **Graduation Requirement Satisfied:** Elective, 3 college credits for Ashland course	***Description:*** This course centers around the question, How do we explain human behavior? Inquiries are framed in the context of the major theoretical perspectives emergent from the sociohistorical evolution of psychology as a field of study. Behavior topics are examined by comparing and contrasting the assumptions, research methods, and conclusions embedded within the biological, psychoanalytical, behavioral, humanistic, cognitive, and sociocultural theories. Psychological inquiries also include evaluation of how these diverse approaches converge on questions about multiple influences on human behavior.
SS340 Social Psychology	**Credit:**½ **Length of Course**: Semester **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Elective	***Description:*** Social psychology is the scientific study of the way people think about, feel, and behave in social situations. It involves understanding how people influence, and are influenced by, the others around them. A primary goal of this course is to introduce you to the perspectives, research methods, and empirical findings of social psychology. Topics to be covered include: impression formation, conformity, prosocial behavior, interpersonal attraction, persuasion, stereotyping and prejudice. Equally important is the goal of cultivating your skills for analyzing the social situations and events that you encounter in your everyday lives. Finally, throughout the course, emphasis will be placed on developing critical and integrative ways of thinking about theory and research in social psychology.

Technology & Computer Science

BC152 Introduction to Computer Science	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Technology	***Description:*** Want to make an iOS app or an Android app? Or, do you want to make a video game? Do you want to program robots or drones? Or, do you want to learn cybersecurity? Students will be taught the fundamentals of computer programming including data types, variables, arithmetic, decision-making structures, iteration structures, arrays, and object-oriented design.

BC240 Visual Communications Technology (VCT) I	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Technology	***Description:*** Have you ever needed to edit a photo? Do you need to create graphics (or 3D graphics) for a presentation or a poster for a club? Would you like to create a soundtrack for a video or compose an original song? Or, would you like to create a website? Learn Adobe Photoshop, Illustrator, Audition, Premiere Pro, Dreamweaver, Apple Logic Pro, and more. Students are taught the basics of digital photography, digital image editing, vector graphic creation, animation, digital publishing, digital video editing, and digital audio editing.
BC241 Visual Communications Technology (VCT) II	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 9-12 **Prerequisite:** VCT I **Graduation Requirement Satisfied:** Technology	***Description:*** Explore digital photography, digital image editing, vector graphic creation, animation, digital publishing, digital video editing, and digital audio editing in greater depth. Students choose an area of VCT focus and may optionally pursue an Adobe certification in one or more areas.
BC220 AP Computer Science A	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 9-12 **Prerequisite:** Introduction to Computer Science or Honors-Level Math course **Graduation Requirement Satisfied:** Technology, College credit with passage of AP exam	***Description:*** Learn to design and implement computer programs that solve problems relevant to today's society including art, media, and engineering. Topics include object-oriented programming, decision-making structures, iteration structures, data file basics, arrays, recursion, and sorting using the Java language. AP Computer Science A Course and Exam Description
BC 221 AP Computer Science Principles	**Credit:** 1 **Course GPA add on:** .025 **Length of Course:** Full Year **Open to Grades:** 9-12 **Prerequisite:** None **Graduation Requirement Satisfied:** Technology, College credit with passage of AP exam	***Description:*** Computer science is everywhere from our smartphones and video games to music, medicine, and much more. AP Computer Science Principles (AP CSP) can help you understand how computing and technology influence the world around you. Learn how to creatively address real-world issues while using the same tools and processes that artists, writers, computer scientists, and engineers use to bring ideas to life. AP Computer Science Principles Course and Exam Description

