



## BENNETT'S MILL MIDDLE SCHOOL: SIP 2025-2026

GOALS	ACTIONS	SUCCESS CRITERIA	DATA SOURCES
<p>ONE: Increase achievement for all students as measured by:</p> <ol style="list-style-type: none"> <li>1. The percentage of students for each Milestones exam who earn a proficient (3) or distinguished (4) rating,</li> <li>2. each summative assessment and/or DSC assessment standards analysis compared to the previous PLC data.</li> <li>3. an increase in percent growth of student screener data in math and ELA reading comprehension</li> </ol>	<ol style="list-style-type: none"> <li>1. Increase academic instructional minutes by implementing a new bell schedule</li> <li>2. Core content teachers will collaborate through PLC (professional learning communities) to discuss the progress of student achievement and growth, documented using a school-wide template.</li> <li>3. MTSS Specialist and Student and Family Support Teacher will analyze student performance data to inform instructional practices and collaborate with teachers to facilitate the delivery of appropriate interventions that support the achievement of students.</li> <li>4. Provide professional learning to staff to cultivate and model effective and research-based Tier 1 instructional best practices with an emphasis on the Fayette 5.</li> <li>5. Teachers will collaborate with Title 1 teachers/certified professionals/MTSS Specialist/Student and Family Support Teacher to deliver differentiated instruction and flexible grouping to support student growth and achievement.</li> <li>6. The Student and Family Support Teacher will provide parent workshops and family engagement opportunities to address student needs and communicate best practices that are grade-level and content specific.</li> <li>7. Provide opportunities for academic support through programs including Summer Bronco Academy and Saturday School as well as enrichment opportunities throughout the school day to enhance academic skills that emphasize collaboration, communication, research, problem-solving, and critical thinking.</li> </ol>	<p>Georgia Milestone achievement level of 3's and 4's in Math, ELA, Algebra 1, Physical Science, and GA Studies will increase by 3%</p> <p>Unit summative assessments and/or DSC assessment standards analysis will improve compared to previous year's data.</p> <p>Screener percent growth data in Math and ELA reading comprehension will increase by 8% from Fall to Spring benchmark results</p>	<p>GA Milestones Data</p> <p>PLC Data</p> <p>Semester Grade Data</p> <p>DSC Data</p> <p>Summative Assessments</p> <p>Quarterly Data Reviews</p>
<p>TWO: Increase the number of BMMS students performing at grade level or above in reading lexile and math proficiency.</p>	<ol style="list-style-type: none"> <li>1. Reading and Math Intervention incorporated weekly for students not performing on grade level</li> <li>2. Continue Accelerated Reader quarterly grade level recognition to motivate students to read with rewards/incentives/recognition</li> <li>3. MTSS specialist identifies students performing below grade level for scheduling purposes (Read 180, Reading Plus, STAR Math)</li> <li>4. All teachers will have access to Lexile measures for their students for the purpose of scaffolding reading resources and differentiated support.</li> <li>5. Regularly utilize resources (content-focused workbooks) that emphasize math or literacy standards across curriculum areas to prevent students who are at/above grade level from regressing.</li> <li>6. Balance reading and math (encourage reading paper copies for the purpose of highlighting, annotating, and showing work to justify reasoning, etc.)</li> <li>7. Direct instruction in the curriculum/content about literacy standards and practicing reading skills (minimum once per week)               <ol style="list-style-type: none"> <li>a. Cold reading/ Close reading a text for understanding/purpose (Reader Response)</li> <li>b. Summarize</li> <li>c. Identify main idea, theme/central idea; annotation</li> <li>d. Dissecting the parts of a book (index, table of contents, headings, captions on photos/charts)</li> </ol> </li> </ol>	<p>Students reading on or above grade level reading Lexile proficiency as indicated by pre and post benchmark results will increase by 8%</p> <p>Students will check out over 17,000 books from our media center</p> <p>Accelerated Reader program reading usage results will improve by 5%</p> <p>Students showing proficiency in math on or above grade level as indicated by pre and post STAR math Fall to Spring will increase by 8%</p>	<p>Reading Plus Data</p> <p>GA Milestones Data</p> <p>Media Center Data</p> <p>AR Program Usage</p> <p>STAR Math Data</p> <p>Team teacher will pull lexile data for teachers to plan accordingly</p>

<p>THREE: Maintain a positive school climate and culture by focusing on supporting students, staff, and families.</p>	<ol style="list-style-type: none"> <li>1. Create and provide a digital parent resource center for parents to access resources, workshops, and materials to enhance student learning.</li> <li>2. Provide in-person and virtual parent-teacher conferences.</li> <li>3. Continue to provide open door policies and workshops including volunteer opportunities.</li> <li>4. Continue PBIS matrix, schoolwide discipline plan, redelivery of consistent behavioral expectations.</li> <li>5. Provide new families with the Welcome Bronco packet with pertinent information for student success.</li> <li>6. Provide platforms (Parent Square, School Website, Bi-Weekly Bulletin, and Social Media) to share and communicate the positive cultural events, student recognitions, and happenings at BMMS.</li> <li>7. Increase positive communications from staff to parents and students.</li> <li>8. Establish community partnerships with local businesses to enhance and support a positive school culture.</li> </ol>	<p>85% or above satisfactory rating from parent and teacher surveys</p> <p>25% increase in social media posts</p> <p>50% increase in Character Education and PBIS lessons</p>	<p>School Climate Surveys</p> <p>Social Media</p> <p>Character Education &amp; PBIS Lessons</p> <p>Team/Grade Level Meetings</p> <p>Positive Parent Contacts</p>
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### Monitoring Dates

Our School Improvement Leadership Team will formally review and discuss the data on the following dates:

- August 13, 2025
- September 10, 2025
- October 8, 2025
- November 12, 2025
- December 10, 2025
- January 14, 2026
- February 11, 2026
- March 11, 2026
- April 8, 2026
- May 13, 2025

Our PLC Teams will monitor and discuss data related to district benchmark assessments and individual/team progress towards meeting our SIP Goals during the Content PLC meetings (every Thursday and Thursday during the school year).

The principal and the school administrative team discuss progress towards goals weekly, as data is available, during our administrative team meetings (every Friday during the school year).