PA500 Engineer Your World	**Credit:** 1/2 **Length of Course:** Semester **Open to Grades:** 9-12 **Prerequisite:** Alg 1 **Graduation Requirement Satisfied:** Technology	***Description:*** Are you to discover how products are designed to meet societal needs and explore how engineering can improve lives? How about surveying engineering's broad range of applications from personal to global and beyond. Students in this course solve challenges including The Evolution of Imagery, Green Energy for Clean Water, Aerial Imaging, The Search for Lunar Ice, and Reverse Engineer Your World. Additionally, students have the opportunity to complete a more open-ended "free design" challenge at the end of the course and to explore special topics in engineering through short (one to five day) engineering activities that employ examples from current engineering research to introduce students to a broad range of real-world engineering problems.
PA525BL Architecture [Blended]	**Credit:** 1/2 **Length of Course:** year long **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Technology	***Description:*** Like to build things? Have ideas on how to make something more functional and aesthetically pleasing? Architecture introduces various principles including planning and design of a structure. Subjects to be covered include architectural history, structural planning, cost estimation, site evaluation, and construction of various structures. Students will create a full set of architectural drawings using SketchUp and Google Earth and then construct a scale model based on their design. Throughout this course, the student will learn to identify good design principles and the use of building codes. This is a hands-on class that introduces principles which are beneficial to anyone that will purchase, design or remodel a structure.
PA 100 Intro to CAD	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Technology	***Description:*** Design and shape the world around you with powerful design tools. This course provides students with an introduction to 2-dimensional and 3-dimensional Computer-Aided Design (CAD) . Students will learn how to use industry-leading CAD software programs SolidWorks 3D CAD, and Google SketchUp).The aim of CAD is to introduce students to concepts related to drafting and design. Special attention is given to: sketching, measurement, multi-view drawing, auxiliary views, working drawings, sectional views, orthographic drawings along with AutoCAD tools and commands. AutoCAD fundamentals will help develop spatial relationships and an appreciation for how the world is assembled one component at a time.

Health and Physical Education

HP110 Required Physical Education	**Credit:** ¼ **Length of Course:** Semester **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Physical Education	***Description:*** This coed activity-based course emphasizes fitness and recreational activities that have a carryover into adulthood. Proper P.E. attire is required daily. Student activities include, but are not limited to, football, badminton, table tennis, soccer, running, tennis, softball, volleyball, weight training, basketball, swimming, and group games. Course grade is determined by written tests, skills tests, and participation.

HP120 Health/BL	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Health	***Description:*** Health provides information for students about overall wellness. Students will learn about good health habits that can prevent illness. They will discover how health contributes to their appearance, performance in school and sports, and how well they interact with others. The students will discuss sensitive subjects such as alcohol, tobacco, drugs and human sexuality. Students will be required to participate in class activities, as well as completing written tests and projects to help them learn how to make healthy decisions affecting all areas of their lives.
HP210 Fitness, Nutrition, and Officiating	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Elective	***Description:*** Students must have a background in athletics or the passion to become more familiar with athletics and how supporting organized team sport competitions can contribute to individual and community health. This course is a study of sports officiating while learning the rules, mechanics, and fundamentals of sports. This class will offer the opportunity to officiate in youth Flag Football and Basketball games. Students will also learn how to run the scoreboard (Basketball, Volleyball and Football), keep a scorebook (Basketball), run the chains + scoreboard (Football), and be a line judge (Volleyball). This class will focus on the skills necessary to become a sports official, with the opportunity to make up to $10-30 an hour and gainful/supplementary employment for a lifetime. Students may take additional courses in order to get certified by the OHSAA.
PA246 Teen Leadership Corps	**Credit:** 1 **Length of Course:** Full Year **Open to Grades:** 12 **Prerequisite:** 11th- 12th grade, application and selection required. The enrollment is limited to a maximum number of 22-25 students. **Graduation Requirement Satisfied:** Elective	***Description:*** An awareness of self is the first step in developing an awareness of others and aiding in one's own personal growth. This program will give students an opportunity to develop self-awareness while receiving training in facilitation skills as a means to helping their peers. Training will include such areas as: confidentiality, active listening, resource identification and referral, and problem solving. The students wishing to enroll in this course must meet the following criteria: 1. A desire to help others 2. A good attendance record 3. An application must be completed and returned to the Guidance Office 4. Recommendations from instructors must be submitted to the counselors 5. Positive classroom experiences
HP 231 Teen Issues	**Credit:** ½ **Length of Course:** Semester **Open to Grades:** 9-12 **Graduation Requirement Satisfied:** Elective	***Description:*** This is a semester-long course that explores teen issues. Topics will focus on self-esteem, family relationships and peer relationships. The course is designed to help students develop an awareness and sense of ownership for the direction of their lives. We will discuss and explore current topics impacting teens.

Healthy Living	**Credit:** ½ **Length of Course:**Semester **Graduation Requirement:** **Satisfied:** Elective	***Description:*** Encouraging students to make responsible, respectful, informed, and capable decisions about topics that affect the well-being of themselves and others, One-semester course that provides students with comprehensive information they can use to develop healthy attitudes and behavior patterns.

Academy Experience

Academy Experience	**Credit:** up to 1 **Length of Course:** Full year **Open to Grades**: 11-12; 10 with teacher recommendation **Graduation Requirement Satisfied:** General or Academic Elective	***Description:*** Academy Experience offers students the opportunity to accept personal responsibility for their learning in a selected curricular area and earn credit through the Credit Flexibility program. Students may participate in relevant school-organized learning activities or they may devise their own research, activities, objectives, and structures to personalize their learning outside of traditional classes.

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Perkins High School GPA Add On Courses

Perkins High School's honor courses and AP courses will be awarded add-on points. These points will be added on to a student's standard GPA after it has been calculated on the 4.0 system. The add-on points will be .025. No add-on points will be awarded for a grade lower than C.

Ohio Department of Higher Education Website: **(CCP High School Graduation: Course Substitution Crosswalk)**

This crosswalk link above includes general guidelines about College Credit Plus (CCP) courses that can be substitutions for high school requirements. The list does not include all possible examples of courses. All course substitutions must be nonremedial and nonsectarian. Students must earn passing grades in the courses. The high school principal will make the determination of weighted courses.

Perkins High School Courses

Art:
AR450 AP Studio Art

Music
MU140 AP Music Theory

English:
EN120 Honors English I
EN 220 Honors English II
EN 320 Honors English III
EN 430 Honors English IV
EN 450 AP English IV Literature
AU COM 101 Human Communication
AU 101 English Composition I
AU 102 English Composition II
ENF104 UF College Writing

Mathematics
MA230 Honors Geometry
MA340 Honors Algebra II
MA350 Honors Precalculus
MA AP Statistics
MA420 AP Calculus AB
MA430 AP Calculus BC

Science:
SC120 Honors Physics 9
SC235 Honors Biology
SCF120 UF Biology 102
SC310 Honors Chemistry
SCF450 UF Human Anatomy and Lab

SC361 AP Environmental Science
SCF470 UF Marine Science [Biology 180]
UFHEPR 220 UF Med Terminology

Social Studies:
SSF250 UF History of the US 111
SSF320 UF Intro Political Science 100 (2ndSem/AP Gov't)
SSF560 UF International Relations
SSF570 UF Sociology 105
SS460 AP Psychology
SS423 AP Human Geography
AU PSYC 101 General Psychology I

Business/ Computers:
BC220 AP Computer Science A
BC 221 AP Computer Science Principles
BC455 AP Economics Micro & Macro
UFbaud 220 Principles of Business Management ½
UFAcct 220 UF Principles of Accounting
UFfnce 200 UF Personal Finance ½
UFmkrkt 220 UF Principles of Marketing
UFecon 200 UF MacroEconomics
UFecon 201 UF Microeconomics
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BGSU Firelands College Credit Plus

BGSU Firelands College Credit Plus program gives college-bound high school students the opportunity to earn college credit and high school credit simultaneously. This gives students the advantage of starting the transition to college early, while reducing the cost and length of time to receive a degree. They will have already received on-transcript college credit.

BGSU Firelands Campus
Questions?
College Access
103F Foundation Hall
Phone: 419-372-0766
Email: fireadm@bgsu.edu
BGSU Firelands Website
BGSU Course Catalog

Academic Letter

Students may earn an Academic Letter by earning twenty-two (22) points during the first 7 1/2 semesters of attendance according to the following guidelines. After an Academic Letter is earned, students may receive bars for each additional 22 points accumulated.

Academic Achievement during a single grading period:

1) Honor Roll (3.5 or higher GPA)	5 points
2) Merit Roll (3.0 or higher GPA)	3 points

A) Academic Activities

1) Academic Challenge Team	1 point per year
2) Honors Diploma Criteria Completion	2 points

B) Academic Honors

1) National Honor Society Induction	1 point
2) ACT Score awarded one time on best score	
Composite of 22-24	1 point
Composite of 25 or greater	2 points
3) SAT Score awarded one time on best score	
Total Score of 1000-1100	1 points
Total Score greater than 1100	2 points
4) National Merit Scholarship Honors	
Commendation	3 points
Semi-Finalist	4 points
Finalist	5 points

DIPLOMA OF DISTINCTION

Adopted by Perkins Board of Education

Students completing the following requirements will be eligible to receive the Diploma of Distinction:

- Community Service must be performed at an organized, structured and recognized institution. Service performed for friends or family members will not qualify.
- Students that are members of any PHS club/organization can not use the required hours of that club/organization for Diploma of Distinction hours.
- Students will always conduct themselves as courteous representatives of their school.
- Students will treat all types of people they meet with respect, courtesy and dignity.
- Any sensitive information that students are exposed to will remain confidential.
- Students are responsible for making arrangements for their volunteering experience.

- ❖ Students will be punctual and will notify their supervisors in advance if they are unable to attend as scheduled.

- ❖ Students will be honest in recording their time.

- ❖ Credit for volunteering must be documented and verified. There can be NO compensation for this service.

- ❖ A typed one-page reaction will be submitted to the School Counselor at the conclusion of the service activity.

In addition the following requirements must also be met to receive the Diploma of Distinction:

1. Meet graduation requirements for competency in ELA II and Algebra I
2. Completion and documentation of 100 hours of community service
3. Have achieved a minimum cumulative 3.0 grade point average
4. Have earned 24 credits including:
    - 4 credits of English
    - 4 credits of Social Studies
    - 4 credits of Science
    - 4 credits of Math
    - 2 credits of the same foreign language
    - 1 credit of fine or performing arts

The 100 hours of service must be completed by the end of seven (7) semesters.

ACADEMIC HONORS DIPLOMA

To be awarded an Honors Diploma, the student shall be required to meet ***all but one (7/8)*** of the criteria listed below for **either** the College Preparatory or the Vocational Education. A student shall not be required to meet more than the specified number of criteria, nor shall any student be required to meet any one specified criterion.

ACADEMIC HONORS DIPLOMA

Requirements	State Minimum
1 Math	Fourth math must be > Algebra 2
2 Science	One additional unit Advanced Science
3 Social Studies	One additional unit Social Studies
4 World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied
5 GPA	3.5 on a 4.0 scale
6 ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
7 Seal Requirement	Earn two additional diploma seals, not including Honors Diploma Seal
8 Experiential Learning	Field Experience, OhioMeansJobs Readiness Seal*, Portfolio or Work-Based Learning

ARTS HONORS DIPLOMA

ARTS HONORS DIPLOMA

Requirements	State Minimum
1 Math	Fourth math must be > Algebra 2
2 Fine Arts	Four units
3 Electives	Two units of Fine Arts (may overlap with general four units)
4 World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied
5 GPA	3.5 on a 4.0 scale
6 ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
7 Fine Arts Seal	Meet local district requirements to earn the Fine Arts Seal
8 Experiential Learning	Field Experience, OhioMeansJobs Readiness Seal, Portfolio or Work-Based Learning

SOCIAL SCIENCE AND CIVIC ENGAGEMENT HONORS DIPLOMA

SOCIAL SCIENCE AND CIVIC ENGAGEMENT HONORS DIPLOMA

Requirements	State Minimum
1 Math	Fourth math must be > Algebra 2
2 Social Studies	Two additional units of Social Studies
3 World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied
4 GPA	3.5 on a 4.0 scale
5 ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
6 Community Service Seal	Meet local district requirements to earn the Community Service Seal
7 Citizenship Seal	Meet the requirements to earn the Citizenship Seal
8 Experiential Learning	Field Experience, OhioMeansJobs Readiness Seal, Portfolio or Work-Based Learning

STEM HONORS DIPLOMA

Requirements	State Minimum
1 Math	Fourth math must be > Algebra 2
2 Science	One additional unit Advanced Science
3 Electives	Two units of additional STEM Courses as electives
4 World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied
5 GPA	3.5 on a 4.0 scale
6 ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
7 Industry-Recognized Credential Seal or Technology Seal	Meet requirements to earn the Industry-Recognized Credential Seal or Technology Seal
8 Experiential Learning	Field Experience, OhioMeansJobs Readiness Seal, Portfolio or Work-Based Learning

NCAA Eligibility for Prospective College Athletes



For information regarding the rules, please go to
https://www.ncaa.org/sports/2021/2/8/student-athletes-future.aspx

Updated June 2025